#### **BOARD MEMO**

Date: November 17, 2020 For ACTION

For INFORMATION <u>x</u>
Board Agenda: Yes <u>x</u>

No

**FROM:** Alicia Hart, DBA, Acting Executive Director of Facilities and Operations

**THROUGH:** Dominic Turner, Chief Financial Officer

Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and

Members of the Alexandria City School Board

**TOPIC:** Joint Work City Council/School Board CIP Budget Work Session

### **ACPS 2025 STRATEGIC PLAN GOAL:**

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

#### SY 2020-2021 FOCUS AREA:

Focus Area 3: Strategic Plan Implementation

### **FY 2021 BUDGET PRIORITY:**

K-2 Literacy Programming

**Facilities Audit Implementation** 

Improving Customer Relationship Services and Management

### **SUMMARY:**

The City Council and School Board will discuss the FY 2022-2031 CIP Budget during their joint work session on Tuesday, November 17, 2020. A key topic of discussion at this meeting will be colocation, generally, but more specifically as it relates to the High School Project.

### **BACKGROUND:**

Following the Ad-Hoc Joint City-Schools Facilities Investment Task Force's recommendation that the City Council de-couple their budget processes, this is the second year that the joint CIP work session between City Council and the School Board will take place in the fall.

### **RECOMMENDATION:**

The Superintendent recommends that the School Board review the materials.

### **BOARD MEMO**

## IMPACT:

This work session will inform the FY 2022-2031 CIP budget process.

## **ATTACHMENTS:**

Attachment 1 – Presentation

Attachment 2 – FY 2022-2031 CIP Summary

Attachment 3 - FY 2022-2031 CIP Details

Attachment 4 – Colocation Considerations

## **REFERENCES:**

November 12, 2020--Presentation of the Superintendent's Proposed FY 2022-2031 Capital Improvement Program (CIP) Budget

# **CONTACT:**

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