

## Willow Darsie's Proposed Changes to the November 28, 2023 Minutes:

1. Under the guests listed, the spelling is Tammy **Hettinger**
  - a. *2/27 This correction has been added.*
2. Under the guests listed, the final name in the list looks misspelled. Can anyone confirm it?
  - a. *2/27 This correction has been added.*
3. In the last line before the "Approval of Minutes" section, it should read "Board Member Baird offered to answer any questions about the process of the new liaison's appointment."
  - a. *2/27 Dr. Baird has been asked for her approval of this amendment. After consultation, the sentence has been changed to "Board Member Baird offered to be a point of contact for the committee until a new liaison is selected."*
4. Should read "Matt Henry, ACHS Teacher" not ACPS
  - a. *2/27 An additional title of "ACHS teacher" has been added after "ACPS."*
5. Under staff update, please add content of her presentation. The text could read, "She shared that she and Dr. Tempel-Milner recently attended the NAGC conference and found especially useful the presentation on the Innovator's Mindset from George Couros, because of its relevance to gifted education."
  - a. *2/27 This sentence has been added to the minutes. Neither the secretary nor the chair has additional notes from this presentation.*
6. The notes about his presentation should read: "Dr. Henry's research on ACPS has revealed that all students have found meaning and value in their experience in advanced studies."
  - a. *Dr. Henry has been asked for his approval of this amendment.*
7. Strike "Lots of room for growth for Advanced Academics" to "Ideas for Improvement" and under that make these changes:
  - a. Remove "Lack of Choice" and replace it with "While ACHS has many offerings, still more advanced course options are needed. Provide additional course choices to students that ensure teachers can provide the appropriate level of challenge that a given group of students needs, such as an English 10 Advanced Honors course."
  - b. Remove "Staff Development" and replace it with "Continue to encourage professional development for those teaching advanced academics, specifically the 'gifted endorsement' and understanding of gifted students' social and emotional needs."
  - c. Replace "Course Selection" with "Step up advising of students to help their high school course selection. Continue to emphasize to students the fact that they can take advantage of open enrollment and push themselves in advanced courses without risk since ACHS allows students to drop to a different level course mid-year without penalty."
  - d. Add a new bullet that says, "To ensure all students have access, proceed with the plan that both new ACHS campuses offer all of the advanced academic courses."

*2/27 Dr. Henry has been asked to provide feedback on the above amendments.*

8. Under **Public Remarks**, add new sentences that say, “Their specific concerns included the great reduction in services to gifted students under the Local Plan; the lack of a credible rationale to removing advanced math; the removal in August 2023 of advanced math for 4<sup>th</sup> graders who had already been accepted into that specific program in the spring; the rapid rollout of the Local Plan without sufficient staffing; the fact that the Local Plan was written behind closed doors without parent input; continued disparities in AAS staffing levels between schools; and concern that removing universal identification for all but 4<sup>th</sup> graders makes gifted kids, especially gifted kids from disadvantaged backgrounds, go overlooked and unserved in our schools. The parents also raised the point that the Local Plan itself says it is to be reviewed annually, not every five years as School Board member Ashley Simpson Baird asserted.”