

BOARD MEMO

Date: October 10, 2029

For ACTION

For INFORMATION

Board Agenda: Yes

No

FROM: Julie A. Crawford, Ed.D., Chief Student Services Officer
Kennetra N. Wood, Director, Alternative Programs and Equity
Cheryl Robinson, Coordinator, Cultural Competence

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Update on Equity Activities

ACPS 2020 STRATEGIC PLAN GOAL:

Goal 1: Academic Excellence and Educational Equity

SY 2019-2020 FOCUS AREA:

Focus Area 1: Educational Equity

FY 2020 BUDGET PRIORITY:

Leadership and Professional Development

Gap Group Achievements

SUMMARY:

As a part of the focus on providing equitable services, the Department of Student Services, Alternative Programs and Equity will present the School Board with an update on equity activities for the year.

BACKGROUND:

Equity is heavily embedded in the ACPS 2020 Strategic Plan and is planned to be the foundation for the new strategic plan, ACPS 2025. The Department of Student Services, Alternative Programs and Equity (DSSAPE) is committed to creating and sustaining equitable policies and practices in each school and department through extensive professional development to stakeholders. As outlined in the September 27th Board Brief this presentation will provide an update on the equity work since March, 2019 and moving into the school year 2019-2020.

The DSSAPE is monitoring progress with a variety of evaluation tools. Accountability measures include, but are not limited to, school and department improvement plans, current ACPS 2020 Key Performance Indicators, 2019 Equity Audit findings, Family Engagement Evaluation results (including survey and focus group data), and the ACPS 2025 strategic plan (including focus group data).

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RECOMMENDATION:

The Superintendent recommends that the School Board review the information provided in the Update on Equity Activities presentation.

IMPACT:

By reviewing updated information on equity, the School Board continues its commitment to ensuring the provision of equitable services to ACPS students and staff by providing an inclusive and responsive learning environment.

ATTACHMENTS:

Equity in ACPS (2018)

Equity Audit End of Year Report

CONTACT:

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