

# Talented and Gifted Program Indicators

November 2018  
Department of Accountability





## Talented and Gifted Program Indicators<sup>1</sup>

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<sup>1</sup>Data tables are targeted for release no later than November 30<sup>th</sup> on an annual basis. Any subsequent changes in out years to indicators may impact this target date.



**Table 1: Number and Percentage of TAG-Identified Students<sup>1</sup> by School**

School Name	2017-18		
	# TAG Identified	# of Students Enrolled	% TAG
John Adams	59	872	7%
Charles Barrett	68	461	15%
Patrick Henry	68	625	11%
Jefferson-Houston	62	562	11%
Cora Kelly	18	398	5%
Lyles-Crouch	95	419	23%
Douglas MacArthur	164	695	24%
George Mason	127	538	24%
Matthew Maury	114	425	27%
Mount Vernon	116	891	13%
James K. Polk	83	744	11%
William Ramsay	47	864	5%
Samuel Tucker	67	784	9%
Francis C. Hammond	156	1440	11%
George Washington	457	1384	33%
T.C. Williams	457	3846	12%
<b>Division Total<sup>2</sup></b>	<b>2159</b>	<b>15015</b>	<b>14%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

**Table 2: Percentage of TAG-Identified Students<sup>1</sup> by Race**

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Asian Enrolled	% Asian TAG	% Black Enrolled	% Black TAG	% Hispanic Enrolled	% Hispanic TAG	% White Enrolled	% White TAG	% Other <sup>3</sup> Enrolled	% Other <sup>3</sup> TAG
<b>2017-18 Total<sup>3</sup></b>	15015	2159	14%	5%	5%	28%	15%	36%	12%	28%	63%	3%	6%

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

<sup>3</sup> Students identified as American Indian and Native Hawaiian, Other Pacific Islander, or multi-racial are included in "Other".

**Table 3: Percentage of TAG-Identified Students<sup>1</sup> by Special Programs**

School Year	# of Students Enrolled	# TAG Identified	% TAG	% Free & Reduced Price Meals	% Free & Reduced Price Meals TAG	% English Learner <sup>2</sup>	% English Learner <sup>2</sup> TAG	% Special Education	% Special Education TAG
<b>2017-18 Total<sup>3</sup></b>	15015	2159	14%	61%	20%	43%	11%	10%	2%

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> EL data contain all students identified as LEP proficiency levels 1-6.

<sup>3</sup> Division total includes special situation students.

**Table 4: Number and Percentage of TAG-Identified Students<sup>1</sup> by Gender**

	# of Students Enrolled	# TAG Identified	% TAG	% Male	% Male TAG	% Female	% Female TAG
<b>2017-18 Total<sup>2</sup></b>	15015	2159	14%	52%	48%	48%	52%

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

**Table 5: Number and Percentage of TAG-Identified Students<sup>1</sup> by Grade**

Grade	<u>2017-18</u>		
	# TAG Identified	# of Students Enrolled	% TAG
KG	14	1443	1%
1	182	1398	13%
2	124	1390	9%
3	182	1281	14%
4	239	1274	19%
5	307	1291	24%
<b>Elementary School</b>	<b>1048</b>	<b>8077</b>	<b>13%</b>
6	240	1132	21%
7	203	1006	20%
8	211	920	23%
<b>Middle School</b>	<b>654</b>	<b>3058</b>	<b>21%</b>
9	158	1227	13%
10	127	958	13%
11	80	828	10%
12	92	867	11%
<b>High School</b>	<b>457</b>	<b>3880</b>	<b>12%</b>
<b>Division Total<sup>2</sup></b>	<b>2159</b>	<b>15015</b>	<b>14%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> Division total includes special situation students.

**Table 6: Number and Percentage of TAG Students<sup>1</sup> by TAG Aptitude Area and Grade Level SY 2017-2018**

Grade Level	# of Students Enrolled	TAG ID Students	% TAG	SAA Math	SAA Language Arts	SAA Science	SAA Social Studies	SAA Visual & Performing Arts <sup>2</sup>	GIA <sup>4</sup>
KG	1443	14	1%	N/A	N/A	N/A	N/A	N/A	100%
1	1398	182	13%	N/A	N/A	N/A	N/A	N/A	100%
2	1390	124	9%	N/A	N/A	N/A	N/A	N/A	100%
3	1281	182	14%	N/A	*	N/A	N/A	N/A	98%
4	1274	239	19%	56%	67%	*	3%	N/A	10%
5	1291	307	24%	72%	67%	5%	4%	N/A	5%
6	1132	240	21%	80%	66%	6%	7%	N/A	5%
7	1006	203	20%	83%	58%	12%	9%	N/A	*
8	920	211	23%	87%	60%	8%	6%	N/A	*
9	1227	158	13%	84%	67%	15%	9%	*	*
10	958	127	13%	79%	63%	9%	4%	*	*
11	828	80	10%	68%	66%	10%	*	*	*
12	867	92	11%	67%	72%	7%	*	*	*
<b>Division Total<sup>3</sup></b>	<b>15015</b>	<b>2159</b>	<b>14%</b>	<b>58%</b>	<b>50%</b>	<b>6%</b>	<b>4%</b>	<b>&lt;1%</b>	<b>24%</b>

<sup>1</sup> Data from the EOY Student Record Collection (SRC) file and includes students in grades K-12.

<sup>2</sup> The most recent TAG Plan that was developed in Fall 2012 phased out the identification of students with a Specific Academic Aptitude in Visual & Performing Arts; therefore, any students in this column had been identified prior to 2012.

<sup>3</sup> Division total includes special situation students.

<sup>4</sup> Student data verified by individual file reviews at grades K-3.

\* Students in subgroup is less than 5, thus the data are not reported.



**Table 7: Number and Percentage of Elementary Young Scholars by Grade Levels Served<sup>1</sup>**

School	Grade levels served	2017-18		
		# Young Scholars	Total # students in grade levels served	% Young Scholars
Patrick Henry	1-5	63	461	14%
James K. Polk	1-5	68	491	14%
Mount Vernon	2-5	59	591	10%
MacArthur	1-4	30	581	5%
Cora Kelly	K-3	78	212	37%
<b>Division Total</b>	<b>K-5</b>	<b>298</b>	<b>2336</b>	<b>13%</b>

<sup>1</sup> "Grade levels served" describes the grade level(s) from which students are identified for services, which begin the following summer and include those students who were identified in previous years.

**Table 8: Number and Percentage of Elementary Young Scholars by Subgroup**

Subgroup		2017-18	
		# Young Scholars	% Young Scholars
<b>Race/Ethnicity</b>	American Indian/Alaska Native	0	0%
	Asian	12	4%
	Black	116	39%
	Hispanic	145	49%
	Native Hawaiian/Other Pacific Islander	*	*
	White	13	4%
	Other	9	3%
<b>Gender</b>	Female	150	50%
	Male	148	50%
<b>All Students</b>		<b>298</b>	<b>100%</b>

\* Students in subgroup is less than 5, thus the data are not reported.

**Table 9: Reading SOL Performance of TAG-Identified Students<sup>1</sup>**

Level <sup>2</sup>	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	57%	41%	98%	2%	729
Middle	48%	50%	98%	2%	654
High	29%	71%	100%	0%	82
<b>Division</b>	<b>51%</b>	<b>47%</b>	<b>98%</b>	<b>2%</b>	<b>1465</b>

<sup>1</sup> Includes first test attempts of TAG-identified students, regardless of SAA

<sup>2</sup> Levels are grouped by student grade level.

**Table 10: Math SOL Performance of TAG-Identified Students<sup>1</sup>**

Level <sup>2</sup>	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	43%	53%	96%	4%	728
Middle	27%	69%	95%	5%	653
High	36%	52%	88%	12%	180
<b>Division</b>	<b>36%</b>	<b>59%</b>	<b>95%</b>	<b>5%</b>	<b>1561</b>

<sup>1</sup> Includes first test attempts of TAG-identified students, regardless of SAA

<sup>2</sup> Levels are grouped by student grade level.

**Table 11: Social Studies SOL Performance of TAG-Identified Students<sup>1</sup>**

Level <sup>2</sup>	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	68%	30%	97%	3%	238
Middle	63%	35%	98%	2%	211
High	57%	42%	99%	1%	357
<b>Division</b>	<b>62%</b>	<b>37%</b>	<b>98%</b>	<b>2%</b>	<b>806</b>

<sup>1</sup> Includes first test attempts of TAG-identified students, regardless of SAA.

<sup>2</sup> Levels are grouped by student grade level.

**Table 12: Science SOL Performance of TAG-Identified Students<sup>1</sup>**

Level <sup>2</sup>	2017-18				
	Pass/Advanced	Pass/Proficient	Overall Pass	Fail	n
Elementary	53%	43%	96%	4%	306
Middle	29%	67%	96%	4%	211
High	46%	53%	99%	1%	315
<b>Division</b>	<b>44%</b>	<b>53%</b>	<b>97%</b>	<b>3%</b>	<b>832</b>

<sup>1</sup> Includes first test attempts of TAG-identified students, regardless of SAA.

<sup>2</sup> Levels are grouped by student grade level.

**Table 13: AP Exam Performance of TAG-Identified Students by Discipline**

AP Discipline		Spring 2018		
		AP Score 3, 4 or 5	AP Score 5	Total # AP Exams
English	# of AP Exams	99	46	115
	%	86%	40%	
History & Social Science	# of AP Exams	276	160	293
	%	94%	55%	
Mathematics & Computer Science	# of AP Exams	80	14	118
	%	68%	12%	
Sciences	# of AP Exams	122	22	142
	%	86%	15%	
World Languages	# of AP Exams	27	5	31
	%	87%	16%	
<b>Total<sup>1</sup></b>	<b># of AP Exams</b>	<b>635</b>	<b>255</b>	<b>733</b>
	<b>%</b>	<b>87%</b>	<b>35%</b>	

<sup>1</sup>Total includes exams for AP Arts, AP Seminar, and AP Research courses, not reported independently based on the small numbers.

**Table 14: Number of AP Exams Taken by TAG-Identified Students<sup>1</sup>**

School Year	# TAG Identified	# of TAG identified <sup>2</sup> with AP Exam Results	% of TAG students taking AP exam	Average # of tests taken	Total # of exams taken by TAG Identified Students
<b>2017-18</b>	299	255	85%	2.8	706

<sup>1</sup> Grades 10-12 only.

<sup>2</sup> TAG flag status in Power School.

**Table 15: Number of TAG-Identified Students Receiving AP Honors Awards**

School Year	# of Students Receiving AP Honor Awards	# of Students Receiving National Scholar Awards
<b>2017-18</b>	107	15

**Table 16: Number and Percentage of TAG-Identified Students by Diploma Awarded**

School Year	Advanced Studies Diploma		Standard Diploma	
	# of TAG Identified Students	% of TAG Identified students	# of TAG Identified Students	% of TAG Identified students
<b>2017-18</b>	79	86%	12	13%

**Table 17: Number of Staff Certified in Gifted Education by Level**

<b>Staff</b>	<b>2017-18</b>
Elementary School Teachers	31
Middle School Teachers	19
High School Teachers	5
Administrator	3
<b>Total Staff</b>	<b>58</b>

**Table 18: Number of Annual TAG Professional Development Courses & Participants**

<b>School Year</b>	<b># of Professional Development Courses Offered</b>	<b># of Participants</b>
2017-18	15	219

**Table 19: Titles of TAG Professional Development Courses**

<b>Professional Development Courses Offered</b>		<b>Hours</b>	<b>2017-18</b>
1.	William & Mary Gifted Endorsement Cohort (2 year commitment)	360	X
2.	Introduction to Young Scholars	16	X
3.	Nurturing Young Scholars in the Regular Classroom	20	
4.	Identifying Young Scholars in the Classroom	20	X
5.	Young Scholars Summer Curriculum Training	8	X
6.	National Association of Gifted Conference	16	X
7.	TAG Teacher Monthly Professional Development	22	X
8.	TAG Designee Monthly Professional Development	18	X
9.	Honors-Strategies for Differentiation	24	
10.	Renzulli Learning Systems	6	
11.	Honors-Flipped Instruction Book Club	24	
12.	General Intellectual Ability Integrated Curriculum Units	3	
13.	Writing DEPs for K-3 students	3	
14.	Honors-ELA Workshop	6	
15.	Grammar Institute	6	
16.	Writing Differentiated Education Plans (DEPs) for Middle School TAG Students	12	X
17.	Differentiation Content Academy	7	X
18.	TAG Teacher Lesson Development	3	
19.	Blended Learning in the TAG Classroom	6	
20.	Odyssey of the Mind-Coaching	33	X
21.	Odyssey of the Mind-State Competition	12	
22.	Odyssey of the Mind-Judging	15	X
23.	Literacy in a Blended World	5	
24.	TAG Math Professional Learning Community Meetings	3	X
25.	TAG ELA Professional Learning Community Meetings	3	X
26.	Springboard Reading and Writing Materials for Honors English	5	X
27.	Young Scholars Curriculum Development	5	X
28.	TAG Evaluation Focus Group	1	
<b>TOTAL Professional Development Courses Offered</b>			<b>15</b>