

Talented and Gifted Program Indicators - TEMPLATE

November 2019
Department of Accountability



DRAFT

Talented and Gifted Program Indicators¹

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¹ Data tables are targeted for release no later than November 30th on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

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Table 1: Number and Percentage of TAG-Identified Students¹ by School

School Name	2018-19		% TAG
	# TAG Identified	# of Students Enrolled	
John Adams			
Charles Barrett			
Patrick Henry			
Jefferson-Houston			
Cora Kelly			
Lyles-Crouch			
Douglas MacArthur			
George Mason			
Matthew Maury			
Mount Vernon			
James K. Polk			
William Ramsay			
Samuel Tucker			
Francis C. Hammond			
George Washington			
T.C. Williams			
Division Total²			

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 2: Percentage of TAG-Identified Students¹ by Race

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other ³ Enrolled	% Other ³ TAG
KG													
1													
2													
3													
4													
5													
Elementary School													
6													
7													
8													
Middle School													
9													
10													
11													
12													
High School													
Division Total²													

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

³ Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

Table 3: Percentage of TAG-Identified Students¹ by Special Programs

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner ²	% English Learner ² TAG	% Special Education	% Special Education TAG
2018-19 Total³									

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² EL data contain all students identified as LEP proficiency levels 1-6.

³ Division total includes special situation students.

Table 4: Number and Percentage of TAG-Identified Students¹ by Gender

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG
2018-19 Total²							

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 5: Number and Percentage of TAG-Identified Students¹ by Grade

Grade	2018-19		% TAG
	# TAG Identified	# of Students Enrolled	
KG			
1			
2			
3			
4			
5			
Elementary School			
6			
7			
8			
Middle School			
9			
10			
11			
12			
High School			
Division Total²			

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 6: Number and Percentage of TAG Students¹ by TAG Aptitude Area, Grade Level, and Gender

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math		SAA Language Arts		SAA Science		SAA Social Studies		SAA Visual & Performing Arts ²		GIA ⁴	
				F	M	F	M	F	M	F	M	F	M	F	M
KG															
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
Division Total³															

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

³ Division total includes special situation students.

⁴ Student data verified by individual file reviews at grades K-3.

* Students in subgroup is less than 5, thus the data are not reported.

Table 7: Number and Percentage of Elementary Young Scholars by Grade Levels Served¹

School	Grade levels served	2018-19		
		# Young Scholars	Total # students in grade levels served	% Young Scholars
Patrick Henry				
James K. Polk				
Mount Vernon				
MacArthur				
Cora Kelly				
Division Total				

¹ "Grade levels served" describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

Table 8: Number and Percentage of Elementary Young Scholars by Subgroup

Subgroup		2018-19	
		# Young Scholars	% Young Scholars
Race/Ethnicity	American Indian/Alaska Native		
	Asian		
	Black		
	Hispanic		
	Native Hawaiian/Other Pacific Islander		
	White		
	Other		
Gender	Female		
	Male		
All Students			

* Students in subgroup is less than 5, thus the data are not reported.

Table 9: AP Exam Performance of TAG-Identified Students by Discipline

AP Discipline		Spring 2019		
		AP Score 3, 4 or 5	AP Score 5	Total # AP Exams
English	# of AP Exams %			
History & Social Science	# of AP Exams %			
Mathematics & Computer Science	# of AP Exams %			
Sciences	# of AP Exams %			
World Languages	# of AP Exams %			
Total¹	# of AP Exams %			

¹Total includes exams for AP Arts, AP Seminar, and AP Research courses, not reported independently based on the small numbers.

Table 10: Number of AP Exams Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2018-19					

¹ Grades 10-12 only.

² TAG flag status in Power School.

Table 11: Number of TAG-Identified Students Receiving AP Honors Awards

School Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
2018-19		

Table 12: Number of Dual Enrollment Classes Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² enrolled in a Dual Enrollment class	% of TAG students taking DE class	Average # of DE classes taken	Total # of DE classes taken by TAG Identified Students
2018-19					

¹ Grades 10-12 only.

² TAG flag status in Power School

Table 13: Number and Percentage of TAG-Identified Students by Diploma Awarded

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students	% of TAG Identified students
2018-19				

Table 14: Number of Staff Certified in Gifted Education by Level

Staff	2018-19
Elementary School Teachers	
Middle School Teachers	
High School Teachers	
Administrator	
Total Staff	

Table 15: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2018-19		

Table 16: Titles of TAG Professional Development Courses

Professional Development Courses Offered		Hours	2018-19
1.	William & Mary Gifted Endorsement Cohort (2 year commitment)	360	
2.	Introduction to Young Scholars	16	
3.	Nurturing Young Scholars in the Regular Classroom	20	
4.	Identifying Young Scholars in the Classroom	20	
5.	Young Scholars Summer Curriculum Training	8	
6.	National Association of Gifted Conference	16	
7.	TAG Teacher Monthly Professional Development	22	
8.	TAG Designee Monthly Professional Development	18	
9.	Honors-Strategies for Differentiation	24	
10.	Renzulli Learning Systems	6	
11.	Honors-Flipped Instruction Book Club	24	
12.	General Intellectual Ability Integrated Curriculum Units	3	
13.	Writing DEPs for K-3 students	3	
14.	Honors-ELA Workshop	6	
15.	Grammar Institute	6	
16.	Writing Differentiated Education Plans (DEPs) for Middle School TAG Students	12	
17.	Differentiation Content Academy	7	
18.	TAG Teacher Lesson Development	3	
19.	Blended Learning in the TAG Classroom	6	
20.	Odyssey of the Mind-Coaching	33	
21.	Odyssey of the Mind-State Competition	12	
22.	Odyssey of the Mind-Judging	15	
23.	Literacy in a Blended World	5	
24.	TAG Math Professional Learning Community Meetings	3	
25.	TAG ELA Professional Learning Community Meetings	3	
26.	Springboard Reading and Writing Materials for Honors English	5	
27.	Young Scholars Curriculum Development	5	
28.	TAG Evaluation Focus Group	1	
TOTAL Professional Development Courses Offered			