

# Fall Membership, Transfer, and Student Ratio Report

School Board Meeting  
November 10, 2022





# Overview

- Provide division, school, and grade-level data on:
  - Student membership for the 2022-2023 school year
  - Student transfers through November 1, 2022
  - Instructional and demographic subgroups
  - Student-teacher ratios
  - Class size
- Fulfill Virginia statutory requirements

## Summary of 2022-2023 Full-Time Membership

2022-2023 Total Membership	Number of Students	Percentage of Total Membership
Asian	1031	6.6%
Black	3937	25.0%
Hispanic	5928	37.7%
White	4191	26.6%
Native Hawaiian/Pacific Islander	47	0.3%
Native American	18	0.1%
Multi-Racial	580	3.7%
<b>2022-2023 Full-Time Membership</b>	<b>15732</b>	
Countries of Birth	119	
Native Languages Spoken	124	
Students Eligible for Free/Reduced Meal *	8589	54%
English Learners	5609	35.7%
Special Education Students**	1600	10.2%

\*Official numbers submitted by School Nutrition Services through the 10/31/22 Federal Report Filing.

\*\*The Child Count Report, submitted in December each year, is the official count of students receiving Special Education services in the Division. This number will be updated upon submission of the Fall 2022 Child Count Report submitted in December 2022.

**Three-Year Comparison of Projected to Fall Membership by School Type**

School Type	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
Elementary Grades K-5 (including JH and PH)	7859	8393	8813	8245	8708	8394
Middle School Grades 6-8 (not including JH or PH)	3312	2833	2892	2853	3101	2987
High School Grades 9-12	4426	4506	4392	4379	4276	4151

**Three-Year Comparison of Division Projection to Fall Membership\***

	2022-2023	2021-2022	2020-2021
Projected	15597	16144	16419
Membership on Fall SRC	15732	15477	15588
Percent to Projection	<b>99.14%</b>	<b>95.86%</b>	<b>94.94%</b>

\*Does not include the 54 special placement students or 258 PK students served in community locations.

**Reasons for Student Transfers Out of Boundary Schools in SY22/FY23**

Data as of 11/1/2022

<b>BOUNDARY SCHOOL</b>	<b>Administrative</b>	<b>Capacity</b>	<b>Sibling</b>	<b>Programmatic* (Includes both Opt-In and Opt-Out)</b>	<b>TOTAL</b>
<b>Charles Barrett</b>	2	0	3	9	14
<b>Cora Kelly</b>	1	0	2	6	9
<b>Douglas MacArthur</b>	3	3	5	3	14
<b>Ferdinand T. Day</b>	1	0	0	2	3
<b>George Mason</b>	1	0	0	6	7
<b>James K. Polk</b>	0	0	2	0	2
<b>Jefferson-Houston</b>	1	0	2	11	14
<b>John Adams</b>	5	2	4	2	13
<b>Lyles-Crouch</b>	0	0	1	0	1
<b>Mount Vernon</b>	0	0	3	14	17
<b>Naomi L. Brooks</b>	1	4	0	3	8
<b>Patrick Henry</b>	1	6	7	4	18
<b>Samuel Tucker</b>	0	1	1	6	8
<b>William Ramsay</b>	3	0	1	5	9
<b>Total</b>	<b>19</b>	<b>16</b>	<b>70</b>	<b>32</b>	<b>137</b>

\*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker, Modified Calendar; Jefferson-Houston, PK-8 program; Patrick Henry, K-8 program.

## Reasons for Student Transfers Into Non-Boundary Schools in SY22/FY23

Data as of 11/1/2022

ATTENDING SCHOOL (non-boundary)	Administrative	Capacity	Sibling	Programmatic* (Includes both Opt-In and Opt-Out)	TOTAL
Charles Barrett	0	0	2	3	5
Cora Kelly	1	0	2	3	6
Douglas MacArthur	0	0	0	0	0
Ferdinand T. Day	3	0	1	0	4
George Mason	5	1	1	4	11
James K. Polk	1	2	1	13	17
Jefferson-Houston	4	1	2	2	9
John Adams	0	1	1	4	6
Lyles-Crouch	2	3	1	0	6
Mount Vernon	0	0	10	38	48
Naomi L. Brooks	1	0	2	2	5
Patrick Henry	0	2	0	0	2
Samuel Tucker	0	0	7	0	7
William Ramsay	2	6	2	1	11
<b>Total</b>	<b>19</b>	<b>16</b>	<b>32</b>	<b>70</b>	<b>137</b>

\*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker, Modified Calendar; Jefferson-Houston, PK-8 program; Patrick Henry, K-8 program.

## Average Number of Students per **Instructional Staff**

The ratios below comply with the Virginia Standards of Quality as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

School	Total Instructional Staff *	9/30/22 Membership	Average # Students per Instructional Staff *
Charles Barrett	46	527	11
Cora Kelly	35	265	8
Douglas MacArthur	44	552	13
Early Childhood Center	18	174	10
Ferdinand T. Day	47	583	12
George Mason	31	306	10
James K. Polk	62	779	13
Jefferson-Houston PK-8	59	623	11
John Adams	61	717	12
Lyles-Crouch	28	409	15
Mt. Vernon	64	855	13
Naomi L. Brooks	27	329	12
Patrick Henry K-8	73	952	13
Samuel Tucker	55	731	13
William Ramsay	52	591	11
Francis C. Hammond MS	120	1466	12
George Washington MS	115	1367	12
Alexandria City HS	306	4506	15
<b>Division Total/Average</b>	<b>1243</b>	<b>15732</b>	<b>13</b>

\***Included FTEs:** Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted; **Not included FTEs:** Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

### Average Number of Students **per Homeroom**: Grades K-5

The ratios below comply with the Virginia Standards of Quality as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

School	Number of Homeroom Teachers K-5	Enrollment as of 9/30/22	Average Class Size*
Charles Barrett	24	481	20
Cora Kelly	13	259	20
Douglas MacArthur	25	552	22
Ferdinand T. Day	26	583	22
George Mason	16	306	19
James K. Polk	33	779	24
Jefferson Houston (K-5)	19	395	21
John Adams	32	717	22
Lyles-Crouch	18	409	23
Mount Vernon	36	855	24
Naomi L. Brooks	15	329	22
Patrick Henry (K-5)	28	738	26
Samuel Tucker	31	781	25
William Ramsay	26	558	21
<b>Division Totals/Average</b>	<b>342</b>	<b>7742</b>	<b>23</b>

\*These averages are within the ACPS Board-approved classroom enrollment caps. Additionally, the average falls below the VDOE Standards of Quality class size limit of 35.



### Average Number of Students per **Teacher of Record**\*: Grades 6-12

**Note:** ACPS complies with the Virginia Standards of Quality, as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

	Total Teachers of Record	9/30/2022 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 <sup>th</sup> Grade)**	23	181	8
Patrick Henry (6-8 <sup>th</sup> Grade)**	22	214	10
George Washington MS	106	1367	13
Francis C. Hammond MS	125	1466	12
Alexandria City High School All Campuses	292	4506	15
<b>Division Totals/Average</b>	<b>568</b>	<b>7734</b>	<b>14</b>

\*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

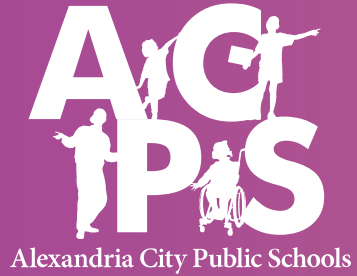
\*\*Encore and other non-homeroom teachers are shared K-8.

## Secondary Class Size Percentages of Total Periods by Core Subject

Data as of 11/1/2022

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	46%	9%	35%	27%	52%	62%	28%	29%	2%	29%	9%	31%	0%	0%	28%	14%
Math	32%	34%	14%	29%	42%	38%	55%	31%	22%	22%	32%	33%	4%	6%	0%	6%
Science	27%	14%	8%	12%	55%	48%	38%	33%	15%	23%	43%	47%	3%	14%	13%	8%
Social Studies	31%	45%	16%	11%	61%	42%	40%	26%	8%	12%	22%	42%	0%	0%	22%	21%
World Language	48%	65%	30%	31%	45%	25%	46%	57%	6%	10%	22%	11%	0%	0%	3%	0%
Core Subject Total	36%	36%	20%	22%	52%	41%	41%	32%	11%	18%	25%	35%	1%	4%	14%	11%

Department	Largest Single Class Enrollment			
	FCH	GW	AC MH	AC King
English	26	31	31	33
Math	34	29	28	30
Science	28	31	31	34
Social Studies	27	27	31	31
World Language	26	28	30	28



# Questions?

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