











# Early Childhood Special Education (ECSE) Autism STUDENT SAMPLE SCHEDULE

## Schedule Facts at a Glance

- **Balance** of asynchronous and synchronous learning to meet the needs of our youngest learners.
- Includes times for **progress monitoring** to measure students' progress and data collection for IEP goals.
- Built-in time for **families to connect** individually with their teacher on how to support students at home if needed.

Monday	Tuesday-Friday		Type of Instruction
Student Independent Work + Small Groups as needed	60 minutes	Independent Learning	
	30 minutes	Choice Time/ Intervention and Enrichment	
	20 minutes	Community Building/ SEAL Time	
	20 minutes	Small Group Instruction	
	10 minutes	Community Building/ SEAL Time	
	20 minutes	Movement Break	 
	20 minutes	Lunch Break	 
	60 minutes	Outdoors Exploration	

**120 minutes**

Meeting Time/ Child Find Duties/  
Resource Student Services

