The High School Project
Educational Design Team
February 11, 2020 Meeting Objectives

Educational Design Team Visit to Academies of Loudoun

Phase 1: Before the Visit

1. **Review the [Mission and Vision](#) of the Academies of Loudoun:**

   *The mission of the Academies of Loudoun is to empower students to **explore, research, collaborate, innovate**, and to make meaningful contributions to the world in the fields of **science, technology, engineering and mathematics**.*

2. **Explore the Deeper Learning page of Academies of Loudoun** https://www.lcps.org/domain/26112
3. **Know what you are looking for….**
   - Deeper Learning in Action: [Virginia Profile of the Graduate](#) and [Deeper Learning](#)
   - Interactions among the three program areas that share the space of the school (Academy of Science, Academy of Engineering and Technology, Monroe Advanced Technical Academy)
4. **Write 3 questions you want to answer during the visit.**

Phase 2: During the Visit

- **Approximately 30 minutes: Tour of Academies of Loudoun**
  - Does anything stand out to you as different or unique compared to TC King Street and Minnie Howard? (e.g., school physical design, including how students and teachers use or could use the spaces)

- **During the tour use the provide note-taking sheet**
  - What do you see and wonder about the space? Capture ideas and questions related to space, interactions of the program areas, and how the students use the building (e.g., move from class to class, access the library and common areas)

Phase 3: Debrief the visit
These questions will guide the discussion in our EDT meeting after the tour.
- What did you find most exciting or inspirational?
- What components of the school are you concerned about?
- What follow-up questions do you have for the school?
- What are the biggest take-aways that you want to share with the rest of the team?
- Based on what you have learned today, how does this change your vision of how we could use <u>space</u> at King Street and Minnie Howard?
- What are some "take-aways" from this visit that we might want to implement in ACPS? To what extent are we ready to do so? If we are not ready, what conditions do we need to create for success?