	Timeline and Action Items	Follow-up
November 2023 - December 2023	<ul> <li>→ School Board presentation on Redistricting and School Board subcommittee members selected as leads</li> <li>→ Established Redistricting Steering Committee which includes School Board subcommittee members, Superintendent, Chiefs and SLT         <ul> <li>◆ School Board subcommittee includes Kelly Carmichael Booz, Jacinta Greene, Christopher Harris and Tammy Ignacio</li> <li>◆ Kelly Carmichael Booz and Jacinta Greene are the selected leads for the School Board subcommittee</li> </ul> </li> <li>◆ Chiefs and SLT         <ul> <li>◆ Dr. Marcia Jackson, Dr. Elizabeth Hoover, Dr. Alicia Hart, Dominic Turner are regular members of the Steering Committee</li> <li>◆ Other Chiefs and SLT will participate on an as needed basis to provide information as requested by School Board members to support their decision making</li> </ul> </li> </ul>	<ul> <li>→ Documents for your reference and review:</li> <li>→ 2023-2027 Redistricting</li> </ul>
January 2024	<ul> <li>→ Explore scope of work for redistricting with School Board sub committee leads to include:         <ul> <li>◆ Why we are redistricting</li> <li>◆ Redistricting criteria</li> <li>◆ Redistricting decision making</li> </ul> </li> </ul>	<ul> <li>→ Kelly, Jacinta, Melanie and Marcia to meet to discuss agenda Items:</li> <li>◆ Agree on updated timeline <u>Updated</u></li> </ul>

Timeline and Action Items	Follow-up
<ul> <li>Redistricting proposed timeline</li> <li>Potential impact on policy</li> <li>Community outreach/stakeholder input</li> <li>Development of options</li> <li>School Board adoption of option</li> <li>Redistricting implementation</li> <li>Review of ACPS Boundary Analysis to include enrollment projections and impact of other variables on enrollment</li> <li>School Board to conduct data analysis, determine what additional data is needed, ask questions and plan with ACPS departments</li> <li>School Board to provide direction, adopt timeline, process, goals for outcomes of redistricting related to instructional capacity, student safety, transportation, enrollment capacity, class size, distribution of special programs, previous rezoning, program continuity, sensible and fair boundary lines and diversity of student population</li> <li>Determine application process for selecting the Redistricting Review Committee (RRC).</li> <li>Resident of the City of Alexandria</li> <li>Demographic information</li> <li>Previous participation in school and/or community organization</li> <li>Reason for requesting membership on the RRC</li> <li>Potential contributions to the to the RRC</li> </ul>	Redistricting Timeline  Istablish frequency of Steering/Lead committee meeting dates and times  Define application process for the Redistricting Review Committee Redistricting Committees.pdf Review scope of work from previous RFP Copy of RFP 15-06-01 Redistricting of the Alexandria City Public Schools.pdf  Redistricting Essential Policy Questions Policy JCE https://resources.finalsite.ne t/images/v1682563857/acps k12vaus/wto8ekq5r1ypjsezi

	Timeline and Action Items	Follow-up
	<ul> <li>Agree to attend two committee meetings per month from August 2024 - May 2025</li> <li>Provide updates to and seek input from various civic, school and community organizations</li> <li>Remain objective in the committee and community engagement process</li> <li>Technology to set up a portal for the applications from February - March 2024</li> <li>Steering committee to review applicants in April 2024</li> <li>Selected members will receive a commitment letter in June - July 2024 that they will be asked to sign to start meeting in August 2024 - May 2025</li> </ul>	oi1/JCE- RedistrictingImplementation .pdf  → Regulation JCE-R → https://resources.finalsite.ne t/images/v1682563910/acps k12vaus/cber9m9mtu5lx5m d7wrg/JCE-R- RedistrictingImplementation Regulations.pdf
January 2024 - July 2024	<ul> <li>→ Steering Committee begin to draft RFP from established scope of work</li> <li>→ Work with Procurement to secure vendor to support the Redistricting process</li> <li>→ Consultant to lay out the scope of work based community meetings, forums, town halls and community surveys to collect information, data and feedback</li> </ul>	<ul> <li>→ School Board and Steering         Committee reviews RFP         applications to make a         decision on consultant in         collaboration with         Procurement</li> <li>→ Selected vendor to hold         community meetings</li> </ul>
August 2024 - May 2025	<ul> <li>→ Selected vendor to hold community meetings, forums, town halls and community surveys to collect information, data and feedback in phases</li> <li>◆ Phase 1 - Project Kickoff</li> </ul>	<ul> <li>→ Redistricting Review         Committee     </li> <li>→ Selected vendor to work         with School Board, Steering</li> </ul>

	Timeline and Action Items	Follow-up
	<ul> <li>◆ Phase 2 - Data Collection</li> <li>◆ Phase 3 - Data Analysis/Assimilation</li> <li>◆ Internal Logistics Planning</li> <li>◆ Long-range planning and framework development</li> <li>◆ Phase 4 - Background report development</li> <li>◆ Phase 5 - Community engagement and communication plan</li> <li>→ Steering Committee and Redistricting Review Committee to review data, offer feedback and develop recommendations to the School Board</li> <li>→ Establish updates to the School Board on the work of the Steering Committee and Redistricting Review Committee</li> <li>→ Develop FAQ document for families to assist with their understanding of the process and to keep them updated throughout the process</li> </ul>	Committee and Redistricting Review Committee  → All Chiefs (DSSE, Accountability, Facilities and Operations, Comms and Budget) to work with selected vendor  → DSSE and Communications Chiefs to support community meetings and answer FAQs
June 2025 - December 2025	<ul> <li>→ Final recommendations made to the School Board with several options proposed</li> <li>→ School Board to weigh impact of proposed options on policy and make updates or recommendations and changes</li> <li>→ Considerations include: instructional capacity, student safety, transportation, enrollment capacity, class size, distribution of special programs, previous rezoning, program continuity, sensible and air boundary lines and diversity of student populations</li> </ul>	<ul> <li>→ Dr. Kay-Wyatt and Chiefs work with School Board</li> <li>→ Consult with ACPS policy review staff (Matt Smith)</li> </ul>

Timeline and Action Items		Follow-up
January 2026	<ul> <li>→ School Board to select and adopt recommendations and select option for implementation after public hearing on redistricting</li> <li>→ Review of impacted policies for changes and updates that include administrative transfers, programmatic transfers, grandfathering students, grandfathering siblings considered</li> </ul>	<ul> <li>→ School Board</li> <li>→ Chiefs to communicate out to staff for implementation</li> </ul>
January 2026 - July 2026	<ul> <li>→ Families notified of the impact on their students</li> <li>→ Impact on policies and student placements made accordingly</li> <li>→ Letters mailed to impacted families notifying them of their new school</li> <li>→ Development of a FAQ document for families about the newly adopted option</li> </ul>	<ul> <li>→ Tech Services and DSSE staff to develop letters based on option selected by the School Board</li> <li>→ DSSE and Comms Chiefs</li> </ul>
August 2026 - June 2027	→ New school boundaries for implementation during the 2026-27 school year	→ Dr. Kay-Wyatt and Chiefs