

## EVALUATION OF LICENSED STAFF

~~Evaluation shall be a requirement for all personnel in the Alexandria City School Division.~~

~~Evaluation of professional employees shall be a cooperative and continuing process with formal appraisal periodically. The results of the evaluation shall be in writing, dated and signed by the evaluator and the person being evaluated, with one copy going to the central office personnel file and one copy to the person being evaluated.~~

~~The purpose of evaluation and assistance is:~~

- ~~1 To raise the quality of instruction and educational service to the children of the community.~~
- ~~2 To raise the standards of the division as a whole.~~
- ~~3 To aid the individual to grow and improve.~~

~~The superintendent shall assure that cooperatively developed procedures for professional staff evaluations are implemented throughout the division and included in the division's policy manual. The Board of Education Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators and Superintendents should be consulted during the development of the evaluation procedure.~~

~~Any teacher whose evaluation indicates deficiencies in managing student conduct may be required to attend professional development activities designed to improve classroom management and discipline skills.~~

~~Every employee of the Alexandria City School Board will be evaluated on a regular basis at least as frequently as required by law. Detailed evaluation procedures shall be provided on the ACPS Department of Human Resources web site.~~

~~The Superintendent shall assure that cooperatively developed procedures for professional staff evaluations are implemented throughout the Division and included in the Division's policy manual. The results of the evaluation shall be in writing, in either paper or electronic format, dated and signed by the evaluator and the person being evaluated, with one copy going to the Central Office personnel file and one copy to the person being evaluated.~~

~~The primary purposes of evaluation are:~~

- ~~• to optimize student learning and growth;~~
- ~~• to contribute to the successful achievement of the goals and objectives of the Division's educational plan;~~
- ~~• to improve the quality of instruction by ensuring accountability for classroom performance and teacher effectiveness;~~

- to provide a basis for leadership improvement through productive performance appraisal and professional growth;
- to implement a performance evaluation system that promotes a positive working environment and continuous communication between the employee and the evaluator that promotes continuous professional growth, leadership effectiveness, improvement of overall job performance and improved student outcomes; and
- to promote self-growth, instructional effectiveness, and improvement of overall professional performance.

The procedures will be consistent with the performance objectives included in the Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers and the Guidelines for Uniform Performance Standards and Evaluation Criteria for Principals. Evaluations shall include student academic progress as a significant component and an overall summative rating.

Any teacher whose evaluation indicates deficiencies may be required to attend professional development activities within the appropriate area(s) of the seven evaluation standards to improve in the specified area(s).

If a teacher's performance evaluation during the probationary period is not satisfactory, the School Board shall not reemploy the teacher.

Adopted: November 17, 1998

Amended: July 6, 2000

Amended: May 18, 2006

Amended: June 9, 2011

Amended:

Legal Refs.: Code of Virginia, 1950, as amended, sections 22.1-70, 22.1-78, 22.1-294, 22.1-295, 22.1-303, 22.1--253.13:57, C.7, 22.1-253.13.7 and 22.1-276.2.

Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers (Virginia Board of Education April 2011)

Guidelines for Uniform Performance Standards and Evaluation Criteria for Principals (Virginia Board of Education February 2012)

~~Board of Education Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators and Superintendents (January 2000).~~

Cross Refs.: ~~GCM Supervision of the Evaluation Process~~

CBG Evaluation of the Superintendent

GCG Probationary Staff Probationary Term and Continuing Contract