

# *Hybrid Reopening 5.0 Update:*

## **Building Blocks for A Successful and Safe Return**



School Board Meeting  
Thursday, March 18, 2021

# Essential Questions

1. What is the **current health guidance** from the Centers for Disease and Control (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?
2. What are some updates regarding **returning students, vaccination polls, recess logistics, and summer learning opportunities?**
3. What are some **future planning efforts (Sprint 5)** to ensure a smooth upcoming school year?



# Public Health Indicators – 3/18/21

## CDC K-12 SCHOOL METRICS

The CDC have published a revised set of Indicators and Thresholds for Community Transmission of COVID-19 (reported over 7 days) in the CDC's new Operational Strategy for K-12 Schools through Phased Mitigation. These indicators and thresholds can be used to assess the current level of community transmission (low, moderate, substantial or high) and help communities better understand which mitigation strategies, learning modes, and testing are recommended based on the level of community transmission.

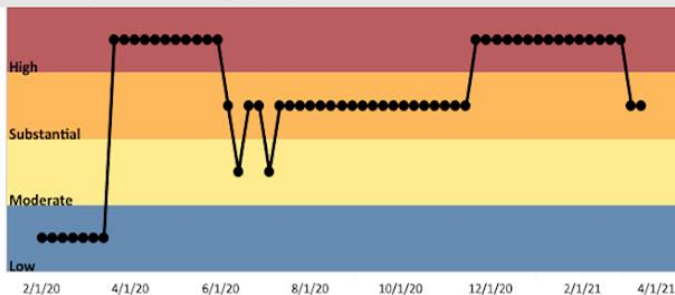
VDH also recommends that schools evaluate the transmission in school, or "Level of Impact to School" which is described in the revised VDH/VD0E Interim Guidance for PreK12 Reopening. ([www.vdh.virginia.gov/content/uploads/sites/182/2021/01/Interim-Guidance-to-K-12-School-Reopening.pdf](http://www.vdh.virginia.gov/content/uploads/sites/182/2021/01/Interim-Guidance-to-K-12-School-Reopening.pdf)). Schools should continue to implement the five key mitigation strategies (masks, physical distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with the local health department) no matter the level of community transmission.

A school division's capacity to successfully implement mitigation strategies, the level of school impact, AND local community disease data should be carefully factored into school operations plans. The CDC indicators and thresholds serve to inform decision making, but should not solely dictate the decisions that school divisions make to best serve their communities.

For more information on each of the CDC indicators please visit: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html>

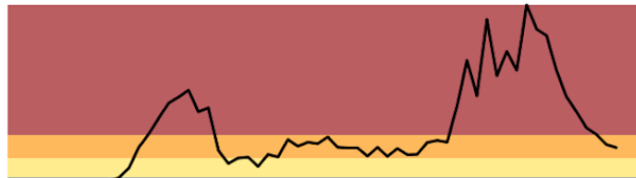
## Combined Core Indicator, Alexandria City, 3/13/2021

Current CDC Indicator for community transmission of COVID-19:



## Core Indicators, Alexandria City, 3/13/2021

Total number of new cases per 100,000 persons within the last 7 da..



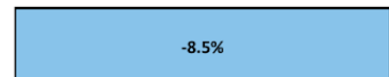
Percentage of NAAT (PCR) tests that are positive during the last 7 days\*\*



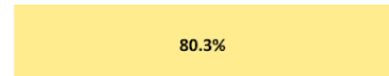
## Secondary Indicators, Alexandria City or Northern Region, 3/13/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.

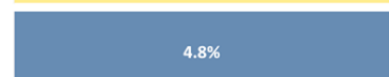
Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†



Percentage of hospital inpatient beds in the region that are occupied‡



Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡



Existence of localized community/public setting COVID-19 outbreaks§

Please refer to the Daily Region Metrics dashboard for information on outbreaks.

# Phased Re-Entry Timeline

## Transitioned

**Tuesday, March 2, 2021** *(Based on Community Transmission at the Higher Risk Level )*

**1,193 Students**

The following student groups transitioned

- **Students with Disabilities in grades K-5** enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities.
- **Students with Disabilities in grades K-5** who receive self-contained Language Arts and Math instruction who opt into in-person learning.
- **Early Childhood Special Education** students who opt into in-person learning.
- **English Learners in grades K-5** who opt into in-person learning.
- **Athletic Programs (Fall Sports)** resumed February 15, 2021.

**Tuesday, March 9, 2021** *(Based on Community Transmission at the Higher Risk Level )*

**424 Students**

The following student groups will transition:

- **Students with Disabilities in grades 6-12** enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities.
- **Students with Disabilities in grades 6-12** who receive self-contained Language Arts and Math instruction who opt into in-person learning.
- **English Learners in grades 6-12** who are newcomers (three years or less in the United States) and who opt into in-person learning.

**Tuesday, March 16, 2021** *(Based on Community Transmission at the Higher Risk Level )*

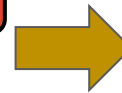
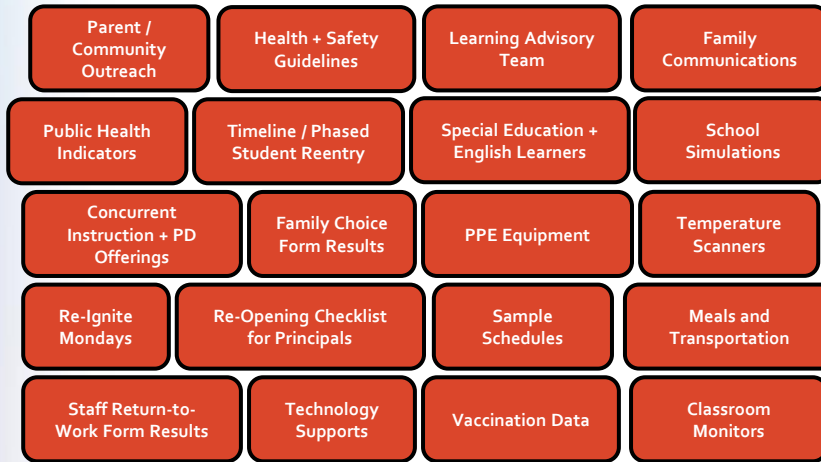
**3,682 Students**

The following student groups will transition:

- **All remaining students in grades PreK-12, including Adult Education,** who opt into in-person learning.

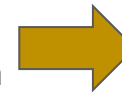
# Laying the Foundation for Reopening in ACPS

## Our Solid Foundation for Reopening



## 'Transitioning into our School Buildings'

- Vaccination Poll
- Recess Logistics
- Summer Learning Plan
- Sprint 5 Timeline



## 2021 - Pre-Planning Phase

- Summer Learning
- SY 2021 - 2022 Project Planning
- Virtual Learning (School)



Looking Back

<a href="#">1.0: Responding to COVID</a>	<a href="#">2.0: Continuity of Learning</a>	<a href="#">3.0: Summer Learning</a>
<a href="#">4.0: Virtual PLUS+</a>	<a href="#">5.0: Phased Hybrid</a>	

# HR : Vaccination Poll, March 22-25, 2021

<b>Communication</b>	<p><b>Division-Wide Announcement on March 22, 2021:</b> An all-ACPS email will be published by the Office of Communications.</p> <p><b>Local School Reminder:</b> School leaders will remind staff of the poll and that participation is mandatory for every employee.</p>
<b>Format</b>	<p>The <b>online questionnaire</b> format is the same as the February 2021 poll.</p>
<b>Participation</b>	<p><b>100% participation</b> in the poll is required for all ACPS employees.</p>

# Recess Logistics Update

Principals were provided a [Recess Guidance Document](#)



<b>Safety Logistics</b>	<ul style="list-style-type: none"> <li>○ Students <b>wash or sanitize</b> their hands before and after recess.</li> <li>○ Designate <b>specific entrance</b> and exit doors.</li> <li>○ Maintain 6-10 ft of <b>physical distancing</b> based on intensity of recess activities.</li> <li>○ Structured <b>teacher-led</b> activities are suggested to ensure social distancing.</li> <li>○ Limit <b>shared equipment use</b> during recess, unless a sanitation plan is in place.</li> </ul>
<b>Activity Logistics</b>	<ul style="list-style-type: none"> <li>○ Adding <b>rotations of zones</b> for classes is ideal for equity (daily, weekly, etc.).</li> <li>○ <b>Suggested activity zones:</b> <i>blacktops, field spaces, playgrounds, gymnasium, hallways, classrooms, and the auditorium.</i></li> <li>○ Suggested <b>recess activities:</b> <i>individual play, quiet play, creative play, dance, non-competitive games, and competitive games</i></li> <li>○ A provided list of over <a href="#">75 recess activities ideas</a> was also shared.</li> </ul>
<b>Playground + Playground Equipment</b>	<ul style="list-style-type: none"> <li>○ Although VDOE provided guidance regarding <b>playgrounds and playground equipment</b>, ACPS is still working on the logistics for using the equipment safely at all schools.</li> <li>○ ACPS will work with principals and AHD to provide specific guidance for use of playground equipment following Spring Break.</li> <li>○ At this time, we are still <b>prohibiting playground equipment</b> use during recess but have provided schools several activities to use while children are on the playground.</li> </ul>

# Summer Learning Update

The goal of summer learning is to engage, enrich, and prepare students for the anticipation of September 2021.

Beginning	July 6 - August 12, 2021 (Traditional Four Week Session + Additional Targeted Virtual Two Week Session)
Prioritizing	PreK-5 (with SEAL needs), English Learners, Students with Disabilities, and high school students in credit recovery programs for <b>in-person instruction</b> - all other students will be taught virtually
Continuing	<b>Enrichment</b> programming virtually, college courses for high school students
Developing	A partnership with our <b>community partners</b> on kindergarten through 5th grade students participating in camp and summer experiences after summer learning
Engaging	Content through <b>learning kits, enrichment opportunities, and a blend of synchronous and asynchronous instruction</b> to afford students the opportunity to self-monitor and receive feedback and coaching
Using	A variety of <b>data points</b> to target instruction based on student strengths and opportunities
Preparing	<b>Rising sixth grade and secondary students</b> for the next grade level through boost courses
Offering	Additional opportunities for <b>SEAL supports</b> through office hours, 1:1 check-ins, and groups by topic



# Sprint 5: 2021-2022

	Sprint 1 January 11-29	Sprint 2 February 1-19	Sprint 3 February 22-March 12	Sprint 4 March 15-26	Sprint 5 March 29 - June 30
Sprint Goals	<ul style="list-style-type: none"> <li>Submit 5.0 Plan to State</li> <li>Continue updates for Virtual PLUS+</li> <li>Planning underway for PreK-5 Citywide, K-5, Early Childhood, Self-Contained and K-5 EL</li> <li>Initiate updated professional learning K-12</li> <li>Fill classroom monitor vacancies</li> <li>Updated decision matrix with VDH</li> </ul>	<ul style="list-style-type: none"> <li>Continue updates for Virtual PLUS+</li> <li>Planning underway for 6-12 Citywide, 6-12 Self-Contained, 6-12 EL, Adult Ed and remaining K-12 learners</li> <li>Deliver professional learning K-12</li> <li>Social, Emotional and Academic Learning Loss Analysis and Support Plan for Q1 and Q2</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on Virtual PLUS+ adjustments</li> <li>Capture feedback on what supports teachers and leaders need across K-12</li> <li>Reflect on professional learning needs</li> <li>Establish plan to conclude academic school year</li> </ul>	<ul style="list-style-type: none"> <li>Identify adjustments to Virtual PLUS+ post Spring Break</li> <li>Design supports for teachers and leaders across K-12</li> <li>Continue Summer Learning Planning</li> </ul>	<ul style="list-style-type: none"> <li>Launch + Implement Summer Learning Plan (July)</li> <li>Develop School Year 2021-2022 Project Plans</li> <li>Develop Virtual Learning (School) Prototype</li> <li>Develop School-Based Reopening Simulations for Fall</li> <li>Create School-Based Reopening Checklists</li> </ul>
Planning Sessions to Reach Goals	<p><b>Jan 11 Virtual PLUS+ Advisory</b></p> <p>Jan 13: DTT/STT Session</p> <p>Jan 20: DTT/STT Session</p> <p><b>Jan 25 Virtual PLUS+ TLL</b></p> <p>Jan 27: DTT/STT Session</p>	<p><b>Feb 1: School Based Conversations</b></p> <p>Feb 3: DTT/STT Session</p> <p><b>Feb 8: Virtual PLUS+ TLL</b></p> <p>Feb 10: DTT/STT Session</p> <p>Feb 17: DTT/STT Session</p>	<p><b>Feb 22: Virtual PLUS+ TLL</b></p> <p><b>Feb 23: Thought Partners</b></p> <p>Feb 24: DTT/STT Session</p> <p><b>Mar 1: School Based Conversations</b></p> <p>Mar 3: DTT/STT Session</p> <p><b>Mar 8 Virtual PLUS+ Advisory</b></p> <p>Mar 10: DTT/STT Session</p>	<p><b>Mar 15: School Based Conversations</b></p> <p>Mar 17: DTT/STT Session</p> <p><b>Mar 22: Virtual PLUS+ TLL</b></p> <p>Mar 24: DTT/STT Session</p> <p><b>March 16: Virtual Learning (School): Design Team Kick Off (Date TBD)</b></p>	<p><b>Project Managers Kickoff, Working Session (Date TBD)</b></p> <p><b>Virtual Learning (School): Design Team Sessions (Date TBD)</b></p>
School Board	January 14 and 21	February 4 and 18	March 4	March 18	April 8 and 22

# Planning for SY 2021-2022

- ACPS is **currently** in the process of **planning** how schooling will look in the 2021-2022 school year.
- While many factors remain out of our control, we hope to be able to offer **in-person schooling** to as many students, five days a week, as CDC guidelines will allow.
- We also remain cognizant of the fact that **some of our families may wish to remain virtual** for at least some of the upcoming school year.
- **Our program of virtual education has been robust** and should families that are uncomfortable returning their children to school buildings this fall wish to continue with this format, we hope to be able to consider these individual requests.

# #Reunited2021



<https://vimeo.com/525142189>

# Questions and Discussion



## Phased Reentry Plans

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## Frequently Asked Questions (FAQs)

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