

Date: November 8, 2018
For ACTION X
For INFORMATION
Board Agenda: Yes X
No

FROM: Nicholas Miller, Chair, Talented and Gifted Advisory Committee (TAGAC)

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools
Terri H. Mozingo, Ed.D., Chief Academic Officer
Gerald R. Mann, Jr., Ed.D., Executive Director of Secondary Instruction
Frances Donna Brearley, Talented and Gifted (TAG) Coordinator

TO: The Honorable Ramee A. Gentry, Chair, and
Members of the Alexandria City School Board

TOPIC: Talented and Gifted Advisory Committee Proposed Scope of Work for 2018-2019

SUMMARY:

The Talented and Gifted Advisory Committee (TAGAC) activities during the 2018-2019 school-year will continue its examination, assessment, and recommendations following up on the Sub-Committee Reports from the 2017-2018 *Annual Report*, including without limitation as to:

- 1) The Talented and Gifted (TAG) program evaluation on the efficacy of TAG identification with specific focus on traditionally under identified sub-groups.
- 2) Following and advocating for the implementation of the *Local Plan*; Being vocal contributors to the update of the Local Plan.
- 3) Examining delivery of services at each level (Elementary, Middle, and High School) and the effectiveness of the academic rigors in the differentiation of the teaching of curriculum offered to TAG students as well as accountability for delivery of these services.
- 4) Improving communication and transparency by ACPS with TAGAC and the student and parent communities on issues regarding TAG programs, including involvement with strategic decisions and policy changes.

BACKGROUND:

TAGAC has discussed a number of potential items for its *Scope of Work* for the 2018-2019 school-year. This memorandum describes the areas that the Committee may undertake for review and propounding recommendations.

Preparation for TAG Program Evaluations

TAGAC's 2017-2018 *Annual Report* informs the results of ACPS's internal assessment of TAG programs within ACPS at all tiers of the school system. The Sub-Committee Reports delivered with our annual report provided recommendations and therefore the focus for TAGAC for the

coming year. In 2018-2019, particular emphasis will be placed on updates to the Local Plan and the ACPS High School Project.

TAG Local Plan review

In following its established timeline, the process of reviewing and adopting a revised Local Plan continued in SY 2017-2018. However, due to the new Superintendent only starting as of July 1, 2018, and the need for further study, it was appropriately decided that ACPS would delay revisions to the Local Plan until SY 2018-2019 so that the results of the audit evaluation and the State's technical review could better inform the process. TAGAC will continue to work with ACPS as to appropriate revisions to the new Local Plan by providing input and incorporating results from its ongoing evaluation, as set forth in its Annual Report and the attached Sub-Committee Reports providing recommendations for all levels within the school system.

Delivery of Services

The TAGAC is keenly aware of differences, both real and perceived, in the delivery of services across ACPS and the need to define a sense of continuity both across and between the three traditional segments of education in ACPS. TAGAC will focus on assisting the TAG coordinators and Central Office to work with the principals and teachers on identifying these differences and working to resolve the differences. The goal is to provide equity across the system by establishing the expectation of the level of services that is appropriate, the communication of those services, and the accountability of that delivery from elementary to graduation for our TAG student population.

Communication

The TAGAC will continue to search for ways to emphasize the communication between all levels of TAG services to provide consistent and timely sources of information for all stakeholders from the Superintendent to the principals, teachers, parents, and students.

RECOMMENDATION:

The Superintendent recommends that the School Board accept the TAGAC Scope of Work.

IMPACT:

Our goals include participating in the on-going evaluation of the delivery of the TAG Local Plan and recommending appropriate revisions to ensure implementation of the recommendations from the external audit obtained by the School Board and the assessments from TAGAC's internal examination of the TAG programs throughout the school system.

CONTACT PERSON:

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