

BOARD BRIEF

Date: October 20, 2022

BOARD INFORMATION:

MEETING PREPARATION:

FROM: Cory Kapelski, Talent Development Specialist
Carmen Sanders, Executive Director of Instructional Support
Wendy Gonzalez, Ed.D., Chief of Teaching, Learning, and Leadership

THROUGH: Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: November 8 Division-Wide Professional Learning Day Update

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

SY 2022–2023 FOCUS AREA:

Social-Emotional and Academic Learning Recovery

Staff Wellness and Growth

Middle School Educational Experience

Early College

Talented and Gifted

Strategic Plan Implementation

FY 2023 BUDGET PRIORITY:

Social and Emotional Supports for Students

K-4 Literacy

SUMMARY:

This brief will clarify the possible activities and logistics for the upcoming professional learning day on November 8, 2022. The focus of this day is highly effective instructional strategies for implementing tier I instruction. All instructional staff will participate in professional learning sessions for the whole day. Schools should not hold other meetings or events on this day.

BACKGROUND:

The focus of this day is Multi-Tiered Systems of Support and the applications across Tiers I, II, and III. All instructional staff will participate in professional learning sessions for the entire day. Schools should not hold other meetings or events on these days.

In ACPS Professional Learning:

- Represents employees' intentional actions aligned to division, school, team, and personal goals.
- Aims to enhance teachers' knowledge, skills, mindsets, or behaviors to improve students' outcomes.
- Happens collaboratively in learning communities and requires engagement with feedback and continuous follow-up.
- Includes using identified data to evaluate learning and are focused on results for students.

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There will be three time frames for professional learning on this day. Morning sessions will occur from 9:00-11:30, and afternoon sessions will occur from 1:00-3:30. Instructors can also offer a full-day session from 9:00-3:30, with lunch and breaks included in the day at the instructor's discretion. Participants can prioritize professional learning sessions based on professional learning plans, school goals, PLC, and classroom needs.

Sessions can be held virtually or in person, depending on the content, audience, and instructor needs. Participants can attend virtual sessions from home or at their work location. Instructors will request locations through facilities using the building request form. Information on the site of learning sessions will be available in the Professional Learning Management System (PLMS). Virtual sessions will include the link to join as the location in PLMS.

RECOMMENDATION:

The Interim Superintendent recommends that the School Board review the information in this Professional Learning Update Board Brief.

IMPACT:

The division-wide professional learning days will enhance the instructional practices of teachers in service to the achievement of all students.

ATTACHMENT:

N/A

REFERENCE:

N/A

CONTACTS:

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