

Date: August 30, 2017

For ACTION \_\_\_\_\_

For INFORMATION  X

Board Agenda: Yes  X   
No \_\_\_\_\_

**FROM:** Tina Constantine, Evaluation & Assessment Analyst  
Clinton Page, Chief Accountability Officer, Department of Accountability  
Dr. Terri Mozingo, Chief Academic Officer, Curriculum & Instruction

**THROUGH:** Lois Berlin, Ed.D., Interim Superintendent of Schools

**TO:** The Honorable Ramee Gentry, Chair, and Members of the Alexandria  
City School Board

**TOPIC:** Assessment Update: 2016-2017 Preliminary Results & Next Steps

**BACKGROUND:**

The Assessment Update: 2016-2017 Preliminary Results is provided to apprise stakeholders to both preliminary division and school level performance on key assessment results during the 2016-2017 school year. Many of these data are preliminary and are subject to change over the course of the coming month(s). As additional results become available (e.g. SAT, ACT and VA On-Time Graduation rates), supplementary analyses and reports will be provided.

Preliminary SOL, PALS, and AP data are presented in the update. SOL results are presented through the lens of the state Accreditation accountability system as well as individual subgroup data. Tables 1-42 and Figures 1-34 display SOL results for both the division and individual ACPS schools. Figures 35-41 and Tables 43-46 present growth analyses for the PALS assessments. Table 47 shows a summary of preliminary AP Key Elements for the 2016-2017 school year as well as twelve comparison years.

These summative results and analyses are a critical component of informing decisions across stakeholder groups and will be analyzed and reported out annually.

**RECOMMENDATION:**

The Superintendent recommends review of the Assessment Update: 2016-2017 Preliminary Results for possible planning, procedural, programmatic, and/or budgetary changes.

**IMPACT:**

ACPS division performance across content areas was largely consistent (+/- 2 percentage points) with the previous year. Subgroup results were either mostly consistent with previous years or displayed levels of slight decline. Subgroups that showed the largest decline across all content areas were Asian, SWD, and Hispanic students. Moving forward ACPS must focus on reversing these subgroup trends through the strategies delineated by Curriculum and Instruction to regain the progress and continued growth that was seen in recent years.

**CONTACT PERSON:** Clinton Page

- ATTACHMENTS:**
- 1. 2016-2017 Assessment Update & Next Steps PowerPoint*
  - 2. Assessment Update: 2016-2017 Preliminary Results*
  - 3. Curriculum Brief: Analysis of Responses to SOL Results*
  - 4. ACPS Teaching and Learning Framework*