Attachment 1: Preliminary Data on TAG Screening and Enrollment aligns with the School Board brief titled: Talented and Gifted (TAG) Gifted Screening and Enrollment Updates for 2022-2023. As mentioned in the various sections of the School Board brief, preliminary TAG data charts for the 2022-2023 school year are below. The charts focus on elementary student TAG referrals using an equity index, student TAG eligibility across three screening windows in Grades $\mathrm{K}-5$, and student enrollment in higher-level courses at the high school level.

## Elementary Student Referrals Overview:

Table 1.1 is derived from ACPS's Hanover Research: Representation Index. It describes the presentation index for each student group in each outcome related to elementary TAG referrals from each school year between 2020-2023. An index of 1 means that the subgroup is proportionally represented among students with the corresponding outcome (white). An index lower than 1 indicates that the subgroup is underrepresented among students with the outcome group (orange), while an index higher than 1 indicates overrepresentation (blue). The darker the shade of the box, the more over or underrepresented the group is within ACPS.

Table 1.1: Three-Year Equity Index Data for Elementary TAG Referrals:

|  | Underrepresented |  | $\square 1.0$ Overrepresented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Asian | Black/ <br> African- A.. | Hispanic or Latino | Other | White | Econ. Disadv. | Not Econ. Disadv. | Female | Male | Current | mer | Never EL | Non-SWD | SWD |
| $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | 0.9 | 0.6 | 0.5 | 1.4 | 1.8 | 0.4 | 1.8 | 1.0 | 1.0 | 0.1 | 2.2 | 1.5 | 1.1 | 0.2 |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 0.8 | 0.7 | 0.4 | 1.5 | 2.0 | 0.4 | 1.7 | 1.0 | 1.0 | 0.3 | 1.8 | 1.6 | 1.1 | 0.3 |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 0.9 | 0.9 | 0.7 | 1.2 | 1.5 | 0.7 | 1.4 | 1.0 | 1.0 | 0.5 | 2.0 | 1.3 | 1.1 | 0.5 |

## TAG Eligibility Across Three Screening Windows:

The chart below is preliminary data presented in total numbers. The Department of Accountability and Research will thoroughly examine the data within the Fall/Winter of 2023-2024 TAG Indicator report and end-of-year Hanover Research: Representation Index chart, which will include percentages and an analysis of a more robust and complete dataset.

Table 1.2: Preliminary TAG Eligibility Data: Number of Grades 4-5 Young Scholars Automatic Referral ${ }^{1}$ and Number of Students Who Were Screened and Eligible for GIA (K-3) and Rising $4^{\text {th }}$ Grade.

|  | $\begin{aligned} & \bar{\pi} \\ & \stackrel{0}{0} \end{aligned}$ | $\frac{\sqrt{\pi}}{\pi}$ |  |  | $\begin{aligned} & \pm \\ & \stackrel{ \pm}{\square} \end{aligned}$ |  |  |  | $\frac{0}{\sqrt{01}}$ |  | 号 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 4-5 Referred ${ }^{1}$ | 383 | * | * | * | * | * | 28 | $152^{2}$ | $154{ }^{2}$ | * | * |

Talented and Gifted (TAG) Gifted Screening and Enrollment Updates for 2022-2023
Attachment 1: Preliminary Data on TAG Screening and Enrollment

|  | $\xrightarrow{\text { ®0 }}$ | $\frac{c}{n}$ |  |  | $\begin{aligned} & \text { む } \\ & \frac{5}{0} \end{aligned}$ |  |  |  | $\frac{0}{\sum^{\pi}}$ |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 4-5 Eligible ${ }^{1}$ | 72 | * | * | * | * | * | 235 | $34^{2}$ | $34^{2}$ | * | * |
| Grades K-3 GIA Referred | 763 | 65 | 150 | 147 | 51 | 350 | 255 | 365 | 397 | 232 | * |
| Grades K-3 GIA Eligible | 226 | 18 | 32 | 30 | 30 | 125 | 46 | 108 | 117 | 47 | * |
| Grade 3- Rising ${ }^{\text {th }}$ SAA Referred | 386 | 31 | 73 | 65 | 15 | 202 | 128 | 175 | 211 | 74 | * |
| Grade 3-Rising $4^{\text {th }}$ SAA Eligible | * | * | * | * | * | * | * | * | * | * | * |

${ }^{1}$ The data in this chart does not include Young Scholars in Grades 4-5 who were found eligible through the universal screening for $3^{\text {rd }}$ graders in the 2021-2022 school year.
${ }^{2}$ Gender data was not available for a number of students.

* This data is unavailable in our screening spreadsheets as of May 3, 2023.


## Student Enrollment in Higher-Level Courses at The High School Level

Table 1.3: Preliminary High School Honors, Dual Enrollment, AP Enrollment Data Grades 9-12.

|  |  | $\frac{\stackrel{5}{6}}{4}$ |  |  | $\begin{aligned} & \text { む } \\ & \text { ثَ } \end{aligned}$ | \# |  |  | $\frac{0}{\sum^{\pi}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Least 1 Honors Course | TAG Eligible | 26 | 118 | 87 | 43 | 469 | \# | 380 | 362 | \# |
|  | Total Young Scholars | \# | 40 | 39 | \# | \# | \# | 50 | 37 | \# |
|  | Total Enrolled | 237 | 1117 | 1895 | 122 | 1086 | 87 | 2187 | 2266 | 1310 |
| At Least 1 <br> Dual- <br> Enrollment Course | TAG Eligible | \# | 48 | 23 | 145 | 154 | \# | 143 | 100 | \# |
|  | Total Young Scholars | \# | 10 | \# | \# | \# | \# | 13 | \# | \# |
|  | Total Enrolled | 51 | 213 | 166 | 28 | 285 | 16 | 467 | 275 | 53 |
| At Least 1 <br> Advanced <br> Placement <br> Course | TAG Eligible | 15 | 74 | 43 | 26 | 368 | \# | 283 | 163 | \# |
|  | Total Young Scholars | \# | 12 | \# | \# | \# | \# | 15 | \# | \# |
|  | Total Enrolled | 63 | 229 | 201 | 39 | 612 | 22 | 637 | 379 | 45 |

\# Students in subgroup is less than 10, thus the data are not reported.

