Talented and Gifted (TAG) Gifted Screening and Enrollment Updates for 2022-2023 Attachment 1: Preliminary Data on TAG Screening and Enrollment

Attachment 1: Preliminary Data on TAG Screening and Enrollment aligns with the School Board brief titled: Talented and Gifted (TAG) Gifted Screening and Enrollment Updates for 2022-2023. As mentioned in the various sections of the School Board brief, preliminary TAG data charts for the 2022-2023 school year are below. The charts focus on elementary student TAG referrals using an equity index, student TAG eligibility across three screening windows in Grades K-5, and student enrollment in higher-level courses at the high school level.

Elementary Student Referrals Overview:

Table 1.1 is derived from ACPS's Hanover Research: Representation Index. It describes the presentation index for each student group in each outcome related to elementary TAG referrals from each school year between 2020-2023. An index of 1 means that the subgroup is proportionally represented among students with the corresponding outcome (white). An index lower than 1 indicates that the subgroup is underrepresented among students with the outcome group (orange), while an index higher than 1 indicates overrepresentation (blue). The darker the shade of the box, the more over or underrepresented the group is within ACPS.

Underrepresented Overrepresented Year Not Econ. Black/ Hispanic or Current EL Former EL Never EL Non-SWD SWD Other White Econ. Disadv. Female Male Asian African- A. Latino Disadv. 2020-0.9 0.5 1.4 1.8 0.4 1.8 1.0 1.0 1.5 2021 0.6 1.1 0.2 2021-1.6 0.3 0.8 0.7 0.4 1.5 0.4 1.7 1.0 1.0 0.3 1.8 1.1 2022 2022-0.5 1.3 1.1 0.5 0.9 0.9 0.7 1.2 1.5 0.7 1.4 1.0 1.0 2023

Table 1.1: Three-Year Equity Index Data for Elementary TAG Referrals:

TAG Eligibility Across Three Screening Windows:

The chart below is preliminary data presented in total numbers. The Department of Accountability and Research will thoroughly examine the data within the Fall/Winter of 2023-2024 TAG Indicator report and end-of-year Hanover Research: Representation Index chart, which will include percentages and an analysis of a more robust and complete dataset.

Table 1.2: Preliminary TAG Eligibility Data: Number of Grades 4-5 Young Scholars Automatic Referral¹ and Number of Students Who Were Screened and Eligible for GIA (K-3) and Rising 4th Grade.

	Total	Asian	Black/African American		Other	White	Young Scholars	Female	Male	EL Language Learner	SWD
Grades 4-5 Referred ¹	383	*	*	*	*	*	28	152 ²	154 ²	*	*

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	Total	Asian	Black/African American	Hispanic/ Latino	Other	White	Young Scholars	Female	Male	EL Language Learner	SWD
Grades 4-5 Eligible ¹	72	*	*	*	*	*	235	34 ²	34 ²	*	*
Grades K-3 GIA Referred	763	65	150	147	51	350	255	365	397	232	*
Grades K-3 GIA Eligible	226	18	32	30	30	125	46	108	117	47	*
Grade 3- Rising 4 th SAA Referred	386	31	73	65	15	202	128	175	211	74	*
Grade 3- Rising 4 th SAA Eligible	*	*	*	*	*	*	*	*	*	*	*

¹ The data in this chart does not include Young Scholars in Grades 4-5 who were found eligible through the universal screening for 3rd graders in the 2021-2022 school year.

Student Enrollment in Higher-Level Courses at The High School Level

Table 1.3: Preliminary High School Honors, Dual Enrollment, AP Enrollment Data Grades 9-12.

	Total # of Students	Asian	Black/African American	Hispanic/ Latino	Other	White	Young Scholars	Female	Male	EL Language Learner
At Least 1 Honors Course	TAG Eligible	26	118	87	43	469	#	380	362	#
	Total Young Scholars	#	40	39	#	#	#	50	37	#
	Total Enrolled	237	1117	1895	122	1086	87	2187	2266	1310
At Least 1 Dual- Enrollment Course	TAG Eligible	#	48	23	145	154	#	143	100	#
	Total Young Scholars	#	10	#	#	#	#	13	#	#
	Total Enrolled	51	213	166	28	285	16	467	275	53
At Least 1 Advanced Placement Course	TAG Eligible	15	74	43	26	368	#	283	163	#
	Total Young Scholars	#	12	#	#	#	#	15	#	#
	Total Enrolled	63	229	201	39	612	22	637	379	45

[#] Students in subgroup is less than 10, thus the data are not reported.

² Gender data was not available for a number of students.

^{*} This data is unavailable in our screening spreadsheets as of May 3, 2023.