

Talented and Gifted Program Indicators 2020-21

February 2022
Department of Accountability



Talented and Gifted Program Indicators¹

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¹Data tables are targeted for release no later than November 30th on an annual basis. Any subsequent changes in out years to indicators may impact this target date.

Table 1: Number and Percentage of TAG-Identified Students¹ by School

School Name	# TAG Identified	2020-21	
		# Students Enrolled	% TAG
John Adams	16	662	2%
Charles Barrett	18	475	4%
Naomi L. Brooks	47	346	14%
Ferdinand Day	9	579	2%
Cora Kelly	5	295	2%
Lyles-Crouch	38	419	9%
Douglas MacArthur	41	552	7%
George Mason	39	364	11%
Mount Vernon	38	832	5%
James K. Polk	31	706	4%
William Ramsay	18	556	3%
Samuel Tucker	37	732	5%
Patrick Henry	47	888	5%
Jefferson-Houston	49	603	8%
Francis C. Hammond	137	1428	10%
George Washington	434	1544	28%
Alexandria City	703	4149	17%
Division Total²	1707	11%	15183

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 2: Percentage of TAG-Identified Students^{1,2} by Race/Ethnicity

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other ³ Enrolled	% Other ³ TAG
KG	1244	#	#	6%	#	24%	#	34%	#	31%	#	5%	#
1	1330	#	#	7%	#	25%	#	32%	#	32%	#	4%	#
2	1335	*	*	6%	*	22%	*	36%	*	32%	*	4%	*
3	1236	83	7%	7%	10%	25%	8%	35%	14%	29%	60%	4%	7%
4	1247	152	12%	5%	3%	27%	16%	37%	15%	28%	59%	4%	7%
5	1204	133	11%	5%	5%	29%	14%	37%	11%	26%	64%	4%	6%
Elementary School	7596	370	5%	6%	6%	25%	14%	35%	13%	30%	61%	4%	6%
6	1115	196	18%	5%	5%	26%	12%	39%	13%	26%	62%	4%	7%
7	1116	189	17%	5%	4%	26%	15%	43%	13%	23%	60%	4%	8%
8	1154	249	22%	4%	5%	28%	19%	38%	10%	27%	60%	3%	6%
Middle School	3385	634	19%	5%	5%	27%	16%	40%	12%	25%	61%	4%	7%
9	1147	193	17%	5%	4%	26%	15%	43%	14%	24%	63%	2%	5%
10	1121	175	16%	4%	*	25%	15%	45%	13%	23%	65%	3%	6%
11	887	182	21%	6%	5%	26%	11%	36%	13%	29%	68%	3%	3%
12	994	153	15%	4%	4%	28%	11%	39%	13%	26%	67%	3%	5%
High School	4149	703	17%	5%	4%	26%	13%	41%	13%	25%	65%	3%	5%
Division Total²	15183	1707	11%	5%	5%	26%	14%	38%	13%	28%	63%	4%	6%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

³ Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

Due to the COVID-19 pandemic, screening for KG and 1 occurred during Summer 2021 and was not accounted for during the 2020-21 school year.

Table 3: Percentage of TAG-Identified Students¹ by Special Programs

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner ²	% English Learner ² TAG	% Special Education	% Special Education TAG
2020-21 Total³	15183	1707	11%	65%	24%	41%	6%	11%	2%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² EL data contain all students identified as LEP proficiency levels 1-6.

³ Division total includes special situation students.

Table 4: Number and Percentage of TAG-Identified Students¹ by Gender

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG	% Non-Binary	% Non-Binary TAG
2020-21 Total²	15183	1707	11%	52%	49%	48%	51%	*	*

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

² Division total includes special situation students.

Table 5: Number and Percentage of TAG Students¹ by TAG Aptitude Area, Grade Level, and Gender

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math		SAA Language Arts		SAA Science		SAA Social Studies		SAA Visual & Performing Arts ³		GIA	
				F	M	F	M	F	M	F	M	F	M	F	M
KG	1244	#	#	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	#	#
1	1330	#	#	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	#	#
2	1335	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	*	*
3	1236	83	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46%	54%
4	1247	152	12%	28%	40%	30%	33%	6%	7%	6%	8%	N/A	N/A	12%	13%
5	1204	133	11%	34%	30%	38%	26%	*	*	*	*	N/A	N/A	11%	5%
6	1115	196	18%	28%	35%	41%	32%	*	3%	4%	4%	N/A	N/A	6%	4%
7	1116	189	17%	31%	31%	42%	34%	*	*	4%	*	N/A	N/A	*	2%
8	1154	249	22%	36%	37%	41%	29%	3%	5%	3%	4%	N/A	N/A	*	4%
9	1147	193	17%	38%	43%	39%	29%	5%	*	5%	*	N/A	N/A	*	*
10	1121	175	16%	42%	42%	30%	27%	6%	3%	5%	*	N/A	N/A	*	*
11	887	182	21%	45%	45%	34%	25%	3%	4%	*	4%	N/A	N/A	*	*
12	994	153	15%	48%	39%	42%	25%	7%	8%	6%	5%	*	*	*	*
Division Total⁴	15183	1707	11%	35%	36%	36%	27%	3%	4%	4%	4%	*	*	6%	7%

¹ Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12 and data verified by individual file review as necessary.

² Students in subgroup is less than 5, thus the data are not reported.

³ The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

⁴ Division total includes special situation students.

Due to the COVID-19 pandemic, screening for KG and 1 occurred during Summer 2021 and was not accounted for during the 2020-21 school year.

Table 6: Number and Percentage of Elementary Young Scholars by School

School ²	2020-21			
	Grade levels served	# Young Scholars	Total # students in grade levels served	% Young Scholars
John Adams	1-5	48	541	8%
Charles Barrett	1-4	14	325	4%
Naomi L. Brooks	2-4	7	182	3%
Ferdinand T. Day	1-5	53	490	10%
Patrick Henry	3-5	45	350	12%
Jefferson-Houston	1-5	33	370	8%
Cora Kelly	1-5	34	270	12%
Lyles-Crouch	1-2	13	166	7%
Douglas MacArthur	1-5	27	483	5%
George Mason	2-5	15	258	5%
Mount Vernon	1-5	55	708	7%
James K. Polk	1-5	50	609	8%
William Ramsay	1-5	39	476	8%
Samuel Tucker	1-5	23	624	3%
Division Total	1-5	456	5852	8%

¹ “Grade levels served” describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

² SY 2020-21, the Young Scholars Program was expanded to George Mason, Lyles-Crouch, Samuel Tucker and Naomi Brooks.

Table 7: Number and Percentage of Elementary Young Scholars by Race/Ethnicity and Gender

Student Group		2020-21	
		# Young Scholars	% Young Scholars
Race/Ethnicity	American Indian/Alaska Native	*	*
	Asian	39	9%
	Black	136	30%
	Hispanic	186	41%
	Native Hawaiian/Other Pacific Islander	*	*
	White	76	17%
	Other	17	3%
Gender	Female	237	52%
	Male	219	48%
All Students		456	8%

* Students in subgroup is less than 5, thus the data are not reported.

Table 8: AP Exam Performance of TAG-Identified Students by Discipline

AP Discipline		AP Score 3, 4 or 5	Spring 2020 AP Score 5	Total # AP Exams
Capstone	# of AP Exams	33	4	34
	%	97%	12%	
English	# of AP Exams	117	26	147
	%	80%	18%	
History & Social Science	# of AP Exams	292	107	376
	%	78%	28%	
Mathematics & Computer Science	# of AP Exams	44	9	144
	%	31%	6%	
Sciences	# of AP Exams	97	16	173
	%	56%	9%	
World Languages	# of AP Exams	29	12	38
	%	76%	32%	
Total¹	# of AP Exams	621	178	922
	%	67%	19%	

¹Total includes exams for AP Art 2D, AP Art 3D, AP Art Drawing, AP History, AP Music, and AP Studio Art, which are not reported independently based on the small numbers.

Table 9: Number of AP Exams Taken by TAG-Identified Students¹

School Year	# TAG Identified	# of TAG identified ² with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
2020-21	510	349	68%	2.5	884

¹Grades 10-12 only.

²TAG flag status in Power School.

Table 10: Number of TAG-Identified Students Receiving AP Honors Awards

School Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
2020-21	180	0

Table 11: Number of Dual Enrollment Classes Taken by TAG-Identified Students

School Year	# TAG Identified	# of TAG identified ¹ enrolled in a Dual Enrollment class	% of TAG students taking DE class	Average # of DE classes taken	Total # of DE classes taken by TAG Identified Students
2020-21	703	210	30%	1.8	388

¹TAG flag status in Power School

Table 12: Number and Percentage of TAG-Identified Students by Diploma Awarded

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students ¹	% of TAG Identified students
2020-21	153	88%	19	12%

¹Two students in this cohort were awarded standard diplomas 2022.

Table 13: Number of Staff Certified in Gifted Education by Level

Staff	2020-21
Elementary School Teachers	36
Middle School Teachers	25
High School Teachers	9
Administrator	4
Total Staff	75

Table 14: Number of Annual TAG Professional Development Courses & Participants

School Year	# of Professional Development Courses Offered	# of Participants
2020-21	11	149

Table 15: Titles of TAG Professional Development Courses

Professional Development Courses Offered		Hours	2020-21
1.	Young Scholars Contact Meetings SY 2020-2021 (Course 16071)	18	x
2.	Differentiated Instruction (DI): A Professional Development Module (Course 16593/ Section 20367)	2	x
3.	General Intellectual Ability SY 2020-2021 (GIA)Teacher Meetings (Course 16536)	18	x
4.	Odyssey of the Mind-Coaching (Course 15196/Section 20265)	33	x
5.	Odyssey of the Mind-Judging (Course 15197/Section 20266)	15	x
6.	Maximizing Student Success with the GIA/YS Curriculum (Course 16437/Section 20087)	2	x
7.	TAG Virtual Identification: Portfolio Evaluation Process for Administrators (Training and Practicum) (Course 16614/ Section 20411)	22	x
8.	TAGAC Meetings 2020-21 (Course 15198/ Section 20320)	18	x
9.	TAG Designee Meetings SY 2020-2021(Course 14359 / Section 20317)	18	x
10.	TAG Teacher Meetings SY 2020-2021 (Course 14354 / Section 20318)	22	x
11.	University of Virginia Gifted Endorsement Cohort	360	x
TOTAL Professional Development Courses Offered			11