

**BOARD MEMO**

Date: June 1, 2023

For ACTION

For INFORMATION

Board Agenda: Yes

No

**FROM:** Carmen Sanders, Executive Director of Instructional Support  
Megan Tempel-Milner, Ph.D., Director of Gifted and Advanced Academic Programs

**THROUGH:** Wendy González, Ed.D., Chief of Teaching, Learning, and Leadership  
Melanie Kay-Wyatt, Ed.D., Interim Superintendent of Schools

**TO:** The Honorable Meagan L. Alderton, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Talented and Gifted (TAG) Local Plan for the Gifted

**ACPS 2025 STRATEGIC PLAN GOAL:**

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 3: Student Accessibility and Support
- Goal 4: Strategic Resource Allocation
- Goal 5: Family and Community Engagement

**SY 2022-2023 FOCUS AREA:**

- Hispanic Males
- Middle School Educational Experience
- Talented and Gifted
- Strategic Plan Implementation
- Continuous Improvement in KPI Disparities

**FY 2023 BUDGET PRIORITY:**

- Equitable TAG Identification of Black and Hispanic Students
- Development of a Comprehensive ACPS Communication Plan
- Communications Support

**SUMMARY:**

This memo aims to provide the School Board with the updated Local Plan for the Gifted. The Alexandria City Public Schools (ACPS) Local Plan for the Gifted was revised over the 2021-2022 and 2022-2023 school years via the work of three steering group committees: school-based and central-off-based administrators; central office staff and school-based instructors; and parents and community members. The steering committees aligned its updates with gifted research, ACPS data, and Alexandria City Public Schools' (ACPS) strategic mission, goals, and budget priorities. As a result, any changes from the previous Local Plan will use a phased-in approach to implementation beginning the 2023-2024 school year. Through this brief, the steering committee

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and the Department of Teaching, Learning, and Leadership ask for discussion and approval from the School Board on the updated Local Plan for the Gifted.

### **BACKGROUND:**

Our top priority for the 2022–2023 school year is to present the revised Local Plan for the Gifted to School Board with approval in May 2023. The work on the Local Plan has included multiple steering committees to guide goals and actions for the plan. The steering committee members include school administrators from the elementary and secondary levels, central office administrators, central office curriculum specialists, TAG designees, TAG teachers, classroom teachers, parents, and community members. In addition, the TAG office has worked closely with the Policy Revision Team and the Equity Policy Review Committee to align policy and equitable practices with the updated Local Plan for the Gifted. As a division and committee that needs to prioritize equity, we must take courageous steps to ensure we use culturally, linguistically, and economically unbiased identification procedures and instructional services. This plan sets a pathway for these changes.

### **RECOMMENDATION:**

The Interim Superintendent recommends that the School Board review and approve the updated Local Plan for the Gifted.

### **IMPACT:**

The points in this brief provide information about the systemic goal to approve the revised Local Plan.

### **ATTACHMENTS:**

1. Local Plan for the Gifted 2023-2028
2. Board Presentation: 230518 Updated Local Plan

### **REFERENCES:**

1. May 5, 2023: Talented and Gifted (TAG) Gifted Screening and Enrollment Updates for 2022-2023
2. March 31, 2023: Talented and Gifted (TAG) Local Plan for the Gifted Recommendations
3. January 19, 2023: Talented and Gifted (TAG) Updates and Local Plan
4. January 19, 2023: TAG and Acceleration Policy
5. May 5, 2022: Talented and Gifted Local Plan
6. March 24, 2022: TAG Service Model
7. March 10, 2022: Talented and Gifted Identification Process
8. January 7, 2022: Talented and Gifted Program Update

### **CONTACT:**

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