

# The High School Project: **Inspiring a Future for Alexandria**

## Appendix B: Community Engagement

November 2018



# Table of Contents

**Introduction** p3

## **Phase II | Engage**

**1 The Student Voice** p5

**2 Community Leaders** p25

**3 ACPS Staff** p29

**4 Town Hall Workshops** p36

**5 Online Survey** p47

# Introduction

During the Engage phase, Stantec and Fielding Nair International (FNI) conducted focus groups, visioning sessions, and town hall meetings with students, teachers, parents, businesses, and community leaders. Additional data from online surveys was also compiled in order to add to the conversation surrounding the ACPS High School Project.

Photos, notes, and other data from these sessions have been collected here for your reference.



## Phase II | Engage

# 1 The Student Voice

Beginning in August, 2018, students were asked to take part in focus groups and workshops in which they responded to short videos on innovative learning practices, documented personal learning styles and passions, and discussed what the future of learning needs to look like to prepare them for the future.

Included here are the prompts, notes, and photos from these interactions.



# The Student Voice

## Key Takeaways

Students...

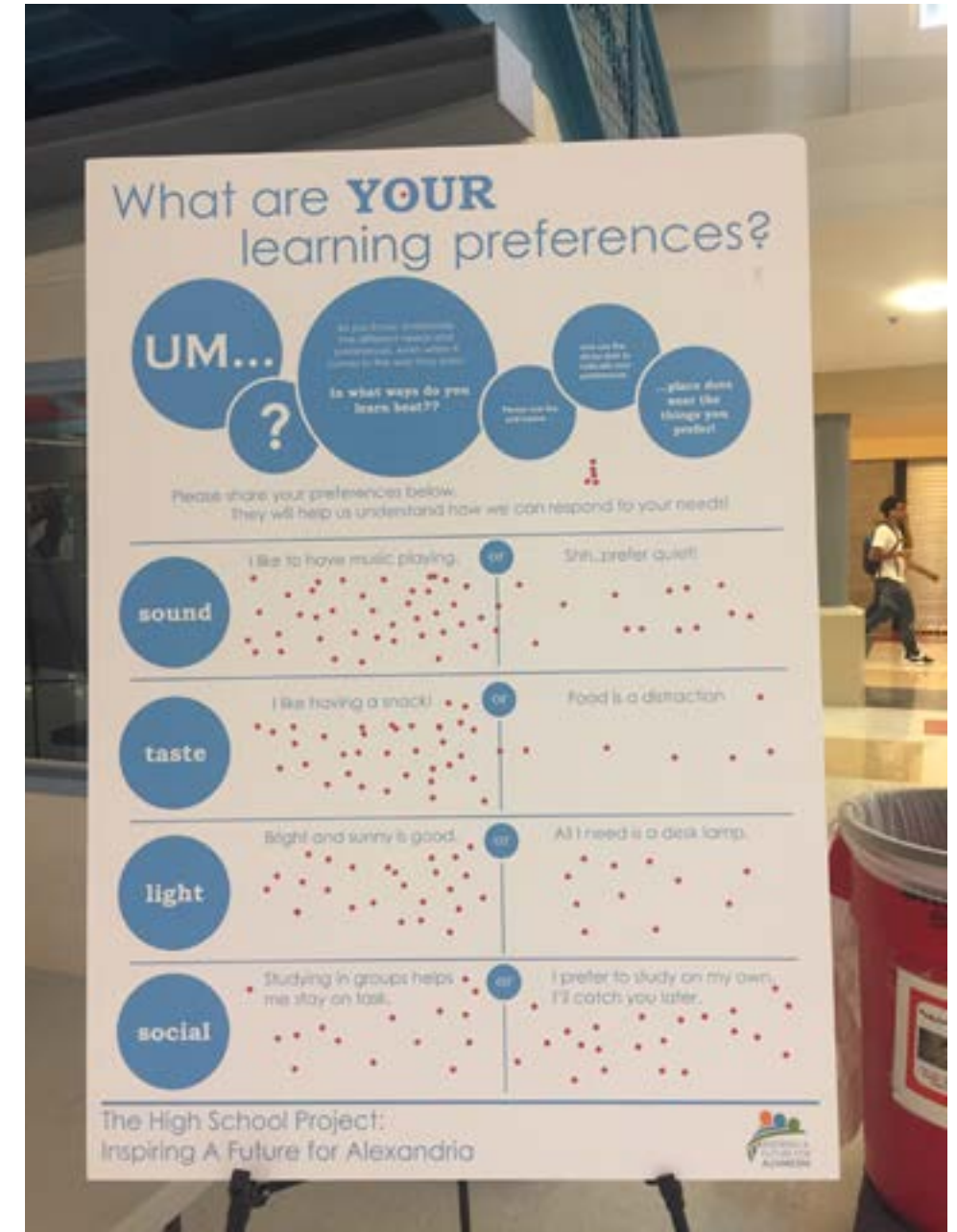
- want to learn outside of the high school
- value learning life skills
- want more chances to learn things they are passionate about
- enjoy interacting with and learning from all nationalities
- would like more project-based learning
- at Minnie Howard campus feel isolated
- crave connection with rest of student body
- want experiential classes focused on real-world issues
- want additional mentorship from outside of the school
- feel little emphasis is placed on different styles of learning
- want more options
- need space and time to explore their own interests



# The Student Voice School Visits



# The Student Voice Graffiti Boards





# The Student Voice Data

Alexandria City Public Schools

## The High School Project: Inspiring a Future for Alexandria

Community Engagement - Focus Group Data

August 14th, 2018

\*Note: Columns are not linked horizontally i.e. the same student's response is not reflected in the same row

	<b>Category 1: Existing Experiences</b>	<b>Category 2: Future Experiences Needed</b>	<b>Category 3: Reaction to Program Possibilities</b>	<b>Exit Ticket</b>	
<b>2018-08-14 Student Focus Group #1</b> (Students attending the City Youth Leadership Academy, mostly TC students, Grades 9 - 12 & freshmen in college, many AVID students)	What is the one thing in school so far that has best prepared you for when you leave here?	Imagine 20 years into the future. What are the most important things that high school students should learn?	<b>Video Link</b> <a href="https://www.youtube.com/watch?v=IhgsAW7c2FA&amp;t=88s">https://www.youtube.com/watch?v=IhgsAW7c2FA&amp;t=88s</a> CAPS Blue Valley Kansas  <b>I Like...</b>	<b>Video Description</b> 4:40 Min Mentor-based professional experiences, solving the problems faced various industries  <b>I Wonder...</b>	You can wave a magic wand and change one thing about TC Williams. What would you change?
<b>Common Themes</b>		Increased inclusivity Learning differences are accommodated and celebrated			
<b>Responses</b>	College Prep (Resources/info, scholarship info)	Time management	Connections to the real world	If students had a choice whether or not to go to college	More opportunities for advanced vocational students and young graduates to teach and participate as examples to current TC students
	AVID	Awareness beyond self	Students were able to do what they were interested in	How they cope when they get to college	International Academy students to not be separated from the rest of the school (mentioned 3+ times)
	Resume prep	How apply lessons learned	They are helping people	Are they prepared for college?	Solving the overcrowding (mentioned 3+ times) with a new building
	TV Class - CTE - Workplace readiness (like having a real job)	Real world experience - how to find a job, write a resume	How motivated the students are	How often do they get to pitch their ideas?	More interaction between classes for more of a "family feel"
	Economics - applicable - finances, credit cards	No subjects, more life lessons and how to be in the world	Seems helpful	Does the program take a lot of effort?	Less policing in school
	Academy of Finance - internship as a bank teller 1/2 year, learn to budget, credit card	Self care - emotionally, physically, mentally	How handy/practical and not outlandish the program is	If enrollment in the program is a choice	Athletic opportunities for females
	College & career readiness	To be open minded	Learn professional skills	How applicable this program is to other schools?	
	Social justice (wants to pursue this field)	An accurate and less sugar-coated history of America	How one student was so influenced by the idea of the program that he moved to participate	How much work the program is	
	Volunteer center - community service opportunities	Know what you want because time flies	Use of technology	If the program is stressful	
	Write & read research papers	Less stuff, more of what life is	Real world skills	How did they react to such a different learning system?	
	Teaching an elementary school class	Financing, good v bad credit	Collaboration	Is the program available to everyone?	
	AP Human Geography - hard work, time management, addresses how subject is applied to real world	Understand student loans	Ability to explore	If they had applied for grants for funding?	
	IP - stress management	There are alternate pathways than college	Unique classroom environments	How they fit in the standard curriculum	
	College tours	Personal rights, how to stick up for yourself	Actionable course work	Where were the minorities?	
	Public speaking opportunities	Financial literacy, defend against others that might take advantage of you Money management	The students seemed to have genuine initiative Freedom they have with their creativity		

# The Student Voice Data

Alexandria City Public Schools

## The High School Project: Inspiring a Future for Alexandria

Community Engagement - Focus Group Data

August 14th, 2018

\*Note: Columns are not linked horizontally i.e. the same student's response is not reflected in the same row

	Category 1: Existing Experiences	Category 2: Future Experiences Needed	Category 3: Reaction to Program Possibilities	Exit Ticket	
		<ul style="list-style-type: none"> <li>How to be responsible and independent (financially, how banks work)</li> <li>How to deal with big transitions and hardships</li> <li>Less college, more taxes/finance</li> <li>Working in teams/working together</li> <li>Creativity</li> <li>Different learning styles</li> <li>Option for specialized learning</li> <li>Less forced learning</li> <li>Culture + Diversity, languages</li> <li>Current events (history is old)</li> <li>Include more cultures (mentioned several times)</li> <li>Teach more life skills than regular core classes (financial/budget skills, getting jobs, etc.)</li> <li>High schools as centers for specialized programs (CTE, STEM, drama, athletics)</li> <li>Very mobile and global; students connecting (using VR) to other places and cultures</li> </ul>	<ul style="list-style-type: none"> <li>How they spoke about their ideas</li> <li>That the teens making things were as important as adults</li> </ul>		
<b>General Notes &amp; Feedback</b>					
<b>2018-08-14 Student Focus Group #2</b> (TC Students by invite, 1 International Academy, at least 1 Satellite Campus)	What is the one thing in school so far that has best prepared you for when you leave here?	Imagine 20 years into the future. What are the most important things that high school students should learn?	Video Link <a href="https://www.youtube.com/watch?v=BspMpQXliCo">https://www.youtube.com/watch?v=BspMpQXliCo</a> CAST TECH SAN ANTONIO  <b>I Like...</b>	Video Description 1 min - Tech focused Authentic profession-based experiences  <b>I Wonder...</b>	You can wave a magic wand and change one thing about TC Williams. What would you change?
<b>Common Themes</b>	Communication & voice	High school as a place to grow	Taking control of your own education		
<b>Responses</b>	<ul style="list-style-type: none"> <li>How to build good relationships</li> <li>How to be comfortable with yourself</li> <li>AVID - network and communicate with teachers, express self</li> <li>JROTC taught leadership, communication with adults</li> <li>Science research, talking to professionals</li> </ul>	<ul style="list-style-type: none"> <li>College w/out dorms</li> <li>More individualized, be able to take your own path</li> <li>Increased amount of specialization</li> <li>Areas of interest for specialized "academies:" Technology, Science-medical, Forensics, Politics, Cyber security, Criminal justice, Psychology, Architecture, Science - oceanography, Art, Journalism, Agriculture</li> <li>That high schoolers still not fully developed, explore yourself more</li> </ul>	<ul style="list-style-type: none"> <li>Advanced learning</li> <li>the student voice/perspective</li> <li>how it was geared towards the job force</li> <li>structured like a job environment</li> <li>how it was skill based learning</li> </ul>	<ul style="list-style-type: none"> <li>How assessments work</li> <li>How the program fits in "core" curriculum</li> <li>Enrollment process</li> <li>How they integrate regular high school life</li> <li>How the students keep up with class work</li> </ul>	<ul style="list-style-type: none"> <li>wider hallways</li> <li>More support staff for students struggling with anxiety &amp; depression</li> <li>mixing more International Academy students with other TC students</li> <li>More options for electives related to future careers they wanted to explore</li> </ul>

# The Student Voice Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Focus Group Data

August 14th, 2018

\*Note: Columns are not linked horizontally i.e. the same student's response is not reflected in the same row

Category 1: Existing Experiences	Category 2: Future Experiences Needed	Category 3: Reaction to Program Possibilities	Exit Ticket
Turn things in on time, time management	Communication, networking skills and relationships	job-like, work place	More info on the school, video too brief
AVID college readiness	Tech literacy but face-to-face experiences still important	Preparing for a specific career	What are the core classes
Work ethic, challenging yourself	Project based learning	Spaces looked open, colorful	What other specialties are offered
learning to write, and to communicate and express their own ideas	Maybe less group work because information and tech available to everyone	Use of technology	Scheduling, time management
learning what it takes to get things done (deadlines, etc.)	Emphasis around non-tech	Showing from a student perspective	Does it replace traditional schooling completely
how to approach and talk to teachers	Similar to TC satellite: control of own learning, different shifts of classroom time, working during the day	Like a job environment	Other academic enrichment
learning their own voice	Balance what you love with what you need to live in society	Very skill-based & learning advanced skills	Do they get a "regular HS life" too?
	learning that you're not fully-formed yet, and that you need to keep learning and developing relationships	"School not a like a school"	How does applying and enrolling work?
	balancing technology literacy with face-to-face communication	mentorship	How do they balance core classes and specials?
	flexible work time	Open & colorful schools	How does the schedule work?
	schools with specializations and less in-school instruction	Emphasized the importance of students presenting their ideas	other options other than coding
	spaces that move around	gaining professional and business skills, and preparation for a career	how they balance academic enrichment and career preparation
		how they give the students a chance to explore	how much work the students put into this, and how they handled it
		how they are creative with technology	if the students benefit/make money from the products
		how they can express themselves with technology	how they compare to "regular" high school students
		that they got to bring ideas to life	
		how it prepared them for the "real world" (this mention of the "real world" happened at least 5+ times)	
		Felt more like a workplace than a school	

# The Student Voice

## Data

### Alexandria City Public Schools Student Engagement

Student Engagement (Lee Center Focus Groups)  
08/14/18

\*Watched 4-minute video about KAPS (Kansas School)

Responses:

- Everything—the foody (sp?) how students are treated/judged because of who they are, limitations that aren't always reasonable management of situations
- I want to include much more cultures like African or Asian not the colonies of America
- I would hire more teachers who care about their job and the students they're teaching
- At TC, I would like for more opportunities to be offered to advanced vocational students and ore professional treatment of those student. I want TC's the districts programmes to draw from TC's own professional students. If they want to support and expand opportunities and horizons for the students, then use them. From using adult musicians for school plays or choir concerts to using adult photographers and videographers for student events and school activities. This will help bring students more real world experiences and a chance to prove themselves.
- No more overcrowding
- Every kind of learning difference would be accommodated even and especially if it is minor
- Magic? The sports. Girls' sports more importantly. They don't put a lot of money/care into us. So we have to rely on fundraisers, etc.
- I would want to add that everyone can learn the culture
- I want the international academy to not be separated from the whole school & be mixed in the with the other students
- The testing process and SOLs.
- Create a more useful stage
- New ideas
- School lunch
- Stadium lights on the football field. Smaller class sizes
- I would change the over capacity, the more advanced technology, the ways of the teaching because not everybody learns the same
- The languages available at TC
- Teach more life skills than the regular core classes
- Not making a new school but opening another one so people don't get lost but so classes aren't overcrowded
- I would change the importance of the SOLs because they are controlling how the school functions
- Strictly curriculum based education
- I would make TC a bigger building/lot in order to accommodate overcrowding and parking and sports facilities
- I would work on building more of a family feel by allowing more interaction between the classes
- Basically, realistically, positively everything
- Bigger parking lot/garage for students
- Less policing in school
- Make a proportional budget that doesn't cut the arts or sports but also advances the needs of the less fortunate and newcomers
- One thing I would change about my school is the size and how many people are in the school
- Better/creative teachers

- I liked the way they spoke about their ideas
- I wonder where the minorities were
- I would love it if the school focused on the student needs
- I would change where the funding goes toward the school because some of the extracurricular activities do not get any funding at all or transportation. I would also change or fix the overpopulation.
- 1. Overcapacity 2. School food 3. Athletic funds for sports for females 4. Support
- Fix the overcrowding and make classrooms more permanent
- I like the freedom they have with their creativity.
- I wonder how they fit in the standard curriculum.
- Some of the teachers
- Dress code. White people can wear anything and get away with it. The bathroom
- International academy involvement at TC
- How the world works
- I liked that it shows teens making products as being as important as the adults making products
- I wonder what you need to know to get into this program
- I will change the afterschool programs
- I would change the curriculum that my kids would learn
- Centers for specialized programs (STEM, CTE, drama, athletics)
- Need more study groups
- Eco-friendly school. Break the languages road-block
- Making headphones

Student Engagement (TC Williams Focus Group)  
08/14/18

\*Watched 1-minute video about CAST school

Responses:

- I like how the students were motivated
- I liked how it emphasized the importance of the youth in presenting ideas. I wonder how their school got involved in the programs like this so we can bring it to ACPS as well.
- I wonder how many student have joined CAPs today. I liked how the boy was so influenced that he moved to another state to participate in the program.
- I like the idea of gaining professional and business skills, and preparing for getting a career
- I wonder how much work those kids put into school, and whether I would be able to handle it or not
- I wonder how this can apply to me in the future
- I wonder if we could implement this at TC
- I think this is a brilliant concept. I wonder if we could implement this at TC.
- I like the way they are giving the kids a chance to explore. I wonder the variety or extent to what they can build is?
- I like that kids are being creative with technology
- I wonder what else these kids can engineer
- I like the wireless earbuds
- I wonder if these students receive any profit from their inventions
- I like that these student are able to express themselves and create in an open area
- I like how they prepare student for the real world at a young age

# The Student Voice

## Data

- I wonder how I could relate to the student and program
- I wonder if the company benefits any from their invention
- I like how the students touched on the importance of collaboration
- I liked that they got to bring ideas to life. I wonder how much it interfaced with their lives
- I like how they have a program to help young inventors
- I wonder how much the program is funded and how long it will last
- I liked how people were looking into the kids' future and taking them seriously about the stuff they wanted to do
- I like the creative environment
- I wonder where the funding comes from
- I like that this program opens a window up for students for a successful life after high school. I wonder if this program offers things beyond STEM education and opportunities
- I like how creative the teachers allow the students to be
- I wonder if it's just about technology and white kids
- I like that they encourage and help you pursue your career
- I wonder where these kids got there ideas from
- I like that they are coming up with ideas and developing them to make them happen
- I wonder how they get into the school
- I wonder what their research consisted of
- I like their cause and ambition
- I wonder how much freedom do they really have
- I like how they are prepared for the real world
- I like how connected to the real world this school and the students are. I wonder if the students learn anything else other than marketing and assembling a product. Also, I wonder if kids have the choice to go to college after and if so, do any kids go or just skip?
- I wonder how these students would cope in a college/high school environment
- I like that these students are able to express their minds and knowledge outside of the school environment
- I wonder if they actually listen to the students
- I like how the school gives them a job environment to prepare them for the future
- How do they fit in classes and keep students engaged? How do they compare to regular high school students?
- I like that it is more of a workplace than a school
- Is that a school you have to be accepted into?
- I like the work-based education
- I wonder how their typical school day is
- Liked that it had a student speaker
- Wonder about what information is available on the school?
- I like the skills-based learning
- I wonder what their core classes are (English, math, science, and history). Are they incorporated into more project-based classes?
- Likes: The guy saying that it didn't feel like school
- Wonder: What is Cast Tech about?
- I wonder: do they also have time for core classes (history, English, etc.)?

- I like the mentorship and internships
- I like the advanced learning and how students are introduced to the job force early
- I wonder if the students get to experience the regular "high school" life
- I wonder how students went about being enrolled in the courses that made those resources available
- I like how they used a student's perspective
- I wonder if there's only one of these academies. I wonder if technology was the only subject they get into
- I like that the school makes you feel like you're doing something you love instead of feeling in school
- I like that they showed a few things they do in their class
- I like how open and colorful the school was and the opportunities offered to students because of available technology
- I wonder how many of their classes are focused on academic enrichment versus on career preparation (CTE)
- I like how the school prepares you for what you want to do (career-wise) and is something the students enjoy doing
- I wonder are there other programs like this in other areas? Are there any schools like this that teach something different? (science, music, etc.)
- I like how the program focuses on internships and preparing students for real-world jobs
- I wonder if this program completely replaces the traditional school setting. Is it completely centered around one field (STEM)? I have a lot of questions.

Student Engagement (TC Williams Focus Group)  
08/14/18

\*Discussion of 2 Questions

1. What is the one thing in school so far that has best prepared you for when you leave here?
2. Imagine 20 years into the future. What are the most important things that high school students should learn?

Responses:

- Curriculums tailored towards specific students:
  - Level of flexibility regarding the content of assignments
  - Projects specific to each student's interests
- Maybe changing the schedule...instead have every class the same length of time (1 hour, 30 minutes, etc.)
- Wider hallways
- Make more schools! I think that 4,000 students is too much for individualized learning
- One thing I'd change about TC Williams is the amount of support staff for students struggling with depression and anxiety
- Mixed more IA students with American kids
- More windows
- If I could change anything it would be school transportation/parking!!
- I wish we had more counselors
- One thing I would change about TC would be to have more electives related to majors or have activities that relate to different jobs in the world from time to time
- Larger/more open and use renewable technologies more
- If I could change one thing about TC, I would change the classes we can take. It would be great if we could take more than 2 electives and take classes we're interested in for a career.
- One thing I would change about TC Williams right now is to have more natural light/windows
- If I could change anything, change the environment. We only have one school and not enough people and space

# The Student Voice

## Data

Alexandria City Public Schools

### The High School Project: Inspiring a Future for Alexandria

Community Engagement - Student Focus Group Notes

August 14th, 2018

Capacity Words	Program Words	Other (Environment, well-being, program, etc.)
<p>T.C. Williams is a large high school</p> <p><b>Lack connection</b></p> <p>Unknown people</p> <p>No way to meet everyone</p> <p>Used to have pep rallies but no more</p> <p>Spirit week is not enough</p> <p><b>Overcrowded</b></p> <p><b>E.G. lights on field, feels like students vs. neighbors</b></p> <p><b>Easy for some kids to fall through the cracks</b></p> <p>Teams? Not clear how to help kids (who fall through cracks) succeed</p> <p>So many kids</p> <p><b>Hard to adapt</b></p> <p>Not all high schools have 4000 kids</p> <p>Future:</p> <p><b>Functional pieces</b></p> <p><b>Create spaces</b></p> <p>Windows</p> <p>White</p> <p>Neutral colors</p> <p>Natural materials/light</p>	<p>Social sciences</p> <p>Inventive ideas</p> <p>Opportunities</p> <p>Realistic</p> <p><b>Creative freedom</b></p> <p>Too STEM-focused</p> <p>Concept: "make money"</p> <p>History</p> <p>Life skills-- practical</p> <p>Take control of what is being learned</p> <p>Sustainable</p> <p>Politics</p> <p>Study-Abroad programs</p> <p>Politics</p> <p>Junior learning for law enforcement</p> <p>College and career center</p> <p>Drama and public speaking</p> <p>Financial and Econ classes</p> <p>Childhood Development (lots of current opportunities)</p> <p>Bilingual/Arabic/Spanish/French</p> <p>Relevant history</p> <p>Balance</p> <p>College</p> <p><b>Opportunities for scholarships</b></p> <p>AVID</p> <p>TV Class</p> <p>CTE Classes</p> <p>Finance</p> <p>ECON class</p> <p>Academy of finance</p> <p>College and career center</p> <p>Social justice classes</p> <p>Research</p> <p>Resume writing</p>	<p>Minorities</p> <p>"Fit"</p> <p><b>Treating teens as adults</b></p> <p>Energy-efficient</p> <p>Housing opportunities</p> <p><b>Being taught how to get involved</b></p> <p>Self-defense courses</p> <p>Better discipline in classrooms</p> <p><b>Work ethic</b></p> <p>Learn how to merge work opportunities skills</p> <p>Time... real world experience</p> <p><b>Gaining confidence for real work</b></p> <p>Learning to multitask</p> <p>Prioritize time so ready for real world</p> <p>Freedom</p> <p>Ability to ask teacher for help</p> <p>Should feel you can go to any teacher</p> <p><b>Mentors-- outside mentors</b></p> <p>Elementary and middle school would tie in to programming</p> <p>Acceptance of arts/humanities</p> <p>Team based</p> <p><b>Focus on intensity with technology-- for real world</b></p> <p>Vocation has to apply this to real life</p> <p>Real-life expectations</p> <p>Didn't feel prepared for high school</p> <p>Technology</p> <p>Better treatment</p> <p>Saying what you need</p> <p>Give and take</p> <p>Transition from HS to Real World</p> <p><b>Time management awareness</b></p> <p>Life lessons real world experience</p> <p>Job help</p> <p><b>Learn skills to cope with real life</b></p>

\*Note: Data on this page provided by Alexandria City Public Schools

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Group Notes

August 14th, 2018

Capacity Words	Program Words	Other (Environment, well-being, program, etc.)
	<p><b>Teaching experience classes that connect to the real world</b></p> <p>IED support</p> <p>Teachers don't care whether students actually learn or not</p> <p>Expectation: Pass class</p> <p><b>Need practical life skills</b></p> <p><b>College tours/college experience</b></p> <p><b>Public speaking</b></p> <p>Learn about diff types of insurance</p> <p>Languages/language immersion/ASL</p> <p><b>School forgets there are different styles of learning</b></p> <p>School is hypocritical: they don't actually care about your future</p> <p>Broad learning not as practical in later grades/Prerequisites are mandatory</p> <p><b>Practical geography/know about current events</b></p> <p><b>Curriculum: American-focused. Would be better to know about modern politics and shape of current geopolitical conflict</b></p> <p>Introduced to job force early</p> <p><b>Opportunity to learn how to function in a world setting</b></p> <p>Skill-based learning applicable things</p> <p>School is like a job/workplace than school</p> <p>Not one-track program</p> <p>Project-based school allows you to pursue your own solution to problem</p> <p>Programs that are like no other</p> <p>1st/2nd career</p> <p>3D printer</p> <p>Higher level of tailoring for each student</p> <p>Explore concepts themselves</p> <p>project -based curriculum for people to find their own topics</p> <p>Robotics</p> <p>Taking things apart and putting them together</p> <p><b>Time to explore yourself and what you like</b></p> <p>New technology</p> <p><b>Virtual learning</b></p> <p>Collaboration through technology</p> <p>Curriculum around something that is different from technology</p>	<p>Self care!</p> <p><b>Real history of America</b></p> <p>Planning for the future</p> <p><b>Life skills, not subjects</b></p> <p>Financing/student loans, credit</p> <p>Financial literacy</p> <p>Money Management</p> <p>Responsible/independent living skills</p> <p>Helping people</p> <p>Little to no teacher collaboration</p> <p>Little empathy for extracurricular activities (e.g. drama)</p> <p><b>Prioritization: Staff forces you to take classes required to prerequi</b></p> <p>Relationships</p> <p><b>Know how to build relationships</b></p> <p>(JROTC)</p> <p>Team building</p> <p><b>Leadership</b></p> <p>Learning to turn things in on time</p> <p>Organization/getting things done</p> <p>Network and communicate with people</p> <p>Communicate and adequately express yourself</p> <p><b>Work Ethic</b></p> <p>Project-based curriculums</p> <p><b>More acceptance of diversity</b></p> <p>Thrive to mature</p> <p>Place to grow in confidence and skills</p> <p>Thrive to mature</p> <p>Help you find your way</p> <p><b>Space to get to know who you are</b></p>

\*Note: Data on this page provided by Alexandria City Public Schools

# The Student Voice Data

## The High School Project: Inspiring A Future for Alexandria



**STUDENT FOCUS GROUPS\_TC Williams High School**  
October 3-5, 2018  
Student Classroom Sessions

### Outline

#### 2 minutes: Overview of the Project

Alexandria City Public Schools and TC Williams High School are starting an initiative to **REIMAGINE THE HIGH SCHOOL EXPERIENCE**. The project is just starting and will be implemented over the course of several years. The school is looking for ways to support the great diversity in our schools and community and offer more ways to get students engaged in subjects that they are passionate about. Right now, we are asking students for their ideas about "learning", not so much about buildings or architectural design.

#### 5-8 minutes: Understanding the Current Context

- 1) **QUESTION:** What is the one thing in school so far that has best prepared you for when you leave here?

#### 8 minutes: Imagining a Different Future

- 2) High schools across the country are interested in creating to student-centered experiences like:
  - Celebrating successes outside of the classroom (arts, sports, music, drama, other passions)
  - Learning through interdisciplinary projects.
  - Increased opportunities to learn about other interests like coding, engineering, business, and culinary arts, among many other subjects
  - Real-world experiences like community partnerships and internships (during the day) in areas like business, health-sciences, theater, coding, etc.
  - On-line learning.

**QUESTION:** Given these trends, what do you suppose high school will be like in 10 years? What should students be learning?

#### 2 minutes: Wrap up

**QUESTION:** If you could wave a magic wand and change one thing about TC Williams. What would you change?! Please quickly write your answer on the sticky note and give it to us! **Thank you!**





# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

What's the 1 thing that has best prepared you for life beyond high school?	How will TC Williams be different in 10 years?
<p>Media class -- hands on experience and real world consequences            learning study habits and organizational skills, time management            Academy of Finance classes            English class and computer skills            Basketball            life skills            criminology class            workplace readiness            collaboration with other students and professional relationships with teachers            communication skills            economics and personal finance            leadership opportunities            responsibility and deadlines            being responsible for your own work, time management            interacting with all kinds of people            able to challenge ourselves (AP)            College Career Center &gt; good resource for figuring out college requirements/process            exploring different fields            community involvement            college credits            self-advocacy            Working with others            Public speaking            Part time jobs &gt; -- time management with homework/sports            AVID program            College visits/career center -- get to talk to prospective schools            STEM academy better integrated into 10-12 grades (Teaming doesn't work as well when too many people)            More funding technology resources            Interactive technology            Sports should count towards PE credit            In person instruction still around, more one on one help            Different types of schedules for work and extracurriculars            Focused classes (for concentrated career path)            Better counselor student relationship, more structure before senior year            Free time for internships            Study seminars are a waste of time, too many schedules videos not actual time to catch up or look for extra instruction help time            Less crowded, maybe Minnie Howard for elective classes, TC for core</p>	<p>more technology            more class choices            internships and online classes            more prepared for life            better food            classes tailored to student interest            advanced technology            better lunch            less work            project-based            more art            more culinary arts            more auto tech            sports marketing classes            more emphasis on life skills            smaller classes            classes based on hobbies            better food            more comfortable            more funding for technology            better wifi            more mentorship            take only classes your interested in            open lunch periods            student suggested classes            more knowledgeable teachers            more open to your interests and how to help you succeed in those areas            only 20 students per class            more time with counselors            more like a liberal arts education            more class options            more emphasis on diverse experiences and not just grades            value arts classes as rigorous coursework            internships for seniors to try out different areas of interest            more outside speakers (politicians, artists, etc.)            more travelling            sports as an opportunity to travel and learn (like collegiate sports_</p>

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

What's the 1 thing that has best prepared you for life beyond high school?	How will TC Williams be different in 10 years?
--	--

good student-teacher relationships  
 learning to advocate for your own needs  
 the teachers  
 cool classes -- like Latin  
 Entrepreneurship class  
 Mentorships  
 college and career center  
 learning to ask for help  
 elective options  
 variety in classes  
 classes like photography and intro to medicine  
 elective classes to follow your interests  
 personal finance  
 variety and lots of people  
 communication with others  
 project-based learning  
 vast amount of clubs  
 problem solving

more reading programs  
 yoga and meditation  
 volunteering opportunities based on student interests  
 more women's studies  
 flipped classroom  
 more academies (CTE, STEM, Business and Entrepreneurship )  
 more technology  
 less emphasis on homework and more in class work  
 Less standardized  
 Traditional method will still be around, optional  
 STEM Academy but better (current students say it's too tech/engineering less math/science)  
 Instead of focus on grades, learning how to live life  
 Not GPAs on paper but real world citizens  
 Less homework, theories applied to self (e.g. Finance class not about becoming accountant but filing their own taxes)  
 If they know concentration, ability to choose course track, less core classes  
 Arts focus, importance elevated in future  
 Life skills, leadership, and group work  
 Integrate path to job  
 Emphasis on electives not core  
 Less restrictions on Chromebooks/resources  
 Too much history, rather learn current events

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
Bigger parking lot.	More parking spaces for all students. All the buses are really overcrowded.
More hands on activities for students.	TC is a big school with a lot of people in it. The halls all look the same but they are labeled as ABCD halls. There is no way for the students to be able to figure at what hall they are in unless they look at a room number. I think there should be a big sign that says what hall they are in.
Structured curriculum as if they are in traditional high school.	There was more space in the school. More variety of school.
Career day- information for careers.	bathroom cleanliness
Ability to travel to other cultures- out of the US.	Give us lights for the field.
Change alternative education for children at risk of academic failure to 50% out-of-class on the job training in a voc. profession.	Make it an open campus.
Parking lot.	Figure out how to get lights on the football field.
Wish the bus could be bigger.	Stadium lights for our field because a lot more people would enjoy the game with light rather than when it's dawn or dark.
Incorporate painting and drawing competitions.	Lights on the field.
Incorporate dramatic presentation in English courses.	Cleaner bathrooms.
What if kids could take a nap or be on their phone for 20 minutes.	Lights on the football field.
No Sol.	Everyone goes on the same lunch. Bigger cafeteria or more cafeterias.
No Sol.	Making the cafeteria more bigger.
Longer weekend.	Make the cafeteria bigger.
Leave the school earlier than 3:15pm.	The food, for more healthy food. Time through classes.
No Sol.	Teacher integration to make learning more efficient and less homework outside class. Maybe not volume but definitely less time spent.
Better food.	PE would be incorporated with the afterschool spot you play.
Better classes.	Having more time to study and no stress about.
More windows.	Less crowded. More open areas for studying. Less homework.
Change some staff and red and blue days.	The communication. Everyone in TC gets schedules for the buses and class information and its harder for those at MH to get that.
Change the lunch.	I want to change the clothes. All students should wear uniforms.
More electives and add a baking elective.	Having to ask to go to the bathroom is annoying.
Free block for students to visit & talk with teachers or talk with friends.	More students who are focused on doing well in school.
Change how the teachers grade assignments.	Being more updated with the school like clubs and sports instead of them saying to check the website. Better communication.
Change lunch and schedule.	The communication. By being more creative and flexible because there are a few people that I know who are under those characteristics and we have yet to not get into it.
No Sol.	How the teachers are to students. Teachers should help out students on their work and help them understand the lesson they are working on whether the student likes it or not.
No testing.	The rules.
Make the parking lot bigger.	Better service.

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
Advance technology.	Less work.
Elevator music.	Make school shorter.
Music when the bell rings.	Class time. Block pages.
Better food.	Block periods. I don't like the hour and 30 min classes.
More electives.	Make classes 60 min.
Later start time.	Change the whole school even the schedule.
Online classes.	The food and bathrooms. Start more late the school and leave early.
Different food.	Make more classrooms for extra curricular classes.
Shorter classes and less students.	I would give students a free hour to go out and do what they want to do.
More engineering and IT type classes, robotics.	More time for breakfast and better food.
So we can leave to go to the food store at lunch.	More time for breakfast.
Teachers.	More time during the lunch.
Classes.	I would change the food and more time for lunch.
Wi-Fi.	I wish there was more time to work on college things.
Less technology, more ???? on engagement.	School starts too early, we go to sleep late doing work, studying and house responsibilities. Then, we have to wake up early and we are tired in school.
To offer more classes or different varieties of classes that involve different skills.	I would make it easier for people to access information about classes and to know what their options are because there are so many classes offered that I don't know about.
Boring classes.	More time during switching periods.
Food and crowd.	To go home early.
The food.	The expectation of completing so much work after school.
I would make the school bigger because we barely fit in the halls or in the stairs.	I will change the impression that people have about TC and let them know we can do better.
I would change the classes. School should prepare us for life and have classes that we will actually need in life.	The technology.
I would make the school a lot bigger so then we would have enough space to do anything we want with it.	Blocked pages.
Time.	Building.
Online classes.	Aspect or look.
More teachers.	Need more space and better behavior.
More space.	I would change the teachers and food.
The food.	A supply closet full of magic wands, I honestly don't know.
Don't take the same class one whole year.	Food. Classes. Wi-Fi.
change class like 6 months.	Phones. Wi-Fi.
more happy teachers.	Community in the school. Far too many changes to administration, three principals in three years.
divide art classes depending on skills.	Needs continuity. So much changes every single year.
an extra break.	Nap time and going out of school to eat lunch instead of lunch food, yuck!
Change the space because it is too overcrowded and there are no chairs to sit down at lunch so they should move some students to another school.	Give everyone hope, when people are in HS they lose some of it and don't say anything about it.
Internships! It would be a eat opportunity foe all students to get a chance of it for college and real world.	People vaping and juuling in the bathroom.

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
More food stations because the line is too long.	More ecoconscious and vegan options in the cafeteria.
More options to choose your classes depending on what you like.	The sport coaches.
	The seats or the routine because I cannot sit still for 7 hours a day.
Make people more friendly, a closer comforting environment.	Knock down school.
I would change the learning/ study seminar schedule.	This school some shit.
Hallways are too crowded to keep moving.	Nothing.
Buddy/ Sorority system so that people feel included and you always have a friend.	Change the IA.
bathroom cleanliness.	The school itself.
I would make the school bigger so that the hallways are not super crowded.	The IA.
diversify AP and DE classes.	Change everything.
men's urinals.	It would be the adegdas, because I keep forgetting to do. Make it an app and you do Qr Scan for your assignments.
remove restrictions on Chromebook.	I would change TC completely. Make TC into some sort of high school and college school as well so students who can't afford to pay college tuition.
lights on the football field!!	I would chance it to make it more like college so I'm not jumping into a new environment. Make class a little more like a college class would be.
al the required classes that are purely busy work.	Students can choose the subject they want to take.
	Students from the international academy could be with other students because I think in some way they are making us to think that life outside school is different than what real is. Also, I don't like the way students from the IA are.
start later because 8:30 is way too early.	The sports competition.
focus more on learning than grades.	PE instruments
transition away from traditional learning style to a more hands on approach.	PE , lunch, better technology, language classes.
more emphasis on skills such as leadership, teamwork and presentation skills.	Vet tech programs.
more time to do other things in school.	Having elective classes like I did in TC main campus. Ex JROTC, automotive, tech, photography, etc.
put stadium lights on the field	I will change the classes.
make another school	We need a library. Way better food and photography and barber class.
overcrowding	More fun things, like board games, races, etc.
putting lights on the field and more money for other sports	More opportunities for IA students
shortened hours	New classes. New opportunities of sports.
we live in one of the best cities in the US and don't get enough time to experience it	Choose our subject.
lessen the emphasis on AP courses and encourage students to pursue what they are actually passionate about! And make sure that you actually care about wellbeing of students	
more classes devoted to going outside and looking at how the world is made up or affected by what we are learning	Mix IA and the downstairs; combine both of them
the security people are more focused on containing students in classroom that protecting them. It makes school feel like day prison.	The schedules like the majority in classes are Spanish. So, we can put classes from other countries.

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
Change the procedure for sending transcripts and documents to colleges to make it faster	Mix the people who born here and the people who don't born here because you learn more with the mix person.
hallways are extremely crowded and population at school prohibits us from having pep rallies	There should not be anymore IA all school should be together one TCW.
put lights on the field	In field hockey we have 3 teams and 2 buses it will be nice if we could get funding for 3 buses. I think football could do without a smoke machine. The hallway traffic is horrible, I stand still for 5 minutes ne the stairs. lights in the stadium. Gym credit for sports.
the amount of crowding throughout the school	The environment. If you play on varsity it counts as a gym credit. Interaction with teachers. Pep rally a homecoming should be earlier. Lights on the field. More opportunities for classes. Taking classes that help with your future.
	Equal funding for the arts and the beginners, intermediate and advanced drama class curriculum needs to be changed because intermediate and advance are the exact same class and none of it was rigorous.
I wouldn't have made the library have 2 floors. Waste of space. Also, please put the boys & girls rooms either left to right or right to left. It switches depending on the wing you're in.	Overpopulation, expand the school and have philosophy class or neuroscience.
Make C hall not in between A hall and B hall. Better teachers and counselors. Make it so that for example B207 is directly above B107. Make the room numbers in the same direction.	More electives classes and eap classes for IA students.
Promote healthy food (apply options for vegans & vegetarians) More awareness of students physical and mental health. More interactive outside activities that relates to the subject learned.	That every student can get classes with all students that are different religion. Also, Americans to learn more English.
Sports- they are race, ex: the volleyball team, they suck but will not expect any good black people. The school is group. All the white people have class together and they put the black and Spanish people together. White people get to wear whatever they want, no dress code for them.	Everyone have the same level at English.
School food. School internet.	I've more language classes.
The one thing I would change is the actual education. Students should learn how to think and not be fed useless information what will not be remembered.	More clubs like a dance club.
Have all of the science, technology and Engineering classes in the same area, or even their own wing. As it is impossible to find equipment for projects or professional help for projects in or outside of school when teachers and equipment are spread randomly throughout the school.	Have elective classes.
Equal importance between electives and core classes. Teachers being more aware of activities students are involved in.	The food. Cooking class.
More efficient/ magnetic secured. Lunch line with multiple ordering options. Simulating to that of a Japanese sushi conveyor belt.	New classes.
For students to choose classes that mainly focuses on the career they want to go in. They should not be any core classes. Just classes that relate to the job you want to go in.	I would like to learn how to write English.
Better food. No more international academy. Teachers who speak two languages in all the classes.	More support for sports without judging what country you come from.
The bullying/ harassment policy. Overcrowdings.	Too many students in TC have to change.
More classes that help prepare you for future jobs. Less classes with information we wont use as adults.	Make the hallways bigger. I love the library.
Outside food. Like Mcd, Starbucks, Wendy in the school.	How the school is and make it bigger.
Reception throughout the school.	MH is too crowded right now.
Well funded and fairly run theater department, with each level of drama class having different curriculums.	Have more space.

# The Student Voice

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
The counselors shouldn't give you the classes they want and make you stay or they should change it if you don't want it.	Food.
Parker- gray football field.	Food totally.
Stadium lights on the football field. More interactive work.	More breakfast. Everything. The teachers. Everything.
More entry-level college course electives. TV/ Media is an example but we need more classes that prepare you for the major you'd want to go into.	The lunches.
Better Wi-Fi and we need cellular signal and no racist teachers.	Change food.
Better AC systems. Better sports facilities- weight rooms and fields.	Different food.
Find better teachers.	Bring Latin food. More elective classes.
School service all around.	More sports opportunities for the IA.
Overcrowding. Service.	the food.
Better food.	I will want to change food.
Going off campus for lunch.	The food.
Better food. Going off campus for lunch.	I want to change the food.
Just be nice and truly accept everyone for who they really are. Teachers need to not have favorite students. We should learn what to do when it comes to relationships.	New menu and Wi-Fi password.
Less focus on needed credits to graduate and more focus on expertise classes that will help with future career.	Lights on the field. Less textbooks work from 1980 and more learning that we can actually use in everyday life. Move options for classes that get us towards what we want to do in our future. Schedule flexibility. Classes to prepare us for the future.
I think medical classes should receive honors or AP credit because the students taking them already have an idea of what career they want to peruse.	Individualized learning programs. Counselors meeting with individual students to find what they need for school and individual learning styles.
I would change the core classes and make the courses more fun.	More opportunities to go out in the society and experience jobs and work situations for seniors.
Emphasis on SOLs/ teaching to pass tests not for real life.	Schools should cater to different learning skills for each student cause not all learning ways help some students.
The classes because we have to learn something we already know about our classes. I would make this happen if we take a test on what we already know about what career we want.	Classes can be more discussion based instead of just lectures, homework and tests. Specially History and English classes. Also more collaborative learning in math and science, but not just partner work and group objects. Better use of technology and not just online assignments. Also upgrading infrastructure.
I will like to have someone to talk about my career for example about police officer.	Hands on trades for jobs. Car repair. Fixing elevators/ escalators. Plumbing.
Assigning each student a mentor and promoting community service.	More emphasis on project-based learning.
If they could help new students how to settle in or even how the system works here in TC.	That you could order food and get it here.
More interaction and help with college apps and essays for seniors.	The food that is given to us, not only that though I will also make all lunches for students in TC free. It's not fair some kids have to pay for lunch.
More staircases. More time between classes.	The rules for lunch time in cafeteria because during lunch time in cafeteria all the students push push themselves to take their lunch. They need to stay in a line and wait for their number.
More choices for languages and not just Spanish, Chinese, Latin, German and French. Try finding teachers that can speak different languages and stop making excuses about there is no one who speak a different language than Spanish, Latin, French, Chinese and German.	The food.  The food in the cafeteria, sometimes people say that is not food.

# Title

## Subtitle | Subtitle

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Student Focus Groups

If you could wave a magic wand and change one thing about TC Williams, what would it be?	If you could wave a magic wand and change one thing about TC Williams, what would it be?
More clubs after school.	The food to get better. I know that you guys are trying to make our meals more nutritious but it is nasty we won't eat and that's not healthy either. I think we should bring back the real restaurants food stands.
I would like there to be a volunteer club or class.	Better school food for us. They changing it up from there to there.
The sport (play soccer)	More lunch lines and more food options.
More classes we need like economy and health. Come to school later than 8.	The lunch and the food.
Provide more career/ language classes.	We have a really nice building but the hallways become crowded really quickly and it can make you late to class. The stairs specially get crowded during class transitions.
More college trips/ fund raisers. I think TC should have fund raisers to raise money for college trips. I think this would be a great opportunities for students to gain experience to different colleges.	Better school bathrooms. They need to put more stalls because it's always crowded.
We want healthy food. I want to have class out on traditional academy because I want to challenge my English.	The stairs are chaos there is no system in place to let it flow and I find myself often in a complete stop.
The English levels should change. Students that are ready for a higher English level are taking classes with those that just begun learning the language.	Less crowded.
No homework or homework that takes less than 30 min. Sports based classes.	Traffic lanes in highways integrated hallways.
More classes so there is more thing to switch to.	Less students in the school.
To remove the need to have certain classes in high school and instead stop all requirements classes by the end of middle school to allow for a more concentrated and relevant high school experience in reference to our future career paths.	The amount of students we have because we are far too overcrowded.
I would like to get rid of the international academy at least modify it. The students are not learning as quickly as they could because they are isolated from the rest of the students.	More staircases.
More classes to prepare us for what we want to do when we get older. This will help us decide on what we want to major in college.	more hands on science
The classes offered.	more buses
Make more business opportunities.	bigger school
I would change the classes.	parking
Earn college credit transferable to every college in the US	Cleaner bathrooms.
Make the school a little bit more bigger.	certfications
Change all the desks in the whole school.	better materials
To go eat outside.	open lunch
More space for electronic classes CTE or bigger school.	job readiness
More space for elective classes, more space in general.	less restrictive graduation requirements
Expand the size. Add a high school/ an addition.	better cell reception
More parking spaces for students.	too many SOL's
To tell more people about programs at TC that many people didn't know about. To tell my friends and my friends to tell their friends.	more interesting classes



## 2 Community Leaders

Community and higher education leaders from numerous organizations were invited to take part in focus groups centering on the question of what the future of education looks like — both globally and within the local context of Alexandria.

Included here are photos, notes, and key takeaways from those interactions.

# Community Leaders

## Key Takeaways

### Community Leaders...

- want to see more focus on teaching soft skills, especially communication
- value lifelong learning / teaching others
- encourage more interaction between high school students and their supporting community
- use global collaboration and teamwork in the workplace
- like to see exposure to life skills and experience
- value adaptability and change
- recognize value in not being afraid to fail
- emphasize physical and mental wellness
- support combining learning with workplace centers
- see the city as a campus — "University of Alexandria"



# Community Leaders

## Data

Alexandria City Public Schools

### The High School Project: Inspiring a Future for Alexandria

Community Engagement - Business, Community Organization, and Higher Ed Focus Group

September 27th, 2018

Why are you here?	
	Reassess our own programs.
	Furthering optimum learning.
	Seeking synergy (ies)
	Grow local workforce.
	Employers are adjusting to other generations.
	Communication skills (top skill) (speaking+ writing)
Nature of Work Today	
	Math skills.
	Construction is high tech + competitive.
	Appropriate risk and learn + executive functioning.
	Working with people.
	Core competencies.
	Continuous learning + teaching others.
	Manage up + down.
	Common sense.
	Soft skills-social + emotional skills.
	Humility + empathy.
Improvements	
	Celebrate success in various activities + extra curriculars.
	"Golf" between schools + workplace.
	Life skills.
	Instill purposefulness (self esteem)
	Prepare students for success. Starting at PK/K.
	Shift metrics about achievement.
Hiring vs. Firings Skills	
	Networking events w businesses + students.
	Diversity.
	Hands on experiences for all students.



# Community Leaders

## Data

Alexandria City Public Schools

### The High School Project: Inspiring a Future for Alexandria

Community Engagement - Business, Community Organizationa, and Higher Ed Focus Group

October 3rd, 2018

The nature of work today.	What's changed?	What can ACPS do?
Awareness + problem solving	things are more complex- not black and white	prepare kids for life- not just passing a test
Soft skills:	testing does not measure soft skills	experience
engaging* early exposure	highly specialized + technical	look at school size- manageable size to create positive experience
exploratory questions	modes of communication	combined learning + work place centers
Initiative	technology- need soft skills more now than ever	high school more like college
Part time work is important	pace	what is unique about students?
problem setting goals (before solving)	public speaking skills	create options for students
being curious- knowing when to ask a questions.	cursive writing	problem-based learning
decision making skills + good judgement. Risk-taking.	competencies	student responsibility shaping the high school
communication	options beside higher ed	the city as a campus (distributed model) - University of Alexandria
collaboration + teamwork	continuous learning	flexible curriculums
global collaboration	persistence	
abstract thinking + critical thinking	pace	
sense of responsibility	doing things/ creating with your hands	
community engagement	oral communication	
exposure to:	not being afraid to fail- risk, design thinking, experimentation	
activities	mental health	
life skills	skills for work for those who cant afford to leave families to go to college- support families	
experiences	empathy	
coping skills/ crisis skills		
empowering the marginalized		
adaptability + change		
relationship skills		

# 3 Staff Input

Staff members were asked to reflect on their teaching experience within Alexandria schools and provide their greatest hopes and biggest fears for the future of the division.

**Staff Input**  
Key Takeaways

# HOPES...

individualization student choice  
expansion of T.C  
**college career focused**  
hands on experience in community  
second high school  
**alternative programs**

# FEARS...

Capacity driven not program  
**No action Too slow to act**  
No new school  
Continued disconnect between campuses  
Too skill focused less acquisition focused  
**Re-segregation inequity**  
Not result in individualized learning academies  
**Emphasis on testing over critical thinking**  
Loss of one high school Titan brand  
Expanded TC environment does not support relationships

# Staff Input Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Staff Input

September 17th, 2018

ROLE IN SCHOOL	GREATEST HOPE	BIGGEST FEAR	GOOD COMPROMISES
Teacher			Make two (2) schedules: 8:30AM-3:15PM, 10:30AM-5:15PM. This way, students who work late can start late. This would reduce the number of kids in school at once. This does not require building...while we are waiting. Offer more alternative programs as follows: 1) Some ELLs of 18 come in wanting to learn Work for English. Take the English language program at Central, make it FREE for 18-20 year olds, offer kids that option. (You will reduce students here who do not plan to graduate. 2) Provide ELL supported GED program and Night School. Now you must have 900+ Lexile for GED which most ELLs don't. The hours of night school are better for our <u>working students</u> . Expand night school with more ELL supports.
Social Studies Teacher	More individualization - give students choice to pursue interests. Possibly allow "independent study" with staff for credit.	To much emphasis on self skills like "collaboration" and "teamwork"--don't sacrifice content knowledge and academic skills.	
Teacher	9/10 and 11/12 grouping rather than 2 separate high schools (that will become rivals, inevitably).	"Green" restrooms like TC has that, have inadequate water flow for student hygiene.	
Teacher	1) Class sizes improved. 2)Wide variety of student opportunities in STEM & CTE offerings. (9/10 & 11/12 Groups are best), i.e., 9th & 10th grade school and 11th & 12th grade school.	Racial inequality. Resegregation under the guide of "neighborhood schools".	
TCTV Teacher	Students able to receive payment for high-level work they do for the school/city. New TC campus at Chiquapinn. An Audio Visual Academy where students can receive more dual enrollment, college credit opportunities. Increased CTE offerings like building trades.	A new school, reverting back to segregation in race and/or socio-economics.	
Teacher	More teacher autonomy. Fewer meetings. Better teacher driven professional development.	Capacity Issues. Over crowding; Micro-management from Central Office.	
	New School	No New School	
Teacher	Renewed VOC Ed - equitable distribution of students--a range of levels can be found at both schools and can access equal programs.	It will be separated into two (2) groups, a "rich school" and a "lesser school" --Equity.	
Related Service	Students are prepared for future both work and school options. Schools are united -- possibly 9 & 10 campus and 11 & 12 campus.	Students graduating (Non SOL) with adequate skills to get jobs. Students become less involved.	
Teacher	New Building/Over Crowding. Trades/VO-Tech.	More crowded. Old policy, under a new name.	
ELL Teacher	Technical Education Programming.	Equity in availability for all students to take programs of their choosing.	
Math Teacher & TC Graduate (2009)	I hope that MH is completely redone and that we either have 9th and 1A there; or 9th and 10th there, and then they have move to KS for 11th and 12th.	Creating two (2)high schools. As a lifelong Alexandrian, I'm very fearful that if two (2) high schools becomes the solution, then it will divide along racial lines and there will be tremendous inequity.	
Teacher	Functioning Projector, etc. Separate location. Separate location Alt. H.S. ( not Chance for Change). A small HS w/graduation as the goal for the kids that can't be there best in this giant beast of a building. (Cap @ 300 students). More time built-in for teachers to collaborate rather than forced, redundant PDs.	Even more forced PD that isn't even differentiated to meet various teacher skills and needs. School community devolves to daily fights.	
International Academy English Teacher	My students will graduate. They will know their strengths. They will feel confident in their abilities. Ready to go out and be amazing in the world.	Above won't happen.	
Teacher	Some day to have a classroom and not a cart. Something set up to have students take charge of their own learning.	1) That I will have no autonomy to create new lessons or come up with new and inventive assessments and grading systems. That I will always just be told what and how to teach. 2) Students just complete work to get a grade instead of the focus being on learning and the learning process. 3) That I will soon have to teach in the hallway cause there are no more classrooms.	
Teacher	More "open" campus with academics. Strong internship/mentoring program. "Community School" model; more facilities like the Wellness Clinic.	1) Just a larger building. 2) Disregarding teacher input.	
Math Teacher	More 21st Century options for career training (specifically cyber security, coding, etc.), related to current Job opening.	IA students will be segregated to a separate campus (not all teachers involved with that population agree with that.	

\*Note: Data on this page provided by Alexandria City Public Schools

# Staff Input Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Staff Input

September 17th, 2018

ROLE IN SCHOOL	GREATEST HOPE	BIGGEST FEAR	GOOD COMPROMISES
Teacher	Move the dang football/track to MH property and build more classroom buildings on the current stadium area. THEN, the whole issue of stadium lights can also be solved. Emphasis on professions as well as college for future. Add more parking-another level to the garage?	We will <u>never</u> stop researching, inquiring, looking around... Whatever happens will not actually take into account what we say.	
	That all my students will pass Physical Education	Students fail PE because of absentism, refuse to dress out for gym class, and do not turn in Health assignments.	
DE & Academy Coordinator formerly CTE Specialist	Flexible Schedule. More focus on careers and post secondary plans. Not just college as goal, but why going to college. Options for students not going directly to college. I like Multiple Academy Model. Need wheel _____ in middle school.	To much focus on general education, nothing really new.	
Special Education-Career Prep	Job opportunities in an out of school. Resolves to prepare students for post-secondary and independent living.	Lack of staff support for our students. Lack of teachers/staff who would provide opportunities for in-school work.	
Teacher	Smaller classes w/more individualized instruction. More experiential and out of school learning. With these two(2), I would hope more students would be more engaged.	Kids not building relationships w/adults and falling through the cracks. Need to support students w/executive function and personal responsibility.	
Teacher	More focus on experiential learning.	Over crowding in classes and school. Over-Emphasis on standardized testing rather than critical thinking.	
ELL/Government Teacher	That ACPS sticks with and continues to develop programs that support EIs (such as the International Academy).	That the future of HS will be framed around the cultural and economic norms, desires, and needs of wealthy and white people, while neglecting the voices of poor people or people of color.	
Counselor	A <u>Career</u> /Education Center like Arlington! More Alternative options or a larger CFC. More slots for ISAEP/GED. More slots/more staffing at Satellite.	School violence. I like ALICE though!	
School Counselor	More classes available (class sizes). Allowing studens to have scheduled based on their interests--especially relating to career interest.	More processes/communication needed for new programs--possibly ceating difficulty with schedule changes/providing correct information to parents and students.	
Science Teacher	One classroom/science teacher. Office space for teachers next to room. Walls that... Windows that open. On-Campus gardens. Off Campus nearby parks (site considerations).	Sinks too shallow. Drawers too small. Uncapped classes.	
Social Worker	More Space! More alternative programs (similar to CFC, Satellite). There are not enough altenative programs for students who need a different program/schedule. Increased staffing: one social worker per academy. Renovating Minnie Howard.	Geographical segregation as a result of new high school. That new programs won't be developed to meet the needs of our neediest students.	
Teacher	Flexible Curriculum--More real world/practical focus. Partnerships with local organizations, businesses, etc., for job shadowing internship experiences. Small cohorts/communities of students and teachers that work together over multiple years to develop relationships.	Stays focused on standardized testing.	
Teacher	Four (4) day school weeks. Career based academic opportunities, Internships.	Meeting security & safety standardsi in growing population.	
Teacher	Capacity issues will be addressed to allow lower student to teacher ratios, giving students more opportunities to learn.	That our lack of space will create a situation where students needs are not being addressed. College readiness is over-emphasized at the detriment of students who are not college bound. Too much focus on on-line education as opposed to face to face teaching.	
Counselor	More small classes. College prep classes. Early college program. More GED space.	Not enough space; over-crowding; bigger case loads for counselors/SW/Psych; fights, and violence.	
Teacher	I hope for another high school. I also hope to get the local businesses more engaged with our school.	My biggest fear is that a solution to this does not come as soon because TC is getting really big.	
Social Worker	Increased Vocational/Alternative Programs for students. I would love to see programs designed to address students with emotional/behavioral/academic needs.	That T.C will not be able to address the needs of all our student body. A lot of students are at risk of dropping out because there are not enough Alternative Programs for students who just cannot make it at T.C. There needs to be bigger capacity for the online programs and GED programs.	
IA ELL EPF Teacher	In order to make our school, T.C. Wms, more competitive amongst local private and public schools in Fairfax County, we should look into the International Baccalaureate Program. Such schools as Annandale H.S., Edison H.S., Lee H.S., and Mount Vernon H.S. all have IB programs. The IB program would give graduates a competitive academic edge amongst their graduating peers without an IB Diploma.	Due to increased enrollment, we would run out of resources to meet the needs of students. Specific resources would include support staff such as counselors and social workers.	

\*Note: Data on this page provided by Alexandria City Public Schools



# Staff Input Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Staff Input

September 17th, 2018

ROLE IN SCHOOL	GREATEST HOPE	BIGGEST FEAR	GOOD COMPROMISES
Counselor	Flexible schedules, more portfolio based, relating to careers, internships, etc., student driven (student needs considered), very individualized and more space.	Too many choices and student trying to take advantage of all or many options.	
Science Teacher	More <u>alternative</u> programs (vocational/trade/certifications). NVCC trade partnership. Truant program (drop-out prevention program). Recognize that we need alternatives for disenfranchised learners--not college-bound traditional studies.	The new program/alternatives do not impact class sizes at TC, King Street.	
Teacher	Schools of choice. More technical programs for graduation; different types of diplomas. Multiple academics. More diversity in choosing where student go, (often times student of poverty/race are excluded because of entrance criteria). Interests should be considered	Schools focused only on college bound academics without a similar focus on the importance of technical/job relation skills.	
	Smaller class sizes (w/fewer shared classrooms). More electives, Flexible schedule.	Too much theory and not enough pragmatism.	
Teacher	International academy is a thriving, well-interated, and respected part of the TC Wms. H.S. experience.	International academy is undermined/dismantled.	
Counselor	Facility is secured. Safe building to come work for adults, study for students.	Unsafe building.	
Teacher	Raise "passing" to 65 percent. Get rid of "no grade lowe than 50 percent. Get rid of 50 prcent for final exam "no-shows."Remediation for struggling students addressed in timely manner - not delayed until senior year (when only motivation is to keep graduation rates up).	No changes in student accountability.	
Educator - 10th Grade Core Subject	Crowding is managed (class sizes are >30 and inhibit effective learning). TC - King Street schedule will be more reasonable. We start and end <u>too late</u> . Online learning options w/certification apportunities for teachers. I'd love to be able to do this.	Takes too long to solve, class crowding increases, safety becomes a bigger concern.	
Teacher	1) We can change the learning environment to match what is used on college campuses and in the work force. 2) Support CTE programs.	Growing too fast = creates inefficiencies. How the new spaces will be allocated. Plan may be obsolete by the time it's fully implemented.	
AP	Students leave college and career ready. English learners acquire English languages and content knowledge to graduate. School times are flexible for students who need to work. Alternative Options (Satellite, ISAEP, GED prep) are accessible to <u>all</u> students and not 'closed' to students who have a WIDA 3 or lower. Newly arrived students are welcomed into electives to explore their interests. Possible separate campus for an International Academy/High School, <u>or</u> combined campus w/advisory ad shared electives.	Biggest Fears: Please keep newly arrived immigrant students in mind. Maintain contact w/Internationals Network for public schools. Continue or re-brand or re-inspire "Remember the Titans" spirit! Let's capitalize and celebrate our extraordinary diversity! (Linguistic and Cultural).	
Teacher	One of my greatest hopes is to assure small class sizes for <u>all</u> subjects. Also, students should be actively thinking about where they plan to be after high school and selecting classes based on this goal. More options for students--electives	Over crowding. Lack of focus.	
Instructional Coach	All secondary courses use standards/outcomes based grading and performance assessments. Requires class caps closer to 25. Flexible day 8AM-6PM with a 10:30AM-3:30PM core when all students/teachers are here.	The only capacity issues will be addressed without addressig the instructional needs of an increasingly diverse student body. Building updates could lead to segragation because our city is very segragated.	
Teacher (Earth Science)	Space issues are solved. Decrease in teacher room sharing/movement through building. We can remain"one" entry/school. With more space/less people per square foot, behavioral issues will decrease and communication will improve between admin and staff.	Building size is not appropriate in 10 years. Lack of functioning science classroom space. Disconnection between campuses. Redistricting concerns for who goes to which building.	
Automotive Instructor	There will be an automative program. There will be more room. If we can't do an auto program, we can still bus students over to T.C.	There won't be an auto program. It will lower auto program attendance. *Come visit the Automotive Program at T.C. Wms in room E-125 anytime. rebecca.fenton@acps.k12.va.us.	
Teacher	Students will continue to be able to take all courses offered. Alternative options--more classes online, different formats.	Students will have to travel to different campuses to take courses the are Interested in.	
Teacher	Alexandria needs an alternative high schoolL for 200-300 students w/chronic attendance/behavioral issues who need a <u>lot</u> of extra support. Classes in this school should be no more than 15 students, so they get the extra attention needed. This would also relieve over crowding at T.C/Minnie Howard.	None	
English Teacher	Class size reduction. (I have 30 + students in most of my classes).	The proces bcomes bogged down with politics and personal agenda.	

\*Note: Data on this page provided by Alexandria City Public Schools

# Staff Input Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Staff Input

September 17th, 2018

ROLE IN SCHOOL	GREATEST HOPE	BIGGEST FEAR	GOOD COMPROMISES
School Counselor	*We add more trade options: plumbing, HVAC, electricity, computer tech, etc. We accept that not all students are going to college, and give them resources to be successful in other fields.*More than one high school.		
Testing Coordinator	What skills will best serve students <u>regardless</u> of job/career evolution and public policy? How much do these have to do with a foundation of knowledge and how much are life skills?	That schools continue to provide an ever-increasing swath of services so that all schools become community schools, which bear the primary burden of many "soft" skills and mental/physical health services.	
Social Studies Teacher	Students leave high school w/ <u>life skills</u> that will help them be active and engaged citizens. Students leave with a plan-either college, military, trade school, etc... Students had a positive experience in high school, they feel safe and valued.	Students stop showing up--why does this matter to them--attendance problems. Schools become completely computer-based, lack of communication skills. Students do not feel safe.	
Specialist	*Includes _____ inclusive of students not headed to a 2 or 4-year degree. Especially, CTE programs that lead to state certifications or licensure.	The new school/schools won't be equitable and be the best outcome for <u>ALL</u> students. Often times we only hear from one demographic of parents and their concerns are not always the concerns inclusive of <u>ALL</u> students.	
Teacher	Students will be encouraged to take classes they <u>like</u> not classes they need for college admissions.	Too much emphasis on taking as many AP or rigorous classes to get into college--students will be stressed, overworked, desperate for As, under pressure from parents/counselors/etc.	
School Counselor	That student leave high school with a plan. That student (particularly IA) achieve more than their parents. Security improvement, see and experience what is out there. That students are aware of mental health and can refer/help one another.	Increase in tragedies. Having to use ALICE training strategies.	
Social Studies Teacher	To graduate students who are culturally competent, compassionate, knowledgeable and successful in whatever their choice of career may be, e.g, academic and technical.	Pushing students into college who are unprepared simply because we want our numbers to look good.	
Social Studies Teacher	Active, informed citizens, critical thinking skills (reading and writing).	Presence of social media. Increasing number of students struggling with anxiety and depression. Lacking the ability to communicate (with each other or adults).	
Teacher	Career Academics. Ensure there is a focus on every student and not just students enroute to college <u>Only</u> .	Teacher input will not be heard. Student input will not be heard. Ensure adequate space for continued growth and we won't outgrow the space.	
ELL Teacher	A H.S. that set students up for success in college and/or career _____.	Dividing the city into a school of haves and a school of have nots.	
Counselor	Welcoming all students and providing support. Juniors - doing more classroom lessons to provide juniors with academic support and plans. Reviewing graduation requirements, and offering academic career and personal counseling. Seniors - Meet one on one with each of my students and review graduation requirements, post-secondary plans, and offering academic, career, and personal counseling.	No being able to meet with all of my students' needs.	
Teacher, Team Lead	Smaller class size, more teachers, reading and literacy classes, less obsession w/forcing kids into math above their level.	Central Office tends to make decisions that ignore the strain on teachers and the needs of our Standard and Co-taught level students.	
Teacher	Increase in vocational programs for students who are not interested in going to college. Electrical Construction. Animal Science; Apprenticeship Programs: Construction; HVAC, and Plumbing.	Pushing all students into college prep classes. Eliminating co-taught w/SPED teachers. Pushing students out of ELL and co-taught w/SPED when they are not ready.	
Art Teacher	That the arts are given respect and included in all discussions about a "new" high school. That art teachers will be hired for this "new" school. That art is considered important and an integral part of all students.	That art is not included or thought of. That the focus would be "STEM" and not "STEAM". (Art must be included.) Too much concentration on CTE, AP, STEM.	
Teacher	I have 9/10 ELL in terms of Focus Groups. I can translate. Multiple sites! Flexibility in time, location, experiential, and creative. More CTE. gabriel.elias@acps.k12.va.us.	Wasting \$\$\$ on obsolete bells and whistles, and facilities that should be in a Community Center.	
Teacher	Would love to see more vocational opportunities for students. ( <b>BUILD ANOTHER HS</b> ). That school leaders will value instructional time and not create items that take away from it with no value, i.e., PSAT, SAT, Seminar. That there will be a committee meeting beginning of ZMP that starts to re-evaluate how seminar/advisory works/doesn't work, and that it will <u>NOT</u> be led by those who did it last spring--they addressed <u>NONE</u> of the issues that caused us to end it two years ago.	We will continue w/the nonsense of pigeonholing every student into a "all kids must go to college" tract. That seminar will be what it already was--a disaster that wasted instructional time. That admin will give plans and videos to seminar/advisory lessons at last minute--not allowing teachers to familiarize themselves w/lessons or "buy in". In the past the lessons were terrible w/little thought put into them, slapped together the night before.	

\*Note: Data on this page provided by Alexandria City Public Schools

# Staff Input Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Staff Input

September 17th, 2018

ROLE IN SCHOOL	GREATEST HOPE	BIGGEST FEAR	GOOD COMPROMISES
MH - School Nurse	All schools are addressed to accommodate all students by space, resources (staff, other). All students will receive the necessary support at home and school to value education. Parents who have under achievers receive education to help them encourage education in the home that stretches to the school community, parents, and students are held accountable for their lack of commitment to his/her education. All students will understand that education is the greatest key to overall success in life to include health, intellect, and financial freedom.	ACPS will change methods for one year, and again the next, and the next, leading to failure to fulfill any of the above which leads to low retention and/or low morale.	
MH	Hope the 9th graders have students that are ahead of them, in the same building, that way they have role models they can look up to. Single them out makes them not having a big brother or sister to look to.		
MH - Teacher	To have a school that is independent in budget/purchase needs for facility, teacher resources, books, supplies, etc. Also, for specific depts for 9th grade campus Treasurer.	Building needs will go unmet through years of requests. Ninth grade building as a part of T.C. Wms. will never work unless equal treatment with building and purchasing needs.	
MH - EL Teacher	Career advancement (into administration, for example).	Job Insecurity	
MH - Fine Art Teacher	Make another complete and new high school. Give students the same opportunities at both high schools. Both high schools should offer 9-12 in both buildings.	Split zones so it includes diverse economic and multicultural groups.	
MH - Teacher	No 9-10 Open Campus; 11-12 University -Like; 1 Building for 9-12, 2 or 3 High Schools.	A brand new state at the art building that doesn't have space.	
MH - Reading Specialist	We will have 2, 9-12 schools that are both diverse. Increased vocational education would be ideal. Not all students are on, or need to be on, a college prep track.	We will continue to have a separate 9th grade building. It does not provide positive role models for 9th graders.	
MH - Assistant Principal	Two (s) smaller high schools 9-12. Electives available. 9-12. System wide STEM program. Also, an alternative school where students can graduate and work on their own pace.	Continued overgrowth and over crowding.	
MH - Assistant Principal for Instruction and Student Support	Flexible learning model based on career clusters. STEAM. Project based learning.	Failure to step into 21st Century Learning.	
MH -Special Ed Teacher	1) No separate school for 9th grade. 2) Add Career: Technical Education Programs and 2-Year College Programs: a) the high school and separate building. Applied Associates Programs--AAS w/Nova and local colleges. Pay for fire fighter program. Bring back building trades.	Students not being prepared for work/employment. Student debt from college loans.	
MH	Increased opportunities for students: vocational training and tech programs. Omit 9th grade academy if it will still be tied to another main campus	Equity of resources. Maintenance of multiple facilities.	
MH - 9th, English Teacher	Better preparation for jobs, especially in the vocational area.	Students who are not "college material" or do not have interest in college are not appropriately prepared for vocational job opportunities.	
MH - Teacher, 9th Grade	I like the 9th grade being separated from 10-12. However, difficult to do school-wide activities. Programming can be VERY difficult. Space is limited when it comes to class availabilities. Need a vocational school!!	Schools divided and the diverse climate declines.	
Teacher, 9th Grade	I like the ideal of a 9th grade campus, but we need more space for each teacher to have a classroom without needing to shift to mostly online material. The academy idea sounds feasible.	Less diverse and school community.	
MH - Teacher	To have a roof that doesn't leak. Not have mice and roaches in my room, 9-12.	Having no changes.	
MH	Keeping class sizes small, ideally even smaller.	Could outgrow an additional building in a few years.	
MH - Teacher	Love having 9th grade only at MH. "1" T.C. Wms. (even if 2/3 campuses), maximum students to <25/class. Start different time for students if need to (better use of facility)	All students should be Titans. Too many campuses--too many admin, too many repeat athletic programs.	
MH-Teacher	Equitable access to resources, courses, and programming for grades 9-12. Consistent quality of facilities across secondary buildings.	Continued separation of grade 9 and an inferior introduction to high school compared to other school systems.	
MH - English Teacher	A new high school that encompasses and integrates 9th grade into high school culture. Integration of MH and KS in one building.	MH will remain/9th grade academy will remain separate. Not the best for social development of students to be isolated from older peers.	

\*Note: Data on this page provided by Alexandria City Public Schools

## 4 Town Hall Workshops

The design team comprised of members from Stantec and FNI facilitated Town Hall Workshops — 2 in the East End and 2 in the West End — where community members were asked to respond to 3 prompts in order to paint a clearer picture of what the future of high school could look like in Alexandria:

- 1 What makes Alexandria and T.C. Williams High School unique?**
- 2 What will prepare high school students for their futures?**
- 3 What opportunities exist for community-based learning experiences and partnerships?**

# Town Hall Workshops

## Key Takeaways

### What makes Alexandria and T.C. Williams High School unique?

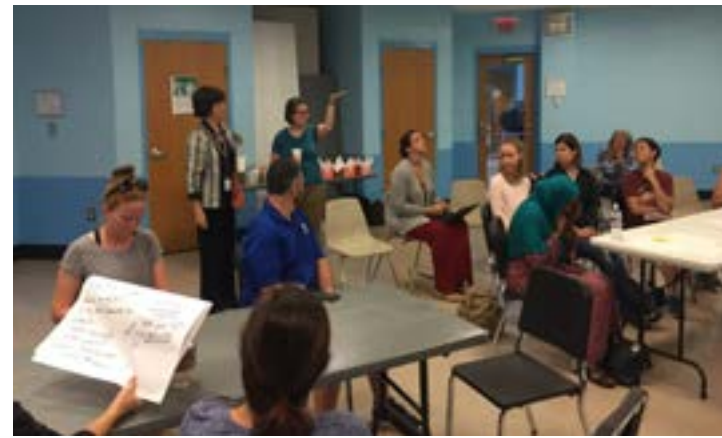
- Unifying High School experience
- Diverse population and student body
  - TC students represent 100+ countries and languages
  - Exposure to different cultures is draw to students
- Connection and access to history
- Local colleges and universities
- “Small Town” feel
- Vibrant business base
- Passionate community
- Parent support

### What will prepare high school students for their futures?

- Early exposure to a range of learning pathways
- Inspiring curiosity and creativity
- Individualized instruction
- Experiential learning
- Real-world opportunities
- Critical thinking
- Problem solving
- Passion projects
- Flexible scheduling
- Adaptability to student needs
- Communication and interpersonal skills, both written and verbal
- Self-advocacy and wellness

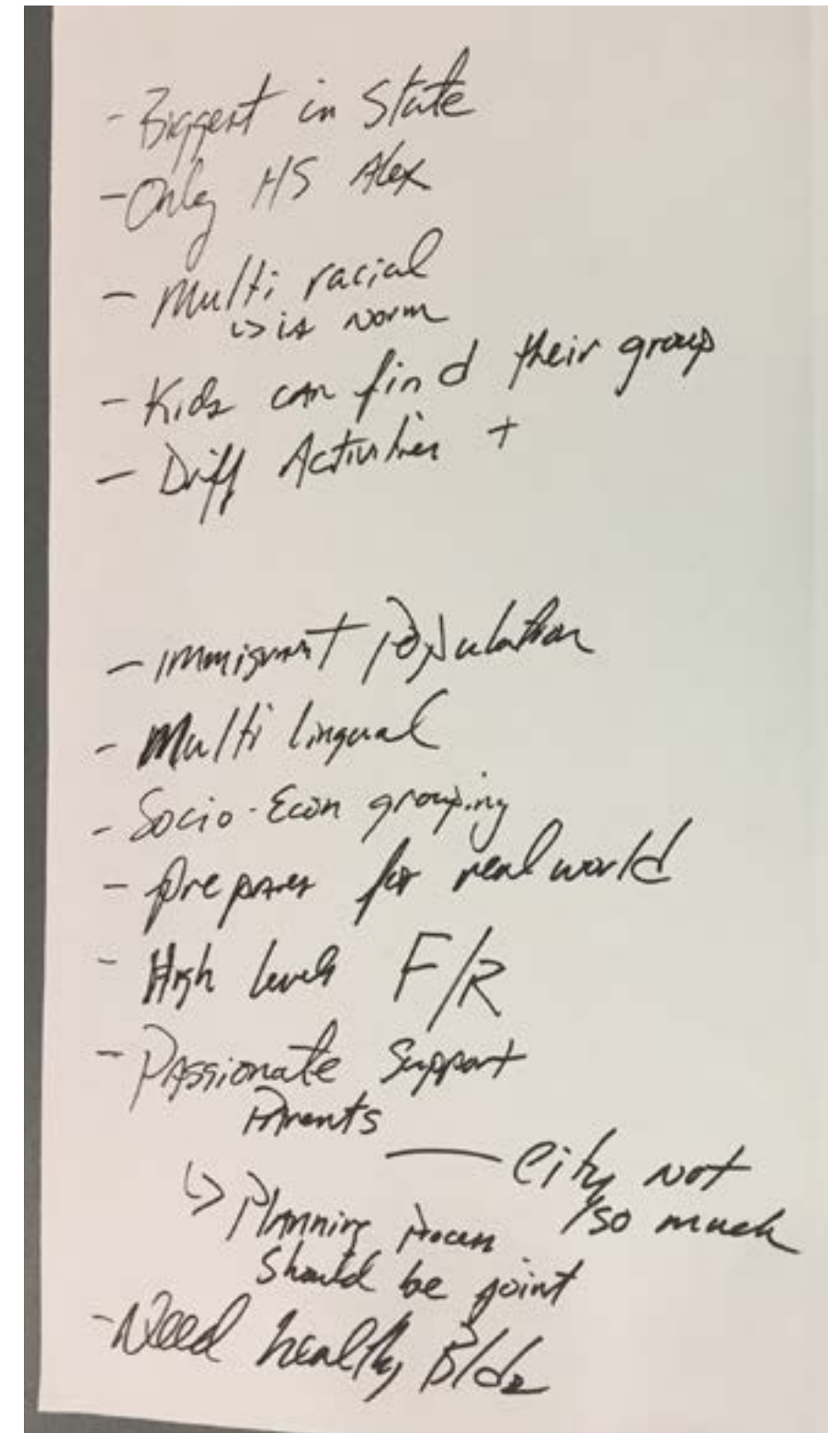
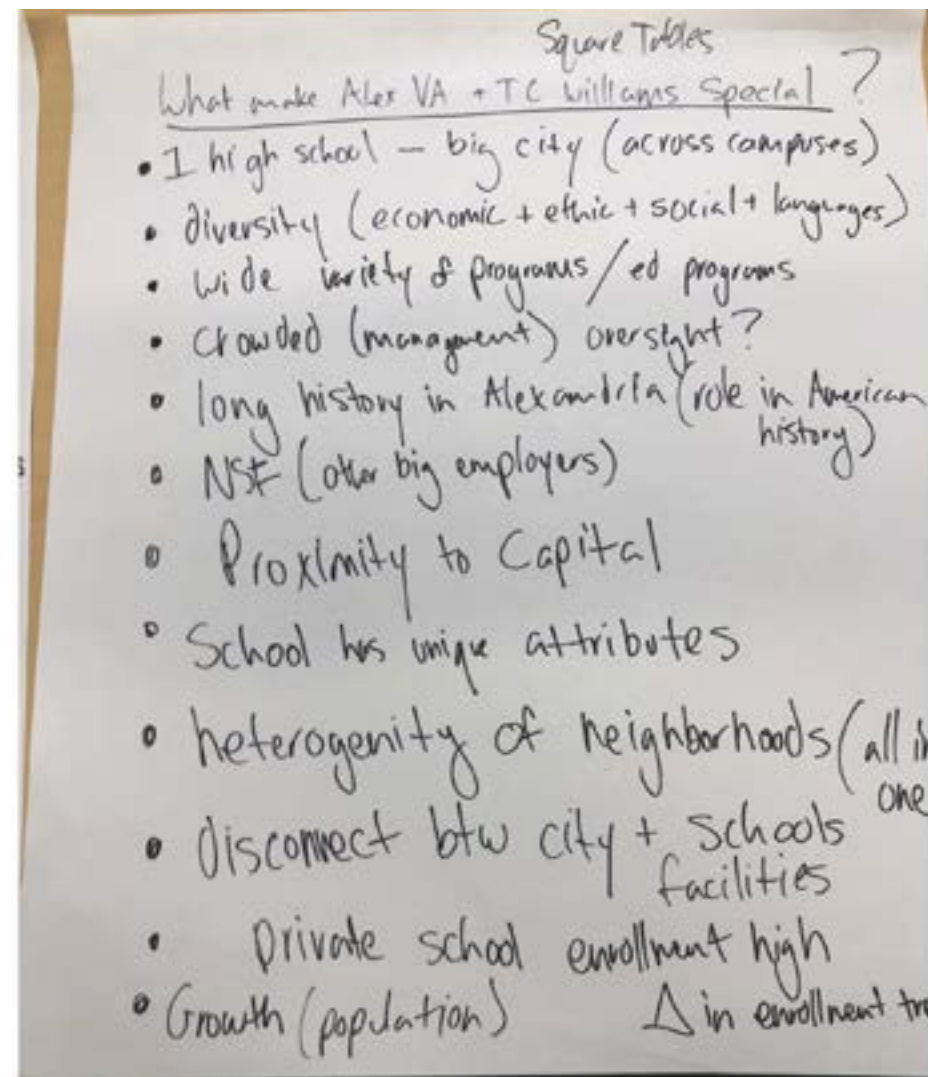
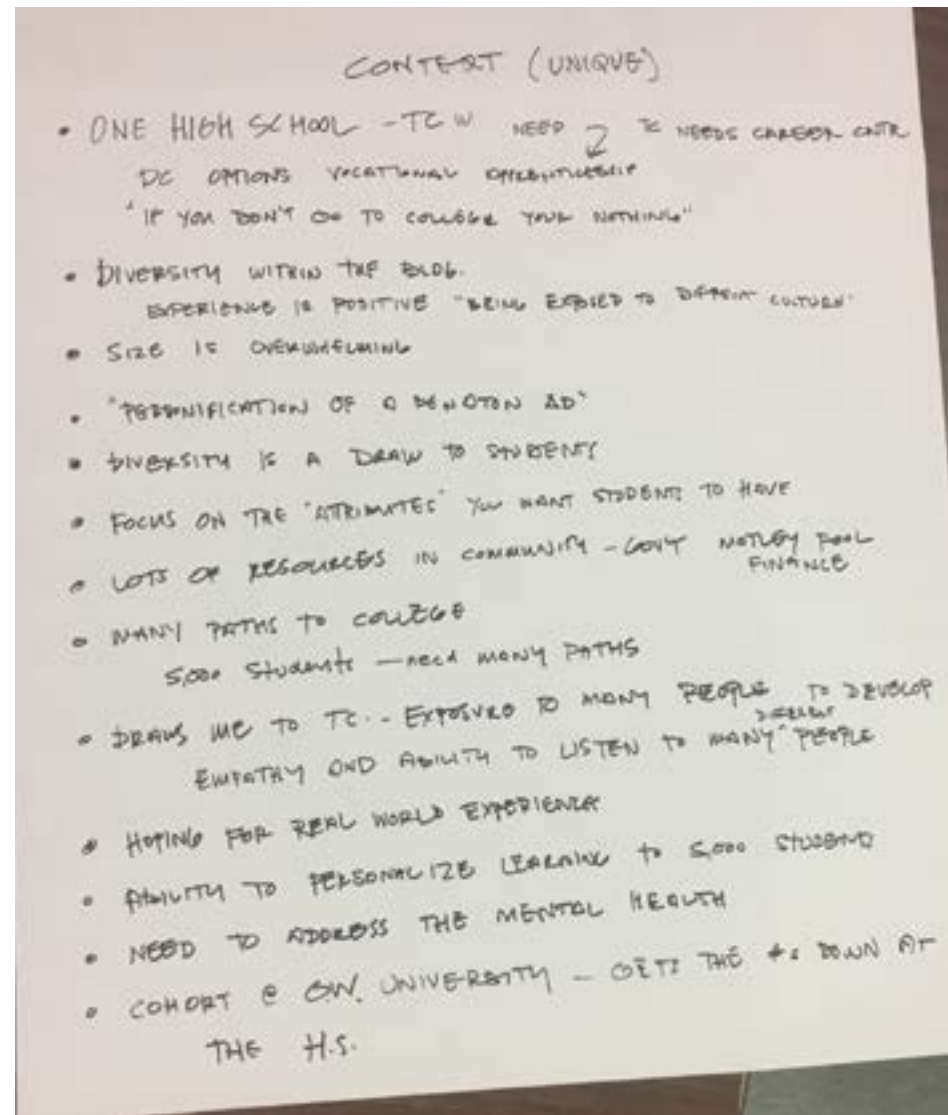
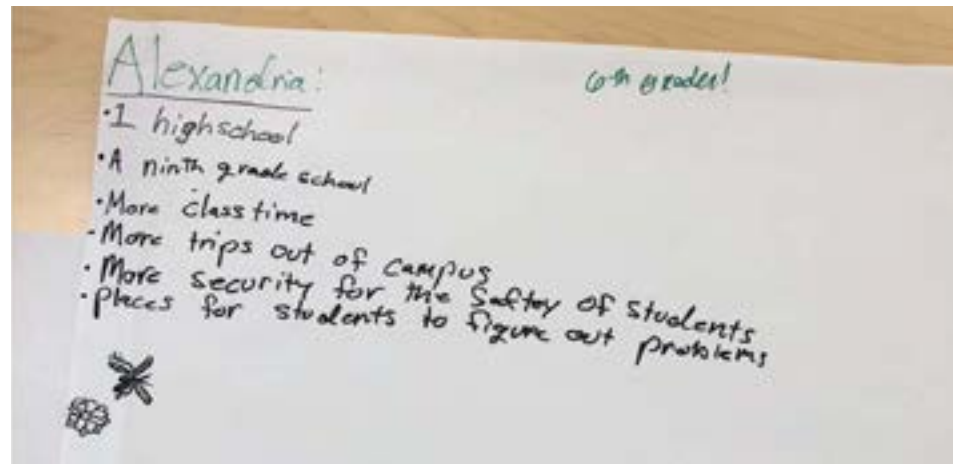
### What opportunities exist for community-based learning experiences and partnerships?

- Leveraging division Partnerships Office to create community connections
- Developing opportunities for after school and summer employment
- Partnering with local nonprofits
- Co-op programs partnering with local businesses
- Increasing number of internships
- Bringing employers to the table to discuss job market preparation
- Part of DC Metro area



# Town Hall Workshops

## What makes Alexandria and T.C. Williams High School unique?



# Town Hall Workshops

## What makes Alexandria and T.C. Williams High School unique?

- SIZE & DEMOGRAPHICS  
NOT ALWAYS A POSITIVE  
ONLY ONE IN THE COUNTRY
- ONE ~~AND~~ COMMUNITY  
DIVERSITY  
SOCIAL & CULTURAL  
MANY KINDS OF DIVERSITY  
NO DIVIDE  
WANT TO EXPOSE KIDS TO DIVERSITY  
GIVES KIDS EXPERIENCES  
STILL SEGREGATED  
CLOSE PROXIMITY TO DC  
LARGE POPULATION OF STUDENTS NOT HEARD  
- NEED TO COPY THEIR WILE  
CTE INTRINSIC EXCLUSIVE  
MANY OPTIONS - MORE THAN COLLEGE  
SIZE

- ✓ • HISTORY + LEGACY TC + ALEX.  
• LIMITED LAND - ALEX
- ✓ • DIVERSITY POPULATION (ESL) - A, TC  
• 15 SQ MILES = SMALL? - A  
• HIGH DENSITY - A  
• COMMUNITY COMMITTED TO STUDENTS - A  
• BDDM = PROBLEMS INCREASED  
• % KIDS ON FREE + REDUCED LUNCH - TC
- ✓ • WANT COMPREHENSIVE H.S. PROGRAMS - TC  
• ACT H.S. OPPORTUNITIES - LIMITED \$  
• BOVERWOODS HEALTH SCI ACADEMY

What Makes TC Williams : Alex. unique?

- ① There's only 1 high school
- ② Largest by state
- ③ Most diverse (over 100+ languages)  
(in \$B too) / lots of gentrification / changing demographics
- ④ Proximity to DC / Business & Gov : Employers
- ⑤ Historical area / school politics thru history
- ⑥ Neighborhood school
- ⑦ We have a movie!
- ⑧ Land is expensive
- ⑨ Very transient community
- ⑩ A lot of ~~of~~ conflict on growth vs. status quo
- ⑪ Scholarship fund
- ⑫ Lots of local colleges/universities
- ⑬ Curriculum: STEM, a lot of options, health sciences

HISTORY OF TC WILLIAMS  
REMEMBER THE TITANS  
20% OF PEOPLE IN ALEXANDRIA HAVE CHILDREN  
LARGEST SCHOOL IN STATE  
"SMALL TOWN FEEL IN A BIG PLACE"  
LONG HISTORY  
SLAVE HISTORY  
PERCEPTION THAT ALEXANDRIA HAS FAILING SCHOOLS ALL LEVELS  
NEED MORE COMMUNITY PARTNERSHIPS  
TO TAKE CARE OF WHAT WE HAVE  
MANY LONGOURA LOVES IS CONTRAST SHOULD BE  
PROUD OF THIS!  
DIVERSITY IS OKAY - ITS OKAY TO EXPRESS YOURSELF  
WORKING TOGETHER AS COMMUNITY

Alexandria is not unique  
Only high school is unique  
socio-economic diversity  
ethnic diversity  
Largest high school in VA  
Larger group of lower income here than other locals (free + reduced lunch)  
more dense than other communities



# Town Hall Workshops

## What will prepare high school students for their futures?

WHAT LEARN EXPERIENCES?

- RELEVANCY & CURRENCY OF SKILLS
  - MARKETABLE?
- EXPOSURE TO RANGE OF OPPORTUNITIES
  - EARLY!
- COMMUNITY ANALYSIS OF CAREER OPTIONS TO FACILITATE PROGRAMMING. (LOCAL, NAT'L)
- STAFF DEVELOPMENT IN RELEVANT FIELDS + TECH.
- STIMULATE STUDENTS EARLY. - INSPIRE CURIOSITY + CREATIVITY
- MOBILIZE COMMUNITY RESOURCES (ie. RETIRES) TO ASSIST.
- INDIVIDUALIZE INSTRUCTION - WHOLE STUDENT APPROACH

- COURSES THAT HAVE COLLEGE CREDITS
- VOCATIONAL / TRADE CLASSES
- ENGINEERING CLASSES
- CREDENTIALING OVERALL
- TECH COURSES
- INTERNSHIPS / CO-OP'S
- AGRICULTURE
- REMOTE / VIRTUAL LEARNING EXPERIENCES

SKILLS

- AUTOMATION - NEED SOCIAL/EMOTIONAL SKILLS
  - ONLINE LEARNING
- BASIC SKILLS:
  - SELF MOTIVATION
  - NEED TO WORK W/ OTHERS
- EXPERIENTIAL LEARNING - LEARNED BY DOING
  - INTERNSHIPS - MANY COMPANIES & RECRUITERS.
  - UNEMPLOYMENT IS SO LOW THAT COMPANIES ARE LOOKING FOR CREATIVE WAYS TO GET WORK DONE
- ALEXANDRIA - URBAN / SUBURBAN
  - THE SCHOOLS "NEED THE CITY INFRASTRUCTURE MORE THAN EVER"
  - CITY IS A VALUABLE RESOURCE THAT THE SCHOOL CAN TAP INTO
  - MORE PEOPLE ARE STAYING IN ALEXANDRIA
- SCHOOL NEEDS TO BE ADAPTABLE JUST LIKE BUSINESSES
  - NEED TO HAVE DIFFERENT OPTIONS FOR STUDENTS AND ABILITY TO BEING ON DIFFERENT PROGRAMS AS NEEDED - AGILE
- VIEW OF SCHOOLS HAS CHANGED
  - LEGACY OF DESEGREGATION TO
  - SO MANY CHILDREN IN SMALL SPACES - THE BARRIERS

People Skills → eye → eye  
→ expose

Personal Survival Skills

Writing Skills / communicate ideas

Collaboration

Manage long projects

Wellness - fundamental

Technology - Adaptability to New  
↳ Science / Tech / Engineering

Programs

- Self Advocacy
- Community Service
- ↳ Ethic to act
- Maker space (open)
- ↳ Corp. Sponsors needed
- ↳ Looking to give back

What will Prepare students?

- ① Multicultural, multilingual programs
- ② Designed with teaching / from their spaces and in their space. (Net Zero Schools)
- ③ Embedding wellness / for students AND faculty AND Families
- ④ Overcoming challenges
- ⑤ Teaching how to learn < the strategies to problem solve / tools to succeed
- ⑥ Importance of community
- ⑦ Core knowledge / ~~base~~ ~~basics~~

## Town Hall Workshops

### What will prepare high school students for their futures?

Collaborative projects  
Flexible school day  
Real world work experiences for credit  
Literacy/Numeracy  
Data based reform  
Meet the needs of the vast ability range

SKILLS CONT.

- HOW DO WE CREATE SMALL COMMUNITIES BECAUSE OF THE SCALE? SECOND HS IS NOT AN OPTION
  - SEPARATES THE CITY
  - LOOK AT MORE OFF SITE SATELLITES THAT GIVE MORE OPTIONS - BEST FIT FOR THEIR KIDS
  - NEED SUPPORT FROM CITY
  - NEED SPACE FOR THE STUDENT POPULATION
- MAJOR HS w/ SMALL LEARNING COMMUNITIES
  - SMALLER LEARNING ENVIRONMENT FOR STUDENTS
  - SPECIALIZED PATHWAYS FOR STUDENTS
- PEOPLE DON'T UNDERSTAND THE SEPARATION BETWEEN CITY & SCHOOL
  - EVERYONE IS STRUGGLING w/ CATALITY (OTHER DISTRICTS)
- TRICKLE DOWN EFFECT TO HS & ES - NEEDS TO KEEP IN MIND

Challenges we see w/ presentation:

- Unguided Asynchronous learning - not for <sup>all</sup> h.s. <sub>not developmentally appropriate</sub>
- we do not want to shift to online learning
- teachers are important - in person
  - not online
- is college track needed for everyone
- paths for non-college students
- skills gap - via college or other way
- employers don't necessarily want to pay for post h.s. skills
- reality/disconnect <sup>w/</sup> skills vs. college-track
- apprenticeships - project-based learning
- social connections somewhat lost if not in classroom

# Town Hall Workshops

## What opportunities exist for community-based learning experiences and partnerships?

LEARNING ACROSS COMMUNITY

- KIDS WANT REAL WORLD EXPERIENCES - THEY WANT TO BE OUTSIDE THE CLASSROOM
- PASSION LEARNING - INSPIRED BY SOMETHING AND LEARNING THROUGH THAT USE

- Opportunities to see how the real world works.  
 - integrating into the community - ~~services~~ <sup>services</sup>  
 - car services, dog grooming <sup>students</sup>

→ Bring employers to the table. Targeting curriculum to what emp. needs. Applied math vs. calculus, eg. preparing students to fill these jobs.

→ Start preparing students <sup>for future</sup> early - don't wait until 12<sup>th</sup> grade. Determine interest inventory through Naviance. (internship, etc.)

→ Hard to fit add'l opportunities in the state-required "boxes" → Grad reqmts. How to get a valuable diploma w/o taking every <sup>req'd</sup> class. Trig, eg. Need flexibility.

→ Online/off campus learning - how to be successful in online learning.

Learning Across Community

- \* Getting unique opportunities to all kids
- \* These ideas sound/are expensive / reality check?
- \* Do these types of programs lock kids in? (9<sup>th</sup> graders that may not know what they want to do...)

LEARNING ACROSS COMMUNITY

- NEED TO LOOK AT IT AS A SYSTEM: ES → HS → HJ
- INCREDIBLE RESOURCES AND ORGANIZATIONS
  - HIRING COMMUNICATION PEOPLE WHO CAN DO THIS
  - NEED PEOPLE WHO UNDERSTAND THE BUSINESS WORLD AND MAKING CONNECTIONS
  - FACULTY SHOULD BE MAKING CONNECTIONS
- PARTNERSHIP OFFICE IN THE DISTRICT ALREADY EXISTS (ERICA)
- NICKS AREAS OF INTEREST TO DIFFERENT INDUSTRIES (OFFICE)
  - MILITARY
  - GOVT
- PAIRED W/ FACILITIES THAT PROVIDE BATHROOMS, WATER, <sup>WIFI</sup> ~~WIFI~~ CREDIT
- MAKE SURE THE COMMUNITIES STILL PROVIDE APP AND THINGS THEY NEED TO GET INTO COLLEGE
  - NOT DOING THINGS THAT MAKE PEOPLE MOVE AWAY
  - STILL NEED ALL THE OPPORTUNITIES

Learning across community

Community-based portion of hs. curriculum - job, community svc - had to journal

more opportunities for after-school / summer jobs? dev. soft skills

\* nonprofits/associations in Alexandria - need help - can partner w/ TCW

- museums in our City too -

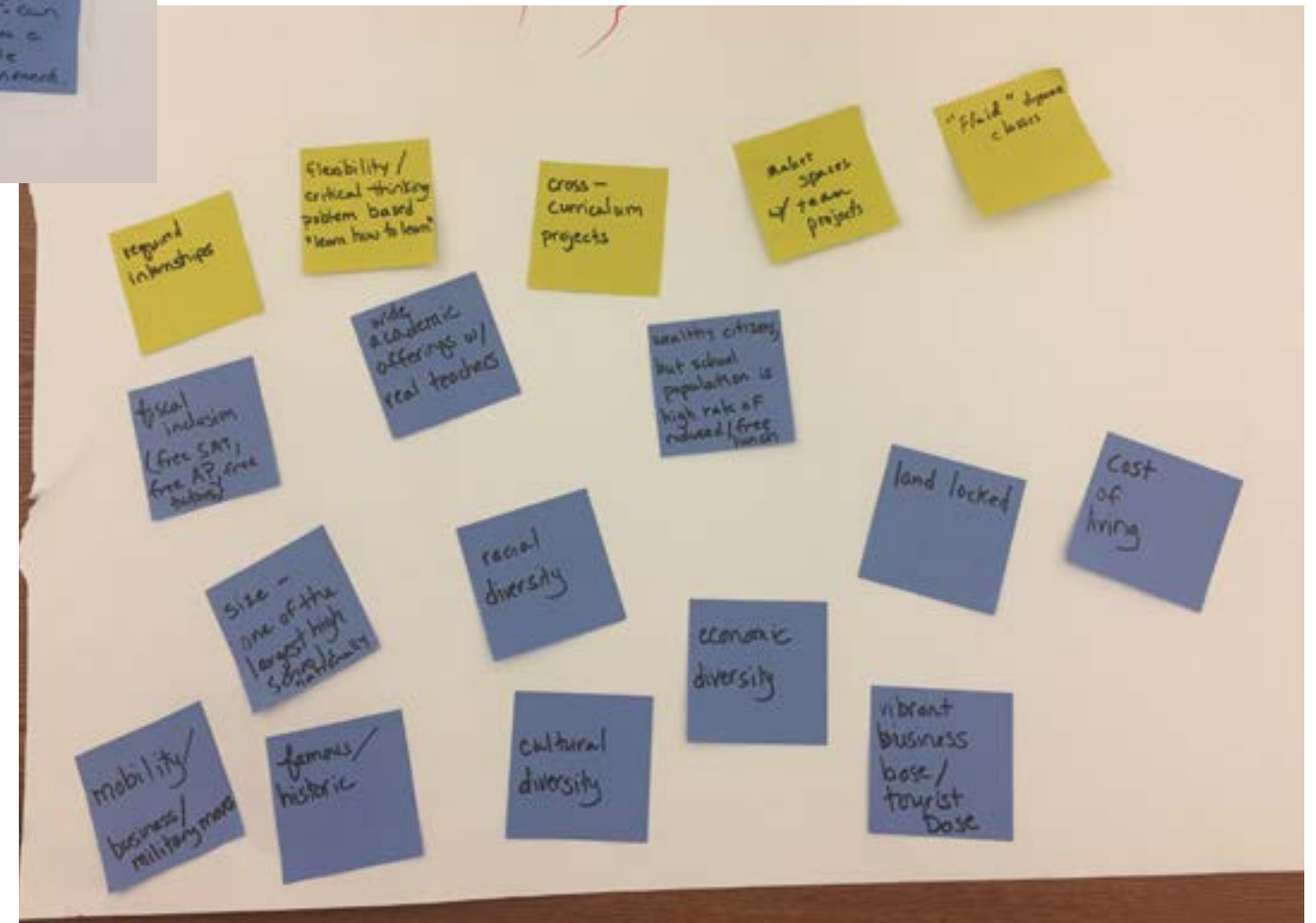
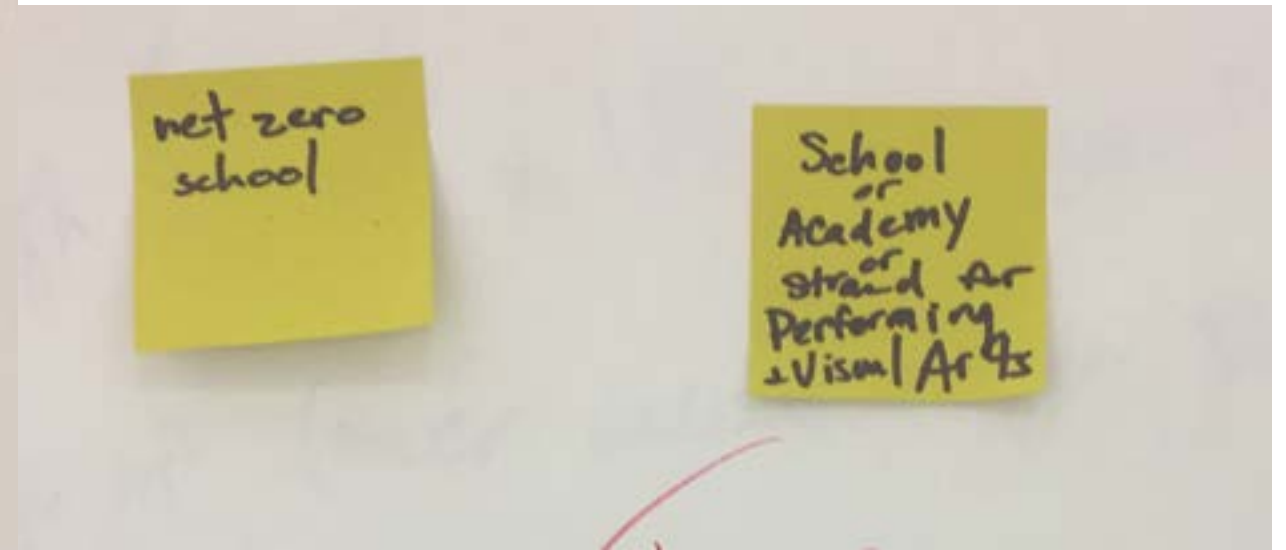
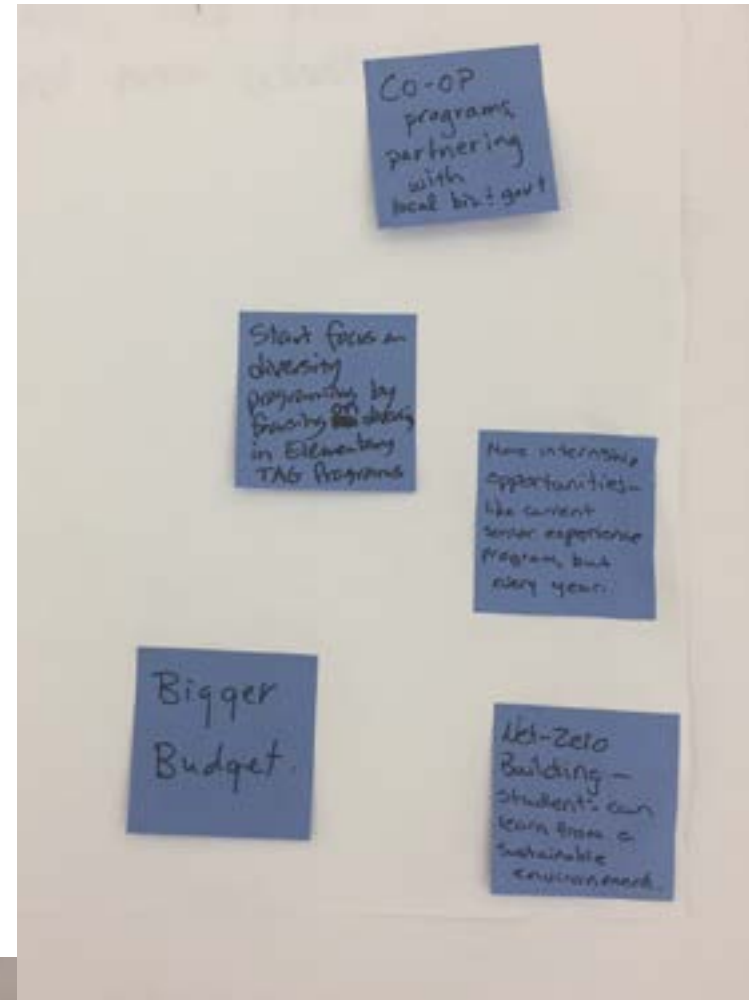
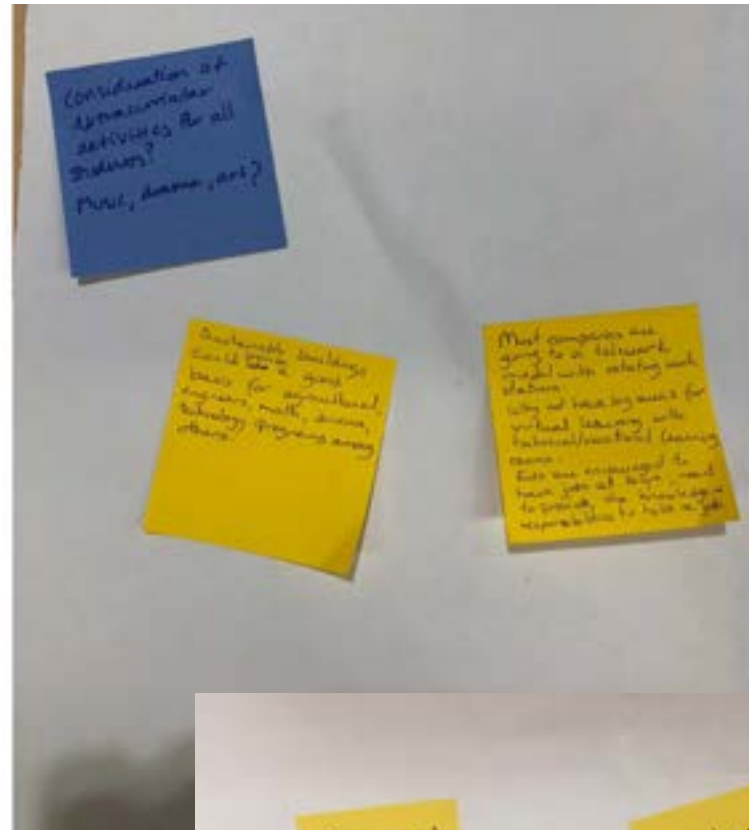
Learning across community

- Community-based portion of hs. curriculum - job, community svc - had to journal
- more opportunities for after-school / summer jobs? dev. soft skills
- \* nonprofits/associations in Alexandria - need help - can partner w/ TCW
- museums in our City too -

J2

# Town Hall Workshops

## Additional Thoughts



# Town Hall Workshops

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Town Hall Parent and Community Group Notes

<i>Capacity Words</i>	<i>Program Words</i>
Too large	A love for something other than going to college
Too many people	Diversity in the building
Overwhelming	Need to focus on attributes we want people to have
Daunting size	Skilled to get along with everyone
Class size has impact	Communication skills
Overcrowding	Problem solving skills
Size impacts relationships and mental health of students	Career paths outlined
	Exposure to many different types of people
	Effective communication skills
	Listening skills
	Something for everyone
	Real world experience
	Broad options
	Variety of communities within the cohort
	Ability to personalize
	Not cookie-cutter
	Credits earned in local businesses
	diversity
	people skills
	car shop doing real world experience
	how to evaluate a credit card, mortgage, set up a family budget
	good writing
	partnering with businesses
	create real world curriculum
	applied mathematics
	IT needs
	adaptability relative to technology and others
	self advocacy
	every student should consider every branch and in the younger grades
	targeted counseling
	consideration for state and federal graduation requirements
	interdiscipline
	writing skills, communication, manage long projects, collaboration
	wellness – exercise nutrition
	makerspace
	bringing community into school

*\*Note: Data on this page provided by Alexandria City Public Schools*

# Town Hall Workshops

## Data

Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Business Forum 1

<b>Capacity Words</b>	<b>Program Words</b>	<b>Program Words</b>
Optimal learning environments	Project-based learning	Yoga and meditation
Ninth-grade center is a disaster	Volunteer opportunities	Soft skills
Ninth-grade center is not a suitable site	Partnership opportunities	Collaboration
Site based management so there is an overarching structure	Training a workforce	Teamwork
	Need high quality schools to attract businesses to the area	Online
	Need high quality base level education	Communication
	Retail education	Teamwork
	No tracking	Oral communication
	Building apprenticeships	Written communication
	Math essential skills	Purposefulness
	High tech	Self-esteem – know who they are going to be
	Hands-on learning	Wat is our focus? General education or tracking?
	Trade knowledge	Specific track skills
	Apprenticeships connected with college credits	Need basic skills
	Teach students to take risks	3rd – 8th grade basic math
	Teach executive functioning	4-day hands-on trade mentorship experience
	How to work with people	Entrepreneurship opportunities
	Bridging the gap between where students are coming from and where they are when they arrive at ACPS	
	Engineering	Experiential learning
	Ability to take risks, fail forward and learn from failures	Hands-on
	Continuous learning	Networking events with business
	Ability for people to teach their skills	Outdoor hands-on learning experiences (countryside/camping)
	Work experience	Workforce
	Students who know how to learn	Technology
	Software engineering	Line up with SOLs
	Systems engineering	Maker space
	Involvement in the community	Early college
	People skills	Technology focused
	Social/emotional awareness	

\*Note: Data on this page provided by Alexandria City Public Schools

## 5 Online Survey

In addition to in-person focus groups and workshops, an online survey hosted on the ACPS website gave voice to students, family members, educators, employees, and other members of the community.

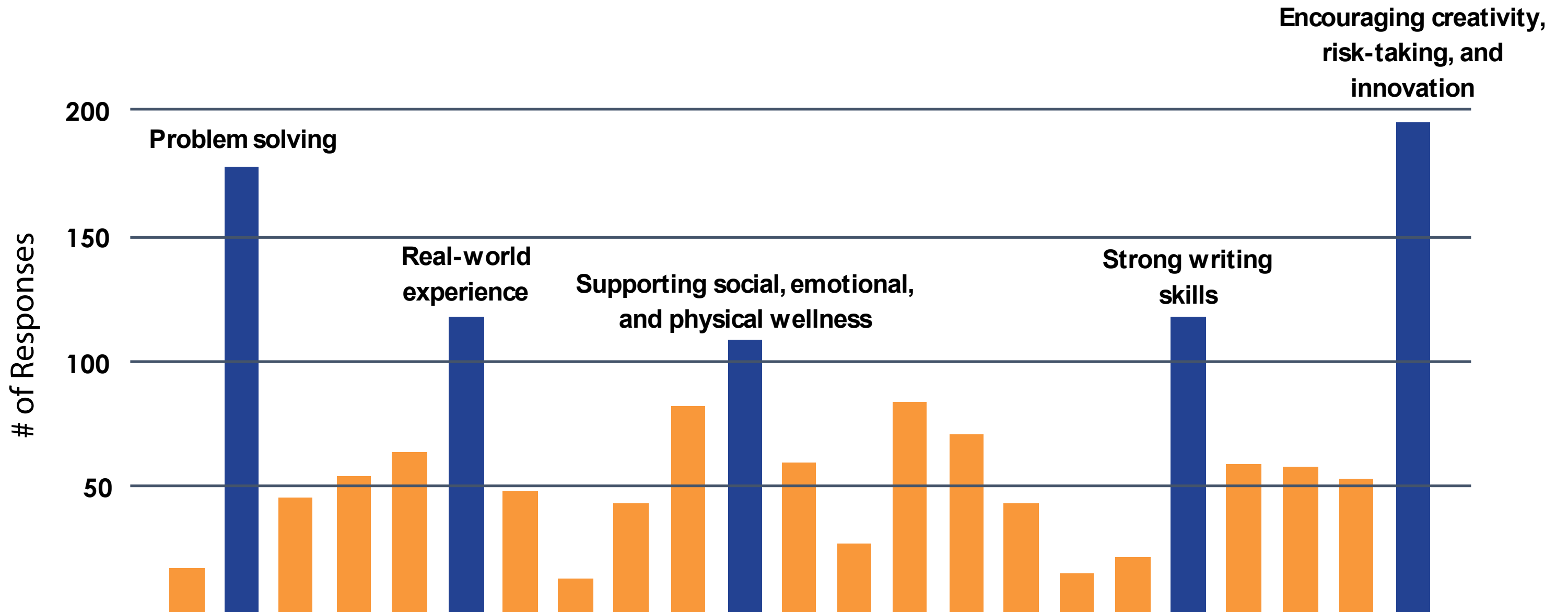
The survey results, documented on the following pages, provide evidence for which skills are seen as most important to a contemporary high school education, while providing an outlet for additional comments on The High School Project as a whole.

# Online Survey Key Takeaways

## What is your role?

Student:	4.5%
Family Member:	49.5%
Educator:	14.5%
ACPS Employee:	12%
I Just Care:	19.5%

Which **Aspects of Learning** are most important to you?





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
1				I am an employee of ACPS.		diverse just like our study body.	Academic Excellence for all students
2			I am an educator.			Interactive	Opportunities
3		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	Inclusive - students of all backgrounds and socio-economic status should be enrolled in higher level high school classes. My daughter was usually the only	
4				I am an employee of ACPS.		Fair for all	Equality
5			I am an educator.			Multilingual	Progressive
6			I am an educator.	I am an employee of ACPS.	I just care.	One that meets the needs of (all) students, not just a primary focus being on those 4-year college/university bound. There are countless career and technical programs available to students, at the community college and credible (not-for-profit) schools	Exemplary education & career programs for all students
7		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.		
8			I am an educator.	I am an employee of ACPS.		A blend of online learning and in person classes	Forward thinking technology based learning
9		I am a family member.			I just care.	Flexible	Diversity
10		I am a family member.				a great learning experience and should be a view into their future.	
11		I am a family member.		I am an employee of ACPS.	I just care.	Positive, supporting, college/work readiness	Great area to live in
12					I just care.	Not teaching to the tests. Encouraging creative teaching, ability to reason and problem solve, ability to think, not just spew information by rote. High expectations for all students. Don't ignore the high achievers just because they don't cause problems.	Achievements at every level of ability
13		I am a family member.				Digitally interactive; broad to accommodate trades in addition to traditional academic studies.	Urban, progressive, diverse and thought leadership.
14			I am an educator.	I am an employee of ACPS.		focused on preparing students with the skills needed to enter a high-tech workforce	quality education for a diverse student population in an increasingly urban community
15		I am a family member.	I am an educator.	I am an employee of ACPS.		Individualized, meaningful, productive	A diverse, forward-thinking community
16		I am a family member.				Positive, teaching good morals, safe, challenging	A place where their children can get an excellent education

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
1	Online learning, blended learning, college and career prep	Skills working with and understanding data, problem solving, innovation		Problem solving					Real-world, practical experience			Hands-on learning
2	Multiple, differentiated activities that all students can access	Work ethic and collaboration skills		Problem solving								Hands-on learning
3												
4	No more "Yale or Jail"	Computer efficiency and math skills		Problem solving	Technical skills		Global awareness		Real-world, practical experience			
5	Culturally competent multilingual staff	Ipads for all students										
6	College Prep, viable Career & Tech ed	To be technologically astute, customer service focused										
7									Real-world, practical experience		Traditional class experience	
8		Extensive knowledge of technology use	Online/remote learning						Real-world, practical experience			
9	Quality education for students at all levels	Thinkers		Problem solving					Real-world, practical experience			
10												
11	Positive environment, supportive environment by all staff, teachers who communicate with parents, college/work readiness	Individuals who have learned skill sets that can be applied to immediately to the work place even if they do not go to college				Technical skills						
12	An encouraging environment that challenges every student to succeed to their full ability											
13	Teamwork/case studies. Advanced problem solving. Working with students to understand EQ skills in an increasingly detached environment.	Traditional trades; engineering; social skills; programming; arts and music		Problem solving								
14	it cannot be a sit and get experience with teachers mostly lecturing students; it needs to be focused on meaningful project-based learning where students engage in authentic tasks that develop the skills they need to function beyond high school.	strong collaboration, problem-solving, entrepreneurial, and critical thinking skills with an ability to function in an increasingly high-tech and remote workforce. Being a good test taker in no way prepares you for the workforce.							Real-world, practical experience			
15	Non-traditional and flexible schedules that allow students to explore areas of interest more deeply; community service and action	Skilled problem solvers who know how to collaborate					Opportunities to be involved in the community					
16	access to TJ (the STEM program is NOT a replacement), a school that is rigorous but where there are limits on who can take the AP and honors classes and a limit on the number of AP classes students can take (to stop the AP arms race).	intelligent, hard working, moral employees		Problem solving				Global awareness		Exposure to government and politics		Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
1					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
2							Ability to put things together								
3															
4	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology	Ability to ask "why?"				Strong writing skills				Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	
5										Life skills					
6	Supporting social, emotional, and physical wellness										Individualized education		Responding to cultural and economic diversity		
7									Strong writing skills				Responding to cultural and economic diversity		
8														A learning environment that encourages creativity, risk-taking, and innovation	
9														A learning environment that encourages creativity, risk-taking, and innovation	
10															Great job, and good luck!
11	Supporting social, emotional, and physical wellness										Individualized education				Teachers, counselors, and psychologist who have a thorough understanding of how to support those who have a 504 plan is important even at the high school level . Teachers should receive consistent training on the variety of challenges that they may come across for students with a 504 plan and their support is important to student success.
12		Learning resiliency			Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
13					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
14		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	
15													Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	
16	Supporting social, emotional, and physical wellness			Advanced skills in math and technology				Opportunities to learn how to help people	Strong writing skills		Individualized education			A learning environment that encourages creativity, risk-taking, and innovation	Our students feel like numbers, particularly the most hard working ones - top students are NOT properly supported, encouraged and given any kind of accolades. Kids who try to do it all - rigorous classes, sports, extracurriculars - are given no support. There are some great teachers and the new principal is excellent and doing good things but the overall system just does not value or support the best and brightest - and since those are the kids that should be leading, there is a leadership void and a lot of sad, disillusioned kids. It's no wonder that any family with any choice in the matter moves or sends their kids to private school.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
17					I am an employee of ACPS.	Varied to meet the needs of each individual student, and not just doing this around the edges of the existing structure (i.e. AP, honors, CTE etc.) but more programs like the GW partnership where we are offering truly unique opportunities to our students.	A city that values the education of its citizens, where all are welcome, and all will be afforded the opportunity to realize their dreams and aspirations
18		I am a family member.				Inclusive for those with developmental disabilities	Caring community of equal educational opportunity for all
19			I am an educator.		I am an employee of ACPS.	More than one 9-12 grade high schools	School system that makes a difference
20			I am an educator.		I am an employee of ACPS.	An opportunity for students to practice their social skills in preparation of impending adulthood. They should be prepared not only academically through rigorous curriculum, but also technically through the learning of trades and life skills.	A close community of diverse and socially minded people who care about their city and the state of the nation.
21		I am a family member.	I am an educator.				
22		I am a family member.				motivational, instructional, supportive, collaborative, and educationally challenging	History in the making as well as history gone by
23		I am a family member.				diverse, challenging, inclusive, welcoming	TC Williams
24		I am a family member.				Melting pot experienc	Great schools, all students succeed
25					I just care.	dynamic, engaging	historic, part of DC metro, small-town feel with big-town opportunities

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
17	A focus on "soft skills" by setting up structures for discourse, teamwork, and navigating relationships/barriers etc. Not teaching facts but teaching how to think/problem solve/advocate etc.	What every workforce needs...ability to create meaningful relationships		Problem solving					Real-world, practical experience			
18	Inclusive educational and social opportunities. Cutting edge. Strong core if basics. Technologically advanced	Technological, Critical Thinking, Problem Solving, and Social Skills	Online/remote learning									
19	Smaller classes sizes, diverse course question, technical training	Economically and morally aware citizens							Real-world, practical experience			
20	Teachers who help prepare students for life after high school. Instruction in technology and life skills. Prepare students to work a variety of careers - not just college!	Technology skills, networking and social skills, financial literacy, creativity and flexibility.					Global awareness		Real-world, practical experience			
21		people who are proficient in multiple languages										
22	students inspired to learn great things from great teachers that they respect instead of ridicule	independent and creative thinkers willing to collaborate to accomplish goals							Real-world, practical experience			
23	Offerings for all - whether college bound or workforce bound	More IT and computer technology, yet always the ability to write well is critically important										
24	Help and all hands on d class for all students	People that believe in themselves and don't give up.										
25	internships, access to college courses, hands on projects, flexible schedules, opportunities to work with regional students	strategic thinkers, great communicators, creative doers		Problem solving			Global awareness		Real-world, practical experience			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
17											Individualized education				Please do what we as educators know is best for our students incorporating the best ideas from all stakeholder groups, most importantly students, and do not yield to political pressures or engage in political compromise that leaves us with a solution that plays around the edges but does not realize the dream. Be bold as it is what our students require of us.
18										Life skills	Individualized education				With the world wide increase of persons diagnosed with Autism Spectrum Disorder, the high school experience of those with developmental issues must be inclusive in all aspects, with strong support and accommodations provided by well trained and properly educated staff.
19	Supporting social, emotional, and physical wellness											Responding to cultural and economic diversity			
20													A learning environment that encourages creativity, risk-taking, and innovation		
21				Advanced skills in math and technology						Strong writing skills		Responding to cultural and economic diversity			Extending the language development opportunities from elementary schools (MVCS and John Adams) through middle school and high school is critical
22													A learning environment that encourages creativity, risk-taking, and innovation		<p>I am disappointed to hear my child and her peers tell stories about how disrespectful the teachers are and how much the students are disrespected. They deserve respect and should be challenged to earn it.</p> <p>We need to have top notch teachers as well as long-term subs in conjunction with consistent educational environments that push the students to learn and problem solve.</p> <p>There should be clear, consistent expectations in each school of the teachers and students. For example, my child has said she wasn't allowed to turn in assignments early, that she didn't turn assignments in because the teacher didn't ask for them, and all kinds of things that I shouldn't be hearing.</p> <p>The environment needs to tap into the intrinsic motivation and critical thinking capabilities of the students and inspire them to be more, do more, expect more.</p> <p>Not all the teachers use all of the available technology - if it is there, they should use it.</p>
23	Supporting social, emotional, and physical wellness									Strong writing skills	Individualized education				
24	Supporting social, emotional, and physical wellness										Individualized education				If there is another school it should continue to be like tc...all student go there... so all races and backgrounds should be equally divided, one shouldn't more than another of just one race. A career center should be built for those that don't go to college so they can be contributing citizens and be able to provide for themselves even if they don't choose to go to college. More support staff needs to be hired to help students in need with all behavioral and mental challenges. Hire trained staff that cares, don't keep people just because they have been in the system for so long.
25															

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
26		I am a family member.				engaging	community
27		I am a family member.				safe, flexible, practical	charm balanced with opportunities
28				I am an employee of ACPS.		more hands on and dynamic.	innovators.
29			I am an educator.	I am an employee of ACPS.			diversity, 400 year history, progress, innovation, opportunity, down-to-earth (vs. Arlington's more elite flavor)
30				I am an employee of ACPS.		more aligned to the opportunities students will pursue after HS	a culturally diverse community that works collaboratively for the benefit of all
31		I am a family member.				Building the complete person	America's leaders
32		I am a family member.				well rounded education for all, incorporate writing across the curriculum	school system with a good reputation
33		I am a family member.			I just care.	One that prepares every student for the next stage in life, whatever that may be.	Trend-setting in education, a place for families to raise children from birth to adulthood, a socioeconomic model for urban centers, a place where diversity solves - rather than creates - problems.
34		I am a family member.			I just care.	Preparing students to meet the challenges of adulthood	Community

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
26	involvement	critical thinking skills										
27	different learning paths for different types of students	practical skills, technology skills, critical thinkers		Problem solving								
28	innovation, creativity, and movement.	more STEM employees and people with technical skills!!	Online/remote learning	Problem solving	Technical skills				Real-world, practical experience			Hands-on learning
29	creativity, innovation, personal connections, personal directions of learning, not cookie cutter approaches to anything	ability to work with all kinds of different people, ability to think creatively, ability to draw from many different skills										
30	opportunities to serve your community, interaction with the entire community, application of the content and skills learned in school to real-world contexts, holistic learning that includes students having social-emotional goals and training	high emotional intelligence, an ability to collaborate, flexibility, problem-solving skills, resiliency							Real-world, practical experience			
31	An arts/humanities centered curriculum with heavy STEM elements	Creativity and technology skills as routine work increasingly automated		Problem solving				Global awareness	Real-world, practical experience	Visual and performing arts		Hands-on learning
32	More inclusion of technology	a portfolio of both STEM and traditional skills with the ability to think creatively										
33	An educational experience that builds on pre-k thru 8 academic preparation for 9-12; a place that offers opportunities and challenges - and counseling - to ensure that Every Student Succeeds.	Graduates who are prepared for the rigors of every workplace: service industries, manufacturing, data processing, STEM fields, centers of social, religious and cultural identity, physical and mental health, democratic institutions, & military.										
34	Community engagement and workforce skills	Understanding diversity										

\*Note: Data on this page provided by Alexandria City Public Schools





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?		
26				Advanced skills in math and technology									Strong writing skills		A learning environment that encourages creativity, risk-taking, and innovation	My child attended Lyles-Crouch and had an excellent experience because the teachers and administrators knew the children. He had a good experience at GW, mostly because of the excellent music program and a few amazing teachers, but even his own guidance counselor had no idea who he was, even though he is a top student (all As in accelerated classes). TC Williams has not been a good experience; he is a number; he has had little assistance from the guidance counselors who don't know him, and the little direction he has been given has been poor because they don't know him. TC Williams is too big. Alexandria needs two high schools so that the teachers and administrators can know the students and meet their needs rather than the needs of a generalized population. GW used to be a high school. Make it one again. Charles Houston is a middle school in walking distance of GW and Minnie Howard could be a middle school in walking distance of TC Williams. The best way to meet the needs of students is to know the students.	
27		Learning resiliency											Strong writing skills			Good luck!	
28		Learning resiliency	Understanding of how things work	Advanced skills in math and technology			Ability to put things together	Opportunities to learn how to help people						Life skills		A learning environment that encourages creativity, risk-taking, and innovation	If we are not going to build another space for students to learn in, we must provide students the opportunity to earn credits for doing work within the community. The building is too crowded, which is not ideal for many of our students.
29							Ability to put things together	Opportunities to learn how to help people								A learning environment that encourages creativity, risk-taking, and innovation	
30	Supporting social, emotional, and physical wellness							Opportunities to learn how to help people									
31			Understanding of how things work	Advanced skills in math and technology	Ability to ask "why?"								Strong writing skills		Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	ACPS should take the opportunity to be bold!! Most school systems are either large and bureaucratic or small and underfunded. Alexandria has the small scale to allow innovation and the tax base to support decisive action. Get Alexandria on the leading edge of innovation in education, not a laggard behind other larger metro area jurisdictions like Montgomery, Fairfax, and Arlington.
32	Supporting social, emotional, and physical wellness			Advanced skills in math and technology									Strong writing skills				PLEASE don't cut traditional liberal arts (reading/writing/history, etc) in favor of STEM. STEM is important but the trend seems to be for putting the proverbial eggs all in the STEM basket.
33	Supporting social, emotional, and physical wellness				Ability to ask "why?"											A learning environment that encourages creativity, risk-taking, and innovation	Yes - bravo! And also...  This effort should inform the development of Goals and Objectives for the next five-year Strategic Plan - ACPS 2025.  This effort should also be buttressed by similar efforts throughout the school system, so that when 9th graders enter high school they will be fully prepared. In this way, ACPS will be able to achieve its mission - that Every Student Succeeds.
34	Supporting social, emotional, and physical wellness				Ability to ask "why?"										Responding to cultural and economic diversity		And... thank you.  Alexandria is a vibrant and diverse community, but unfortunately many families abandon it in favour of "better" public schools in nearby counties. I think we should highlight the unique opportunities and many successes of ACPS, and emphasize community engagement as a lifelong skill.

\*Note: Data on this page provided by Alexandria City Public Schools



Alexandria City Public Schools  
**The High School Project: Inspiring a Future for Alexandria**  
 Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
35		I am a family member.				safe, small, and structured	great schools with high college matriculation and success
36				I am an employee of ACPS.			
37		I am a family member.				Not segregated, Comprehensive, equal opportunities to and facilities	A desirable place to move to
38		I am a family member.				Inspiring	Excellence
39	I am a student.					Great	It being welcoming
40		I am a family member.					
41		I am a family member.				Safe, Collaborative, Supportive	Smart, High Quality, Collaborative, Best Education in the State
42		I am a family member.			I just care.	Tailored to a students needs	Magnet schools
43					I just care.		
44		I am a family member.					academic excellence
45		I am a family member.				Focused on students' strengths.	Great quality education system.
46		I am a family member.				Rewarding and unforgettable	Diversity
47	I am a student.					T.C. Needs to adjust to make kids excited to come to school and more excited about the classes they are taking.	Diversity and how it makes the city so great.
48			I am an educator.	I am an employee of ACPS.	I just care.	Cohesive and should integrate all students regardless of age, ability, etc.	Equity and education.
49					I just care.	Engaging, enriching & challenging	Quality, inclusivity & diversity
50		I am a family member.				Safe and supportive	Quality

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
35	tracked students able to thrive in small communities - MORE THAN JUST STEM FOCUS! Future liberal arts majors need to be nurtured, too	people prepared to think critically, work in teams, and competently connect ideas from across disciplines										
36												
37	Same opportunities for all kids	Ability to use technology and also be self directed and flexible		Problem solving	Technical skills							
38	Equal opportunities for all	Responsible						Real-world, practical experience				
39	Independence	Guidance		Problem solving					Visual and performing arts			Hands-on learning
40				Problem solving								Hands-on learning
41	Business leaders as mentors, a focus on writing skills, individualized education for career path	Resiliency and well-rounded thinking						Real-world, practical experience				
42	Corporate sponsorship	Intern and external opportunities		Problem solving					Visual and performing arts			
43	Well-rounded curriculum	Dual language and machine learning						Global awareness				
44	high technology access and skills	combination of interpersonal & tech skills		Problem solving								
45	Guided by great teachers.	Analytical and critical thinking skills.		Problem solving								Hands-on learning
46	Technology and flexibility	Technical skills	Online/remote learning	Problem solving	Technical skills							
47	More classes to test career interest. (Example, architecture drafting) more electives that kids can take to see if they like that field.	Networking and leadership skills		Problem solving				Real-world, practical experience				
48	Equity, adequate recourses, space for students, service to community, fewer transitions from building to building.	Digital competency, inter-cultural communication, resiliency and grit.						Global awareness				
49	Problem solving skills & curiosity	Analytical skills & problem solving		Problem solving								
50	Online/remote/innovztion learning options	Critical thinkers										

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?	
35		Learning resiliency			Ability to ask "why?"										A learning environment that encourages creativity, risk-taking, and innovation	Please don't forget that those of us raising children who are gifted in non-STEM areas, who are college-track, and do not need or want technical/vocational skills to get in the way of academic opportunity. Don't leave the top 10% behind in the name of serving the majority. Also, please re-look the TAG program for high school. A robust program will keep my children's peers in the school system and prevent flight to APS and Fairfax, where a number of elementary families are already scouting properties and schools to avoid the perceived TC Williams experience.
36	Supporting social, emotional, and physical wellness												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		
37		Learning resiliency													I am highly skeptical of dividing the city in half. The disparity between the schools with highest and lowest FARMs is so great. Splitting TC geographically even if done with numbers to back sends negative messages to the students and community about priorities and access to opportunities. I would like to see one high comprehensive high school and smaller campus where students can opt in rather than being told they have to go there.	
38	Supporting social, emotional, and physical wellness									Strong writing skills					Please empower the teachers but set a standard that they must follow. And hold them accountable.	
39															No	
40	Supporting social, emotional, and physical wellness															
41				Advanced skills in math and technology						Strong writing skills					ACPS has a terrible reputation as compared to neighboring school districts. Any improvements are a welcome change, with proper input from the community.	
42													A learning environment that encourages creativity, risk-taking, and innovation			
43					Ability to ask "why?"								A learning environment that encourages creativity, risk-taking, and innovation			
44		Learning resiliency											A learning environment that encourages creativity, risk-taking, and innovation	Focus should be on developing students to be productive members of society without unreal expectations that they can succeed in sports!		
45										Life skills					Less technology as a crutch and recruiting/retaining the best educators.	
46																
47					Ability to ask "why?"			Opportunities to learn how to help people	Strong writing skills	Life skills			A learning environment that encourages creativity, risk-taking, and innovation	I believe that ACPS has the potential to be the best school district in the country. Once T.C. starts this new program, students success rate after high school will sky rocket. I believe more classes in the industrial tech side will really help kids that are looking for career paths in engineering and architecture.		
48	Supporting social, emotional, and physical wellness												Responding to cultural and economic diversity			
49										Strong writing skills			A learning environment that encourages creativity, risk-taking, and innovation			
50	Supporting social, emotional, and physical wellness					Athletic teams and extra-curricular programs							A learning environment that encourages creativity, risk-taking, and innovation			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
51			I am an educator.			a way for all children to excel toward their future goals' foundational needs.	A community that supports public education through active involvement, funding for resources, and in ways that support the fundamentals that are necessary to become successful citizens who raise families who feel they belong and feel connected.
52		I am a family member.				personalized to the student	students prepared for college, work and life
53		I am a family member.				Bi-lingual	World Class College-Prep Experience
54			I am an educator.	I am an employee of ACPS.		One that is tailored to fit the individual Student. There is not a One Size Fits All way to teach our Students. If they are independent learners than they shouldn't have to be forced to sit in a seat in a classroom all of the time; etc.	Students receiving a Consistent set of academic skills in Elementary, Middle and High School. These students will be ready to attend College or go into the Workforce and perform the task at hand with confidence and mastery.
55		I am a family member.			I just care.	preparing students to be thriving, independent adults, whether heading to college and/or the workforce.	Inclusiveness, creativity, hard-working
56		I am a family member.				Stable	Inclusion
57		I am a family member.		I am an employee of ACPS.		Project-based learning focused on real world application and creative thinking skills utilizing multiple-inteeligence approacing to teaching and learning with an emphasis on interpersonal and intrapersonal intelligences necessary for success in any field.	Devveloping Leaders with strong intertpersonal and intrapersonal skills
58		I am a family member.			I just care.	Skilled trades, medical, teaching, government	Love, wealth, Equality, great education, animal friendly
59		I am a family member.				Tailored to the needs and interests of the students	A community that values its residents

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
51	It will provide children with basic skills that help them flourish with written & verbal expression. Children will be challenged & motivated to be innovative thinkers and developers in life. Children will have rich experiences that will trigger desire.	Problem-solvers, innovative thinkers, technology savvy individuals, and a level of cultural competence that affords opportunities for all people to work together in a productive manner.		Problem solving					Real-world, practical experience			Hands-on learning
52	individualized program of courses; personal relationships with teachers	creative problem solvers with good technical skills										
53	Some fun and a sense of community	Subject Matter Expertise			Technical skills							
54	It includes Students who are Independent Learners, Students who need some guidance to become Independent Learners and Students who will need us to help them every step of the way to become Independent Learners. A Liberal Arts background is a must.	Students who can perform the basics, Reading Comprehension, great Writing Skills and a Math Level beyond the basics, that will make them successful in the Workforce.										Hands-on learning
55	Internships for nearly all students; greater focus on coursework challenging critical thinking skills beyond academics; express requirements for community engagement and involvement	Flexibility for multiple career changes; fungible skills				Opportunities to be involved in the community			Real-world, practical experience			
56	Unity	Flexibility		Problem solving			Global awareness		Real-world, practical experience			
57												
58	Computers, a Masters being thr bear minimal	More caring people not quick learners, hands on along with computer learning instructions				Opportunities to be involved in the community			Real-world, practical experience			
59	Real world experiences that help students discover their interests and abilities by "doing," not just by "studying"	Skill sets we can't even imagine today. So let's focus on preparing kids to be lifelong learners and to direct their natural curiosities toward productive future lifestyles.		Problem solving					Real-world, practical experience			Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
51															The future of Alexandria schools would benefit greatly from increasing the ways we reach out to families to encourage and support involvement in children's educational lives. Our schools would benefit from greater cultural awareness and opportunities for families to learn and experience the American educational system as well as become actively involved.
52					Ability to ask "why?"					Individualized education			A learning environment that encourages creativity, risk-taking, and innovation		
53				Advanced skills in math and technology						Strong writing skills					The school needs to be publicly recognized as providing a great education and not listed as "failing" in online surveys as is now the case. Such low-ranking designations discourages families from living in Alexandria and discourages ambitious students from attending the school.
54													Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	How soon will this be implemented? We are busting at the seams now at TCW????  Will there be Staff Members on this Committee that are not just Yes Men and Women and/or Administrators' Pets to make sure that All Voices Are Heard --- this means gender, race, age, different ranges of educational experience?  How long are the Central Office Personnel going to be in place to make sure all of the hard work that goes into this is implemented? In otherwards, when Central Office Personnel leave, will this work still go on and be implemented?  There is nothing worse than Employees putting in hard work that may take some years to roll out a new initiative, only for it to be downsized or totally dismissed when new Central Office Personnel come in and the old Central Office Personnel leave. I have been there and done that. This Is Totally Demoralizing!!!!!!!!!!!!
55														A learning environment that encourages creativity, risk-taking, and innovation	
56															
57															
58	Supporting social, emotional, and physical wellness														Yes the importance of credit, taking care of applying for a home, apartment, insurance and education.  The importance of local living and some aboard opportunities to bring information back home to help.
59															Please let interested community members know how that can be involved!

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
60		I am a family member.				Project-based learning focused on real world application and utilizing a multiple intelligence approach to teaching learning with an emphasis on interpersonal and intrapersonal intelligences necessary for success in any field.	Developing tomorrow's leaders
61					I just care.	Safe, diverse, deep, useful	Diverse, successful community
62		I am a family member.				Smaller	GRreat schools
63		I am a family member.				one that offers each student an environment that is safe (emotionally and physically), supportive, engaging and challenging. It should connect students and the community, both within the school and outside.	I would like Alexandria to be known as the diverse community that welcomes each student and their family, and helps them beat the odds.
64			I am an educator.			Engaging, hands-on, and connected to the work force.	Innovative teaching and learning
65		I am a family member.					Excellent students and curriculum, a supportive community, and Friday night lights
66		I am a family member.				Motivational, challenging, preparatory	A place they choose to live over Arlington or Maryland because of our amazing ACPS
67		I am a family member.					Schools that innovate and truly reach every type of learner the district is blessed to have.
68		I am a family member.				multi-disciplinary; targeted to individual needs and strengths/development; focused on readiness college or workforce;	integrated and diverse community; top notch schools; living community
69		I am a family member.			I just care.	Engaging, experiential, researched based learning, less test focused for student focused.	History and excellence

\*Note: Data on this page provided by Alexandria City Public Schools





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
60	Project-based, multiple intelligence, focus on 21st century interpersonal and intrapersonal skills such as creative thinking, reflection, teamwork, communications, etc.	As the world becomes more inclusive and diverse, it is necessary to have individuals with strong interpersonal/intrapersonal skills despite the content area or field of study. This understanding should be foundational to developing tomorrow's work force.						Global awareness	Real-world, practical experience			
61	Internships, flexible hours, team and individual learning	Technical and language literacy							Real-world, practical experience	Visual and performing arts		
62	Smaller school	Thicker skin		Problem solving								
63	a combination of classroom and community experiences; more student directed to ensure engagement by all students; fewer unengaged teachers.	ability to ask questions, solve problems, work collaboratively, be comfortable with ambiguity and change.						Opportunities to be involved in the community				
64	Students given a problem to solve and small teams working together to create products/ideas.	Technically skilled, creative-thinking, problem-solving workers.		Problem solving								Hands-on learning
65				Problem solving								
66	Multi-lingual passionate educators	Cultural competency				Opportunities to be involved in the community	Global awareness					
67	Lots of academic choices. Students can define their own path, and the top students can be supported to do and learn to their potential.	To be continuous learners their entire careers.										
68	opportunities for real world experiences; ability to work in teams; tailored learning	strong technical skills; strong human interaction skills		Problem solving								
69	Engaging, experiential, researched based learning, less test focused for student focused. Technical knowledge but not to the detriment of intrapersonal skills.	Globally aware, technically savvy, and ability to work with a wide range of people						Global awareness				

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?	
60															A learning environment that encourages creativity, risk-taking, and innovation	A multiple intelligence approach will allow ACPS students the opportunity to learn in various ways that support and advance their individual skills and interests. Real life, project-based learning in the various core content areas will allow our students to learn in multiple ways and to be encourage to think critically and ask why. However, tomorrow's work force requires that we develop our students' interpersonal and intrapersonal skill development as well. It doesn't matter how much they know, if they don't know how to reflect, think critically, communicate, share ideas, work in teams and lead. The full multiple intelligence approach to project-based learning with an emphasis on interpersonal and intrapersonal intelligences is the difference between developing good students and tomorrow's leaders.
61															A learning environment that encourages creativity, risk-taking, and innovation	
62		Learning resiliency					Athletic teams and extra-curricular programs									4000 students in one school is ridiculous. How do you create enough opportunities in sports and clubs, and to be known by your counselors and teachers? It's one of the biggest in the region. And one of the worst in the region. With these taxes, I shouldn't have to pay for private school for a quality public school education (as a graduate of Montgomery county public schools).
63	Supporting social, emotional, and physical wellness														A learning environment that encourages creativity, risk-taking, and innovation	Please stay away from trite approaches; so much has been written about what high school should be in the last decade. So many reforms have been proposed - and failed - at great expense. Think virtual high schools, small high schools, personalized learning. Each has some merit, in some situations; none is a golden bullet.  It will take some courage to get past the prevailing belief that Alexandria lives and dies with TC Williams as its only high school. "Remember the Titans" was a movie - that romanticized version of TC was probably never 100% accurate and it certainly isn't now.  The city needs two high schools - just prioritize student learning in making the decision, and not what will happen to athletic programs, bus schedules, and local mythology.
64															A learning environment that encourages creativity, risk-taking, and innovation	
65	Supporting social, emotional, and physical wellness				Ability to ask "why?"										A learning environment that encourages creativity, risk-taking, and innovation	
66													Responding to cultural and economic diversity			I would have chosen my top five at least, as ACPS has a long road of improvements ahead.
67				Advanced skills in math and technology									Individualized education			Please study all the high school academic choices offered by all the districts in the immediate DMV region. ACPS has dramatically fewer. Why is that? We've got a lot of different students with different goals and interests. We should give them more choices to find the right educational situation for themselves. ACPS meets its academic diversity with a high degree of standardization. There is a better strategy.
68				Advanced skills in math and technology											A learning environment that encourages creativity, risk-taking, and innovation	I am certainly glad we are doing this, however late it is. School capacity is the reason I moved my children to private school starting in middle school - I REALLY wish I didn't have to do that but didn't feel it was fair to them. Please do this well and thoroughly but with expediency - our cities kids need and deserve more NOW.
69	Supporting social, emotional, and physical wellness				Ability to ask "why?"											

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
70		I am a family member.			I just care.	designed such that students look forward to participating each day.	Innovative, top-notch public schools
71		I am a family member.				rigorous	excellence
72			I am an educator.			Individualized	Excellence
73					I just care.	Enhanced emphasis on technology	Safety, happiness, great schools, forward thinking
74	I am a family member.					Similar to the present: ONE TC.	TC Williams High School
75				I am an employee of ACPS.		Different for each student. Student lead not decided by how many staff we hire.	Serving ALL students and keeping a level playing field for everyone.
76			I am an educator.				Best, safest schools
77	I am a family member.					Dynamic, challenging, competitive, and interdisciplinary.	Quality schools. That's not the case now.
78					I just care.	Safe - not only physically, but in terms of being culturally inclusive	A rich history that propels its community into a vibrant, global future.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
70	Internships to give students better hands-on experience with possible jobs before selecting post-high school education or majors; preparation for clean energy jobs;	to know how to touch type, to discern the quality of online information, to work remotely with groups, to speak Spanish		Problem solving								
71	technology expanding the learning environment	advanced math, technology, and problem solving skills		Problem solving								
72	Integration with businesses and other professions	Strong reading and writing skills, strong problem solving skills, and social skills.		Problem solving								
73	Heavy integration of technology; understand how universities treat their 100 and 200 level classes and try to implement that in 11th/12th grade classes	STEM skills									Traditional class experience	
74	ONE TC for ALL Alexandria students & families	Nimble, agile, adaptable high school graduates used to diversity and an active environment, NOT low-end mini-schools. ONE TC.		Problem solving							Traditional class experience	
75	Lots of hands on classes, such as building trades. Many fine art options for students . Classes that are not overcrowded. Schedules driven by student requests instead of by staff numbers.	More teachers and							Visual and performing arts			Hands-on learning
76	More vocational education, more meaningful, investigative learning, less SOL focused instruction											
77		Critical and creative thinking skills with an understanding of technology.		Problem solving								
78	As system that views students HOLISTICALLY - not just in terms of "curriculum;" one that prepares students for live challenges and for understanding their individual and collective role in making the world better.	Cultural humility, emotional intelligence, and the ability to genuinely value what those who are different from themselves have to offer. Workers who are also simply good and respectful citizens of a global network.										

\*Note: Data on this page provided by Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
70	Supporting social, emotional, and physical wellness													A learning environment that encourages creativity, risk-taking, and innovation	
71				Advanced skills in math and technology						Strong writing skills					
72	Supporting social, emotional, and physical wellness									Strong writing skills					Do whatever you can within the law to secure more funding.
73													Life skills	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation Alexandria needs a new high school, that's it, there's no reason to hide from this. One high school to feed from Hammond, one high school to feed from GW. There are too many about fears of a socio-economic divide, and its creating a mess. As a T.C. alumni, I understand the experience of students and the reality is that the school is very overcrowded and it is a challenge to handle. Every year, T.C. tries to add some new formula to fix things, and too be quite frank it's not working. Just accept the fact that the Western and Eastern side of the city have different demographics and work on bridging the divide by increasing resources at the "disadvantaged" high school.
74														Responding to cultural and economic diversity	Alexandria MUST be served by ONE SINGLE UNITARY HIGH SCHOOL, not by the school board's proposed mini-schools that will not be full-service. Only ONE SINGLE CITY-WIDE HIGH SCHOOL will offer a complete, comprehensive program to ALL of the City's students.
75															A learning environment that encourages creativity, risk-taking, and innovation
76		Learning resiliency												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation
77						Athletic teams and extra-curricular programs									A learning environment that encourages creativity, risk-taking, and innovation
78													Life skills	Responding to cultural and economic diversity	To accomplish its goal of "inspiring a future," no one entity can do this on its own. ACPS will need to bust internal silos (first) and then work in collaboration with other agencies (e.g. Dept. of Community and Human Services) to address the complicated issues students face. Gone are the days when school can just "focus on education" to the exclusion of the other psycho-socio-bio-political factors that impact children and families daily. But, nor can ACPS become an effective jack of all trades. That is why "the future" depends heavily on interagency collaboration, cooperation and service integration.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
79	I am a student.				I just care.	unstressful, counselors should be there to make sure students aren't stressed with their daily workload and the students should have time for extracurriculars, etc	good schooling system
80		I am a family member.				Comprehensive and provide multiple paths to college or employment	Strong community and great schools
81		I am a family member.				Student led	Independent self motivated students
82		I am a family member.				College and career prep	High quality education
83				I am an employee of ACPS.			
84		I am a family member.				Comprehensive. Every student must have access to every program and course, period.	Excellence and equity for every single student - no differences at all - none.
85		I am a family member.	I am an educator.			full of possibilities, well-rounded	community
86		I am a family member.				High academic quality	Medium academic quality
87		I am a family member.				Challenging, safe, opportunistic.	Top place to live in country for public education
88					I just care.	Experiential, combo of classroom and work	A Great place to live, work and send your kids to school. Similar to how Arlington is regarded now

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
79	many extracurriculars and stress-free classes, interesting electives	compassion		Problem solving								
80	A combination of strong academics and optional vocational training in medical and technology fields	Strong understanding of technology		Problem solving								
81	Real leadership (student president on the school board, for example)	Artistic scientists		Problem solving			Global awareness					
82	Course work that can be translated to college credits, course work that develops critical thinking skills and broad based learning of the humanities and STEM	Critical thinking, academic rigor, ability to learn new skills quickly, ability to serve and interact with the public		Problem solving								
83				Problem solving		Opportunities to be involved in the community	Global awareness	Real-world, practical experience			Traditional class experience	
84	The ACPS proposal to divide T.C. will lead to inferior high schools in Alexandria's future.	Schools like T.C.				Opportunities to be involved in the community	Global awareness				Traditional class experience	
85	racial and socioeconomic integration	core knowledge, critical thinking and initiative		Problem solving			Global awareness					
86	Not based on little alternative programs	Well prepared college graduates					Global awareness				Traditional class experience	
87	Small close knit community where everyone knows everyone	More challenging		Problem solving				Real-world, practical experience				
88	An innovative place that looks to the future of jobs and starts teaching our students from an early age.	Social Skills, innovation, critical thining	Online/remote learning	Problem solving		Opportunities to be involved in the community		Real-world, practical experience			Traditional class experience	Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
79			Understanding of how things work												I personally believe that all high school students can be able to write well, but don't because the language arts/English classes are stuffed with so much filler and busywork that students never learn anything from those classes. as a student in acps myself, i've realized that the hardest la/english/reading classes i've taken have been in fourth and fifth grade (elementary school). I remember, in fourth grade I had the vocabulary word, "vex," and in sixth grade I had "vex" again. that's crazy. in language arts, students should be pushed, not bored out of their minds taken notes about alphabetizing and authors' purpose for the millionth time, and they should be doing actually useful stuff that we don't know from previous years (we pretty much relearn everything each year in language arts). the curriculum should be changed to strengthen the writing program.  there are students, even middle schoolers who are amazing writers yet never have to opportunity to use their skills due to the curriculum that students are forced to go through yet never learn anything.
80		Learning resiliency													A learning environment that encourages creativity, risk-taking, and innovation
81					Ability to ask "why?"										
82										Strong writing skills					A learning environment that encourages creativity, risk-taking, and innovation
83				Advanced skills in math and technology											
84															This "high school project" is masking the actual steps now being taken within the central office to divide T.C. into multiple, incomplete, high schools. This effort is a terrible idea and is already damaging the city substantially.
85															A learning environment that encourages creativity, risk-taking, and innovation We need to create a high school experience that no longer segregates and tracks students based on race and income level
86					Ability to ask "why?"										Alexandria is wasting time and money by tinkering with the high school structure. Stop it, and start spending money on the high school that we have.
87				Advanced skills in math and technology											Alexandria should strive to expands schools constantly due to increasing enrollment in public schools as everyone wants to be here to Have children go to schools. That will drive diversity, tax base, tourism, etc.
88	Supporting social, emotional, and physical wellness	Learning resiliency	Understanding of how things work	Advanced skills in math and technology	Ability to ask "why?"	Athletic teams and extra-curricular programs	Ability to put things together	Opportunities to learn how to help people	Strong writing skills	Life skills	Individualized education				A learning environment that encourages creativity, risk-taking, and innovation

\*Note: Data on this page provided by Alexandria City Public Schools





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
89		I am a family member.				Best academics for all students	Good schools
90				I am an employee of ACPS.		diversity, integration, and inclusion.	Remember the Titans
91		I am a family member.				Inspirational/Experiential	Thought Leadership
92		I am a family member.	I am an educator.		I just care.		
93		I am a family member.				Collaborative, experiential, customizable	World-class education
94					I just care.	inspirational	modern
95				I am an employee of ACPS.			A historic city that is thoroughly modern--excellence in all dimensions of living, including schools.
96				I am an employee of ACPS.		Include contextualized work readiness training and solid applied math and technical reading comprehension	of a stellar well run school system
97			I am an educator.	I am an employee of ACPS.		Inclusive; no more "academies"	Excellence
98					I just care.	Equitable, inclusive, supportive and launching to discovery	Diversity, inclusiveness
99		I am a family member.				One stop shopping. Full curriculum and all extracurriculars at school, period. No exceptions.	Better school management than we have.
100					I just care.	enjoyable as opposed to one that triggers anxiety and depression	Excellence, cohesive, culturally competent
101		I am a family member.		I am an employee of ACPS.	I just care.		a close knit community who cares about our students

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
89	Strong academics				Technical skills							Traditional class experience
90	cultures and empowerment of your voice.	people who have healthy mental and body image, who get out of their comfort zone, who learn and help marginalized communities, who broaden their perspective with travel				Opportunities to be involved in the community	Global awareness					
91	Real World Exposure	Critical Thinking -										
92												Hands-on learning
93	Individual research, electives that translate to workplace skills, enhanced communication training, community service	To be able to work with people of diverse backgrounds and be comfortable with human-machine teaming. Creativity and flexibility.										
94	hands on skill training	motivated workers with hands on experiences							Real-world, practical experience			Hands-on learning
95	Fine Arts, languages, technology and science courses as they develop, technical/hands on trade training for kids who don't like or struggle with traditional education--and the basics!	Technology, reading/writing, and creative thinking/expression and problem solving skills.		Problem solving								
96	Higher level technical training in IT (which is the number 1 industry in our area) internships and relevant credentials	The above		Problem solving	Technical skills							
97	Training for trades (electricians, plumbing, HVAC)	More trades skill sets			Technical skills				Real-world, practical experience			Hands-on learning
98	Flexibility to adjust to changes, dynamic	The capacity to comprehend the way systems interact in complex ways					Global awareness					
99	Absolutely complete programs one hundred percent at each school.	Completely comprehensive high school educations.					Global awareness		Visual and performing arts			Traditional class experience
100	holistic approach to learning - one that considers not just intellect, learning styles, but also emotions and relational skill building	those who are able to solve conflict, creative thinking, professionalism, results-driven, individuals who possess soft skills and knowledge of self-care practices							Visual and performing arts			
101	Having a trade or vocational training			Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience				Traditional class experience Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
89																Alexandria had the opportunity to be a great school system but it will not change until you change the poor mgt by the superintendent, weak and selfish school board members and parents that think they are in charge. Listen more to the teachers , they are truly the only ones who understand what is going on in the classroom and have the best and realistic ideas to make changes.  Alexandria will not b considered a good school system till u also close the gap and concentrate on giving a good solid education even in the general classes. Promote more vocational classes! Right now it seems the system is only interested in AP snd honor classes . Ask parents why they dont send their kids thru the system. !
90																Students need to be empowered to use their voice. Use their voice through writing, visual media, social media, speeches, and spreading awareness that is sometimes uncomfortable. Students need to feel empowered to use their voice to help marginalized communities, to speak up when something is unjust, and fight against stereotypes. Students need to be exposed to literature and media that represents them (multicultural perspectives, feminist, LGBTQ, etc). Students need to be given real life field trips to different parts of the communities: low income, high income, project housing, shelters, theaters, government buildings, and be exposed to different communities and also help communities. Students should also be given opportunities to debrief and discuss life: body image, stress, social media anxiety, trauma, sex, injustices, health & fitness, etc.)
91										Life skills		Individualized education				A learning environment that encourages creativity, risk-taking, and innovation
92										Strong writing skills						A learning environment that encourages creativity, risk-taking, and innovation
93	Supporting social, emotional, and physical wellness					Ability to ask "why?"										A learning environment that encourages creativity, risk-taking, and innovation  I want our schools to think beyond preparing students for college. I want my child to be prepared for the world with the skills that allow him to participate in it the day he graduates, whether he goes to college or not.
94													Responding to cultural and economic diversity			
95		Learning resiliency														A learning environment that encourages creativity, risk-taking, and innovation  It's a great idea. I will probably attend at least one meeting. I am an ACPS graduate and I know first hand how much my education here set the foundation for my PhD and what I do today.
96																A learning environment that encourages creativity, risk-taking, and innovation  As the Director of Adult Education, we should be involved in this process.
97																LISTEN to the educators; the people who will have to implement this. There are lots of stakeholders but only a few who work directly with these students
98	Supporting social, emotional, and physical wellness	Learning resiliency														
99																This project seems like a waste of time. It is designed to justify any result that ACPS wants.
100	Supporting social, emotional, and physical wellness															A learning environment that encourages creativity, risk-taking, and innovation
101	Supporting social, emotional, and physical wellness		Understanding of how things work			Ability to ask "why?"		Ability to put things together			Life skills		Individualized education			

\*Note: Data on this page provided by Alexandria City Public Schools



Alexandria City Public Schools  
**The High School Project: Inspiring a Future for Alexandria**  
 Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
102						I just care. all inclusive and prepare students for real world	high quality, inclusiveness, family focused
103			I am an educator.	I am an employee of ACPS.		Decentralized, flexible, student centered, workforce and college ready for each graduate.	A place where graduates are prepared to address the issues of the community and instantly add value to the workplace experience
104		I am a family member.					
105	I am a student.	I am a family member.				I just care. Inclusive with opportunities for students interest in technical and higher-education opportunities.	Family supported community that embrace, support, and provide a high education for all students in a safe and secure environment near the U.S. capitol.
106						I just care. Inclusive- one that strives to ignite in learners a passion for learning that inspires a commitment to active citizenship by using technological innovation and engaging pedagogy as is described in the Philadelphia School of the future mission statement.	Excellence, Inclusivity and Pride
107		I am a family member.				I just care. Rooted in critical thinking skills and personal interactions	
108						I just care. one that prepares you for your future money making development	the greatest City in the DMV
109						I just care. focused on lifelong learning. The world and how things are done is constantly changing and student must be prepared to adapt to those changes at a rapid pace.	a historical community with their sights set on the future and a place where all people are valued and their contributions are appreciated.
110		I am a family member.				I just care. Just as it walsh's has been for generations, always changing, inviting, safe, and life-long impact fulness	Historical, small but mighty
111		I am a family member.				I just care. accessible to everyone, highly personalized, and with an element of adult accountability connected to each student's goal	Quality education
112						I just care. bully and trafficking free	inclusion and quality education
113	I am a student.						

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
102	all students being able to be educated in the public school setting and no need for private schools	technology but common sense							Real-world, practical experience			Hands-on learning
103	Opportunities for traditional and digital learning that is focused on student career and college interests in a project based learning environment	entrepreneurial skills and the ability to work in project centered flexible groups in a fast paced environment	Online/remote learning									
104												
105	Support of extra-curricular activities and more support for the educators.	Social and technical skills								Visual and performing arts		Traditional class experience
106	project-based, learner-driven instructional approach, prepares learners to demonstrate mastery of 21st century competencies that will equip them for continuous success and with the ability to positively impact their immediate community and the world	Social-Emotional Intelligence; Interpersonal Skills and abilities; Strong value systems and Civic Mindedness		Problem solving				Global awareness				
107	Independent study and research, student led projects based on their interests, collaboration instead of a teacher standing in the front of a classroom	Thinkers and doers. People who understand their role in the company they work for, personality traits like grit and perseverance, and communication skills of many different kinds than traditionally taught										
108	remote classes, e-learning, hands on apprenticeships	gas masks.							Real-world, practical experience			
109	A imagine a place where the traditional experience is flipped on its head. "Teaching" is done at home via the internet (ex, Kahn Academy) and practice is done at school where help is available instead of the reverse that we've always had.	to be constantly adaptable to the unimaginable technology that will exist.		Problem solving								
110	It includes innovation and state of the art learning.	The strongest technology background and understanding how we need to commit to keeping our world working.					Opportunities to be involved in the community					Traditional class experience
111	A personalized progression for every student and a meaningful hands-on experience with college or career	A person that is willing and able to acquire new knowledge and skills and apply them using a schema for sense-making and problem solving.		Problem solving								Hands-on learning
112	Comprehensive sex and life education, including issues of violence and geared for students of all sexual orientations and gender identities.	skills to work with all students not just some		Problem solving						Visual and performing arts		
113	Much more technology integration a d											

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
102														A learning environment that encourages creativity, risk-taking, and innovation	not at this time
103													Individualized education	A learning environment that encourages creativity, risk-taking, and innovation	Please publicize opportunities to join the task force
104															According to this timeline, my child will be out of high school before you even begin to implement! This survey is useless. If you want to "redefine the high school experience" how about doing something right now like actually implementing real academic standards? Have honors classes with grade requirements for kids to be in the class, same with AP. Bring back some of the trade education that used to be offered for kids not on the college track. Figure out a location for a new high school now. Then start building. Or go with re purposing a vacant office space. But stop sending surveys.
105	Supporting social, emotional, and physical wellness														I hope that this growth opportunity may provide another accredited high school (and more accredited middle schools) in ACPS shows support that students, faculty, and staff will not be crowded and that all may receive a comfortable and positive support of quality education with extra-curricular environment/activities that is safe and secure. If not, parents, such as myself, will continue to research and consider submitting applications and pay for private school enrollment.
106	Supporting social, emotional, and physical wellness														
107	Supporting social, emotional, and physical wellness				Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
108	Supporting social, emotional, and physical wellness									Life skills					
109		Learning resiliency								Strong writing skills					All of the above are important. Education will become more and more challenging as the world continues to evolve at an every increasing rate. Learning to learn will be essential. Teaching "Life skills" when we don't even know what life skills will be necessary going forward will become more and more difficult. As a former educator and a former parent I applaud you for taking on this endeavor.
110				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	
111													Individualized education		To achieve the teaching and learning that will meet the expectations of "Inspiring A Future for Alexandria" you will need academic leaders that are examples of this type of thinking.  Does the ACPS Chief Academic Officer value or exemplify these ideas?  Is experience and innovation valued more than expediency or being reactive?  Are the content leads at the district level allowed to properly manage and support school curriculum?  Innovation at ACPS may need a radical change in the way the district academic leadership has approached the growth and sustainability of the academic programs, implementation of school support, and sustained talent development.
112		Learning resiliency													
113															

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:	
114		I am a family member.				I just care.	Academically complete	Better than they do now
115		I am a family member.			I am an employee of ACPS.		Safe. Inspiring. Supportive.	A true community with citizens that care and support everyone's individuality, origin and compassionate. A city where anyone can raise a family and live forever without fear and discrimination. A city of opportunities.
116					I am an employee of ACPS.		focused on developing global citizens	the #1 school division in the D.C. area (unfortunately, Arlington currently holds that title)
117		I am a family member.					High school should help students decide whether college is right for them and, if not, give students skills so that they can find a good job after graduation	That's a nice community to live in
118		I am a family member.					Robust, strong, prepare students for careers and or college	This question does not pertain to schools.
119					I am an educator.			
120	I am a student.						More involved in the community	Hard working people following their dreams
121						I just care.	Productive	A well prepared community
122					I am an employee of ACPS.		Something useful and positive when you think about your experience in your adult life	Wow, I wish I had gone to that school.
123		I am a family member.					A place students learn how to think and not just how to solve pre-packaged questions	Innovation
124					I am an educator.		Project based	Behavior issues - go to a private school
125		I am a family member.					Balanced, Personalized, and Safe.	Modern, Diverse, and Thriving
126						I just care.	preparation for life on one's own	history, community, excellence

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
114	#OneTC	This question has nothing to do with this effort										Traditional class experience
115	A safe place. A place where students can get the support they need to pursue their dreams and be successful. A place that is tech savvy, with staff that care and want to see their students happy and do great things.	To be smart and have common sense as well. Be ahead of other countries and know how to reach their full potential.										
116	STEM; collaboration via technology with students & experts around the globe; authentic lessons focused on big ideas of each discipline; hands-on, project-based learning; interdisciplinary connections; student-centered classrooms; community involvement	innovators, critical thinkers, problem solvers, strong readers and writers						Global awareness				
117	Exploration of interests, teaching good writing and oral communication skills, study of diverse cultures, foreign languages, arts instruction, laboratory sciences	People who are well spoken, write well, learn quickly, demonstrate resiliency, and know how to use cutting edge tech										
118	Individualized, modern, high tech	Educated students with strong and diverse backgrounds										
119								Global awareness				
120	More community service & discipline	A lot of resources to learn about their financial aid opportunities for college				Opportunities to be involved in the community			Real-world, practical experience			
121	Pearson math	Productive people with fast learning abilities	Online/remote learning						Real-world, practical experience			
122	Learning on how to be a creative problem solver	People with a growth and creative mind aet		Problem solving								
123	Problem solving in a multi- language environment	The ability to think on their feet, and social skills		Problem solving					Real-world, practical experience			
124	Innovation, exploration, worldwide thinking	Creative thinkers and innovators with strong communication skills		Problem solving								Hands-on learning
125	Balance of solid core curriculum and practical knowledge for modern economy.	Strong technical and communication skills (including excellent writing and verbal communication abilities - not just technology).										Traditional class experience
126	preparing students for higher education or the workforce	technical skills							Real-world, practical experience			Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
114													Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	ACPS needs to quit wasting everyone's time with its secretive attempts to stick West End families in a new low-level high school.
115	Supporting social, emotional, and physical wellness												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	I'm glad ACPS is doing this. Schools need to transform and adapt to the changing times and life itself. Students should be ahead of the problems that they will face and be prepared mentally, emotionally and psychologically so that they know what to do and feel confident in what they do. Students are getting so encompassed with technology and lack social skills and lack empathy. They are our future yet their future is very unstable. We need to either help fix it or teach them how to survive and live to be happy and successful. Thank you.
116													Strong writing skills	A learning environment that encourages creativity, risk-taking, and innovation	
117					Ability to ask "why?"								Strong writing skills	A learning environment that encourages creativity, risk-taking, and innovation	I'm concerned there is too much emphasis in this initiative on what local businesses need. There is more to high school than preparing good worker drones for jobs. Also, what businesses in Alexandria need today may be wildly different from what they will need from the graduating class of 2030.
118				Advanced skills in math and technology	Ability to ask "why?"								Strong writing skills		The timeline should be expected. There are significant capacity issues now. Five years from now is too late. ACPS needs to do a better job of being ahead of the curve not behind. You are already behind.
119				Advanced skills in math and technology									Strong writing skills		
120														A learning environment that encourages creativity, risk-taking, and innovation	Inform students of their opportunities such as career wise classes, opportunities for financial aid for college and the importance of keeping their grades up. Help students who work, are parents or have other responsibilities as well as school because it's really hard work to multitask in that aspect.
121	Supporting social, emotional, and physical wellness														More math during high school. More pressure on learning. Create incentives and competition on learning. Student should be able to move up once they reach a certain level of something that worked for me during high school, I love the idea of improving every month and being able to go to a higher level because it allow me to see the result of my effort constantly.
122	Supporting social, emotional, and physical wellness	Learning resiliency													Documenting what recent graduates think or say about those questions above.
123														A learning environment that encourages creativity, risk-taking, and innovation	It would be great if there was an opportunity to continue or leverage the dual-language learning occurring now at the elementary level.
124														A learning environment that encourages creativity, risk-taking, and innovation	
125													Individualized education		Top concerns are: Overcrowding, safety. the ability for teachers to actually know students and how they learn due to huge class sizes, continued STEM academy, vigorous anti bullying policies & strategies, and individualized approaches to education.  Many of us want to stay in Alexandria and send our kids to TCW in the next 4-5 years - but are concerned that these changes will take more like 10 years... PLEASE consider efficiency and a rolling approach to improvements to make sure some of these changes go into effect SOON. Otherwise a wave of people will continue to leave or go to private/parochial schools. THANK YOU!
126				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	

\*Note: Data on this page provided by Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
127						I just care. Redefined to address the changes in the way students need to be educated to succeed	Innovative and forward thinking
128		I am a family member.				one that allows kids to be kids	breaking the mold
129		I am a family member.				technologically integrated	Business leadership
130		I am a family member.				I just care. Equal opportunity for every single student	One high school
131		I am a family member.				comprehensive and offer the same opportunities and quality to all students regardless of where they live	a place where people move to the schools, rather than from
132						I just care. To provide a broad range of subjects to all students, taught by highly skilled teachers.	Colonial, history, opportunity, support
133			I am an educator.		I am an employee of ACPS.	Grounded in a compact shared by students, staff, families and partners!	Opportunity, diversity, equity, excellence.
134					I am an employee of ACPS.	in a smaller setting	diversity
135		I am a family member.				Safe (as a place to take learning risks and from violence), innovative (in terms of learning tools and strategies), diverse (in learning topics, styles, and individuals).	An area that is rich in history, dedicated to learning from past mistakes, and leading the way for future generations.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
127	Active learning, seamless connection to higher education, partnerships with business/internships	creativity, critical thinking, passion, and team oriented		Problem solving								
128	fun and exploration	we don't know, so creativity and adaptability							Visual and performing arts			Hands-on learning
129	technology, arts, friday-night lighted football	technology, science, math, languages		Problem solving								
130	One single TC providing diverse programs to all city high schoolers	new graduates with wide exposure		Problem solving							Traditional class experience	
131	allowing students choice to participate in any of the programs offered	technical skills, problem solving, flexibility		Problem solving								
132	Providing a solid foundation and skills essential for any career.	A solid foundation-- with basic skills, social skills, and subject-specific skills.		Problem solving								
133	Internships, partnerships, arts, college readiness and workforce readiness	Thinkers, designers, problem solvers		Problem solving								
134	college and tech readiness	to speak multiple languages and high tech							Real-world, practical experience			
135	Hybrid learning (online and onground), problem based learning groups, hands on learning (in professional and trade environments).	Diverse skills that prepare them for significant changes in the way people work, learn, communicate, live, etc. We don't know exactly what jobs will be needed in 2030 so we need creative, problem solving individuals who are able to learn new things often.		Problem solving								

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
127		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	Great project - as a local business person, would love to help
128		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	Just as kindergarten is no longer kindergarten, high school is no longer high school. Pressure to define a career path early doesn't allow for exploration and development in a variety of skill sets that would provide the adaptability for a future where it is less likely that an individual will follow a single career path. Focus on GPA does not allow for risk-taking of any kind. There is no room for the arts in a packed career-focused schedule. I have never heard a discussion of learning at ACPS as a fun experience. I do appreciate what seems to be a decreased emphasis on homework. I have experienced frustration in being told to "be patient, we're working on it" while my child graduates from school to school with no changes and I hope this is not another example of an all talk, no action process.
129				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	
130						Athletic teams and extra-curricular programs									These questions are strange. They don't have anything to do with what you're really asking.
131				Advanced skills in math and technology									Individualized education		TC currently offerings wide range of advance programs and options that is nearly impossible to replicate in a second or third campus. I believe that one full service TC should continue. Students who choose to specialize should be allowed to in programs like the GW Health Program or NVCC, but no students should be forced into other campuses schools, especially those segregated on where they live. The district should consider expanding Minnie Howard to 9th and 10th grade or building on top of the stadium at the current TC campus to keep students centrally located in the city-- rather than creating an East-West divide (such as Arlington County with pronounced North/South divide).
132			Understanding of how things work						Strong writing skills						Why are there so many private high schools in Alexandria? Why don't parents send their children to Alexandria Public Schools? Find out from those parents what would bring them back-- what do they feel is missing? Pool resources and support to provide the best for all Alexandria students.
133					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	Listen to the subgroups who are new to the City and those who have been here for multiple generations. Issues since 1965 have not been thoroughly addressed. Include in the first question the opportunity for community members, businesses, partners and others to identify as such.
134	Supporting social, emotional, and physical wellness												Individualized education		Student and staff diversity is required in both the new and old school buildings.
135	Supporting social, emotional, and physical wellness				Ability to ask "why?"										I commend the focus on this topic. Please continue to involve the community.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
136		I am a family member.				tailored to the needs, desires, and aptitudes of each individual student	smart, happy, neighborly, relaxed community
137	I am a student.					Safe	A safe and successful environment
138					I just care.		
139			I am an educator.		I just care.	Not college obsessed. There must be room for those not going to college.	Quaint. Clean. Healthy. Happy.
140		I am a family member.				Inspiring	Innovative, high quality
141	I am a student.					bright	remeber the titans
142				I am an employee of ACPS.		Interactive	History, cool place to be

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
136	great teachers, involved parents, and students who are motivated to learn	nimble, hard-working, trainable employees who can work as a team										
137	Safer	More opportunities	Online/remote learning					Real-world, practical experience				Hands-on learning
138			Online/remote learning			Opportunities to be involved in the community						
139	Off campus learning. Less focus on technology. More focus on people.	To interact with people				Opportunities to be involved in the community		Real-world, practical experience				Hands-on learning
140	Blended learning, school without walls model	Creative problem solvers with solid academic skills				Opportunities to be involved in the community						
141	more space			Problem solving								
142	Modern facilities, multiple offerings, futuristic exposure	Systems thinkers					Global awareness					

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
136			Understanding of how things work	Advanced skills in math and technology									Individualized education		<p>ACPS spends it's time imagining the high school of the future because it lacks the competence to operate a successful high school(s) in the present.</p> <p>Why don't you figure out how to successfully serve today's kids before you waste precious resources and energy daydreaming about the future?</p> <p>Enough with fads and "21st Century Curriculum" nonsense. Just follow Fairfax County's lead and run a successful district modeled upon theirs.</p> <p>We need two traditional high schools each with a few distinct curricular offerings (fine arts focus, STEM focus, different foreign language offerings) and distinct CTE programs (automotive, HVAC, carpentry, culinary, cosmetology, business, IT networking, medical, drafting) that are not offered at the other school, with school choice flexibility for students pursuing one of these unique curricular programs. Look to Fairfax, Edison &amp; Marshall High Schools in Fairfax County (each with a unique "Academy") as models.</p> <p>They should share the major athletics stadiums/facilities rather than duplicating those on each campus.</p>
137															
138										Life skills					
139															<p>Stop teaching about and with outdated technology. You cannot keep up; tech is too expensive and changes too fast. Retreat to t aching the basics of human interaction: be nice to each other.</p> <p>Accept that all can succeed, but not on the same day. And success will look very different for different students.</p>
140	Supporting social, emotional, and physical wellness													A learning environment that encourages creativity, risk-taking, and innovation	
141						Athletic teams and extra-curricular programs				Strong writing skills					
142					Ability to ask "why?"				Opportunities to learn how to help people				Individualized education		

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
143						I just care. Comprehensive enough to lay a good academic foundation for students while offering more training and practical applications of skills for students who choose not to go the 4 year college route.	A diverse and connected community with good schools, affordable housing, job opportunities and a responsive city government.
144		I am a family member.	I am an educator.	I am an employee of ACPS.		I just care. student directed.	Creativity, innovation, future directed.
145	I am a student.					more focused on the students and less focused on reputation of school and state scores	TC Sports program, old town
146						I just care. Practical	History
147		I am a family member.				encouraging all students to build a future	"Remember the Titans" and how a school pulled a city together.
148		I am a family member.				I just care.	Schools that address the needs of all students. We are such a diverse city, and the resources for all the students need to also be diverse.
149	I am a student.					Plesent	Terrible schools
150		I am a family member.				Academic and/or vocational	Great place to live, work, and visit

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
143	More like the past, with classes that teach kids about their government, finances, healthy life choices and that provides skills training as well as advanced academic coursework. Also, smaller classes, more mental health counselors	People who are invested in their communities, opportunities for training in more than one career, and an expansive option of livable wage jobs. Also, affordable healthcare					Opportunities to be involved in the community					
144	student autonomy in directing their own educations, with lots of options including both creative and technical choices.	people who can think and who are self-motivated.							Visual and performing arts			
145	better technology, improved curriculum, more personal relationships between students and staff	BETTER PAY FOR TEACHERS! As well as better supplies and bigger spaces										Hands-on learning
146	Prep for higher education or learning a trade.	Technical knowledge and practical skills.		Problem solving	Technical skills				Real-world, practical experience		Traditional class experience	Hands-on learning
147	a variety of courses that encourages learning that appeals to the students. Learning that draws them in, and makes them want to succeed in every class.	Tech, Tech, and more Tech			Technical skills		Global awareness					
148					Technical skills				Real-world, practical experience			
149	Better discipline	So much discipline					Opportunities to be involved in the community		Real-world, practical experience			Hands-on learning
150	Academic and/or vocational	Support		Problem solving							Traditional class experience	

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
143	Supporting social, emotional, and physical wellness														A learning environment that encourages creativity, risk-taking, and innovation  I would like to see more vocational training brought back into the schools - the trades used to be a bigger part of the education landscape. Aside from that, I think youth in the coming years will need school to be a respite from the complex world as much as a training for it - the balance will be crucial. I think a greater focus on personal well-being and connection to others should be encouraged. To that end, more counselors and social workers in the schools will be key. I'd also like to see more civic engagement, more mandatory classes about our system of government, less focus on test scores and more emphasis on real world problem-solving and creativity. But mostly, I think high school students need support and guidance and a safe space to learn.
144												Individualized education			A learning environment that encourages creativity, risk-taking, and innovation
145	Supporting social, emotional, and physical wellness				Ability to ask "why?"							Individualized education			Parents, staff, and the community have important ideas on how our schools should be run, but none of these opinions matter as much as the students. As of right now, students are subject to the ideas of the state and staff and in the future need better opportunities to speak up about how public schools should operate. A proper high school experience should not only give students the tools they absolutely need for their future education, but help mold them into adults by giving them the freedom and ability to speak their mind and share their own ideas. After all, the main focus about the education system shouldn't be about money, reputation, or rankings, but about the well-being and future of the students.
146			Understanding of how things work			Athletic teams and extra-curricular programs							Strong writing skills		Remember that high schoolers are kids. They need parameters and high expectations placed on them.
147															My son a rising junior, is not happy in school. He doesn't like it, and has difficulties fitting in and doing the cookie cutter work. "Why does every English class since 9th grade follow the same pattern." He wants to work with his hands, but the trade classes offered by the school are limited. I feel like he is a square being forced to fit in the round peg.  I have difficulties communicating with his councilor. She seems over-whelmed by the number of students she must work with. She was clueless about how many courses my son was close to failing. Once alerted to the problems she sprang into action, but it took enormous effort to catch her attention.  My background is white and highly educated. I know how to become a squeaky wheel. For an immigrant, or economically disadvantaged parent that is an impossible task, and it makes the school experience highly intimidating.
148														Responding to cultural and economic diversity	I went to TC in the 90s, in the same class as Dr. Hutchings. I always appreciated that we had only ONE public high school in the city. We have vast economic and cultural diversity in Alexandria and I hope that TC will be able to serve them all. I'm frustrated that the "new" TC building still isn't big enough to house everyone. I wonder if Hammond and GW could be expanded somehow. And there is a lot of land over by Chinguapin- could TC not be expanded there, too? The old TC building had a wing for more technical classes. Maybe a technical campus could be built at Chinguapin for computer training, shop, commercial training, etc. I would be sad if we went back to 2 rival high schools. Also Polk school has a ton of land. Maybe Hammond, GW, and Minnie Howard could house 8-9, and Polk, Patrick Henry, and J Houston could be K-7?
149															
150															A learning environment that encourages creativity, risk-taking, and innovation  Students need to be prepared for life after high school, including the ability to excel in college. But please consider that college isn't the best next step for everyone. Vocational training would prepare students (who are not college bound) to succeed in a career right out of school, contribute to the community, and avoid taking on college debt. Having a college track and a vocational track would provide individual opportunities for a diverse group of students in Alexandria.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
151			I am an educator.	I am an employee of ACPS.	I just care.	Opportunity expanding, student centered.	Cutting edge, opportunity, equality.
152			I am an educator.			Rigorous and inclusive	Strong schools
153		I am a family member.				excellent, experiential, enlightening	fun; hip; safe; cutting edge
154			I am an educator.			Looking forward rather than to the past	Diversity
155					I just care.	adaptable and rigorous to develop citizens who are well prepared to meet the needs of society and empowered them as individuals and members of the community	Excellence and inclusion
156					I just care.	Inclusive and challenging	Good schools
157				I am an employee of ACPS.		Clear and simple	Excellence
158			I am an educator.		I just care.	more open to student voice and collective decision-making centered around student-led initiatives, especially initiatives led by Black, Latinx, undocumented, disabled, low-income, and LGBTQIA+ students.	a safe place for all young people – especially Black, Latinx, undocumented, disabled, low-income, and LGBTQIA+ youth – to live and study
159					I just care.	Flexible, immersive	Inclusively dynamic
160					I just care.	More focused on a liberal education that would include (for everyone) exposure to, or training or apprenticeship in a vocation that would allow every student to be employable.	a community that provides for its young people so that they can thrive.
161		I am a family member.				Less crowded	Great town
162		I am a family member.			I just care.	About learning adaptability and how to learn, not memorizing specific material.	Egypt, probably. But if they hear Alexandria Virginia, then they should think of Old Town and King Street.
163	I am a student.					Fun	A happy place
164			I am an educator.	I am an employee of ACPS.			People who care and actions are intentional for all people

\*Note: Data on this page provided by Alexandria City Public Schools

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
151	Programs for students who do not plan on college, and who need to fill gaps in their previous education.	A wide variety of perspectives and backgrounds. People with empathy and a strong work ethic.									Exposure to government and politics	
152	Helping prepare students for all types of post-secondary plans and wellbeing of all students	Critical thinkers		Problem solving		Opportunities to be involved in the community		Real-world, practical experience				Hands-on learning
153	lots of variety of courses taught by teachers who are outstanding in their fields	knowlegde workers		Problem solving								Hands-on learning
154												
155	A mix between science and technology, and creative experiences	A professional toolkit that draws heavily from a knowledge of science and technology basics, as well as a complementary sense of personal and civic responsibility										
156	Strong academic programs and opportunity	Math and technology		Problem solving								
157	9-12 together	Well rounded candidates			Technical skills			Real-world, practical experience				
158												
159	More self directed work	Creativity		Problem solving	Technical skills							
160				Problem solving				Real-world, practical experience				
161	A second school	To compete against robots			Technical skills							
162	Lots of options to provide a personalized experience for each student.	To be more open-minded about the purpose of education.		Problem solving								
163	Hard work	More team-works				Opportunities to be involved in the community						
164	An open campus available from 7am to 7pm; students may take classes early and late; more practical and hands on learning; integrates community and local business	Critical Thinking and Analysis, globally aware, advanced technology/computer skills		Problem solving		Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts			Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
151			Understanding of how things work						Strong writing skills					It is important to me that we have strong plans for helping all students be successful, especially those for whom home life is difficult and have gaps in their knowledge from previous years of school.
152			Understanding of how things work							Life skills				
153					Ability to ask "why?"									I wish I could include more than three areas of focus; I would add: Real-world, practical experience; Visual and performing arts. and A learning environment that encourages creativity, risk-taking, and innovation to my list.
154									Strong writing skills		Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		
155				Advanced skills in math and technology				Opportunities to learn how to help people				A learning environment that encourages creativity, risk-taking, and innovation		
156	Supporting social, emotional, and physical wellness											A learning environment that encourages creativity, risk-taking, and innovation		
157												A learning environment that encourages creativity, risk-taking, and innovation		
158	Supporting social, emotional, and physical wellness				Ability to ask "why?"						Responding to cultural and economic diversity			I am a former Alexandria resident, ACPS alumnus (TCW '14), former student liaison to the ACPS school board, and PhD student in education at Harvard. Despite having left Alexandria, I am still invested in making my hometown a better place for young marginalized people.
159												A learning environment that encourages creativity, risk-taking, and innovation		
160												A learning environment that encourages creativity, risk-taking, and innovation		
161									Strong writing skills		Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	Not tonight	
162					Ability to ask "why?"					Life skills				I strongly encourage ACPS to consider separating academics from sports as much as possible. I want my son to have sporting opportunities, but these should be completely separate from his "school" experience. I also think sports should be funded separately, and paid for primarily by those who choose to engage in them.
163							Ability to put things together	Opportunities to learn how to help people						
164	Supporting social, emotional, and physical wellness									Life skills	Responding to cultural and economic diversity			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
165		I am a family member.				Fun and intellectually challenging	Ancient Egypt
166		I am a family member.					Excellence in education in a safe environment
167			I am an educator.	I am an employee of ACPS.		Encouraging students to take pathways other than college. We need specialization amongst all areas of our community. I fear students are not introduced to non-collegiate tracks that still make great money. It should include life skills and lots of tech.	Opportunity
168				I am an employee of ACPS.		what it has always been -- education that prepares each youth for his/her first steps into adulthood including the tools necessary to succeed in post-secondary education, the workforce, military and/or community service.	a safe, vibrant, economically diverse community focused on sustainable, manageable growth while attentively curating our historical legacy and commitment to sharing it with visitors. Alexandria should be affordable for all who care to live and work here.
169		I am a family member.				Safe	Top 3 public schools in VA
170		I am a family member.				Reflective of the community	Excellence in HS education
171	I am a student.					fun, manageable, stress-free (or as little stress as possible)	Well run, successful
172		I am a family member.				not just standardized tests	Social Consciousness

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
165	Flexibility	Creativity										
166				Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience				Hands-on learning
167	Life skills- how to file taxes, buy a home, keep a good credit score, interest rates on car and school loans	Critical thinking, problem solving, good writing and oral communication, team work, technology, coding		Problem solving	Technical skills							
168	How does this question differ from the first one?	employees who can read, comprehend and write at college level. Employees who can discern and problem solve independently. Leaders who empower, inspire and model a strong work ethic. Emphasis on customer service, collaboration, communication.		Problem solving								
169	More affiliations with colleges and more diverse programs											Hands-on learning
170		Computer literacy and empathy					Global awareness					
171	calm, straightforward, teachers ensuring each student understands the material before moving on, less focus/stress on preparing for college until sophomore/junior year (including middle school)	Technological skills, art, music, political knowledge						Visual and performing arts				
172	cursive and handwriting	life skills						Real-world, practical experience				

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
165			Understanding of how things work		Ability to ask "why?"											<p>You have too many open-ended questions for this to be meaningful. How are you going to assess the data? What kind of content analysis?</p> <p>You asked what is important to me, not what is important for education, for high school, for learning, etc. As a result, you will have no idea what the responses to the last question mean, even if there were meaningful distinctions among all the possible choices. And several terms are too ill-defined for the respondents. Learning resilience? Putting "things" together (like LEGO's or concepts)? Ability to ask "why" is typically mastered st a young age—you must mean something else.</p> <p>Did you bother to pretest this questionnaire?</p> <p>Why didn't you get a survey methodologist to create a survey that would be useful? You would have been better served by using focus groups if you want to ask these questions.</p>
166	Supporting social, emotional, and physical wellness		Understanding of how things work	Advanced skills in math and technology	Ability to ask "why?"		Ability to put things together		Strong writing skills			Responding to cultural and economic diversity		A learning environment that encourages creativity, risk-taking, and innovation		
167											Life skills					Students should be aware of occupations that make great money without a college degree- welder, truck driver, electrician, stone mason etc. These occupations struggle to hire quality people because so many of our kids are going to college and they come out with crippling dept and unable to support themselves. In their first jobs they are still making hourly wages of a warehouse worker despite having a degree. We need to encourage students who may not think college in for them to consider other well paying positions.
168									Strong writing skills					A learning environment that encourages creativity, risk-taking, and innovation		Start with the end goal: life AFTER high school. What skills, knowledge and habits to the most successful high school graduates possess? Working backward, design K-12 curriculum to ensure that every graduate has the time and coursework to develop those skills and habits and obtain that knowledge.
169				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation		I believe that this survey could have been designed more carefully to obtain clearer, more useful feedback. It is rather scatter-shot, repetitive and vague.
170				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation		
171	Supporting social, emotional, and physical wellness										Life skills					Be sure to interview students in person, or have surveys done in class. Students will often know best about the schools needs.
172							Athletic teams and extra-curricular programs				Life skills					So many of today's ACPS resources seem to have been "planned" without much regard for growth. Sure, growth in our area could be considered explosive, but with all of the additional residential density being jammed into the City, school resources need to not only keep up, but be ready for more. Whether library subject matter being at a high enough lexile, or there being enough athletic fields to support how many kids and teams participate, or having enough opportunities for kids to find their niche(s), we need to be able to support a critical mass, and then some. too many projects fall short on vision, and on execution.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
173		I am a family member.			I just care.	educational for the mind, body, spirit and safe	Safe, high-quality education for a child's mind, body and spirit
174		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	A blended model with traditional classes but also quality time collaborating on projects or working 1:1 with teachers on specific skills and knowledge they aren't quite getting (think: flipped learning). Students will be responsible for their own learning.	Strong students, a model of diversity and building up students of color
175		I am a family member.			I just care.		high-tech, cosmopolitan, multicultural, global
176			I am an educator.			a direct reflection of what the young student expects after high school through more realistic approaches and focusing on building strong characters within each student.	progressive and open-minded.
177					I just care.	Equitable - the exact same HS opportunities for all students, at ONE TC	TC
178		I am a family member.				Preparing our kids for work or higher ed	High quality public schools
179		I am a family member.				better than it is now	progressive city with a respect for its history
180	I am a student.					fewer irrelevant core classes	a nice place to live, work and raise a family
181		I am a family member.				challenging	excellence in education, diverse
182		I am a family member.				individualized and hands-on.	Innovation.
183		I am a family member.				Excellence in science	Historical facts and progress
184			I am an educator.	I am an employee of ACPS.		Preparing students for life after high school, college or career.	High Quality
185		I am a family member.				All options for all students	T. C. Williams!!
186			I am an educator.			better preparing the students for the future	a top rate public education system, rather than the opposite
187		I am a family member.					Family Community

\*Note: Data on this page provided by Alexandria City Public Schools

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
173	balanced focus on academic, artistic, service and athletic education	students who think critically with balanced methods from the arts, sciences, humanities and STEM (but don't emphasize STEM at the expense of the arts and humanities)		Problem solving				Global awareness				
174	Collaboration, learning to work with others to reach a common goal, teachers as supporters and educators (not disciplinarians), technology use to support students' executive functioning and organization, targeted supports (academic, social, etc.).	strong skills and confidence using tools, ability to learn on your own from reading, listening to audio, and watching videos, and solid communication skills coupled with human understanding		Problem solving								
175		STEM and especially computer science										
176	less rigid but more focused approaches in teaching students and veer away from teaching to the test.	more complete individuals.										Hands-on learning
177	One single TC with all programs for for all students	Programmatically complete education for everyone		Problem solving								Traditional class experience
178		IT, data analytics, people who can WRITE		Problem solving				Real-world, practical experience				
179	less homework, less anxiety	workers with a wide variety of skills		Problem solving								
180	competent teachers	a variety of skills		Problem solving								
181	writing, the arts, meeting each student at his or her level,	communication skills, critical thinking		Problem solving					Visual and performing arts			
182	Opportunities for more real life application of skills, hands-on learning	I have no idea - therefore the school should be able to adapt										Hands-on learning
183	A life couch like experience	Everything		Problem solving	Technical skills							
184	Smaller classes, more individualized and focused education based on student interest.	Skilled students who can think and adapt. More flexible workforce.						Real-world, practical experience				
185	Every student will have complete academic and extracurricular access at their school - period.	Competitive and completely rounded people.						Global awareness				Hands-on learning
186	training students in everyday skills, ie. financing, cooking, etc.	more educated and respectful individuals, people who are motivated to better themselves and their families					Opportunities to be involved in the community		Real-world, practical experience			
187	More engaging and personalized (goes to size)											

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
173					Ability to ask "why?"									Sounds like a great project.
174	Supporting social, emotional, and physical wellness									Strong writing skills				Whatever model or combination of models you choose to follow, the most important aspect will be how you communicate this to the community -- especially the roll out. New projects are often started and not thoroughly planned out before implementation, which causes anxiety and makes students feel as though they are only guinea pigs so their education doesn't really matter. The more stability and structure you can give students, the better they will respond. They are the ones we are trying to improve education for, so please consider how this will affect them at every point in the decision-making process.
175				Advanced skills in math and technology						Strong writing skills		A learning environment that encourages creativity, risk-taking, and innovation		It's tempting to go all-in on STEM/tech education, and I agree, but it mustn't be at the downfall of other topics. I am in science, and strong writing and communications skills are also critical for science and tech careers. Arts, writing, reading, culture are all important to round out a STEM education.
176					Ability to ask "why?"					Strong writing skills				
177						Athletic teams and extra-curricular programs								This survey hasn't been publicized widely enough.
178										Strong writing skills				If I could have chosen four from the list above I would have added Athletic teams/extra-curricular. These programs are so important for our kids social/emotional/physical development.
179					Ability to ask "why?"					Strong writing skills				I am very skeptical that ACPS will do a good job with this project. There is a lack of leadership and the school board, city council and ACPS central office staff are VERY out of touch with what actually goes on in the schools. There is some attention to the most vulnerable student population, and kids at the top manage to survive. Kids in the middle are completely left out of the picture. I would advise anyone moving to this area to send their kids elsewhere for an education.
180			Understanding of how things work								Individualized education			Please stop admitting illegal immigrants and kids from outside of Alexandria into the schools. We currently have lots of kids in our schools, especially TC, from PG County Maryland and other locations outside of the city limits.
181										Strong writing skills				
182											Individualized education	A learning environment that encourages creativity, risk-taking, and innovation		This is a really weird survey. I'm not sure how to answer these questions in a way that would actually be helpful for someone figuring out how to address the capacity issue.
183				Advanced skills in math and technology			Ability to put things together	Opportunities to learn how to help people		Life skills				
184										Strong writing skills		Individualized education		We need to set high standards for students and maintain them, not setting the bar so low that students can do the minimum. We need to help students figure out where they want to go and how to get there.
185						Athletic teams and extra-curricular programs								Not sure why this isn't obvious.
186										Life skills				
187				Advanced skills in math and technology	Ability to ask "why?"					Strong writing skills			A learning environment that encourages creativity, risk-taking, and innovation	

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
188		I am a family member.				Equitable for all students	A place where they can stay and raise a family
189		I am a family member.			I just care.	many choices	world achievers
190		I am a family member.				A good school and not a zoo with a 1000 kids in a grade	Poor school dilapidated buildings a city and adm that cares more about themselves than the schools or students
191		I am a family member.					George Washington, birth of the first US President
192		I am a family member.				inclusive, offer lots of options of kids,	good schools, rather than a place you move from
193			I am an educator.			Predictable, Consistent and the 5 C's	Keep Moving Forward & Never Give Up
194					I just care.	A time of growth for the student regardless of age, ethnicity or social economic status. Should instill values, promote self-awareness and self-esteem and respect for authority and the skills to communicate to all using English even if it is their second.	Well spoken, compassionate about their community and this country they are living in, well rounded educational system

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
188	College and career ready - college track for those interested and robust technical skills for those not	Critical thinking skills										
189	other locations to include colleges	medical, technology blue collar workers						Real-world, practical experience				
190	A high school with a regulation swimming pool lights an track field that isn't falling apart and dangerous a school that isn't just a warehouse for 4000 kids	Able to read and write in english and read and write in cursive		Problem solving								Traditional class experience
191		Philosophers		Problem solving								
192	I would like to see a 9/10 and 11/12 school in Alexandria			Problem solving								
193	Adults & Students Working Together and Trusting Each Other	To Include/Respect Veteran Teachers Ideas and Promote Maximum Creativity		Problem solving								
194	Reading, writing, math and science knowledge and LIFE skills			Problem solving	Technical skills							Traditional class experience

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
188	Supporting social, emotional, and physical wellness										Individualized education		A learning environment that encourages creativity, risk-taking, and innovation	I think it's important that all students in Alexandria attend the same high school. We're a small city and one high school brings us together. If TC is going to exceed capacity, then it should just be for 11th and 12th graders; build another campus for 10th grade.	
189				Advanced skills in math and technology								Responding to cultural and economic diversity		I truly hope that students that this project include students that have graduated from TC and has started in the working field direct from high school. Also, include students that graduated from TC and have gone on to college their input will be helpful. In addition, students that were not able to graduate from TC Williams.	
190														It's too late. The city council and the schools administrators care more about social justice than they do about the kids.  A 2nd high school should have been built 10 yrs ago. Yet you won't make developers pay for the burdens on the community.  Alexandria's dirty little secret. Make the schools bad enough so the white kids go private and the black and brown kids get a second hand education in a Zoo.  Why is it that ACPS is 63.5% white 16.1% Black 21.5 Latino. But the TC is 70% non white. What happened?	
191				Advanced skills in math and technology									A learning environment that encourages creativity, risk-taking, and innovation		
192					Ability to ask "why?"						Individualized education		A learning environment that encourages creativity, risk-taking, and innovation	I am very concerned about dividing the city and the message that it sends, especially to the kids. I would like to see a 9/10 and 11/12 school that continue the full range of facilities and programs that are at TC. I think that dividing the city, particularly east/west creates segregation and send a message to the students (particularly those that are low-income and students of color) that they need to be separated.	
193													A learning environment that encourages creativity, risk-taking, and innovation	In order for T.C. Williams to successfully meet and surpass future needs, which can be considered a "large win" we must begin with winning as many "small wins" as we can. This will only become highly probable when central office, admin. and teachers stop working independently of each other and refusing to even sit down together. Currently, cooperation between them all does not exist from a whole department point-of-view. Cooperation should be central, admin., and each department (one-at-a-time) sitting down together to create the list of (department related) issues, prioritize the list of issues, and as 1 group make a list of possible solutions for the issues (top down) then have a professional discussion to decide which solution(s) makes the most sense. Mandatory cooperation that produces a "priority list of issues and solutions" is the first "small win" and will serve as a catalyst to produce a series of small wins that will eventually result in the "large win" that our students, our professionals, our community, and our future deserves.	
194	Supporting social, emotional, and physical wellness	Learning resiliency			Ability to ask "why?"	Athletic teams and extra-curricular programs					Life skills		A learning environment that encourages creativity, risk-taking, and innovation		

\*Note: Data on this page provided by Alexandria City Public Schools

**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
195		I am a family member.				experiential	community
196				I am an employee of ACPS.		Two high schools	Good schools
197		I am a family member.					
198		I am a family member.				intimate enough for educators to really know their students and help them find opportunities to excel	an academic environment where students support and encourage one another to great success
199		I am a family member.				preparing students to be competent, contributing, and caring members of society	Excellence
200		I am a family member.				Should prepare kids for college and life.	
201		I am a family member.				Geared towards students interests. There should also be a focus on trades.	Forward thinkers!
202		I am a family member.				inclusive, rich, and safe	caring
203	I am a student.				I just care.	All inclusive	TCW High School
204		I am a family member.			I just care.	A chance to explore any career, including the arts.	Community embraced diversity

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
195	work experience							Opportunities to be involved in the community		Real-world, practical experience		
196	This sounds like jargon. Qe have overcrowding due to rampant overbuilding. The city needs to invest in school facilities simultaneously as they reap benefits of development.	High tech, flexible						Opportunities to be involved in the community	Global awareness	Real-world, practical experience		
197				Problem solving								
198	opportunities for students to engage in a variety of sports and clubs to determine/better identify their skills and abilities	people skills and a firm understanding of history and geopolitical landscapes		Problem solving								Traditional class experience
199	Rigorous academics and independence	Critical thinking and communication skills										Traditional class experience
200	Kids who can read, add and go to college.	Technology		Problem solving								
201	Opportunities for students to experience different career paths...not just everyone goes to college. Also, preparing students to be "grownups"....independent thinkers, able to make it on their own.	Healthcare workers, trades people, environmental warriors.						Global awareness				Hands-on learning
202	a full cirriculum with focus on STEM and the Arts									Visual and performing arts		
203	100 per cent equity - every student has access to everything	Not sure										Traditional class experience
204	STEAM and how these components enhance each other	People who are problem solvers. They need to be fearless to try new ideas to better the world		Problem solving								Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
195	Supporting social, emotional, and physical wellness														Traditional education rewards the kind of student who is blessed with the ability to sit still, concentrate and even perform academically beyond his/her years. I am not denigrating that kind of kid at all, but I realize that there are many kinds of intelligence and ways of learning. I think ACPS does a very good job of offering a variety of classes and programs to keep kids engaged and it would be wonderful if some of those could be expanded, particularly the "senior experience" internships and other co-op programs. The GWU Health program is a beautiful step in that direction. I say this with a caveat though - I would caution about separating the student body too much. The reason my kids go to TC is because of the diversity of the student body and the staff. If the students are interacting with only a narrow slice of the student body, I see that as a negative (why my kids did not do STEM). Alexandria is a tremendous community. TC Williams' students are equally tremendous. It would seem that more community partnerships involving all students would be a match made in heaven.
196				Advanced skills in math and technology				Opportunities to learn how to help people	Strong writing skills				Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	Drop the jargon
197					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
198				Advanced skills in math and technology											
199		Learning resiliency								Strong writing skills					I think students should have a firm grounding in the traditional subjects of reading, writing, and math before moving on to practical or real life experiences. I think that we sometimes want students to run before they can walk.
200		Learning resiliency									Life skills				
201													A learning environment that encourages creativity, risk-taking, and innovation	Not everyone is meant to go to college. We need to focus on trades and other opportunities for those kids not on the academic track.	
202	Supporting social, emotional, and physical wellness													A learning environment that encourages creativity, risk-taking, and innovation	
203						Athletic teams and extra-curricular programs				Strong writing skills					The list of what is most important seems strange. Some of the answers are duplicates. And some important needs are left out.
204														A learning environment that encourages creativity, risk-taking, and innovation	Avoid focusing on STEM. Many people that change the world do so thru the arts. Think Lin-Manuel Miranda. He writes music. He writes plays. He sings and acts. He knows how to work on a creative team; how to bring out the best skills of his team members. He can speak to a group. He can communicate ideas in a new way. He obviously learned to work within a budget. These are the kind of skills every one needs to learn on some level, and don't. My kids friends left high school not knowing where to buy stamps. How does this happen?

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
205			I am an educator.		I just care.		Progressive, forward leading
206			I am an educator.			Solid foundation in Work Place Readiness	Innovation in Education
207			I am an educator.			Career Cluster based Academies	Workplace ready students
208			I am an educator.	I am an employee of ACPS.		College and Career focused; service learning components; internships embedded in the experience; milestones for each grade level; project/experiential based learning	Community and Innovation
209					I just care.	Fun and the fundamentals for life	Opportunity
210		I am a family member.				Fun	Good public schools & good community.
211		I am a family member.				More equally available to all of our students.	The Titans, United States History, a port city, disparate academic results.
212		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	Rigorous, relevant and personalized	Excellence
213				I am an employee of ACPS.		21st centruy	high tech, 21st century skilld
214		I am a family member.				smaller classes	over crowding
215				I am an employee of ACPS.		positive, supportive of individual needs, nurturing	inclusive, diverse
216			I am an educator.			accessible to all and focused on global culture	a place that honors it's place in history and looks towards the future
217		I am a family member.				Inclusive and individualized	Aware and engaged

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
205	More flexible education options like credit for real work, and academic credit for community service as civics education	Comprehensive critical thinking skills beyond digital distraction		Problem solving					Real-world, practical experience			
206	Distance learning	Ther will							Real-world, practical experience			Hands-on learning
207	Career Cluster based Academies	Workplace ready students			Technical skills				Real-world, practical experience			Hands-on learning
208	Innovative classrooms, more student discourse in classrooms, project based programs, empowering student leaders, more engaging and reflective teachers, students developing 21st Century Skills	All below:		Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts	Exposure to government and politics		Hands-on learning
209	Community/Environment based learning	Tech-based education					Global awareness	Real-world, practical experience				
210	Individualized experiences and school spirit.	lots of technical savvy people.		Problem solving	Technical skills				Visual and performing arts			
211	Continued diversity, excited, confident and engaged students, diverse course offerings in diverse environments.	Lots of technicians, healthcare workers, tradesmen, management-types					Global awareness					
212	Effective instruction designed for the needs of all students	Skills that are difficult to imagine										
213	engagement, challenging, Interdisciplinary	new knowledge and skills, team work and high tech integrated across content areas	Online/remote learning	Problem solving			Global awareness					Hands-on learning
214	to packed	robots and people to work on them										
215	developing students who can be flexible in the global world that is full of diverse cultures and be open minded to new learning	Strong thinkers, who work together to create a shared vision for what they want in the world.				Opportunities to be involved in the community		Real-world, practical experience				Hands-on learning
216	Something with an international focus with opportunities for college and career training	to be able to collaborate with each other					Global awareness	Real-world, practical experience		Exposure to government and politics		
217	Lots of options to allow for success for all levels and interests	Emotional intelligence		Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts	Exposure to government and politics		Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
205										Life skills					As stated in his experience of the future in this survey, Comprehensive reading of books and old-fashioned writing are classic skills that probably remain useful; these things should be critically accounted for in the education experience. More real prep of tomorrow's workforce should accommodate working students with curriculum credits from outside the classroom with academic oversight.  Probably in this society offering english speaking language studies would help everybody and better prepare future workforce.  In many ways, today's college experience should continue to be questioned as a value wrt return on investment. If high schools can fill the gaps, that would be the future .
206		Learning resiliency								Life skills			A learning environment that encourages creativity, risk-taking, and innovation		
207															
208	Supporting social, emotional, and physical wellness	Learning resiliency								Life skills	Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		Always keep equity in mind, but I think you are heading in the right direction.
209															The whole ACPS Staff deserves a Nobel peace prize for this amazing, revolutionary and educational progression.
210															
211	Supporting social, emotional, and physical wellness	Learning resiliency													Thanks for doing this and involving the community. T.C. Williams is too crowded and we need a creative solution to add capacity that will serve our city well into 2050 and beyond.
212		Learning resiliency								Strong writing skills	Individualized education				Not right now, but thanks for asking.
213	Supporting social, emotional, and physical wellness									Strong writing skills					
214				Advanced skills in math and technology	Ability to ask "why?"		Athletic teams and extra-curricular programs								really . need to build another school . it makes the most sense everyone knows it . the mistakes of not preparing for this have caught up to you . now it seems like you are just kicking the can farther down the road ...spend the money and build . smaller class size will help the students .Alexandria can defiantly support 2 schools
215															Please create a more balanced High school experience for students that includes more hands on learning and out of the box teaching. Project based learning, not assignment based learning.
216												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		I think this is such a great opportunity to bring together where we live with who we want our students to be when they graduate. We can focus on having a global focus that allows for all students to meet their needs with great college readiness and career readiness.  I think it would be a detriment to our students for the committee to feel pressure to make another TC. No need- let's start something new; something we can also be proud of!
217	Supporting social, emotional, and physical wellness	Learning resiliency	Understanding of how things work		Ability to ask "why?"			Ability to put things together	Opportunities to learn how to help people	Strong writing skills	Life skills	Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
218		I am a family member.				smaller scale	great schools
219		I am a family member.				Diverse in course offerings with strong academics and extracurriculars	A thriving city with a strong and diverse education system
220		I am a family member.				Educational and Ethical development, with practical future career preparation	Community, Innovative, Current
221		I am a family member.				filled with inspiring and caring educators and administrators	A diverse city working to meet the need of all students
222		I am a family member.				high performing schools with great academics, arts and sports	high performing schools with great academics, arts and sports
223			I am an educator.	I am an employee of ACPS.	I just care.	Hands-on with tons of project based learning.	Tradition of Excellence
224		I am a family member.		I am an employee of ACPS.		fulfilling and engaging	quality and acceptance
225		I am a family member.				Equitable, inclusive, and safe. It should prepare students for their next step in life, whatever that step may be.	Excellence, progress, safety, and inclusion.
226		I am a family member.				Inspiring	Community
227		I am a family member.				challenging, fun, supportive, enriching	excellence, character, high quality
228		I am a family member.				Similar to present - TC is fine	TC

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
218	a safe environment that produces well rounded graduates who are well prepared for whatever path they take--if college, that they can compete and succeed at the highest levels and if its other than college, that they can compete in those fields & stand out	flexibility, ability to understand others points of views, creativity		Problem solving		Opportunities to be involved in the community						
219	IB program, opportunities to engage in the arts	A strong educational foundation that allows them to cultivate new skills as job demands change								Exposure to government and politics		
220	Practical experience, intergenerational	Adaptable, problem-solving, working among differences										
221	support for students through every phase high school and preparing them for admission into top colleges	advanced technical skills and good problem solving and communication skills										
222	safe, fun, high achievement	STEM and critical thinking skills. people who are accepting of different world views and perspectives and use logic and reason for making decisions		Problem solving		Opportunities to be involved in the community						Hands-on learning
223	21st century skills, STEM, and options for success other than a 4-yr degree in the future	problem solving skills, creative thinking skills, be collaborative learners, and caring citizens	Online/remote learning	Problem solving	Technical skills	Opportunities to be involved in the community		Real-world, practical experience	Visual and performing arts		Traditional class experience	Hands-on learning
224	choices to fit the need the needs of our students.	flexibility, cultural tolerance, critical thinking skills	Online/remote learning				Global awareness	Real-world, practical experience				Hands-on learning
225	A diverse learning experience that prepares students for their next step in life. It is one where students feel safe and secure, and are able to pursue the classes and experience they will need to reach their dreams.	In -depth experience in languages beyond English. A strong foundation in STEM, but also a well developed socialization and ability to communicate and work with each other. They will need to be critical thinkers and team players.						Real-world, practical experience				
226	Learning how to learn	Communication skills		Problem solving	Technical skills			Real-world, practical experience				Hands-on learning
227	high graduation rates, job skills, technological skills, large range of classes, extracurricular activities, performing arts, sports, social opportunities (dances, rallies)	work ethic, job skills, technological skills, character			Technical skills			Real-world, practical experience				
228	Complete service for every single student no exceptions period	Good question. What WON'T be useful is inequitable education							Visual and performing arts		Traditional class experience	

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
218		Learning resiliency													Really want to see a smaller school population--kids are getting lost. To achieve smaller school size, I'd be happy for my kids to have less super specific opportunities--the classes that are offered at TC are borderline college classes with how specific a focus they have--get back to basics (sort of). So many of those things listed above are important. Not checked, but ranking high: hands-on learning, supporting social, emotional and physical wellness, advanced skills in NOT JUST math and technology, ability to ask WHY--but in a respectful way that demonstrates they want the answer, life skills and the last one, a learning environment that encourages...
219									Strong writing skills					A learning environment that encourages creativity, risk-taking, and innovation	Whatever overhaul is coming for TC, I hope academics will emphasize the development of critical thinking skills across all disciplines. It is absolutely essential that our children grow up understanding rhetoric and how to craft an argument. Additionally, critical thinking skills transfer well to science and tech, fields where the greatest opportunity for economic and social mobility exist.
220	Supporting social, emotional, and physical wellness		Understanding of how things work											A learning environment that encourages creativity, risk-taking, and innovation	
221	Supporting social, emotional, and physical wellness	Learning resiliency										Individualized education			while I commend looking to the future to prepare for changes in educational needs, there also needs to be more short term changes to address capacity and other more immediate needs.
222		Learning resiliency		Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	TC Williams is considered a lower achieving school in the region because of academics and lack of parental/community engagement. ACPS needs to strengthen the academic program at TC, while more fully embracing the fantastic cultural and ethnic diversity in Alexandria to ensure that all kids and their families understand what is needed to achieve and are supported to do so. The academic curriculum is too limited compared to other HS's in the area--more advanced STEM and language classes should be offered so that kids with capacity have opportunities for challenging work and tutoring/academic support should be more easily accessible to help kids succeed.
223	Supporting social, emotional, and physical wellness	Learning resiliency	Understanding of how things work		Ability to ask "why?"	Athletic teams and extra-curricular programs	Ability to put things together		Strong writing skills	Life skills	Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		Academies championing different areas of learning based on student interest and future plans.
224											Individualized education				We absolutely need more SPACE and more flexible spaces. We need to develop programs to meet the needs of students who do not necessarily fit in a 7 period 90 minute traditional schedule.  We need alternative programs to help prepare those less academically inclined students and help them find success.
225												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		
226			Understanding of how things work				Ability to put things together		Strong writing skills			Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		
227	Supporting social, emotional, and physical wellness														I hope my child (if they are still in ACPS for high school) has a challenging but well rounded experience. I hope they can take classes that teach and challenge them. I hope that they can have hands on learning and exposure to real job skills. I hope they can use technology relevant for the work place. I hope they can take any extracurriculars taht interests them, whether it be sports, music, dance, clubs, etc. I hope that they have lots of social opportunities like dances and pep rallies. Lastly, but still important, I hope they have the support they need when it comes to peer pressure, learning challenges, health, and anything else that life throws at them.
228						Athletic teams and extra-curricular programs									Sounds like ACPS is trying to figure out how little it can provide to the new high school that you're building.

\*Note: Data on this page provided by Alexandria City Public Schools



Alexandria City Public Schools  
**The High School Project: Inspiring a Future for Alexandria**  
 Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
229		I am a family member.					
230		I am a family member.				challenging	TC Williams
231		I am a family member.				focused on reading writing, math and learning critical thinking skills	Children who are eager to learn and desire to push themselves
232		I am a family member.				practical and engaging	school success and neighborhood equity
233		I am a family member.				dual language	excellent, diverse public schools
234					I just care.	Engaging for all students, and result in readiness for their next steps in life.	Excellence and preparation.
235		I am a family member.				Rewarding. Prepared for the "real"world	History
236			I am an educator.	I am an employee of ACPS.		Welcoming, well-disciplined, and geared to prepare students for life's challenges - not just the college experience.	Clickish, elite neighborhoods, uncontrolled traffic congestion, and a school system that pays more attention to standardized test scores than student development and progress. If the focus were more on the student, then the test scores would improve
237		I am a family member.			I just care.	Pride in school performance, faith/belief that school is preparing me for the future, supportive	History, Safety, Excellence
238		I am a family member.				Rigorous, supportive, community-building	Top quality education
239			I am an educator.			should include more student choice for smaller programs. TC is huge and kids get lost in the vastness.	individual needs being met.
240		I am a family member.				engaging	technology - then and now
241			I am an educator.	I am an employee of ACPS.		Collaborative, multicultural, experiential	Inclusive, welcoming, challenging

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
229				Problem solving								
230	a variety of activities and class options and interpersonal relationship development	public speaking and interpersonal skills		Problem solving								
231	multiple competing schools for all talent	a solid education at its core, workforces always change, education to support is timeless		Problem solving							Traditional class experience	
232	hands on learning			Problem solving				Real-world, practical experience				Hands-on learning
233	a dual-language program	bilingual!					Global awareness		Visual and performing arts			
234	Breadth of exposure for all students to what they can become.	Flexibility and engagement with lifelong learning.		Problem solving								
235	Skills and preparation necessary to enter workforce or continue education in a safe environment	More community support									Traditional class experience	
236	Up-to-date technology and the environment where you can be yourself and not have to "fit in".	To be able to speak, write, and read the English language. Many high schoolers today are lacking in one or more of these skills, even students born and raised speaking English.						Real-world, practical experience				
237	Support services for all kids, secure environment, preparing kids to succeed	Confident, healthy, financially stable kids who advocate for what is right		Problem solving				Real-world, practical experience				
238	Courses, extracurriculars, community, practical real world experience	Tech skills, problem solving, strong communicators (speakers, writers)										
239	more inclusion of a diverse population rather than separating students as LEP, native speakers, etc.	interpersonal skills and strong tech backgrounds		Problem solving								
240	interactive learning, hands on experiences	versatility, ability to learn and continue learning quickly, resilience, soft skills		Problem solving				Real-world, practical experience				
241		Highly skilled workers with good communication and social skills.						Real-world, practical experience				

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
229		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	
230		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	I am a parent. Children today know a lot about technology and computers. They need more experience with interacting verbally IN PERSON. They need to learn problem solving. They need to be more resilient to change and problems and challenges.
231			Understanding of how things work												If you try to focus to afar in the future and peg a school against that, you will miss the mark. Look at the "future" cars that were put out in the 50s,, they never happened. Don;t focus on frosting, focus on the cake. Successful high schools are about a high school culture that is centered on learning, discovering, and fostering a community of learners. It is "not" about sports, remote learning, and having technical skills to get a job. If students learn the basics they can do anything, if students spend their time being distracted they won;t be able to do much. Education is not about getting a job. Education is about being a well-rounded human being and learning about it and the world we live in.
232															
233														A learning environment that encourages creativity, risk-taking, and innovation	Please extend the dual-language programs to include middle school and high school curriculums.
234		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	We need to educate students to be ready for unknown changes and technological advances. Teach them the value of lifelong learning So they can remain relevant in the workforce and can solve tomorrow's problems.
235									Strong writing skills	Life skills					
236									Strong writing skills					A learning environment that encourages creativity, risk-taking, and innovation	
237	Supporting social, emotional, and physical wellness														You should engage the parents of current and former ACPS students in this project. Starting in Middle School, I have been given the distinct impression that I am not welcomed in the school, other than attending PTA meetings. Parents can play a critical role in the success of our kids, and the future of Alexandria.
238				Advanced skills in math and technology					Strong writing skills					A learning environment that encourages creativity, risk-taking, and innovation	
239	Supporting social, emotional, and physical wellness												Individualized education		
240										Life skills				A learning environment that encourages creativity, risk-taking, and innovation	
241												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
242		I am a family member.			I just care.	interactive, project based learning and preparation for some type of post secondary education	Excellence
243		I am a family member.				Preparation for work and college.	Excellence
244		I am a family member.				Robust, Spirited, Supported	Diversity that is supported and celebrated
245		I am a family member.				challenging & stimulating	quality schools and inclusivity
246			I am an educator.				history, rigorous academics, an inclusive learning environment, diversity
247		I am a family member.			I just care.	Interdisciplinary and focused on learning - not just testing	progressive educational constructs!

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
242	Multi- modal education integrating in person and online learning, project based hands on learning, basic skills in math (including algebra), comprehensive communications, science, statistics and understanding data, basic coding, good citizenship	basic coding, understanding data, good citizenship		Problem solving								
243	Less chaos than today. More engaging. Less homework.	Less brawn more brain. Skills.		Problem solving	Technical skills			Real-world, practical experience				
244	More class offerings; Supported types of programs like STEM; Pep rallies, why were these cancelled? They bring students together.	a plethora of IT class offerings that spark interest, that introduce all varied types of IT skills and possible futures										
245		strong interpersonal skills, writing, knowledge of history and ability to solve problems creatively					Global awareness					
246	learning how to be a functioning adult with the work skills and communication skills to complete tasks, developing well-rounded students who are able to meet challenges uses a variety of strategies and real-world practice			Problem solving				Real-world, practical experience				
247	thinking outside of the box, not just all about testing or the "metrics"	ability to think at higher levels.								Exposure to government and politics		

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
242			Understanding of how things work													You cannot simply hide the capacity problem in an educational theory discussion. Alexandria needs a second high school. TC is too big. It is bigger than many small colleges. Most educational research shows that k-12 students need personal interactions - high school in person instruction can be supplemented by online learning but not replaced. Ohio is trying to recover from the disaster of online high school. We should not think we are not going to decrease the number of students at TC by driving students online. As a city we need to be having a very frank discussion about how to make a two high school solution equitable across the district. If we really can't come to agreement that 5,000 students is too many for a high school then we should be getting really creative. How about day school and night school? A 9-10 and a 11-12 campus might work but then we need to find adequate swing space for the Minnie Howard rebuild. This discussion of what does a future high school experience look like is just a distraction from a current crisis that needs a solution right now.
243																It's not about the building, rather it's about the people in it.
244	Supporting social, emotional, and physical wellness															Our high school(s) needs to support the whole child. To support the teachers who stay after, who buy and keep extra snacks in their classrooms and feed all these hungry kids after school who come to them for nutrition, help with classes and a safe, warm place to be other than home.  A larger more robust offering of IT, cyber-security, and technology classes to better prepare them for higher paying roles in workforce. And teachers who TEACH not just coaches who go to classroom and tell them to study Cisco adult testing videos on their own.  Recognize several students a week for good grades, for being kind, for civic involvement, for striving. Send an email out. Shout from the rooftops when our teachers and students have extraordinary results with AP scores. Not just on social media but recognize the teachers personally. Last year this went unnoticed. Absolutely unacceptable. You will lose your brightest and most invested.  Our students don't see the Administrators, don't know them. Dr. Dingle did that well. He teased, he asked, he reached out. This means so much to all ages, to all backgrounds.  Two high schools or One. We have to offer the students more. Support. Wellness. Class offerings. and the Staff the most visible support ever and a classroom. EVERY TEACHER DESERVES A CLASSROOM.
245									Strong writing skills							A learning environment that encourages creativity, risk-taking, and innovation
246																
247																This is a wonderful idea to evaluate and restructure high school learning! I have a daughter who just graduated TCW (2018) and a son in 7th grade. My daughter had a great time at TCW but I feel there is much more that can be done. We need more than standardized testing and a focus on just getting jobs or just getting into college after high school. I would love to see a focus on learning itself as a value, and higher more progressive thinking. Helping the students to love learning and thinking, not just getting good grades or test scores, would be a great goal. Please continue to support the counseling team! My daughter got into a great college thanks to the work of Ms. Deak, Ms. Feldman, Ms. Lovain, and the rest of the amazing counselors!

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
248		I am a family member.			I just care.	more options like Offline/Off Campus and College courses	Educating the Future
249		I am a family member.				foundation building and preparatory	well rounded, inquisitive, analytical
250				I am an employee of ACPS.			
251	I am a family member.		I am an educator.			Academic, community service, the arts, sports, and social activities	Past-present history, community diversity
252	I am a family member.					Hands on, less textbook	top city
253	I am a family member.					Little of the senior year should be spent on campus. Virtual classrooms for many of the subjects should be developed with satellite learning centers located around the city.	
254	I am a family member.					Geared for everyone-college bounding skills to enter the work place after high school. If kids see high school as relevant to their future, they will be less likely to skip or blow off class work and homework!	Quality education
255	I am a family member.				I just care.	Engaging and diverse	High level education, well rounded students
256	I am a family member.						
257	I am a family member.					rewarding, offering opportunities, not holding back due to lack of funds	historical but full of economic growth and strong leadership; forward-thinking and innovative.
258	I am a family member.					Provide the greatest opportunities for learning and extra-curricular activities.	Highest quality education and academic and social experiences.
259	I am a family member.						

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
248	Some Tele-Schooling options	Good education and advanced degree	Online/remote learning	Problem solving								
249	technology based, interactive, built on the basics (reading, writing, math)	strong communication skills, ability to assess and make decisions, reach a consensus		Problem solving								Traditional class experience
250					Technical skills							
251	Traditional teaching as well as other means of learning, such as, on-line classes, community opportunities, and other teaching methods that meet student's needs.	Common sense, technology, communication skills, math skills, science, LA skills						Real-world, practical experience	Visual and performing arts			
252	experience in the workforce	who knows		Problem solving				Real-world, practical experience				Hands-on learning
253												
254	Apprenticeships and contacts for those who are not college bound.	People who can read, write effectively, and communicate clearly verbally.						Real-world, practical experience				
255	A diverse offering of classes to meet all types of student needs and prepare them for the future- college, skilled workforce, etc.	To be great communicators and creative thinkers who can work together with all r										
256				Problem solving								
257	many resources for classroom support, smart and caring teachers, forward-thinking administration	monetary resources for research, high speed internet, competitive edge										Hands-on learning
258	Educational, social and extra-curricular opportunities in a smaller setting.	Science and engineering with good social skills.		Problem solving								
259	Traditional classes as work does not always compromise as well as remote options. Technology with the ability to function and complete the basics without it. Language programs to address the ever changing global economy.							Real-world, practical experience				Traditional class experience

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
248				Advanced skills in math and technology												Alexandria has NOVA and other online college options. ACPS should partner with them to add some options for kids to be able to complete HS and get Community College Associates (or advanced so most of classes are completed). The better educated our population is the greater the demand for parents to want to come along with the businesses.
249								Ability to put things together								I think this project is headed in the wrong direction. What the outcome of this phase is and how it impacts the new high school are not clear. It feels like we are trying to intermingle the challenges our society faces today with what a high school for the next 20 years needs to be. As a business person that oversees the hiring of hundreds or people a year I can confirm that the young people we hire today are highly technical and have the technical skills to succeed in many cases, but they LACK the an understanding of the basics: a) how to write in a logical, understandable, grammatically correct and appropriate way, b) how to assess environmental factors, act appropriately and make informed decisions, c) how to balance the need to operate independently, when to ask questions and how to appropriately take feedback, and d) make informed, rational and appropriate decisions. Part of this is just where society is from a technical perspective. However, in my opinion, it shows me that the colleges are giving our kids the technical skills they needs, but the high schools are giving our kids the foundation they need to operate in today's workforce. I hope ACPS will focus on giving our kids the foundation they need to communicate, act/operate and make decisions.
250	Supporting social, emotional, and physical wellness									Life skills						
251													A learning environment that encourages creativity, risk-taking, and innovation			
252																
253				Advanced skills in math and technology						Strong writing skills		Individualized education				
254				Advanced skills in math and technology						Strong writing skills						I live near TC and see kids hiding in the Chinquapin woods and brazenly walk through the neighborhoods skipping school. This should not be tolerated. Not every kid is college bound. These kids are lost. They need a program that helps them focus on real skills for the work place-construction, plumbing, machine repair ... Effort should be in setting up apprentice programs, so these kids have a skill and contacts in the field when they graduate.
255																
256	Supporting social, emotional, and physical wellness									Strong writing skills						
257				Advanced skills in math and technology	Ability to ask "why?"								A learning environment that encourages creativity, risk-taking, and innovation			I could pick my top 6 or 7 here, this long list is just a start! To ACPS - Thank you for taking the time to create this survey, to listen to the community and to start to lead our future generation in thinking creatively and about their future! Thinking about what the city needs - revenue and great teachers - to help our kids in their education is so extremely important for us to be competitive with our surrounding jurisdictions.
258				Advanced skills in math and technology									A learning environment that encourages creativity, risk-taking, and innovation			Our future high school has to combine a high quality education in a setting the provides the most opportunities for student participation and involvement.
259				Advanced skills in math and technology						Strong writing skills						

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
260		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	driven to excellence	excellence
261		I am a family member.				One that offers a strong performing and visual arts option like Duke Ellington in DC or BSPA (Baltimore)	The opportunities available to all types of students
262		I am a family member.			I just care.	Inspirational with many opportunities and hands on experiences	An Excellent and Amazing City
263		I am a family member.				Better-suited for different kinds of learners. There should be more high schools of varying size and emphasis.	Good school districts comparable to Arlington
264		I am a family member.				more personal	a place where all students are prepared for their future
265					I just care.	positive, seen as a highlight in student's lives	change, open-mindedness, risk-taking, role model, innovative, growth, creative, up and coming, prepared, supportive, community
266	I am a student.					All-inclusive	Greatness in all aspects.
267		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	Able to accommodate the growing population of students	Diversity - backgrounds and educational needs & interests
268		I am a family member.				Inclusive, competitive, well-respected	Vibrancy, business-friendly, nationally ranked schools
269		I am a family member.				Able to maximize student achievement at all levels, with mastery-based learning for kids who struggle and T.J-comparable rigor for the best and brightest	Schools with huge student growth
270		I am a family member.				Challenging	Diversity
271		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	Safe, accessible for all learners, preparing students to be active, able citizens who contribute to our society.	Excellence
272		I am a family member.				Smaller	Great schools
273					I just care.	flexible for both the introvert and the extrovert to succeed	quality

\*Note: Data on this page provided by Alexandria City Public Schools

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
260	high expectations and high achievement	strong ethics, strong skills, ability to think, ability to work cooperatively, strong communication skills										
261	Skills based learning	Not sure!		Problem solving		Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts			
262	Excellent schools that have programs and classes that prepare you for college	Global, science, technology and political exposures that will help shape the future of world				Opportunities to be involved in the community						
263	Smaller schools with more attention for each student and parental involvement for all students	More engineers and innovators							Visual and performing arts			
264	Students are empowered and informed about how to get prepared for the future they want	strong writing skills, analytical reading skills and critical thinking and problem-solving		Problem solving								
265	arts emphasis, all talents and skillsets and learning abilities celebrated and valued, positive teacher-student relationships, space- physical and educational (space to be flexible and try new things that might sometimes fail)	energetic, creative, and passionate students- not kids that leave high school burnt out from all the pressure and competition and stress and cookie-cutter structure of TC now							Visual and performing arts			
266	More hands-on learning and experience	People who are knowledgeable about modern technology.							Visual and performing arts			
267	Additional campuses for specialized learning: STEM, health sciences, even humanities (fine arts, world languages)	To have critical thinking skills and be able to collaborate, communicate and creatively solve problems		Problem solving		Opportunities to be involved in the community						Hands-on learning
268	Citizenship, STEM, humanities, sport,	Critical thinkers, well-versed in the humanities		Problem solving		Opportunities to be involved in the community						
269	Statistics as an alternative to math (for kids who want real world quantitative skills vs. calculus). More and better computer programming and data science	Critical thinking skills - both quantitative and qualitative. Better analytical writing - bringing evidence vs. arguing on emotion. There's way too much emotional/political oratory in place of cogent analysis and ability to question one's own assumptions.		Problem solving								
270	Writing, problem solving, traditional classroom experiences with plus	Technical and hands on skills		Problem solving		Opportunities to be involved in the community			Visual and performing arts		Traditional class experience	
271	More flexibility, remote "in the field" classrooms, guest teachers, more on line learning from home	People who can communicate with AND WITHOUT computers/phones!	Online/remote learning					Real-world, practical experience				
272	Better music, smaller school						Global awareness	Real-world, practical experience	Visual and performing arts			
273	Teaching different types of reading skills - the Internet uses problem-solving areas of the brain vs. deep reading for consolidation and long-term learning.	The ability to look forward but also remember and respect the past.		Problem solving					Visual and performing arts			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
260				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills					
261	Supporting social, emotional, and physical wellness					Athletic teams and extra-curricular programs			Strong writing skills			Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	I'd like to see a separate school for performing and visual arts.
262				Advanced skills in math and technology									A learning environment that encourages creativity, risk-taking, and innovation	Smaller classrooms are needed with amazing inspirational teachers who care about students and want to prepare them for real world experiences. Technology, political science and sciences are the wave of the future. I would say all of the above choices are a good list to start with. It's not just about teaching the students it's about helping to inspire them to change the world we live in for the better of all man kind. And it all starts with one great teacher.
263				Advanced skills in math and technology					Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation	Thanks for asking for our input.
264		Learning resiliency							Strong writing skills					
265	Supporting social, emotional, and physical wellness												A learning environment that encourages creativity, risk-taking, and innovation	
266									Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation	
267						Athletic teams and extra-curricular programs			Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation	The focus in education is currently student achievement, which is a very convergent, right or wrong learning approach that does not encourage risk taking or learning from mistakes. Unless we make changes at the state or federal levels, our high school experience will have to confine aligning with this achievement oriented approach.
268													A learning environment that encourages creativity, risk-taking, and innovation	I believe Alexandria can become a top choice for public education in the DC region
269				Advanced skills in math and technology					Strong writing skills					Critical thinking is lacking across the board. My middle schooler is complaining about how language arts and social studies are about indoctrination of the "right" positions and opinions with no questioning or challenging assumptions. Which means that students are not actually grappling with ideas - they're doing the humanities version of plug-and-chug in algebra. This is probably less of an issue at the high school level in AP classes. But there's a strong argument that every kid in high school should (even in place of math) be required to take statistics and some basic computer programming.
270	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology				Opportunities to learn how to help people	Strong writing skills		Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	If Alexandria does not fully fund the schools then this whole debate is a waste of time.
271		Learning resiliency												Good first step.
272														
273		Learning resiliency												Schools will need to be even better prepared to take up issues where home-life is not capable. This includes things like supporting social, emotion, and physical wellness; learning resiliency; being prosocial; and responding to cultural and economic diversity.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
274		I am a family member.				Challenging, interactive	The best public high school in in gthe area
275		I am a family member.			I just care.	tailored to each student's needs, analog and in person	diversity in background and inclusive in experience
276				I am an employee of ACPS.		Interactive	State of the Art
277		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	exceptional	high quality education
278		I am a family member.				Fair and reflective of our community	Great Schools
279		I am a family member.				science and math	
280		I am a family member.				Interactive	Poor services and Old Town restaurants
281		I am a family member.				A springboard to college admissions to the best colleges in the world.	Strong academics
282		I am a family member.	I am an educator.			Complete - every student must be able to enroll in every single program and course	Equity
283					I just care.	Relevant to formation of civic sensibilities in a democratic society; interwoven with opportunities for students to engage meaningfully with national and local issues; inclusive of all domains of development including creative expression and analytical th	Its layered and complex history, its protection of natural resources and promotion of a shared cultural identity through the arts
284		I am a family member.					
285		I am a family member.	I am an educator.			Thought provoking	Highly intelligent
286		I am a family member.				Excellent education in a supportive and nuturing environment.	Terrific close knit community.
287		I am a family member.				Less stressful with more options for various types of learning environments.	Great schools & great neighborhoods.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
274	Focused heavily on STEM	Hands on training		Problem solving					Real-world, practical experience			Hands-on learning
275	no smartphones	in-person communication and collaboration skills		Problem solving								
276	Ways for students to express themselves + be more self-guided in the learning process	Technology. Big-picture thinkers and detail oriented doers		Problem solving	Technical skills				Real-world, practical experience			Hands-on learning
277	high quality academics and athletics	good communication skills, good math skills, to be collaborative, good technology skills									Traditional class experience	
278	Multiple high schools	Educated students with good social skills		Problem solving					Real-world, practical experience			
279	science and math	science and math		Problem solving								Hands-on learning
280	Lots of technology	Social skills and coding skills			Technical skills				Visual and performing arts			
281	Bi-lingual education	Science and math skills			Technical skills						Traditional class experience	
282	A much larger single high school for all students	Not certain, but people WON'T need little rinky-dink schools							Visual and performing arts		Traditional class experience	
283	It is engaged in the life of the community, contributing ideas and actions that enhance connections and offer real-world learning experiences	High technological competence; flexible/fluid thinking skills; a sense of social responsibility, creative and analytical thinking		Problem solving								
284						Opportunities to be involved in the community						
285	Education and experiences beyond the 4 walls of a classroom. Community building	Be creative problem solvers with the courage to challenge the social norm		Problem solving								Hands-on learning
286	Collaborative, cutting edge technology, preparing students for many different choices.	creative problem solvers										
287	Less crowded, physical spaces maintained and not dangerous.								Visual and performing arts			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
274															Alexandria public schools does not have the reputation I would like. As current parents of elementary school students I want my children to continue in the public school system. However right now I hear TC Williams referred to as "Yale or Jail." I want my children to receive a top rate education, therefore I hope ACPS can reform The high school experience so that all Alexandrians who attend are afforded a bright future.
275					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
276	Supporting social, emotional, and physical wellness	Learning resiliency			Ability to ask "why?"		Ability to put things together	Opportunities to learn how to help people			Life skills			A learning environment that encourages creativity, risk-taking, and innovation	Students today need better research skills. After 5 minutes online, they stop and reply they cannot find the information. They seem less committed to making the current policies work due to the belief that they will soon change. They have been raised with technology that has taught them a newer and better version will arrive in 6-12 months. Tomorrow's classroom should reflect or mirror the environment they will eventually work in. CTE courses seem to do this the best.
277				Advanced skills in math and technology				Athletic teams and extra-curricular programs							I do not think that this project is asking the right questions in this survey.
278											Life skills				There needs to be another high school in this city.
279				Advanced skills in math and technology											
280										Strong writing skills					
281										Strong writing skills					Small classes sizes are the key to excellent education.
282								Athletic teams and extra-curricular programs							Strange survey. What point are you trying to prove? Are you trying to define the absolute minimum that ACPS is going to offer?
283					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	Many of the choices listed are basic expectations of a solid educational foundation: strong writing/thinking skills, global awareness, technical skills, STEAM-skills and knowledge. What is needed is a shift in the learning ENVIRONMENT. The three choices I selected address the fundamental relationship between students, those who teach them, and the opportunities given to all of them to not only question (ask why), but to dig into real issues and work together to answer that question with critical and creative thinking processes. Regrettably, this can't start at the high school level; by then the educational norms and expectations of students are established. This has to be a system-wide shift.
284												Responding to cultural and economic diversity		A learning environment that encourages creativity, risk-taking, and innovation	I feel very strongly that Alexandria City should remain committed to one city/one high school.
285										Strong writing skills					
286	Supporting social, emotional, and physical wellness				Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
287	Supporting social, emotional, and physical wellness							Athletic teams and extra-curricular programs							

\*Note: Data on this page provided by Alexandria City Public Schools



Alexandria City Public Schools  
**The High School Project: Inspiring a Future for Alexandria**  
 Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
288		I am a family member.				preparing the students for college	academically rigorous
289					I just care.	Smaller	World-class schools
290					I just care.	Year round, uncrowded,more than 1 school	Multiple high schools
291		I am a family member.				Safe	A great place to grow up
292		I am a family member.				Relevant to students, hands-on and full of experiential learning opportunities, and rigorous	A city with vibrant diversity and creativity, with excellent learning opportunities for all
293		I am a family member.				Rigorous, Practical, Personal	Top Schools
294		I am a family member.			I just care.	One stop shopping	A more efficient high school
295		I am a family member.					
296		I am a family member.				A day that meets the needs of its students with students meeting grade-level academic expectations and having time for art, music, physical activity, and culture	a school district with academic excellence, athletics, and performing arts that is an essential part and integrated into the larger community
297			I am an educator.	I am an employee of ACPS.		Hands on and engaging	Capable and constructive communities
298					I just care.	Focused on resiliency and adaptability	Diversity and civic-mindedness
299		I am a family member.	I am an educator.			flexible and personalized	innovation and a community that supports ALL learners

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
288	counselors who regularly interact with students and support them throughout the year	tech skills; globally aware		Problem solving				Global awareness	Real-world, practical experience			
289	More opportunities for learning.											
290	Multiple high schools	technologists		Problem solving						Exposure to government and politics		
291	Technology	Breadth of knowledge		Problem solving					Real-world, practical experience			
292	Many options for students to do real-world work that is challenging and interesting to students, with a recognition of the diversity of family needs and languages.	problem-solving skills, and digital and media literacy skills, and the ability to work with people of all backgrounds		Problem solving								
293	meeting the needs of the schools top 5% of students.	The ability to do computer programming, give a speech, and write a well crafted argument backed with evidence.										
294	Everything under one roof	Great question							Visual and performing arts		Traditional class experience	
295											Traditional class experience	
296	a longer school day that incorporates study halls for students to work on homework and projects and get help as needed with teachers using some of that time as planning or grading periods	a lean administrative team with the bulk of budget going to teaching staff (including adjuncts as needed if possible to supplement teachers -- for example a seminar of a history or any other topic.										
297	Hands on and engaging classrooms that teach skills such as carpentry. Academies that correspond with careers in fields that need employers.	Skillful critical thinkers that leave high school as employable citizens.		Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts			Hands-on learning
298	lots of CTE and life skills, NOT just focused on college preparedness	computer literacy and a workforce prepared to succeed in multiple careers		Problem solving								
299	One that is supportive of and serves all learners	Essential Skills (formerly known as Soft skills), problem solving capabilities, creativity, collaboration							Real-world, practical experience			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
288															
289					Ability to ask "why?"	Athletic teams and extra-curricular programs							A learning environment that encourages creativity, risk-taking, and innovation		
290									Strong writing skills					Instead of "responding to cultural and economic diversity" we need to get these kids responding to college prep, job applications, etc. The world will not coddle them.	
291													A learning environment that encourages creativity, risk-taking, and innovation	Let's keep the dialogue moving forward and make this a collaboration between students, parents & educators	
292					Ability to ask "why?"								A learning environment that encourages creativity, risk-taking, and innovation	I'm thrilled that ACPS is zooming out to gather the community's thoughts on what high school can be and how to orient ourselves to make the best possible experience for the diversity of youth in our community. We'll need more creativity and problem solving from our leaders to deal with capacity issues, but my daughters and I feel VERY strongly about now splitting up the TC Williams community and want to make sure that everyone in Alexandria who wants to be a Titan can be a Titan.	
293			Understanding of how things work						Strong writing skills		Individualized education				
294						Athletic teams and extra-curricular programs									
295										Life skills		Responding to cultural and economic diversity			
296								Opportunities to learn how to help people	Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation	Yes! Thank you for asking and for the survey. I sincerely hope that the average kids won't get overlooked in a new approach to high school. It's hard to think about success in a school where strong achievers excel and get support and struggling students get help and services and average kids get left behind. I hope everyone will consider that the school day could be longer (right?!) if it included more planning time for teachers and study halls with tutors available for students. I hope you will consider ways to recruit parent and community volunteers, because I hear high school doesn't have many of them. I hope some of those volunteers could support community service projects. Thank you for asking, and I look forward to helping the opportunities are available!	
297		Learning resiliency			Ability to ask "why?"		Ability to put things together		Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation		
298	Supporting social, emotional, and physical wellness	Learning resiliency													
299	Supporting social, emotional, and physical wellness	Learning resiliency												The idea of a blended or flipped approach to a school was one that Dr. Sherman was very interested in many years ago. He saw the attendance rising and predicted this challenge to come. Being able to provide students that can handle the flexibility with an alternative model to a traditional school day could help take the impact off the facility needs. There are great examples of innovative (yet smaller) schools around the country already doing this. Increasing the number of satellite campuses that have increased focus or specialization might be another approach especially for students that are interested in earning an associate's degree alongside their high school diploma.	

\*Note: Data on this page provided by Alexandria City Public Schools



Alexandria City Public Schools  
**The High School Project: Inspiring a Future for Alexandria**  
 Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
300		I am a family member.				personal with small class sizes	A Community with Acclaimed Public School
301		I am a family member.			I just care.	Filled with great teachers	World Class Public Schools
302	I am a student.					Fun, Challenging, and constantly modernizing	High School(s) recognized as among the best in the world
303		I am a family member.			I just care.	Recognized as high quality	High quality public schools
304		I am a family member.				Like a school with no walls, support student find their passions.	T.C Williams High School Remember the Titans
305		I am a family member.			I just care.	A stepping ground for young individuals to explore and begin learning to create the type of lifestyle they would like to pursue.	Titans, a strong, diverse community or compassionate and driven immigrants and citizens.
306	I am a student.					About academics	City with fantastic schools
307		I am a family member.	I am an educator.		I just care.	adpatable and able to accommodate ALL Alexandria City 9-12 graders	The largest high school in VA that provide qualify education to students
308		I am a family member.				A place with a 100% graduation rate	Excellent schools where all students graduate
309		I am a family member.				A place where students feel valued; Free of bullying	
310	I am a student.					Small class sizes	Best High School in VA

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
300	Small Class Sizes and Best-in-Class College Prep	Quantitative and Communication Skills										
301	Small class sizes	Stem expertise										
302	Results. Giving me as a student the tools I need to gain admittance at a top university	Stem skills and communication skills										
303	Kids feeling proud of their education	Stem skills and communications skills										
304	Global Learning	Technology, global experience and critical thinking skills		Problem solving								
305	Inclusivity, modern educational practices, support for disenfranchised community members, and unlimited access to information/resources	integration with modern technologies and programs dedicated to maintaining strong communication skills across generations.							Real-world, practical experience			Hands-on learning
306	Building. Sense of community and national recognized academic excellence	Communications skills										
307	College and Career track education and training that meets the needs our students and the economic demand in this area	to be adaptable to the world, people and situations around them		Problem solving	Technical skills				Real-world, practical experience			
308	Excellent academics	Math and Science Skills										
309	More individualized education plans based on knowledge levels	People with different strengths; not a one-size-fits-all solution										
310	Great teachers who have experience	Maybe and technology skills and multimedia communications skills							Visual and performing arts			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
300				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						Alexandria schools look terrible online at GreatSchools.com. That impression is not a reality, however, we need to fix the fact that everyone who goes to the internet sees a posting saying T.C. Williams is a failed school.
301				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						College-bound students should be prepared to gain admittance at top universities nationwide, and worldwide.
302				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						Small class sizes and outstanding faculty are key to a great high school experience.
303				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						The high school experience should be well-regarded. My husband and I would like to send our children to TC Williams. We do not send them to TC, and we are saddled with difficult private school tuition because GreatSchools.com and other public measures list the school as failing. We cannot in good conscious send our kids to a high school deemed to be failing or low quality. If our children were to have problems, we would never forgive ourselves for not heeding such an obvious signal as the GreatSchools.com rating.
304				Advanced skills in math and technology					Strong writing skills						Let make this a inclusive experience for all of our children.
305										Life skills					This project has the potential to dramatically improve the quality of outcome for a large population of students in Alexandria. I hope that those in charge of the operations carefully identify as many potential factors in creating the best possible set of circumstances for future generations. Special attention should be given to the rapid impact of technological advancements on learning styles and the direction we expect the workforce to steer toward. I'm sure much thought is being put into the culture and social impact of such a large project, but I hope the future generations may be prioritized over the desire to maintain the traditions and history of the community. The student approach to navigating the educational system adapts and changes each generation, contributing their own mark of history to add to the school's legacy, but the system itself should be focused primarily on outcome and the ability to contribute strong, well-equipped young people into this society.
306				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						First, the high school should become excellent in demonstrating student academic achievement. After accomplishing that, all the other options listed above should be considered.
307		Learning resiliency							Strong writing skills		Individualized education			A learning environment that encourages creativity, risk-taking, and innovation	Alexandria City public schools have made great strides however we are in trouble when it comes to capacity. TC and MH are beyond over crowded, to the point where during a fire drill it takes students on the 3rd floor over 10 minutes to exit the building. MH students can't get the electives they want due to overcrowding at MH and TCW. While 80-90% of all school age children in Alexandria City attend ACPS, only approx. 20% of households in Alexandria City have school age children. This means almost 80% of the community either is unaware or misinformed about ACPS. You only need to read the op eds in the local paper to see the negative and misleading images and information about ACPS and the ACPS students.
308				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills						Fix the graduation rate and tCW will be recognized as the great institution it is. Also, more families that value education will move to our community if GreatSchool.com does not list TC Williams as a failing school.
309	Supporting social, emotional, and physical wellness	Learning resiliency							Strong writing skills		Individualized education				Hard to choose only three priorities for high school. Students need to have a strong foundation of emotional and social health before they can succeed at anything in life, so that must be a priority, as well as resilience when life's challenges threaten to throw them off-track.
310				Advanced skills in math and technology					Strong writing skills						Small class sizes are key to great education. The high school drop out rate needs to be better.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
311		I am a family member.				Focused on academics and have universal graduation rates	Community with great schools
312		I am a family member.				Inspiring	A community with great schools
313					I just care.	Engaging	Innovative Education
314		I am a family member.				Smaller	Excellence, rigor, equity
315					I just care.	based on professional development, not just preparing for college.	Old Town
316		I am a family member.				Bilingual	Great Schools
317	I am a student.	I am a family member.					
318		I am a family member.				In one school	Remember the Titans
319		I am a family member.				Academically excellent	Academic excellence

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
311	Small class sizes	Good communication skills										
312	Personalization and small class sizes	Communications skills and up-to-date curriculum							Visual and performing arts			
313	Inclusive and engaging educational activities	A more technically savvy and hands on workforce		Problem solving				Global awareness	Real-world, practical experience			
314	Two high schools, smaller learning environments	flexibility, tech skills, communication skills, work ethic						Global awareness				
315	More integration with businesses with the goal of accelerating the preparation of youth for post-college life.	Soft Skills & Technical Skills		Problem solving								
316	Small class sizes and bi lingual education	The ability to communicate in multiple languages										
317												
318			Online/remote learning				Opportunities to be involved in the community		Visual and performing arts			
319	Multiple modes of learning and multiple sites	knowledge workers, especially in technology fields		Problem solving								

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
311				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills					The graduation rate should be 100%. TCW's current low graduation rate keeps the entire school system's excellent from recognized.
312				Advanced skills in math and technology					Strong writing skills					While there are many worthwhile aspects of high school education, academic success of students should be an overarching priority.
313														
314									Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation	In addition to academic learning communities needing to be smaller, there should be more athletic and extra curricular activities for our students. I think we need two high schools to accommodate so many children in our city!
315				Advanced skills in math and technology									A learning environment that encourages creativity, risk-taking, and innovation	Take a risk and don't let out-dated education models and NIMBYism decide the fate of this project as it will affect too many lives. Short term political conveniences should take a back seat to the long term opportunities that this project will facilitate.
316				Advanced skills in math and technology		Athletic teams and extra-curricular programs			Strong writing skills					Small class sizes are also important for good education.
317														Keenan L Cooper keenancooperbiz@gmail.com ACPS10390
318	Supporting social, emotional, and physical wellness					Athletic teams and extra-curricular programs			Strong writing skills	Life skills				Parking garage needs to be expanded on King St campus. Minnie Howard could be expanded to include 10th grade. Think vertically! Build up for both of these expansions! This would maintain TC Williams as One Titan! We don't need another high school. You'll be facing the same issues that TC Williams has strived to overcome for all of its history. Watch the movie again!
319		Learning resiliency											A learning environment that encourages creativity, risk-taking, and innovation	Our high school students need to learn leadership skills

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
320		I am a family member.				Striving to prepare students to be critical, ethical, and knowledgeable participants in society.	World class educational system preparing future citizens of the world
321			I am an educator.			collaborative, student-centered	innovative education, with proven results
322		I am a family member.				less	a green campus

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
320	Students, parents, teachers, and administrators striving to prepare students to be critical, ethical, and knowledgeable participants in society.	Workforce needs should not be the primary focus of a public education system.				Opportunities to be involved in the community						
321	open areas for students to gather, maker space, DIY bio space, science classrooms prepared for 21st century discoveries	adaptability, metacognition, knowing how to learn		Problem solving								
322	money management classes all the way through	people who can think for themselves independently, accepting responsibility and consequence					Real-world, practical experience					

*\*Note: Data on this page provided by Alexandria City Public Schools*



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
320	Supporting social, emotional, and physical wellness														<p><b>Do you have any other thoughts or comments on this project?</b></p> <p>I have read with increasing alarm the limited information regarding "The High School Project: Inspiring A Future for Alexandria." As discussed below, I sincerely hope that the school board will abandon -- or at a minimum, fundamentally refocus -- this bizarre project and return to the 21st century mission of preparing our students to be informed, critical thinkers ready to contribute ethically to the world around them. If the School Board continues on this mission of mediocrity, I will have to seriously consider moving my young family out of this school system and out of this taxpayer base.</p> <p>The High School Project proceeds from a faulty premise -- that the primary focus of public schools should be to train children in the skills required to meet the needs of the business community. It reflects a myopic, anachronistic, and retrograde view of the purposes of public education, and frankly, reveals a very low opinion of Alexandria's students. I urge each member of the school board to run -- not walk -- to their nearest used book store to pick up copies of John Dewey's works "The School and Society" (1899) and "Democracy of Education" (1916). Dewey was battling (and until this document came out, I thought had thoroughly debunked) the very premise that has now reared its ugly head in The High School Project -- that the purposes of public education is to train obedient functionaries ready to serve business. Dewey explains that the first mission of public schools is to prepare students to be autonomous, ethical individuals equipped to both contribute to and think critically about the world around them. Indeed, I posit that over 100 years of education research shake the very foundations on which "The High School Project" document is based.</p> <p>Our democracy and our world are in crisis in 2018. A shrinking number of people consider themselves to be Citizens in the classical sense at all. Our public education system needs to be leading the way in combatting this emerging trend. It needs to be introducing students to the massive challenges they as Citizens will soon be facing and equipping them with the skills needed to meet those challenges -- critical thinking, emotional intelligence, and an awareness of their obligation to contribute to and serve the community.</p> <p>To be frank, I have no intention of living in a community in which the school system is viewed primarily as a taxpayer-funded training program for local businesses. The Alexandria business community has been more than adequately successful in socializing costs they should be paying themselves. I do not intend to contribute further to this project by participating in efforts to co-opt the school system to their ends. Needless to say, I will be watching the evolution of this effort very closely in the coming years.</p>
321	Supporting social, emotional, and physical wellness														<p>I think we need to split into multiple high schools, and be creative about it. What if basics were offered at all high schools, and specialties were developed at each campus. Since we do Red/Blue days, does a student have to attend the same campus each day? A student could choose 2 specialty programs. Course schedules would need to be fixed, so that students could plan ahead for all 4y, and choosing between singletons like Chinese 5, AP Physics C, and advanced music.</p> <p>The high schools need different names. 4000 students under one umbrella school limits opportunities for students, celebrating the best, but leaving the middle group without space to shine.</p>
322										Life skills					<p>A learning environment that encourages creativity, risk-taking, and innovation</p> <p>a no-waste cafeteria.</p>

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
323		I am a family member.			I just care.	Developing skills of the future	Cutting edge approach to education
324					I just care.	multi-faceted	Opportunity
325			I am an educator.		I just care.	More project based, experiential learning with a goal oriented focus.	Community Involvement
326		I am a family member.				More diverse, much like the elementary/middle school experience across the city.	Forward-thinking and progressive.
327		I am a family member.				Meaningful, safe, purposeful, constructive and preparatory for growth and long term success.	Awesome schools
328		I am a family member.				challenging, team building, academically diverse, culturally diverse and welcoming	academic excellence paired with strong community
329		I am a family member.				Integrated with technology and diverse in it's curriculum and social experience.	High quality of life that includes top tier public schools.
330		I am a family member.	I am an educator.			engaging for all students, based on intellectual growth and not test scores.	a community that cares.
331		I am a family member.					strong academics and safe schools
332		I am a family member.				Dynamic, flexible, supportive of well being, emphasizing of global awareness and	Diversity, precedent setting,

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
323	More STEM, more technology, more community projects	Focus on STEM, technology, AI, internet of things				Opportunities to be involved in the community						
324	practical, real-life experiences	practical skills in interpersonal communication in the midst of technological innovations that decrease the need for face-to-face contact				Opportunities to be involved in the community		Real-world, practical experience				
325	Off site learning and experiences as well as classroom work. More project-based learning.	Employees who are disciplined, purpose-driven and have the humility to work hard without needing hand holding and/or constant praise.						Real-world, practical experience				
326	More options for high school, including perhaps a K-12 school or 6-12 school. I believe some students will benefit from having a more intimate learning environment than what TC can offer them.	Leaders, candidates who are tech savvy and innovative, and candidates with real world experience.						Real-world, practical experience				Hands-on learning
327	Access to the technology of today	Social skills. That same technology is killing the ability to socialize negotiate and work together. People will need to be trained in interpersonal relations using the technology safely and managing risks associated with technology.		Problem solving		Opportunities to be involved in the community		Real-world, practical experience		Exposure to government and politics		Hands-on learning
328	differentiated experiences including accelerated classes, trade and practical opportunities, and community service	people who can innovate AND cooperate							Visual and performing arts			
329		Understanding of the use of technology - but also it's limitations.		Problem solving								Hands-on learning
330	professional skills grounded in civic knowledge, scientific logic, and historical context.	profound abilities to establish context and differentiate myriad sources of information; ability to advocate; adaptability to changing information sources; empathy for others. Empathy is a critical skill that can't be outsourced to artificial intelligence.		Problem solving				Global awareness				
331	more than one high school	critical thinking and communication/interpersonal skills		Problem solving								Hands-on learning
332	Emphasis on language acquisition, ability to work flexibly, use of cutting edge technology,	Language ability, Ability to work globally, access/ ability with cutting edge technology, wellbeing (self care/ balance in an increasingly stressful world)						Global awareness				

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?	
323				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	It is very hard to pick only three items above but I think it is important to consider how higher education must adapt to the needs of the future. We should start adapting to give children a mix of skills that serve them in the future while also giving them a traditional high school experience. I am okay with a mix of traditional and remote learning to enable a growth in populations.	
324													Individualized education			
325													Life skills		There are too many students slipping through the cracks. 12% of young people between the ages of 18-22 are neither employed nor in school....and lack the skills to secure and maintain a job. Without changing our approach to learning and providing ALL students the opportunity to become productive, responsible citizens by meeting them where they are, we are missing the boat.	
326	Supporting social, emotional, and physical wellness			Advanced skills in math and technology	Ability to ask "why?"								Individualized education	Responding to cultural and economic diversity	I believe that having a separate, smaller higher on the west end of Alexandria would be beneficial. As a native Alexandrian, I've observed that the West End often gets the short end of the stick when it comes to schooling options. A magnetic high school, a combined middle and high school or a smaller higher school are all things I think would be beneficial to the West End. The elementary school choices are rather diverse, while residents' options for high school are not.  In my opinion, many of the issues that plague TC (fights, etc) come from T.C.'s size. Middle to lower income parents, most of whom live on the West End, shouldn't be penalized because they can't afford to send their children to a private high school.	
327	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology		Athletic teams and extra-curricular programs		Opportunities to learn how to help people					Life skills	Individualized education	A learning environment that encourages creativity, risk-taking, and innovation	
328														Strong writing skills	A learning environment that encourages creativity, risk-taking, and innovation	I'm an involved parent, and I appreciate that you are open to my perspective. I would weight very heavily the perspective of current middle and high school students, though. They know what they need, what excites them, what supports them, and what betters their community.
329														Strong writing skills	A learning environment that encourages creativity, risk-taking, and innovation	The future secondary education in Alexandria should not be viewed through the lens of one school. TC Williams is past over-crowded now. The future should provide an educational environment that serves ALL of the students - those with learning challenges, those who have been identified as academically gifted, and everyone in between.  The future schools should integrate technology and leverage the global community of learning.
330															A learning environment that encourages creativity, risk-taking, and innovation	Consider how best to engage students rather than how to raise test scores. Create diverse offerings and creative community partnerships that let students pursue their interests, always with an eye toward interdisciplinary understanding. If you design strong learning infrastructure, the skills that are represented on tests will come. Empower great teachers with a great principal and get out of their way. Of course, this all depends on addressing critical infrastructure needs. You need flexible learning spaces that accommodate increasing numbers of students and diverse learning styles. That's a priority.
331															A learning environment that encourages creativity, risk-taking, and innovation	
332	Supporting social, emotional, and physical wellness														A learning environment that encourages creativity, risk-taking, and innovation	TAG learning needs to evolve past "extra work" and on to opportunity, creative, out-of-the-box learning experiences, self-guided, self-determined, individualized learning experiences....

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
333		I am a family member.				Option to apply to tj	First class education
334		I am a family member.				Experiential, hands on, emphasizing independent thinking and problem solving	An innovative approach to education that reflects the city's investment in our future generations
335		I am a family member.				a liberal arts training for writing clearly, speaking clearly, and reading for understanding	a place with well-read, thoughtful citizens
336		I am a family member.					The best place to live
337		I am a family member.				the best teachers with small class sizes	the best teachers with small class sizes
338		I am a family member.				Safe, real-world focused, positive	I wish they would think of good schools with innovative ways to teach our students
339		I am a family member.				not based on the newest technological gimmick	schools with test scores equal to that of arlington or fairfax counties
340		I am a family member.				Innovative	Best in the area!
341		I am a family member.				challenging and diverse with smaller campuses	innovation
342		I am a family member.				Focused, driven, smaller class sizes to allow for individualized instruction.	Family, community, and an education second-to-none.
343		I am a family member.				Individualized	Premium Education
344		I am a family member.				Not overcrowded	High-end education
345		I am a family member.			I just care.	Accommodating of the human needs of all kids, from socio-cultural, developmental, physical, and intellectual	Innovation and leadership in whole-child education

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
333	Lots of differentiation and challenging oppt	Soft skills		Problem solving								
334	Discussion based classes, flexibility in the structure of the school day,	Creativity, independence in thinking, confidence, resilience, knowledge of technology and how it can help as well as hinder,		Problem solving								
335	Students discussing books, philosophy, big ideas. Less time spent on Chrombooks and in front of screens.	Nobody knows. But for sure people will need to write clearly, speak clearly, and understand what they read, in addition to problem-solving skills										Hands-on learning
336					Technical skills	Opportunities to be involved in the community						Hands-on learning
337												
338	Safety, inclusion, great teachers	practical life skills		Problem solving				Real-world, practical experience				
339	self-motivated students	An ability to learn new information and skills with a solid foundation in literacy and math										Traditional class experience
340	Technology and life experience	Advance technology, problem solving, technical and writing skills						Global awareness				Hands-on learning
341	independent student projects, diverse courses, active classes	ability to work collaboratively, innovatively, radically, have solid critical thinking skills--no more rubrics										
342	The best education in northern Virginia.	Advanced STEM, problem-solving, and critical thinking skills. Foreign language skills in languages such as Chinese and Arabic.		Problem solving								
343	Decentralized	Inclusion of developmental disabilities	Online/remote learning									
344	Space for my children to learn			Problem solving								Traditional class experience
345	Encouraging risk taking not perfection	Doubling down on what makes us human - judgment, creativity, and caring								Visual and performing arts		

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
333		Learning resiliency							Strong writing skills						
334	Supporting social, emotional, and physical wellness												A learning environment that encourages creativity, risk-taking, and innovation		I think that however the high school experience is redefined, there should be coordination and collaboration between personnel at the high school and middle school levels so that the instructional style, academic content, and classroom expectations can be consistent across these settings. I think that this makes sense given the greater expectations that begin in 6th grade, the adaptation we expect the kids to make starting in middle school, and the benefits I think they would derive from this consistency. Within this context, for instance, we could introduce things like peer mentoring (pairing HS with MS students) and project work that emphasizes team building and collaboration across grade levels. This then supports skills useful in college (for the HS students) and in HS (for the MS students).
335					Ability to ask "why?"				Strong writing skills						I think technical training and internships are fine for people who want to go down the path of jobs that benefit from training that way, like an apprenticeship or the old school vo-ag programs. However, for a huge segment of the population, high school should be more than an early job-prep course. For one thing, many high school students are too young to know what they want to do with their lives. They should be exposed to big ideas, literature, philosophy, etc to broaden their world and help them further develop thinking skills. There is time enough for them to choose a job path and get trained in that field later in life.
336				Advanced skills in math and technology	Ability to ask "why?"				Strong writing skills		Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		
337					Ability to ask "why?"				Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation		
338					Ability to ask "why?"										As a parent that will have high school children in 10 years, the most important thing for my children is to always feel safe and included with the staff and their peers. There are lots of bells and whistles that we can put into the school, but without those foundations the school will not meet the needs of the children and parents.
339									Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation		
340										Life skills					ACPS should consider working with neighboring school districts to implement an opt-in specialty program where students can be bused to other districts to attend school under the specialty program (similar to PWC).
341	Supporting social, emotional, and physical wellness								Strong writing skills				A learning environment that encourages creativity, risk-taking, and innovation		
342				Advanced skills in math and technology									A learning environment that encourages creativity, risk-taking, and innovation		
343										Life skills	Individualized education				The Alexandria high school education MUST meet the real life needs of students on the Autism Spectrum, especially those with moderate to severe disabilities with first class interventions, accommodations and practical approaches.
344	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology					Strong writing skills						These are lofty goals. Let's start with a separate, new school in the West end to stop overcrowding and bussing. Let's start with a TC Williams that doesn't have kids learning in the halls and with chrome books on their laps because of too many students. Let's start by GETTING REAL and MOVING on overcrowding instead of just talking about it for the past 6+ years and creating lofty/ideal vision statements. That's what committees do when they are incapable of bold forward-moving action. END OVERCROWDING NOW.
345	Supporting social, emotional, and physical wellness												A learning environment that encourages creativity, risk-taking, and innovation		_Beyond Measure_ by Vicki Abeles is an important resource for how to turn around educational institutions from perfection factories to critical thinking.

\*Note: Data on this page provided by Alexandria City Public Schools





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
346		I am a family member.				Inclusive, competitive and high quality	Fully credited excellent schools
347		I am a family member.			I just care.	Rigorous, challenging, and innovative.	a high quality school system where academics are the focus.
348		I am a family member.		I am an employee of ACPS.			Old Town
349		I am a family member.				A rigorous academic program with diverse course offerings.	A dynamic, creative, and high achieving population.
350		I am a family member.				Educational and safe	Quality life and education
351		I am a family member.					Great City with Amazing Schools
352			I am an educator.	I am an employee of ACPS.	I just care.	pragmatic, culturally sensitive and culturally relevant, bilingual when possible, well-rounded	diversity, community, and inclusion
353				I am an employee of ACPS.		should include 2 separate high schools with more job readiness and career training	Excellence
354		I am a family member.				Easy and not complicated. Should not be overly crowded either.	Beautiful and great education.
355			I am an educator.	I am an employee of ACPS.		Not be a place of fear or	Diversity- Acceptance- Open-minded- Opportunities
356		I am a family member.				enriching for all students, preparing them for college and beyond.	Good quality of life
357		I am a family member.				Academic focused, with social and emotional needs as a secondary priority. Tax dollars should be used first to fund high-quality educators with a focus on TEACHING, and to the extent that there are available funds, provide social/emotional assistance	I want to live there because the schools are great
358		I am a family member.				enriching for all students, preparing them for college and beyond	Good quality of life

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
346	Languages (Spanish, French and Mandarin), Math & Sciences, critical thinking and computers skills	360 degrees professionals, multitaskers and with a social perspective		Problem solving								
347	rigorous academics, integrated technology that does not replace content, and a school that prepares students for college and beyond.	Strong communications and critical thinking skills, grounding in civics, and supported by technology		Problem solving	Technical skills							
348						Opportunities to be involved in the community		Real-world, practical experience			Traditional class experience	Hands-on learning
349	Strong dynamic teachers and challenging curriculum.	People with diverse backgrounds who can think creatively.										
350	Excellent teachers and safety	Smart and hard working people				Opportunities to be involved in the community		Real-world, practical experience				
351	Nice facilities and great teachers	Education and personal skills		Problem solving								
352	Incorporation of the arts (visual art, music, dance), movement (physical education, yoga, building exercise habits for the future), meaningful use of technology, mindfulness education (meditation, self-actualization, building emotional intelligence)	tolerance, cultural & linguistic fluency (2+ languages), experience using the internet and technology, the ability to control themselves and their emotion and solve problems, knowledge of health, exercise, and wellness, resilience, grit, and persistence										
353	A comprehensive program that looks at students skills and interest for careers. Where students are given a real academic plan and assessments that explore academic and career opportunities	Technical, problem solving and critical thinking skills. Applied math and a new contextualize curriculum to meet 21st century college and career readiness standards		Problem solving	Technical skills							
354	It includes great learning experience, college credits and great teachers.	A masters degree or PHD as well as another language or two.					Global awareness					Hands-on learning
355	Exposure to new experiences, cultures, and people. It includes spots and extracurricular activities to expose children to other people to develop resiliency and empathy.	Real life learning- Finance class Trade exposure, alternatives from a 4 year college. They need critical thinking skills developed by a growth mindset.		Problem solving		Opportunities to be involved in the community		Real-world, practical experience		Exposure to government and politics	Traditional class experience	Hands-on learning
356	Many educational options, equitable access for all students, high-quality facilities											
357	Administrators that aren't forced to carry around walkie-talkies.	Fluency in many languages, optimism, and tolerance									Traditional class experience	
358	variety of educational opportunities, equitable access for all students, high quality facilities	education and technical skills as well as "soft skills"										Hands-on learning

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
346	Supporting social, emotional, and physical wellness			Advanced skills in math and technology										My dream is that my son can access in the Alexandria Public system the same or better opportunities I had in the public system in Puerto Rico: strong writing and language skills in both English and Spanish, theater, conversational English, arts, music, an excellent math and science curriculum. Emphasis in life skills: problem solving, critical thinking, field trips tied to the curriculum, a strong academic counselor and a great sense of community, inclusiveness and equality.
347									Strong writing skills					
348	Supporting social, emotional, and physical wellness							Opportunities to learn how to help people			Individualized education	Responding to cultural and economic diversity		
349														I think it is important that ACPS meets the diverse needs of all students, both those who need educational support and those who need additional and more rigorous challenges. ACPS's large size is both its strength and weakness. Within such a large population, students can get lost in the shuffle and feel anonymous. However, this large student body also allows the system to offer a wide range of courses, a diversity of offerings that includes everything from the culinary arts and auto mechanics to differential equations to AP Physics C. It is important that ACPS continues to offer and even expand the diversity of its course offerings and programming to support its growing and increasingly diverse population.
350													A learning environment that encourages creativity, risk-taking, and innovation	
351							Athletic teams and extra-curricular programs							A learning environment that encourages creativity, risk-taking, and innovation
352	Supporting social, emotional, and physical wellness													A learning environment that encourages creativity, risk-taking, and innovation
353														
354				Advanced skills in math and technology										We need our children to be more focused and learn about life skills. Our children need to know how important a education is and we need to make it more fun for them to learn.
355	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology	Ability to ask "why?"	Athletic teams and extra-curricular programs			Strong writing skills	Life skills		Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	
356														
357		Learning resiliency		Advanced skills in math and technology	Ability to ask "why?"	Athletic teams and extra-curricular programs			Strong writing skills	Life skills				
358			Understanding of how things work										A learning environment that encourages creativity, risk-taking, and innovation	Apologies for previous submission of half-completed survey!

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
359		I am a family member.				not rife with student marginalization	excellence
360		I am a family member.				A preparation for fulfilling work/careers that maximize the potential for all students.	Alexandria should set the national example for preparing its diverse population, bringing up those students who underperform and challenging the most gifted students.
361				I am an employee of ACPS.			
362		I am a family member.				A very good one for students	very well run schools
363				I am an employee of ACPS.			Creative partnerships and opportunities that students have that expand beyond the school doors.
364		I am a family member.				Safe, organized, bold academics	Excellence

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	
359	"Everything" every student needs to succeed	listening skills of collaboration										Traditional class experience	Hands-on learning
360	A traditional high school with options for sub schools that have specializations such as healthcare, IT, Plumbing/electrical, construction, academia/research.	The ability to write well, this CAN NOT be lost, articulate speakers, ability to unravel huge amounts of data.											
361				Problem solving		Opportunities to be involved in the community		Real-world, practical experience	Visual and performing arts			Traditional class experience	Hands-on learning
362	To get jobs for Alexandria School student	More students with more education for the future						Real-world, practical experience		Exposure to government and politics			Hands-on learning
363	Diverse student population who are able to access curriculum and graduation requirements in a variety of ways. Students need experiences with a skill sets in order to determine their strengths as they begin to determine their professional path.	Critical thinkers with creative problem solving skills who have effective social skills and an ability to engage peyote from a multitude of backgrounds.							Visual and performing arts				
364	Learning how to learn with skills that have a tradition of setting students up for success- writing, reading comprehension, mathematics, scientific curiosity	Analytical skills		Problem solving									

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
359															<p>Teh overcrowding problem needs real solutions now, while the plan for the future is once again created and figured out.</p> <p>Parking is an example: City ordinance requires " one space for each ten classroom seats"</p> <p>School seat population is 3800 and it was designed for 2500 capacity. By ordinance there should be 380 spots for students and at least 250 for design limits.</p> <p>However, parking policy between the school and parks and rec has reduced student parking to 175 and it needs to be immediately raised. Last year there were 40 garage spots plus 160 in Chinquapin. This year there are only 175 in Chinquapin. This plus the neighborhood zoning all the available public parking to descriminately target students has left 20 students with no solution, no options, just a "too bad" from Helen Lloyd in the Alexandrian paper. That is completely unsatisfactory and NEEDS IMMEDIATE ACPS action to correct and make sure every student, including the 20 that were excluded via lottery to have a permit.</p> <p>The easiest solution is to increase Chinqupin parking. 175 is a low limit, the circle can accomodate 190+ and even more is there is a hard look at the excessive restrictions that exist in the circle to exclude students. The space for the garden well exceeds use requirement.</p> <p>ACPS cna fix this now and can fix this now by workign with Parks and Rec, increasing parking pass numbers and scaling back the inner circle excessive zoning.</p> <p>A learning environment that encourages creativity, risk-taking, and innovation</p>
360															<p>I would like ACPS to consider a comprehensive magnate program for Gifted Students, I mean the top 3-5%. ACPS already struggles to deliver a consistent program across the schools and more in-depth services are greatly needed. It may be that ACPS will need to create a magnate program at the elementary school level, with entry points available throughout K-12 and grow that into a specialized program in High School. Please don't let the needs of our gifted students get lost in the new vision for the High School experience.</p> <p>A learning environment that encourages creativity, risk-taking, and innovation</p>
361															<p>Many students are unable to get the attention they need in their education because the schools and classrooms are so overcrowded. The honors/advanced classes are small because they are honors, and the focused classes are small because those students have special needs. However the general classes are packed and therefor students get lost in the crowd. Lastly, many students feel they must take AP classes in order to have success and do not get involved in extra-curriculars, where they learn so many important life skills like problem solving, and learning to work with others.</p> <p>Athletic teams and extra-curricular programs</p> <p>Opportunities to learn how to help people</p> <p>Strong writing skills</p> <p>Life skills</p> <p>Responding to cultural and economic diversity</p>
362	Supporting social, emotional, and physical wellness														<p>Yes we need 1 more High School to help out with growing population in Alexandria. I would put it where The Landmark Mall is or any where that theres room in Alexandria.</p> <p>Life skills</p> <p>Individualized education</p>
363	Supporting social, emotional, and physical wellness														<p>It will be good to see how the Ferdinand T Day school experiment works out in order to explore more creative ways to utilize space in Alexandria. It will also be essential to keep the history of the Titans alive, as it gives the city a strong sense of identity, while addressing the realities of an unsafe situation at TCW due to overcrowding.</p> <p>A learning environment that encourages creativity, risk-taking, and innovation</p>
364															<p>Advanced skills in math and technology</p> <p>Strong writing skills</p>

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
365		I am a family member.				enriching	cultured
366			I am an educator.			DESPERATELY NEED A LARGER ALTERNATIVE SCHOOLS FOR hs STUDENTS	REMEMBER THE TITANS
367		I am a family member.				Promoting excellence	Community
368		I am a family member.	I am an educator.			Transformative, equitable and relevant	Quality education for everyone attending.
369		I am a family member.	I am an educator.		I just care.	equal	an education that is not lesser than Arlington, Fairfax, and Montgomery
370		I am a family member.				Rigorous and challenging	Great and brilliant students
371		I am a family member.				Safe, enriching, accessible to everyone, prepare students for college or trades	Excellence, opportunity, equity
372		I am a family member.	I am an educator.			hands on-project based	progressive, inclusive, community
373		I am a family member.				Differentiated but inclusive	Inclusion, excellence, opportunity

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
365	choices and support for all children	data scientists, digital producers, doctors		Problem solving				Global awareness				
366	GREATER FOCUS WHEN WE HAVE AN ALTERNATIVE SCHOOL FOR KIDS	MORE PEOPLE IN THE COMPUTER INDUSTRIES; MORE ENGINEERS AND TEACHERS					Opportunities to be involved in the community		Real-world, practical experience			
367												
368	Meaningful inclusive education for all.	Skills we haven't even contemplated yet.						Global awareness				
369	AP, IB, vocational/technical	To be able to be flexible and ready for constant change							Visual and performing arts			
370	Fun arts and strong academics	More resources. More space. Better buildings. Hammond is a mess and they are using their gym as a cafeteria. It's sad since the children knew about the mold for years.		Problem solving					Visual and performing arts			
371	Trade prep as well as college prep, mental health supports, differentiated services	Social skills, life skills, tech skills		Problem solving								
372	Opportunities for all types of education	problem solvers		Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness	Real-world, practical experience	Visual and performing arts	Exposure to government and politics		Hands-on learning
373	Numerous options to appeal to different needs	Critical thinking skills; understanding of technology		Problem solving								

\*Note: Data on this page provided by Alexandria City Public Schools





**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
365														A learning environment that encourages creativity, risk-taking, and innovation	
366	Supporting social, emotional, and physical wellness									Life skills					BRING BACK THE HUMAN GROWTH AND DEVELOPMENT CLASS AS A REQUIREMENT FOR GRADUATION. NOW CALLED TEEN ISSUES
367															ALONG WITH SAFETY AND WELLNESS, A NEW 50-m POOL over at Chinquapin
368		Learning resiliency									Individualized education				Redefining the high school experience is all well and good, but making that meaningful for the diverse population in Alexandria is impossible until inequities that start in Kindergarten are addressed.
369					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	Any decision about more than one TC needs to make sure that each student will have equal opportunity.
370			Understanding of how things work												Consider the repairs of the other schools before expanding to the high school. Hammond's Cafeteria prepare should've been done over the summer is it a waiting until the fall. The children all knew about it and as to why they waited until now to repair it is ridiculous. Before building another school, there needs to be more care for the current buildings so that we do not make our children sick.
371	Supporting social, emotional, and physical wellness									Life skills					Schools provide .edu by are also social and civic institutions. I want the focus on online education to be research based, not just a means to handle students with enrollment problems, discipline problems or to solve a space issue. Schools are a major source of learning people skills, which is a critical component of an education and a health protective factor. We have to figure that out; we can't use online education as a replacement for socialization. Lack of socialization can lead to dehumanizing others and can lead to more social divisions.
372	Supporting social, emotional, and physical wellness		Understanding of how things work		Ability to ask "why?"		Ability to put things together	Opportunities to learn how to help people			Individualized education	Responding to cultural and economic diversity		A learning environment that encourages creativity, risk-taking, and innovation	With the understanding based on the teachings of Sir Ken Robinson that our educational system is teaching to the test-conformity and compliance- and not full filling the actual needs of our future workforce, our schools must teach children how to think-not how to regurgitate facts.  Achieving high scores and racing to the top is not the answer to synthesizing information in an evolving world.  Creativity is a central element of what sets humans apart from other forms of life-so educator's mission should be to bring out the unique creative energy within each child.
373												Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation		

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
374			I am an educator.			flexible and supportive to meet the needs of students. The bell schedule needs to be adjusted to provide students with the most opportunities(i.e.)8 or 9 classes instead of 7 and there should be expanded mental health and counseling services.	A welcoming and inclusive environment. We need to move beyond the legacy of "Remember the Titans", what happened over 40 years ago should not be influencing what we do now.
375		I am a family member.				Less crowded with more individual attention	Not crowded schools
376					I just care.	inclusive to all residents of Alexandria. There is a gap in learning and succeeding that many residents of lower incomes and minorities come across and helping prepare students not just for college but for life s extremely important.	strong supportive community
377		I am a family member.	I am an educator.				great schools.
378		I am a family member.				Top notch education prior to college, with opportunities for high school sports and activities/community.	Top notch education.
379	I am a student.					Getting people ready for the real world, and having programs that are aligned with their career interests.	A community based city.
380		I am a family member.	I am an educator.	I am an employee of ACPS.	I just care.	inclusive	best school system in NOVA
381		I am a family member.				Inclusive, Compassionate, Creative, Inspiring	History, Generosity
382		I am a family member.	I am an educator.				great small town with high quality schools
383		I am a family member.				Holistic	Innovation / Problem solving/ diversity
384		I am a family member.				Inclusive, empowering, innovative	Diverse, high achieving

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
374	More online courses, interdisciplinary & project-based learning, expanded internship opportunities, more CTE and DE courses that will allow students to leave high school with a certification if that is their desire.	greater collaboration skills, written and oral communication skills, resiliency & grit, and the ability to think critically.										
375	Not having to do first come first served for homecoming tickets. Not a graduation in a major arena because the class is too large.	Analytical skills, resiliency, well rounded education		Problem solving								
376	real life scenarios and applications- work readiness, independent living readiness, resident rediness.	creative, communication and technology know how.										
377	Upgraded facilities and advanced course catalogues and inter school exchanges for even broader course selection. Advanced transportation options.	Support.										
378	Competitive/honors/advanced classes and education opportunities; being set up and competitive for college; HS appropriate sports/activities.	Hard working individuals who take initiative; IT and cyber fields.										
379	LOTS of programs and future driven program.	A little bit of everything, but most importantly problem solver; there will be a lot of problems that would need solving.					Global awareness	Real-world, practical experience				Hands-on learning
380	It looks different for all. Most importantly it includes a technical school.	TCW graduates from future TCW schools.			Technical skills			Real-world, practical experience				
381	Arts, Health, Emotional Intelligence, Equity, Inclusive	Creativity, Resilience, Multilingual					Global awareness					
382	votech, variety of academic & arts	strong oral & writing skills, languages, problem solving & creative thinking, hands-on skills			Technical skills				Visual and performing arts			Hands-on learning
383	Technology and soft skills, personal finance and skill for the 21st century citizen	Technical and trade skills		Problem solving								
384	Blending technology with traditional learning; encourages critical thinking while offering practical experiences	Increased medical specialization, project managers, flexibility in thinking										

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
374		Learning resiliency											Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	We need to start celebrating our diversity more. Many students of color express that they feel they are marginalized, which is concerning since they are the majority in our schools. We need to do a better job engaging parents of our low-income students and students of color (i.e. videos of night-time presentations with translation captions for families who cannot attend). There needs to be less emphasis placed on athletics and more celebrations of our students academic and vocational successes ("signing days" for students who commit to schools early decision, apprenticeships, the military, etc) and athletes should not be missing instructional time for sports contests. We need to expand programs that we know work based on the research, like AVID, EIP, CTE completers, etc and provide more options and pathways for our students to be successful. Finally, we need to work on pushing students to strive for more than the minimum, as adults we know that going the extra mile is what will set you apart but we need to find ways to impart that on our students.
375		Learning resiliency							Strong writing skills						We need another high school. 1000 kids per class is not what I expected when I moved to Alexandria. ACPS should have woken up to this fact 5 years ago.
376								Opportunities to learn how to help people		Life skills				A learning environment that encourages creativity, risk-taking, and innovation	Learning about other cultures, communities, environments, groups, etc is very critical as we are all in this together and the better we understand each other the further we can succeed.
377	Supporting social, emotional, and physical wellness	Learning resiliency													This project needs to include resources that help with the crime committed against students by other students and the resources advertised to students who may be victims of bullying or SA.
378				Advanced skills in math and technology			Athletic teams and extra-curricular programs			Strong writing skills					#1 priority is top notch education. Top notch education with opportunities to have differentiated/honors/advanced classes for higher performers is a must for Alexandria public HS. There should also be ample opportunities for sports and extra curricular activities, especially since the Alexandria middle schools do not have school teams (which is quite a loss for middle schoolers in Alexandria). Other priorities are for graduates to have learned/embraced a good work ethic, problem solving, sense of community, and resiliency. Thank you.
379								Opportunities to learn how to help people		Life skills	Individualized education			A learning environment that encourages creativity, risk-taking, and innovation	Sorry, that wasn't three!
380														A learning environment that encourages creativity, risk-taking, and innovation	Alexandria is in desperate need of new schools. The time for discussion should be done. Having close to 4000 students at the high school is unacceptable. Get the land/ space/buildings firnthese new schools now!
381					Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	
382															Individualized, personal learning & blended learning are misrepresentations of putting a child in front of a screen. The most powerful tool is a professional teacher in a classroom; class sizes must be a priority and be lowered, so that teachers and students can develop stronger positive relationships. Parents & students want hard copy text books & reading; parents cannot help children at home with school work without a hard copy textbook. Screen based reading leads to distracted reading and distractions away from academic activities. Offer parents a low tech track that puts screen time limits on screen based tools inside classroom and at home work. Respect the trades and incorporate some valuable hands-on votech learning. Offer Chrome devices to students who need them at home, but offer in-class chrome devices to students who do not need them at home. Too much emphasis on Chrome book in elementary & middle school is causing children to lose valuable social skills, fine motor skills and distracted reading. ACPS needs to create a survey for parents about their thoughts about screen based learning and the chrome books.
383		Learning resiliency												A learning environment that encourages creativity, risk-taking, and innovation	A great project!
384			Understanding of how things work		Ability to ask "why?"									A learning environment that encourages creativity, risk-taking, and innovation	

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
385			I am an educator.			preparing students to be thoughtful, open-minded, helpful to others, and ready to continue their education and training as they seek to become productive citizens.	A vibrant multi-cultural city with an out-standing school system
386		I am a family member.	I am an educator.	I am an employee of ACPS.		Flexible	Opportunity
387		I am a family member.	I am an educator.	I am an employee of ACPS.		Practical, inspirational, flexible	Quality, pride
388					I just care.	A way to prepare students in the real world even if they don't go to college	Bad schools, non achieving, bad behavior, bad principals
389					I just care.	Welcoming to all students.	Diverse population and success
390		I am a family member.				engaging; preparation for a range of career and higher education options	quality neighborhoods and schools.
391		I am a family member.				A basic, decent education for all	Pleasant, inclusive community
392		I am a family member.				one where every student is challenged and receives some individual attention to his/her goals and needs	quality public education
393		I am a family member.				Challenging and fun.	Great schools and great communities with a lot of walkability.
394	I am a student.					Not crowded	Good schools, sports teams

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey | Data

Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
385	Hard to envision a single high school experience since our student body is very large and diverse—I imagine a variety of experiences depending on the student's interests and needs. But we must have more emphasis on community service and more career prep.	Specialized knowledge and skills to do the jobs that robots can't do					Opportunities to be involved in the community					
386	Tailored to interests and talents, diverse and flexible settings, collaborative	Independent learners and high level skills in areas like technology but also creative and flexible thinkers who work well in collaboration across disciplines							Visual and performing arts			
387	That there are many choices students have about their path to graduation. Also a space that fosters tolerance of others and equity for all	Flexible - technologically savvy - tolerant of one another	Online/remote learning	Problem solving			Global awareness	Real-world, practical experience	Visual and performing arts	Exposure to government and politics		Hands-on learning
388	Trade school	People that care and have good work ethics										
389	Fostering critical thinking, reaching students on their terms	Ability to solve problems										
390		critical thinking and communication skills; comfort with data and technology; scientific literacy		Problem solving								
391	a basic, decent education for all	More technical and vocational training	Online/remote learning		Technical skills						Traditional class experience	
392	Small class sizes, appropriate number of students for the facility, strong faculty for all courses	Strong writers/communicators										Hands-on learning
393	Lots of STEM hands on learning, internships with local businesses/legislature, focus on learning more languages.	Multiple languages (Spanish and Chinese are vital) and skills for the technical science fields (AI, Quantum, cyber security, etc).										
394	A Makerspace, focus on computers and technology to develop education	To be able to use technology			Technical skills							

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
385	Supporting social, emotional, and physical wellness													A learning environment that encourages creativity, risk-taking, and innovation	Information collected via the on-line survey will come from individuals who are comfortable with the internet. ACPS has a significant number of families who will not be reached and whose views it is important to capture. These harder to reach families may also have difficulty attending the town hall meetings. It might be a good idea to ask community organizations such as Community Lodgings, Casa Chirilagua, Brent Place, Child and Family Network, to make the survey available to their families. I assume our FACE parent liaisons are doing some work on this as well.
386				Advanced skills in math and technology										Responding to cultural and economic diversity	
387	Supporting social, emotional, and physical wellness				Ability to ask "why?"							Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	We very much need to do something about the lack of space at TCW. And the lack of flexibility in alternative programs.
388	Supporting social, emotional, and physical wellness						Athletic teams and extra-curricular programs						Individualized education		I like that all students go to the same school..no segregation. Maybe the new high school should be for all 12th graders. By doing this, students don't feel they have been rejected or they are stuck going to one school. In a school with all 22th graders the goal would be to make sure they all graduate, go to college, go to trade school or learn a skill if they can't keep going to school after school is over. They should be a plan for all graduating students. I also think the alternative school needs to get their priorities straight. Students shouldn't be getting in trouble and asking to go back to alternative school because they didn't what ever they wanted..ie..be on computers, phone and get out as please. The system only works for those that have parental support.
389												Individualized education	Responding to cultural and economic diversity	A learning environment that encourages creativity, risk-taking, and innovation	
390				Advanced skills in math and technology						Strong writing skills					It is absurd to me that there is only one high school for this district. Please look seriously at adding a new high school.
391															There have been too many experimental ideas or programs proscribed by private corporations who don't know or fit our community. Get back to basics. Stop experimenting with new-fangled curriculum ideas and trust your teachers. Communicate well with families, especially in person. Be visible in person, smile and listen. Trust feedback from families and students. Stop extraneous assemblies and unnecessary student travel and field trips (do some, but do this in a thoughtful and limited manner).  Please reflect on the following --- ACPS shares successes in order to promote positivity and help public relations. While that has value, one result has been to label anyone with criticisms as non-supportive. How can ACPS examine and fix legitimate problems when we have a deep-rooted culture of shutting down anyone who wants to discuss them? Stop being defensive. Listen to your constructive critics. An ideal high school program for our community will emerge.
392					Ability to ask "why?"					Strong writing skills					Facilities need to be addressed first; a lot of the items above are nice to do but GW is falling apart and TC is too overcrowded to be safe.
393				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	Standardized tests need to go. So many smart kids learn in so many different ways and that has to be taken into account and changed to support that.
394				Advanced skills in math and technology										A learning environment that encourages creativity, risk-taking, and innovation	If a new school is being built, Minnie Howard should be turned back into an elementary school, and each new high school should be 9-12 grades. As long as the new school is big enough, that should accommodate all the new students entering ACPS

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
395			I am an educator.			a good one that they will remember fondly	excellent schools
396			I am an educator.			Career driven	Student success
397		I am a family member.				Lined up with what colleges are looking for in a well-rounded student who is given an opportunity to try new things, and learn in traditional and unique ways..	Beautiful, historic city with well-established neighborhoods, leafy trees and a great community.
398	I am a student.					an opportunity to explore what you want to do with your future	an affluent, friendly, diverse, social, eco-friendly community
399		I am a family member.				Safe, realistic classroom sizes, academically challenging and rewarding experiences	Amazing community with quality schools
400		I am a family member.				Well rounded, effective, supportive	Exceptional schools, big city appeal, small town feel
401		I am a family member.				inclusive, safe, and accredited	great place to live, great schools, great community
402		I am a family member.				enlightening	history
403		I am a family member.				Traditional and innovative	Quality of life, history, future
404		I am a family member.				About learning excellence	Excellent schools

\*Note: Data on this page provided by Alexandria City Public Schools





Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
395	technology, serving student all students that they will not drop out some are not college bound	We will need students in trades, two year and college track.								Real-world, practical experience		Hands-on learning
396	More help figuring out what to do after high school. College is not the end game.	People who are flexible adapt to change.		Problem solving						Real-world, practical experience		Hands-on learning
397	Team work, joint projects, community involvement, mentoring	Strategic thinkers, knowledgeable in technology, good communicators, risk-takers, creative thinkers					Opportunities to be involved in the community					
398	elimination of mandatory core classes with more elective and finance classes to help you discover what you want to do with your future	to have skills that cannot be automated because robots are already taking our jobs						Global awareness				
399	two high schools, where the graduating class size is realistic and diverse. Learning through experience as well as in the classroom.	Real life experiences within a diverse environment.		Problem solving								
400	Diverse educational offerings, able to prepare students for global society (IB)	Creative problem solvers, forward thinkers										
401	inspired teachers, balance with technology, mindfulness in the schedules, modern facilities and equipment, opportunities for vocational-tech career growth,	understanding of changing environments, skills beyond computers										
402	collaboration, hard work, reward	Critical thinkers, leaders, risk takers (not socialists)			Technical skills							
403	An uncrowded building and numerous opportunities for relevant learning	Divergent thinking, creativity, credentials								Real-world, practical experience		
404	Students that excel in many venues/different types of learning	People who can think for themselves, problem solve and have good grasp of general knowledge		Problem solving								

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
395	Supporting social, emotional, and physical wellness														Students need to learn skills that will help them in life after they graduate. Some students will drop out since it is not to their interests or they don't have a vision of what their life could be like in the future. All the skills listed above (choice of only picking 3) need to be taught.
396															Need to bring back middle school wheel. Changes need to be k-12, not just high school.
397		Learning resiliency													I'd like to see a program that gives students an opportunity for community service without needing to knock on doors around town themselves. Are there community partnerships that we can find - chances to send students to food pantries, animal shelters, homeless shelters, tutoring programs, etc? This is an area that many of our students need on their college resumes and are not able to take advantage of due to sports and other afterschool activities. We had a community service credit as a required part of our curriculum in my high school.  Also, international exchange-student programs to give our students a sense of cultures outside of the US>
398	Supporting social, emotional, and physical wellness														This is a great idea. I strongly feel that the current US system produces workers and not thinkers, so it is nice to have your community ask how to improve.  We really need to prioritize mental health/self care. School hours are unnecessarily long and draining. We eliminated nap time and recess. Students everywhere always say they are going to kill themselves and you can never tell if they are joking are not. Self harm is normalized. We need more time to relax so we can be more productive. This is coming from someone who used to self harm.
399			Understanding of how things work												A learning environment that encourages creativity, risk-taking, and innovation  This community is exploding with growth. Residential and retail establishments are popping up on every corner. I am proud to live in Alexandria, but disappointed in its lack of growth with regard to schools. We have to give the children in our community the ability to learn in a safe and realistic environment. The days of overcrowding have to be a thing of the past. Pull off the band aid that this community has been living with for years and provide adequate school grounds to accommodate the growing student population.
400									Life skills	Individualized education					A learning environment that encourages creativity, risk-taking, and innovation
401	Supporting social, emotional, and physical wellness					Athletic teams and extra-curricular programs									A learning environment that encourages creativity, risk-taking, and innovation
402									Strong writing skills	Life skills					
403			Understanding of how things work												A learning environment that encourages creativity, risk-taking, and innovation  One school cannot be a solution. There are a lot of important factors in schooling that have to do with physical plant. Alexandria has neglected this for too long. There are a lot of ways to strengthen traditional education and offer more personalized relevant experiences. It's not an either or. Alexandria, by its proximity to DC and our US government combined with our own civics history should be a hotbed for civics and democracy education. We need a new language for being a citizen more now than ever as our institutions are under stress.
404									Strong writing skills						I think that we need to have truly excellent education. That means superb vocational programs but also strong traditional academics. Students should be able to be driven to good computer, geometry, and writing skills. Fancy isn't necessarily better. If we can't do the basics right the whole thing fails.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
405		I am a family member.				Learning and growing up	a diverse community
406		I am a family member.					Same level as neighboring jurisdictions
407		I am a family member.			I just care.	Safe, mind-expanding and fun	The mighty, mighty titans! And a great education.
408		I am a family member.				Modular, stress free, high tech, adaptable, clean and neat.	State of the art organization and learning.
409		I am a family member.				educational and fun!	great community, great schools, great place to live
410		I am a family member.		I am an employee of ACPS.	I just care.	outstanding for all students	the great education our kids get
411	I am a student.	I am a family member.				ldk	Clean pretty place
412					I just care.	Technology-based, productive, creative, and expanding.	Great community with strong, well-prepared workforce.
413	I am a student.						
414		I am a family member.					Best schools
415			I am an educator.			Safe, great learning environment,	A wonderful example of a city that put the education and wellbeing of its children first
416		I am a family member.				rich, varied, providing what students need to compete for college and career posts	Great place to raise your family, because of the amazing schools
417		I am a family member.	I am an educator.		I just care.	Equal for all. Stop suspending students of color disproportionately. Include Restorative Practices.	Promise, excellence, diversity & visionary.
418		I am a family member.				Global	International
419					I just care.	Stimulating, a place for discovering skills as well as passions	Inclusive, diverse population receiving excellent and tailored education

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
405	technology and learning for both the college bound student and vocational student	people who know how to continually learn new skills		Problem solving								
406	Full range of programs and good facilities	Thinkers, writers, open-minded citizens										
407	Welcoming to all in safe, state-of-the-art facilities	To be flexible and hard working.		Problem solving					Real-world, practical experience			
408	SPACE for children to work, learn and be active.	An array of technological and physical skills as well as being able to produce new skills to fill technological needs.		Problem solving	Technical skills	Opportunities to be involved in the community	Global awareness		Real-world, practical experience			Hands-on learning
409	excellent education, opportunities for students to grow and connect with the community through sports, arts, music, and activities	problem solvers, risk takers, effective communicators										Hands-on learning
410	project/team based learning, inspiring teachers, enjoyment, different paths, excellent facilities, challenge	adaptable people with solid core knowledge combined with collaborative and problem solving skills		Problem solving								
411	New technology and methods of learning	Knowledge in technology		Problem solving		Opportunities to be involved in the community	Global awareness		Real-world, practical experience			
412	Building deep skills for all students and faculty.	Well-grounded problem solvers and critical thinkers		Problem solving								
413												
414	School uniform /rules				Technical skills							
415	Small class sizes, exceptional teachers						Global awareness		Visual and performing arts			
416	Focused on real word applications	Technology savvy, high emotional intelligence							Real-world, practical experience			
417	Restorative Practice, social emotional learning, high expectations, equal education for all.	Resiliency, persistence & ability to research & synthesize information.										
418				Problem solving		Opportunities to be involved in the community	Global awareness		Real-world, practical experience			
419	teachers who believe in the worth of all students and a culture of community	support from parents and non-parents alike with a commitment to fund at appropriate levels							Real-world, practical experience			

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
405	Supporting social, emotional, and physical wellness									Life skills					The high school of the future will prepare children for an ever evolving world. Students need to learn how learn and develop new skills. Alexandria is highly diverse community which is an asset in a world that is more connected than ever. Alexandria needs to continue to support its world-wide community and work to unite the students in a global community.
406				Advanced skills in math and technology	Ability to ask "why?"					Strong writing skills					The most important thing is ensuring enough spaces in an actual high school with a full range of study and programs— not a bunch of small specialized programs. We don't need to be creating academies. We need another high school or another building on the T.C. campus.
407		Learning resiliency													
408	Supporting social, emotional, and physical wellness	Learning resiliency		Advanced skills in math and technology				Opportunities to learn how to help people	Strong writing skills	Life skills		Responding to cultural and economic diversity			The initial plans for new physical campuses need to first address the growing population WITH ROOM TO GROW as needed. Campuses need to be able to physically adapt to changing technological needs as well as housing the physical population.
409				Advanced skills in math and technology					Strong writing skills						
410	Supporting social, emotional, and physical wellness											Responding to cultural and economic diversity			We need to take this opportunity to create a space that will serve Alex kids for the next 50+ years. We don't know what that will bring, so we need to design flexibility and robustness into the physical space that we desperately need right now.
411				Advanced skills in math and technology								A learning environment that encourages creativity, risk-taking, and innovation		No I don't.	
412					Ability to ask "why?"									Regardless of courses taken, kids need to be able to think for themselves, be prepared to adapt to changes in society coming soon, and know how to solve problems that I inevitably arise. These skills must be combined with strong basic skills being taught now.	
413														Faculty must have training to move into new ways of thinking about education.	
414				Advanced skills in math and technology					Strong writing skills						
415	Supporting social, emotional, and physical wellness			Advanced skills in math and technology							Individualized education		A learning environment that encourages creativity, risk-taking, and innovation		
416							Athletic teams and extra-curricular programs					Individualized education			My number one desire/concern revolves around equity. I want the capacity solution to also take into account the need for all high school students to have the same access to programmatic opportunities. Not only the courses offered, but also the extra curricular activities. There has been a disparity in offerings between the two middle schools. That can not be allowed to continue, and should not be reinforced, replicated at the high school level.
417	Supporting social, emotional, and physical wellness	Learning resiliency											A learning environment that encourages creativity, risk-taking, and innovation		Please foster a welcoming and understanding environment in our schools. Support social and emotional learning. Include Restorative Practices. Emphasize high expectations for all students. More counselors, less security guards & hallway monitors.
418			Understanding of how things work		Ability to ask "why?"					Life skills	Individualized education				
419	Supporting social, emotional, and physical wellness											Responding to cultural and economic diversity			I support the expansion of restorative practices, and cultural competence training for all school personnel.

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	What is your role? (Select all that apply.)	In the future, the high school experience should be:	When people hear, "Alexandria," they should think of:
420						I just care.  inclusive, teach critical thinking and problem solving skills, include restorative justice programs, eliminate suspensions, and emphasize social and emotional learning and well-being.	A diverse, open, caring, fun-loving and supportive community
421						I just care.  An positive learning experience to prepare our young ones to be a contributing, compassionate citizen of the world.	Beautiful town that embraces diversity in its population.

\*Note: Data on this page provided by Alexandria City Public Schools



Entry Id	When you imagine the high school experience of the future, what does it include?	The workforce in the year 2030 and beyond will need:	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.
420	Many more guidance counselors and mindfulness and restorative justice practices.	People with skills of all kinds.						Global awareness				
421	Great college prep plus cutting edge tech for apprenticeships in technical/mechanical areas.	Excellent communications and language skills		Problem solving								

\*Note: Data on this page provided by Alexandria City Public Schools



**The High School Project: Inspiring a Future for Alexandria**

Community Engagement - Online Survey

Entry Id	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	What is most important to you? Select your top three.	Do you have any other thoughts or comments on this project?
420	Supporting social, emotional, and physical wellness														A learning environment that encourages creativity, risk-taking, and innovation
421	Supporting social, emotional, and physical wellness														I would love to have more than 3 options above, in which case I would also include "strong writing skills" and "Responding to cultural and economic diversity". I believe that Alexandria still relies on useless suspensions that unfairly target children of color and immigration status - rather than giving them the skills to own up to what they've done and learn how to apologize or fix what they've done.

\*Note: Data on this page provided by Alexandria City Public Schools

