

The Children & Youth Master Plan 2025

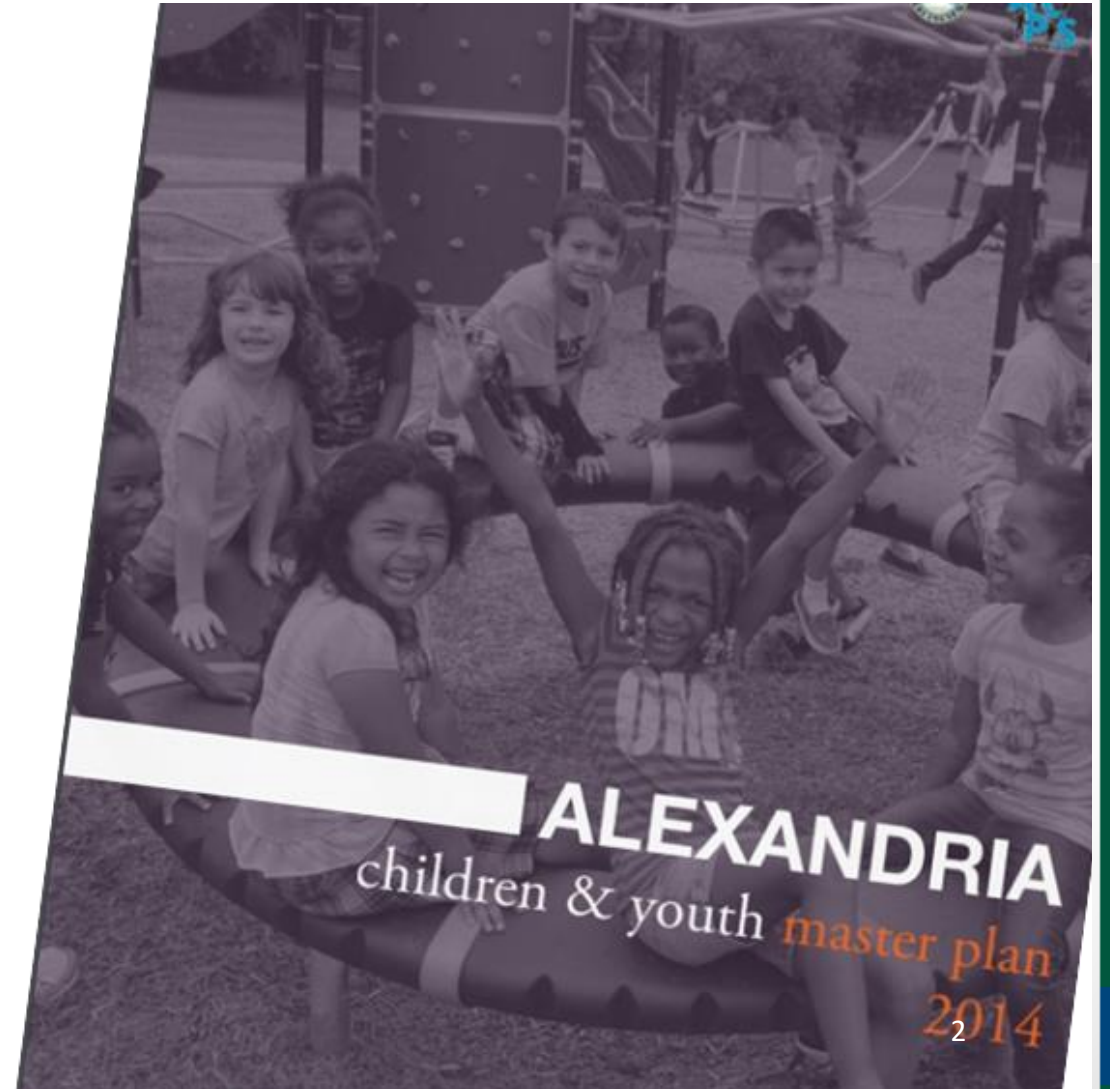
Presentation to ACPS School Board

April 2021



The Children & Youth Master Plan: A Vision for Children & Youth

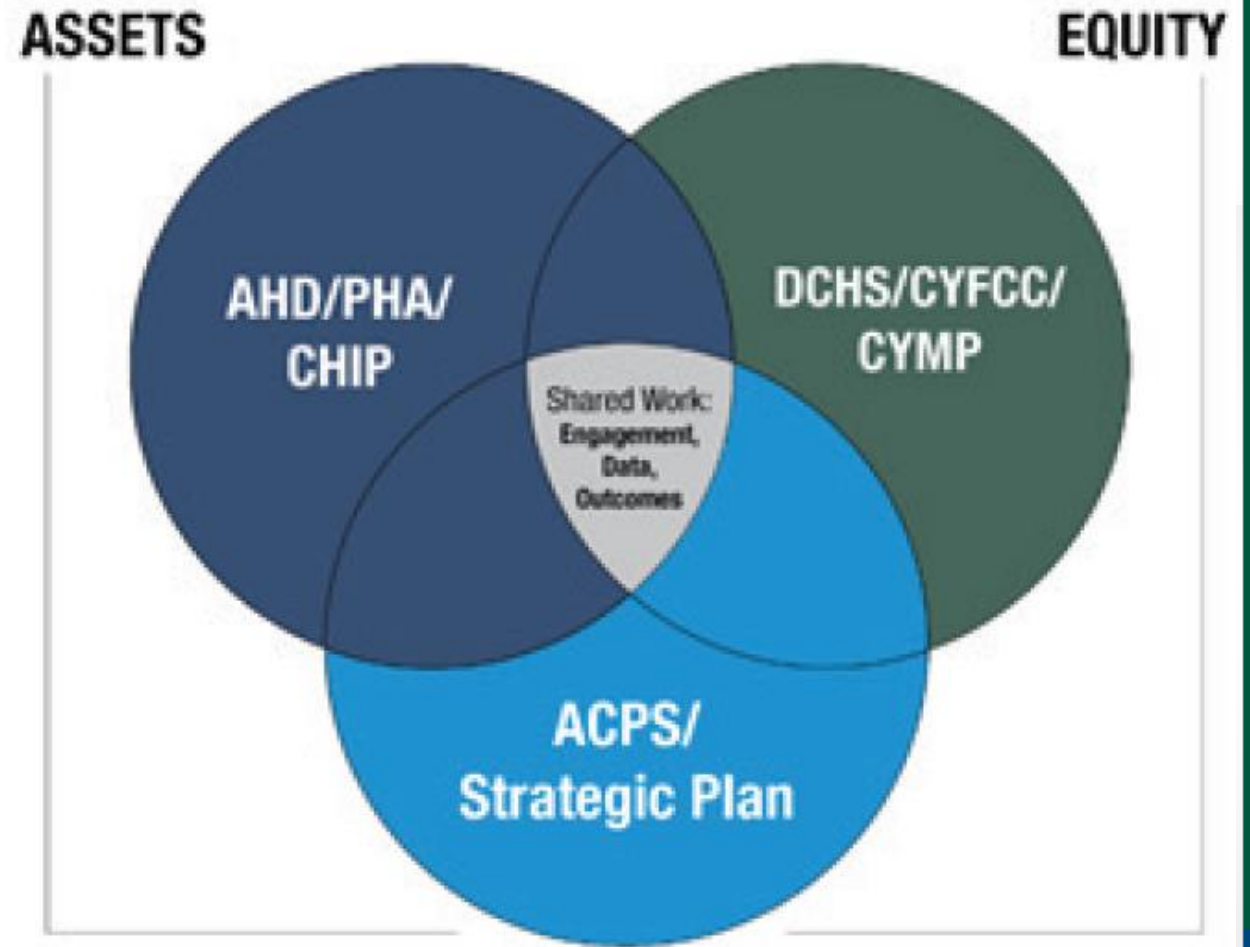
- **Vision:** All Alexandria's children and youth thrive today and tomorrow
- Endorsed by City Council & ACPS School Board in 2014
- A guide for how people can come together to create the conditions in Alexandria for all children and youth to thrive today and tomorrow
- Backbone coordination provided by Alexandria's Department of Community and Human Services





Unified Planning Process – A New Model

- **3 City-Wide Plans to Improve Outcomes for Alexandrians**
 - Children & Youth Master Plan, Community Health Improvement Plan, & Alexandria City Public School Strategic Plan 2025
- **Common Lens & Timeframe**
 - use a trauma-informed lens,
 - an equity lens,
 - and the developmental assets framework when developing strategies
- **Alignment & Coordination**
 - coordinate our efforts,
 - align our resources,
 - data collection,
 - community outreach



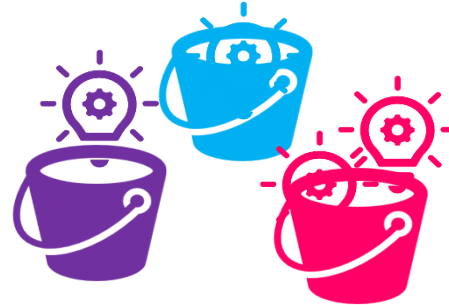
A watercolor-style illustration of a green leaf with a stem, positioned to the left of the title.

Community Engagement throughout the Planning Process

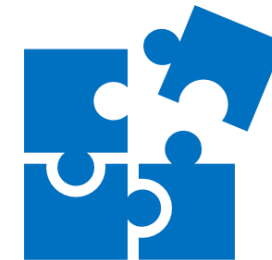
Overview of the Planning Process



March - October 2019
Gather Info Phase



November 2019 – February 2020
Analysis Phase



April – October 2020
Planning Phase



November 2020 – January 2021
Review & Refine Phase



January – February 2021
Design Phase



March 2021
Endorsements Phase



March 2021-2025
Implementation & Evaluation Phase



Community Engagement in the Gathering Info Phase

- **Methods:**
 - **Listening Tour** (644 Youth Engaged)
 - **Build Your Legacy Workshops** (1,498 people from over 50 stakeholder groups engaged)
 - **Population-Level Data**
- **Results**
 - Engaged 2,117 community members, 88% of which were youth, to learn more about the concerns, hopes, and dreams that Alexandrians have for its young people



CYMP 2025 Strategy Map

All Children and Youth Thrive Today and Tomorrow

Vision

Goal

Goal 1:

All Children, Youth, and Families will be Physically Safe and Healthy

Goal 2:

All Children will be Academically Successful & Career Ready

Goal 3:

All Children, Youth, and Families will have Positive Experiences

Outcome Objective

Start Healthy and Connected

Advance Educational Equity

Support College & Career Readiness

Decrease ACEs, Increase Assets

Strategy

Increase participation in early childhood education & care

Prevent Risk-Taking Behaviors

Promote Health, Wellness, & Wellbeing

Connect Families to Resources

Preserve our Natural Environment

Foster Supportive Learning Environments

Light Pathways to College & Careers

Minimize exposure to Adverse Childhood Experiences & Trauma

Adopt Trauma-Informed & Resilience Practices

Build Developmental Assets

Capacity & Equity

Coordinated and Equitable Systems

Systemically Address Racism & Advance Equity

Build Capacity to Expand Resources & Workforce Resilience

Mobilize Funding for Positive Experiences

Improve Data Collection & Sharing

Strengthen Collaboration & Communication to Build Resilience



Next Steps





Accountability and Performance Measurements



Each Strategy is connected to an Action Plan to guide the work & maintain accountability

- Tactics (how),
- Timeline for implementation (when),
- Performance measurements (why),
- Tactic Owners (who)



To track progress and measure performance, the Plan will use the Results-Based Accountability™ (RBA) framework

- How Much Did We Do?
- How Well Did We Do it?
- Is Anyone Better Off?



Each Strategy is intended to be fully implemented within five years of the Plan's endorsement



The Unified Planning Group will continue to meet throughout the implementation phase to coordinate shared strategies

Shared Strategies:

1. Provide job readiness, career and employment opportunities
2. Engage students and families with supports and services within schools
3. Improve and increase out of school learning
4. Enhance technical infrastructure and close the digital divide
5. Implement integrated collaborative systems that help families and the community support the socio-emotional



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