

**CAREER AND TECHNICAL EDUCATION**

The Alexandria City School Board believes there is an advantage to students who complete school with marketable skills obtained through hands-on applied learning. Alexandria City Public Schools (ACPS) strives to prepare every student for college, career, and civic readiness so they thrive in our diverse and ever-changing world.

ACPS provides a program of career and technical programs, incorporated into the kindergarten through twelfth-grade curricula. The Superintendent and staff plan and make recommendations for Career and Technical Education in compliance with the Standards of Quality and the State Board of Education Regulations, including a focus upon:

- Knowledge of careers and all types of employment and work-based learning opportunities, including, but not limited to, apprenticeships, entrepreneurship and small business ownership, the military, and the teaching profession, and emphasize the advantages of completing school with marketable skills;
- Career awareness opportunities in the elementary school grades;
- Career exploration opportunities in the middle school grades;
- Occupational and career and technical programs with industry and professional standard certifications, if applicable;
- Competency-based Career and Technical Education Programs that integrate academic outcomes, career guidance, and job-seeking skills for all secondary students based upon labor-market needs and student interests;
- Career guidance involving counseling about available employment opportunities, post-secondary opportunities, and placement services for students exiting school;
- Continued monitoring of student progress in all aspects of CTE program development and implementation, including data related to Industry Certification, Work-Based Learning, program completion, and graduates' post-secondary education and career choices and status; and
- Annual notice on its website to enrolled high school students and their parents/guardians of (i) the availability of the postsecondary education and employment data published by the State Council of Higher Education on its website and (ii) the opportunity for such students to obtain a nationally recognized career readiness certificate at a local public high school, comprehensive community college or workforce center.

ACPS develops and implements a plan to ensure compliance with this policy. This plan is developed with the input of area business and industry representatives and local community

43 colleges and is submitted to the Superintendent of Public Instruction in accordance with the  
44 timelines established by federal law.

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46 The School Board may establish High School to Work Partnerships or delegate the authority to  
47 establish Partnerships to the division's career and technical education administrator or the  
48 administrator's designee, in collaboration with the school counseling office of each high school in  
49 the school division, and educates high school students about opportunities available through such  
50 partnerships.

51 The School Board may enter into agreements for postsecondary course credit, credential,  
52 certification, or license attainment, referred to as College and Career Access Pathways  
53 Partnerships, with comprehensive community colleges or other public institutions of higher  
54 education or educational institutions that offer a career and technical education curriculum.  
55 College and Career Access Pathways Partnerships specify:

- 56 ● the options for students to take courses as part of the career and technical education  
57 curriculum that lead to course credit or an industry-recognized credential, certification, or  
58 license concurrent with a high school diploma;
- 59 ● the credit, credentials, certifications, or licenses available for such courses; and
- 60 ● available options for students to participate in pre-apprenticeship and apprenticeship  
61 programs at comprehensive community colleges concurrent with the pursuit of a high  
62 school diploma and receive college credit and high school credit for successful completion  
63 of any such program.

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66 Adopted: January 9, 1997  
67 Amended: July 1, 2005  
68 Amended: September 20, 2007  
69 Amended: October 15, 2015  
70 Amended:

71  
72 Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-253.13.1, 22.1-227.1.  
73

74 Cross Ref.: IJ Guidance and Counseling Program

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ACPS shall provides a program of career and technical programs, incorporated into the kindergarten through twelfth-grade curricula that emphasizes the advantage of completing school with marketable skills. The Superintendent and staff shall plan and shall make recommendations for Career and Technical Education in compliance with the Standards of Quality and the State Board of Education Regulations, including a focus upon:

- Knowledge of careers and all types of employment and work-based learning opportunities, including, but not limited to, apprenticeships, entrepreneurship and small business ownership, the military, and the teaching profession, and emphasize the advantages of completing school with marketable skills;
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- Occupational and career and technical programs with industry and professional standard certifications, if applicable;
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- Career guidance involving counseling about available employment opportunities, post-secondary opportunities, and placement services for students exiting school; and
- Continued monitoring tracking of student progress in all aspects of CTE program development and implementation, including data related to Industry Certification, Work-Based Learning, program completion, and graduates' post-secondary education and career choices and status; and
- Annual notice on its website to enrolled high school students and their parents/guardians of (i) the availability of the postsecondary education and employment data published by the State Council of Higher Education on its website and (ii) the opportunity for such students to obtain a nationally recognized career readiness certificate at a local public high school, comprehensive community college or workforce center.

Commented [1]: Revisions reflect 2019 amendment of Va. Code § 22.1-227.1 by HB 1729 and amendment of Va. Code § 22.1-253.13:1 by HB 2123.

Commented [2]: ADD , work-based learning experiences,

Commented [3]: All of these bullets are right out of the code. https://law.lis.virginia.gov/vacode/title22.1/chapter13.2/section22.1-253.13:1/ section D.3

Commented [4]: ADD ...Career awareness exposure in the elementary grades Career preparation at the high school level to develop skills for success toward future employment and postsecondary education and training.

Commented [5]: Suggestion: monitoring of student progression Staying away from the word tracking.

Commented [MS6]: Per the 2020 amendment of Va. Code §§ 22.1-253.13:1 by HB1276

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52 through such ~~p~~Partnerships.

Commented [7]: change to school counseling

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Commented [MS8]: From the VSBA model policy. This authorizes but does not require these relationships. Adding this provides flexibility in the HS redesign project.

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75 253.13.1, 22.1-227.1,  
76 8VAC20-120-10 et seq.

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