

Redistricting Implementation Draft Policy JCE & Draft Regulation JCE-R

School Board Meeting
January 19, 2017



Every Student Succeeds

Essential Questions

- What language has been drafted for Policy JCE: Redistricting Implementation and Regulation JCE-R?
- What are the next steps in the redistricting process?

Policy JCE (draft)

ACPS is committed to enabling students to attend their boundary school with equitable access to instructional programs and services. The redistribution of elementary students to schools based on established boundaries is critical to achieving this goal. To the extent possible, the transition of students from one school to another shall be implemented in a manner that addresses capacity and provides a transition option to families.

Upon School Board approval of newly established elementary attendance zones, students will attend their newly zoned boundary school unless they meet the criteria outlined in Regulation JCE-R.

ACPS will engage in a boundary analysis every five years and/or when new schools, facilities, or programs are added that affect student assignment and capacity. As a part of this analysis, capacity, utilization and other factors will be reviewed.

JCE-R (draft)

SY 18-19	Possible exemption from Redistricting	Transportation
Rising 4 th and 5 th Graders*	Yes Must provide Notice of Intent to Stay by 1/15/18	Yes
Siblings of 4 th and 5 th Graders**	Yes Must be listed on Notice of Intent to Stay for older sibling	Yes
Rising K-3 rd Graders	No	Yes
Administrative Transfers	Yes	No
Capacity Reassignment	No	Yes
Programmatic Transfers	Yes	Yes for opt-in See below for opt-out***

Regardless of a qualifying exemption, families can choose to attend their newly zoned school.

- *Families wishing for their 4th or 5th grade students to remain at their current school must submit a Notice of Intent to Stay form by January 15, 2018 or students will attend the newly zoned school. Notice of Intent to Stay may be provided sooner than January 15, 2018.
- **Siblings of 4th and 5th grade students have the option of attending their newly zoned school or remaining at the previously zoned school until the older sibling transitions to middle school. Siblings must be listed on the Notice of Intent to Stay forms for the older sibling.
- ***Transportation is not provided for students who opted out on a programmatic transfer and whose zone was changed to a traditional school.

Programmatic Exemption

- Students currently enrolled in a dual-language, K-8 or modified calendar program will be allowed to continue in the program until its completion.
- Students who have opted out of a dual-language or modified calendar program and are currently attending a traditional school outside of their attendance zone via programmatic transfer will be allowed to remain at their current school. Please note:
 - For students whose newly zoned school remains entirely dual-language or modified calendar, transportation will be provided.
 - If their newly zoned school is a traditional school but the student chooses to remain at his/her current school, transportation will **not** be provided.
- Siblings of **current** students who have received programmatic transfers will be allowed to attend the sibling's school even if class size caps are exceeded.

Redistricting Implementation Transfers

These transfers are offered to families for the SY 2017-18 who have been rezoned and would like their child(ren) to begin attending the newly zoned school prior to full redistricting implementation. Transfers will be reviewed and approved based on available capacity at that grade level. For these transfers, transportation will be provided for students who meet the requirements for transportation, in accordance with Policy EEA.

Next Steps and Timeline

March - June 2015

School Board began Redistricting Process; School Board and ACPS staff finalized the framework for redistricting.

August - October 2015

Redistricting Review Committee members selected and approved by the School Board. Community engagement process began. Data gathering to support redistricting options.

February 2016

Timeline extended to allow for all key data points, such as final City budget allocations, Pre-K schematics and the location of a new West End School, to be known before work on redrawing the boundaries starts in earnest.

March - May 2016

School Board undertakes policy discussion; receives community feedback by public comment; approves policy changes affecting redistricting. Key data points determined. ACPS and City budget finalized.

Sept - Dec 2016

Redistricting Review Committee works to develop recommendations to go to the School Board.

Dec 2016 - Jan 2017

School Board reviews redistricting options. Public hearings are available for communications to the School Board. School Board votes on final redistricting option.

March 2017 - June 2018

Opportunities provided for parents and students to visit their schools and participate in open houses.

School Year 2018

New school boundaries are currently scheduled for implementation during the 2018-2019 school year.

We are here.

Questions?

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