



The High School Project Update

School Board Work Session
May 4, 2023





Essential Questions

1. What work has been completed within the High School Project?
2. What has changed regarding the scope of work for the Educational Design Team (EDT)?
3. How has the work of the EDT evolved?
4. What are our next steps?



Educational Design Team: Phase One

- Engaged Stakeholders to Determine High School Model
- Developed of scope of work
- Examined ACPS Program of Studies
- Explored course requests
- Developed the Educational Programming Framework
- Provided input on the physical Building's Design





Educational Programming Framework

Science, Technology, Engineering, and Math (STEM)

- Information Technology
- Manufacturing
- Health Science
- Architecture and Construction
- Computer Science
- Energy (Forthcoming)



Business and Government

- Business Management and Administration Finance
- Government and Public Administration
- Hospitality and Tourism
- Marketing
- Agriculture, Food, and Natural Resources (TBD)



Core Content Classes



- Education and Training
- Human Services
- Law, Public Safety, Corrections, and Security



Education and Human Services

- Arts
- Audiovisual (AV) Technology
- Communications

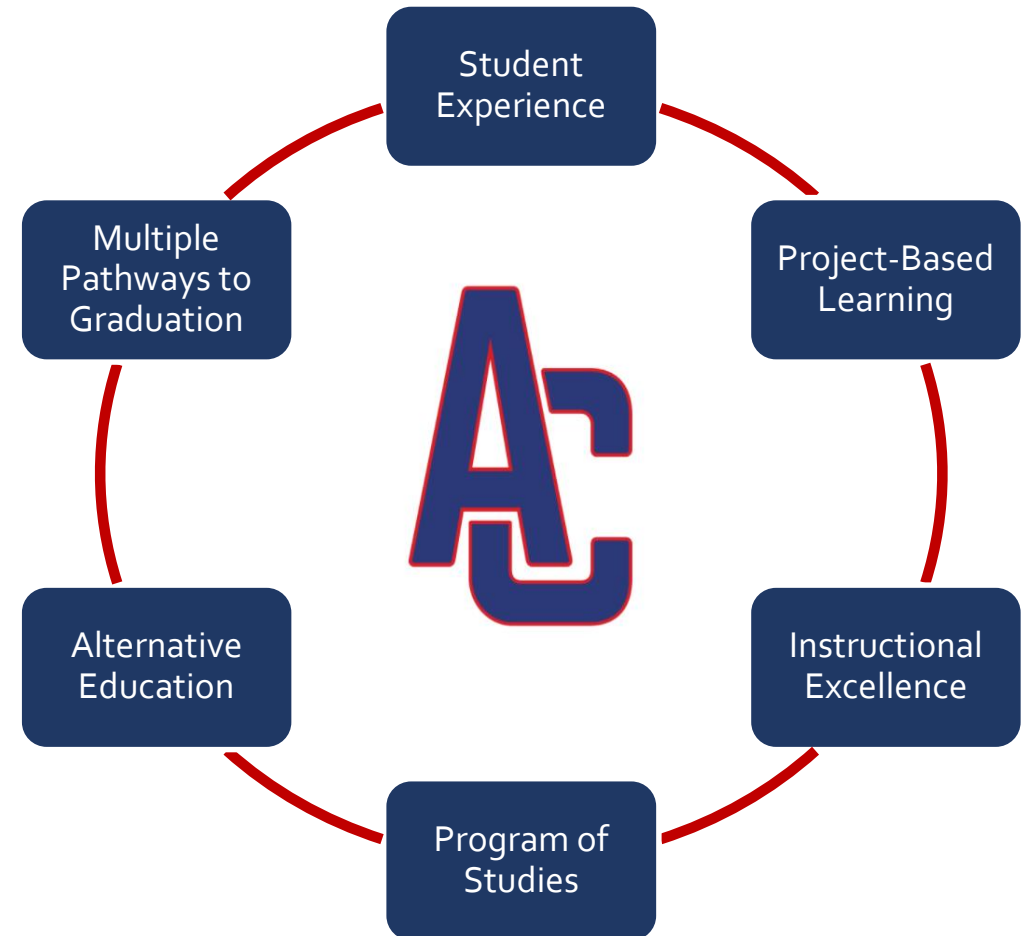


The Arts



Core Values and Drivers

- Equity
- Relationships and Community
- Achievement
- Student Choice and Multiple Pathways

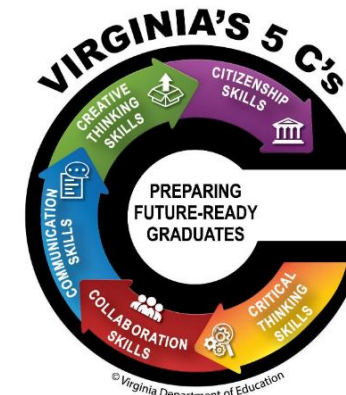
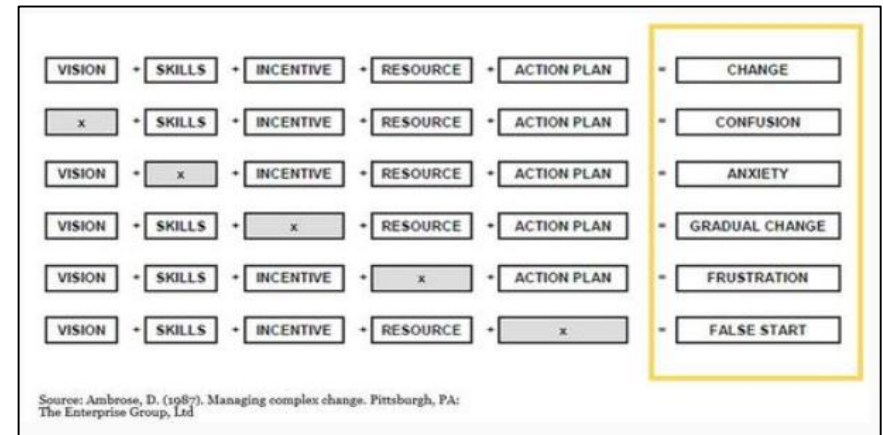




The High School Project Team: Phase Two

(Formerly the Educational Design Team)

- Led by Teaching, Learning, and Leadership and School-Based Administration
- Focused Work Groups
- Explored and Discussed
 - Equitable Teaching and Learning
 - Student Experiences
 - Traditional or Alternative Pathways to Graduation
- College, Career, and Civic Readiness Indicators





The High School Project Team: Instructional Vision

The ACHS Connected High School Network provides an equitable, high quality education which is accessible and engaging to ALL students. Instructional Excellence includes:

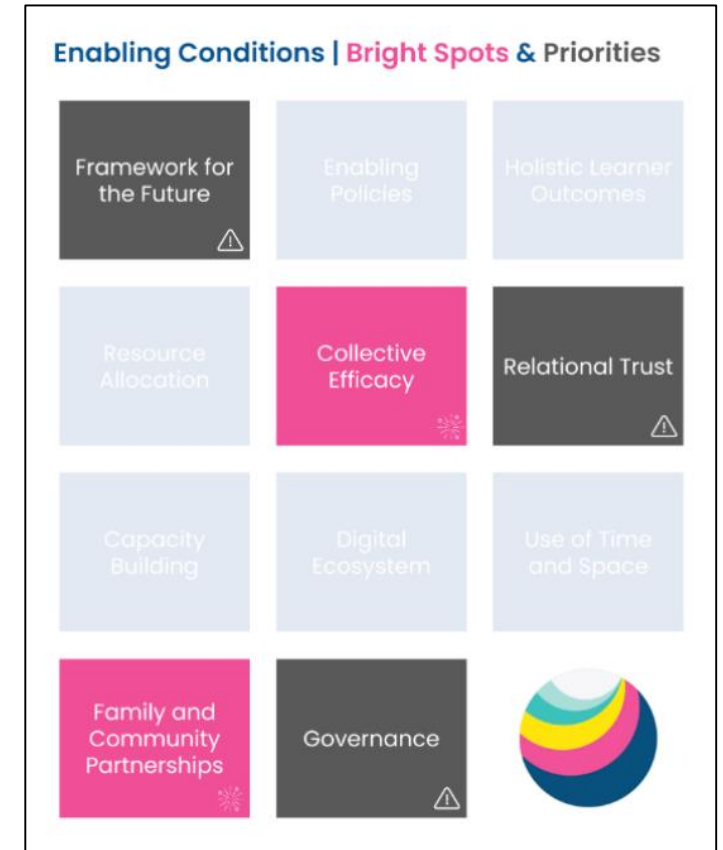
- Engaging, rigorous, culturally relevant instruction that responds to students' social, emotional, and academic needs;
- Opportunities for work-based learning and community connections to develop 5Cs of the Profile of a Graduate;
- Curricular alignment to foster deep and rigorous learning; and
- Aligned instructional initiatives, including cooperative learning and project-based learning.





The High School Project Team: The Evolution

- Contracted with The Learning-Centered Collaborative
- Diagnostic visit on May 16 & 17
- Conducting preliminary meetings to gather pertinent information
- Conduct current-state needs assessment
- Teaching, Learning, and Leadership will collaborate with all ACPS Department Leadership through standing meetings to prepare for the opening of this innovative campus.





The High School Project Team: Moving Forward

Debrief Insights from Diagnostic Visit and Develop Priorities

Build a Shared Vision: "A Framework for the Future"

Develop Project Action Plan

Communicate Educational Programming Timeline



Alexandria City Public Schools

Questions?

Wendy González, Ed.D., Chief of Teaching, Learning, and Leadership

Carmen Sanders, Executive Director of Instructional Support

Pierrette Finney, Ed.D., Executive Director of School Leadership



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