

SY21-22 School Safety Data Review (Q1 and Q2) March 10, 2022





Essential Questions

What types of data are collected?

What is the timeframe associated with the data?

How is the data collected?

What does the data show?

What proactive measures have been taken to address school safety?

What are next steps?



Data Context

Data is being shared to reflect our commitment to transparency and adherence to the ACPS/APD MOU



Data presented reflects school safety incidents and calls for APD support to our schools during the first two quarters of SY21-22



Data presented is reflective of what Safety and Security Services collects. This does not capture data collected by Student Services and Equity or Accountability and Research as it relates to student discipline or state reporting



Our schools remain safe spaces. Safety and Security Services, School Administrators and Central Office Departments are committed to school safety



Incident Definition

Incident:

- Defined in **SB Policy CLA**. Generally includes situations that occurred on school property/during school-sponsored activities such as assaults (with or without bodily injury), conduct involving a controlled substance, threats, possession of illegal weapons and student arrests. The full list of what qualifies as an incident per **SB Policy CLA** can be found here: [SB Policy CLA](#)
- In addition, we capture data under the incident categorization for situations occurring on school property/during school-sponsored activities that are safety-adjacent (i.e. fire alarm activation, intentional vandalism, EMS support, etc.). SSS includes this subset of incident data in overall incident report totals



SSS Data Collection and Reconciliation

Incident Reporting


- Mandatory notifications sent by School Administrators post-incident
- In line with *SB Policy CLA*
- Incident reports ***do not*** always equate to a crime being committed
- Reconciled and logged by SSS once received

Call for Service Report Form (Police Assistance)

- Form completed by School Administrators when police assistance/support occurs
- In line with *November 2020 SLEP MOU*
- Reconciled and logged by SSS once received

Analysis of APD Data

- Calls for Service reviewed and reconciled



Instructions: This form shall be filled out by the **school administrator** any time a law enforcement action/occurrence takes place at/during school. Complete the entire form **by asking the responding officer** all questions.
Submit to ACPS Safety & Security Services by COB day of occurrence.

School Name: Date: Time:

Incident/Occurrence Type/Initiated By/select all that may apply: Teacher/Administrator Request/Call for Police
 Anonymous Call Police Initiated Parent Initiated Student Initiated Emergency Response
 School Administrative Action Turned Criminal Referral Traffic or Accident Other _____

Answer All Questions Below:

Did the police issue/create a call for service number? Yes, # _____ No
 If "Yes" answered above, were charges filed? Yes No N/A

Did the initiation of an administrative action result in a criminal charge? Yes No

Did police investigate or question a student while on campus? Yes No
 If "Yes" was the student's parent or guardian present? Yes No Contacted

Was there only an administrative disciplinary action taken? Yes No

You must identify all students involved by placing their ID number below. If an employee, identify by EID.

Place Employee ID or Student ID Number(s) Here:

Was this police activity the result of surrounding activity and NOT school related? Yes No

Provide a brief summary of this occurrence here.

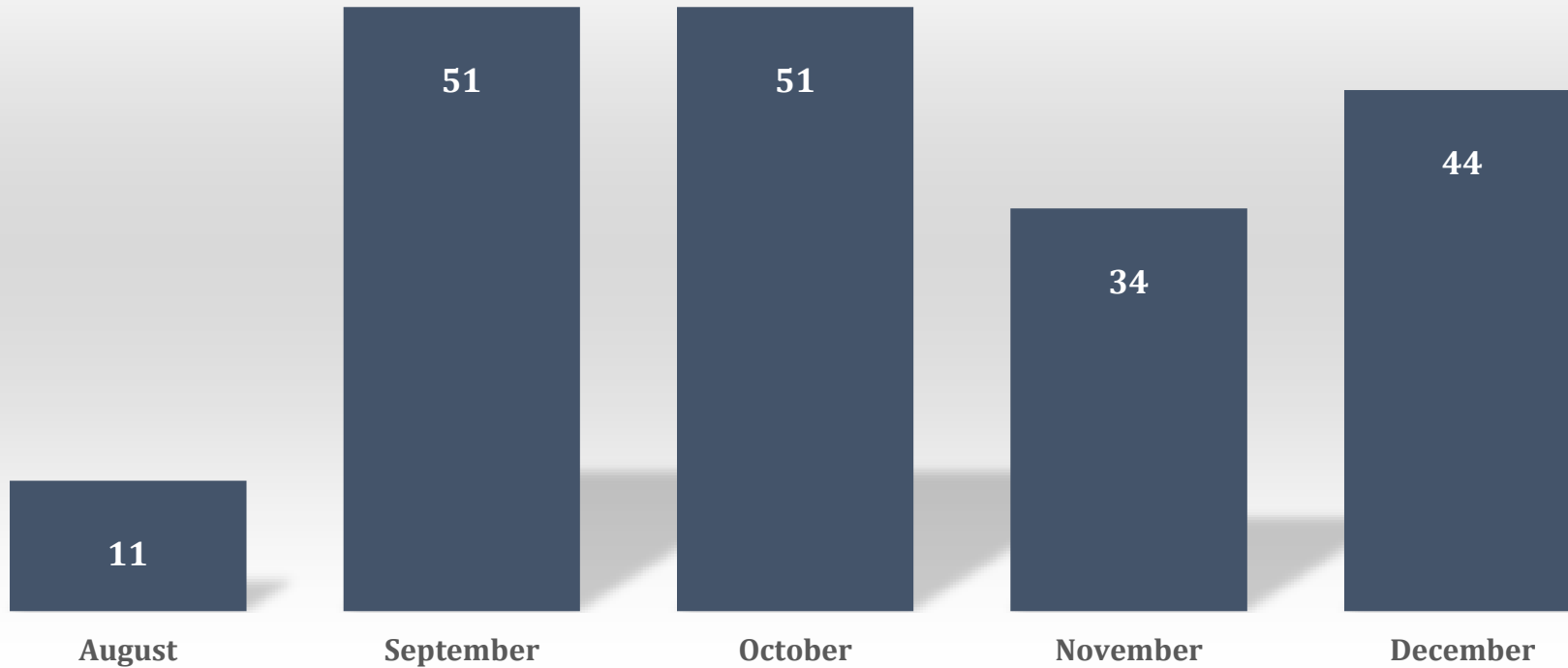
Safety & Security Services notified? Yes No Reporter's Name:

ACPS Call for Police Service Report Form
Revised August 2021



Incident Reports by Month

Total Incidents, Q1 & Q2: 191

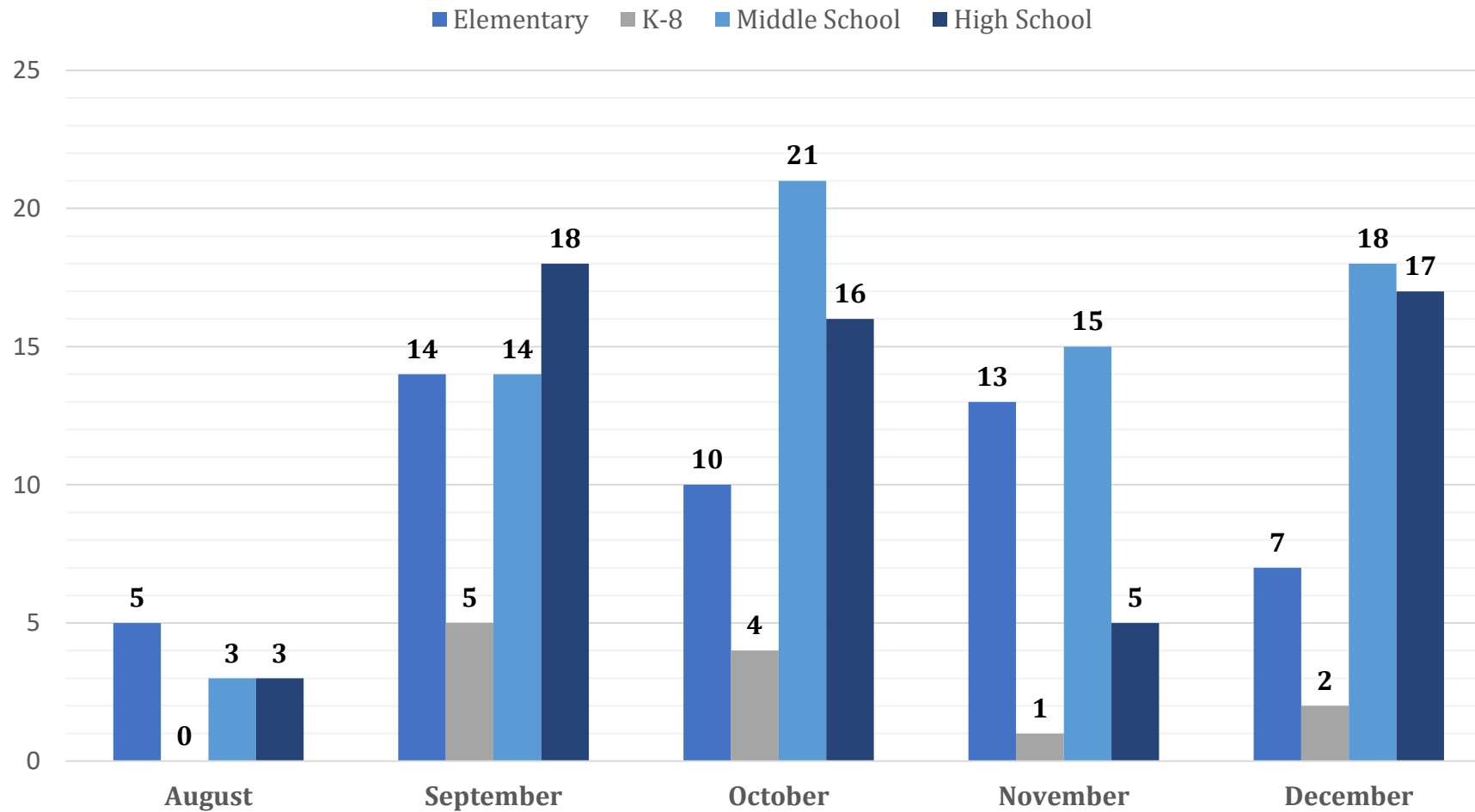


Incident Report Categories	Count
Alarms	13
Prohibited Items/Materials	3
Referral from Child Services	1
Controlled Substance	3
Fights/Assault	41
Injuries/Medical Assistance	34
Reports of Missing Student	13
Sexual Assault Allegations	1
Suspicious Activity	11
Theft	8
Threats (Verbal, Cyber or Social Media)	12
Vandalism	10
Weapons (Founded and Unfounded)	13
Other	28

The daily incident rate averaged at ~2.1 incidents per day



Incident Reports by School Type



Total Incidents by School Type

Elementary Schools (49)

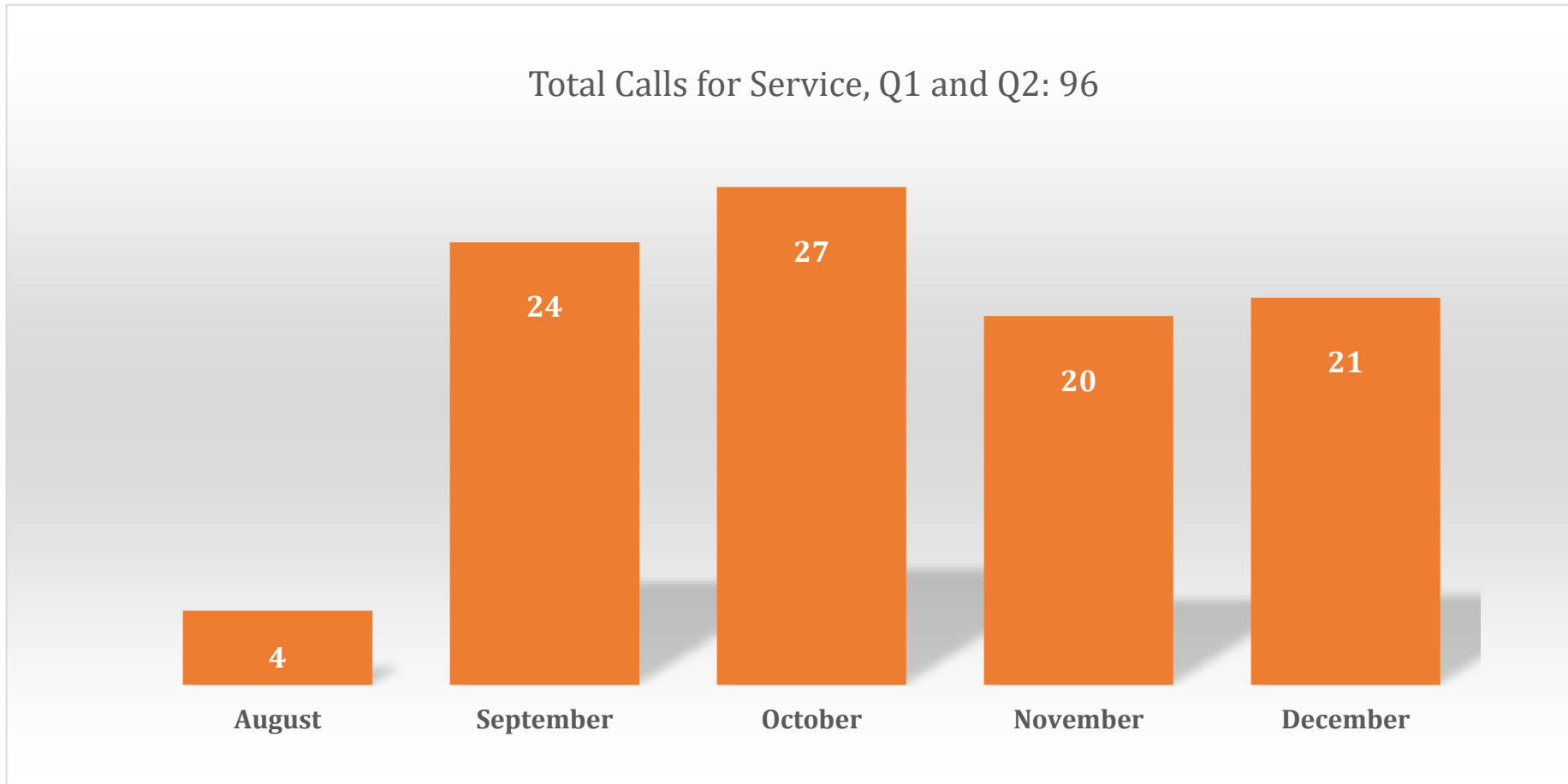
K-8 Schools (12)

Middle Schools (71)

High Schools (59)



APD Calls for Service by Month

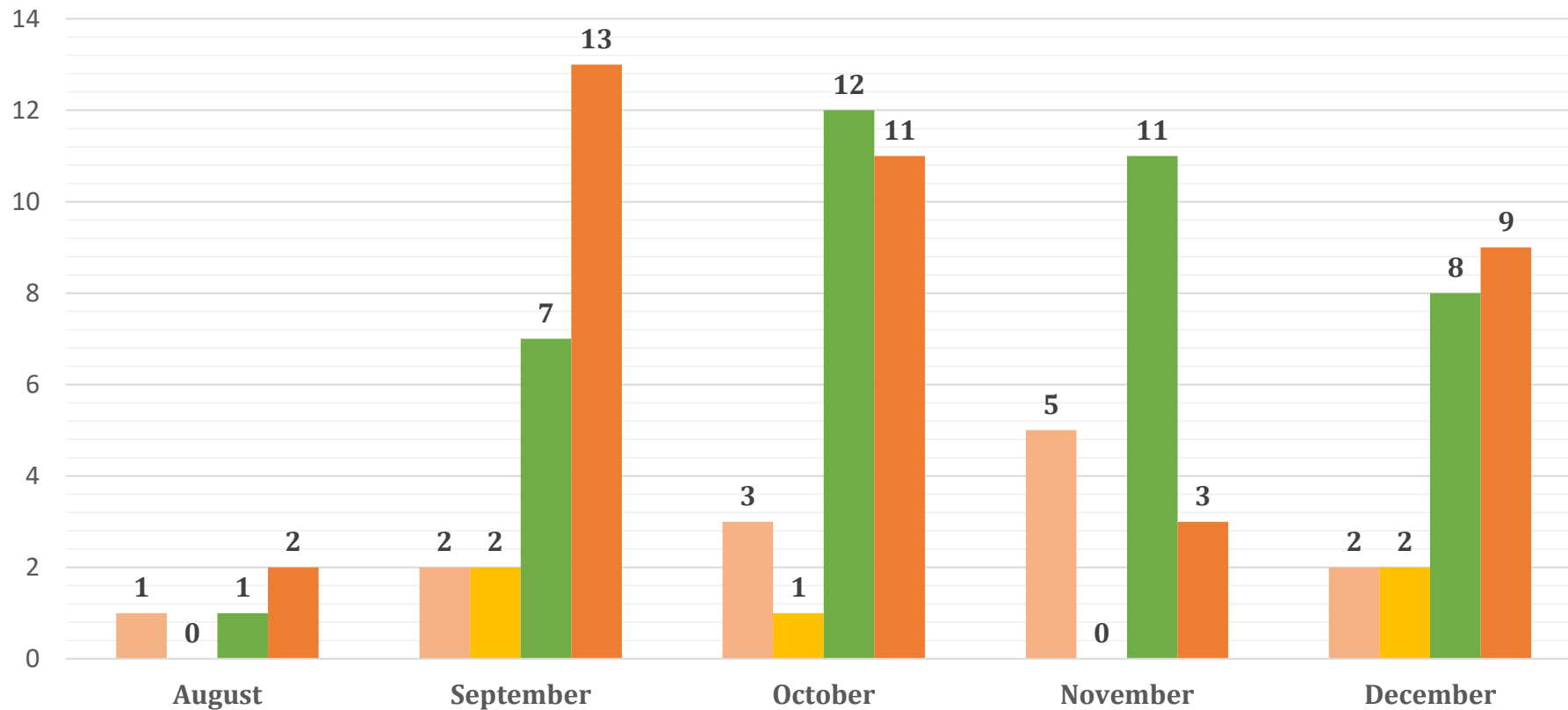


It is important to note that **APD Calls for Service** are **not** solely in relation to support for incidents that are criminal in nature. Calls for Service include support for suspicious activity occurring on/near campus, assistance with missing student investigations, etc.



APD Calls for Service by School Type

Elementary K-8 Middle Schools High School



APD Assists by School Type

Elementary Schools (14)

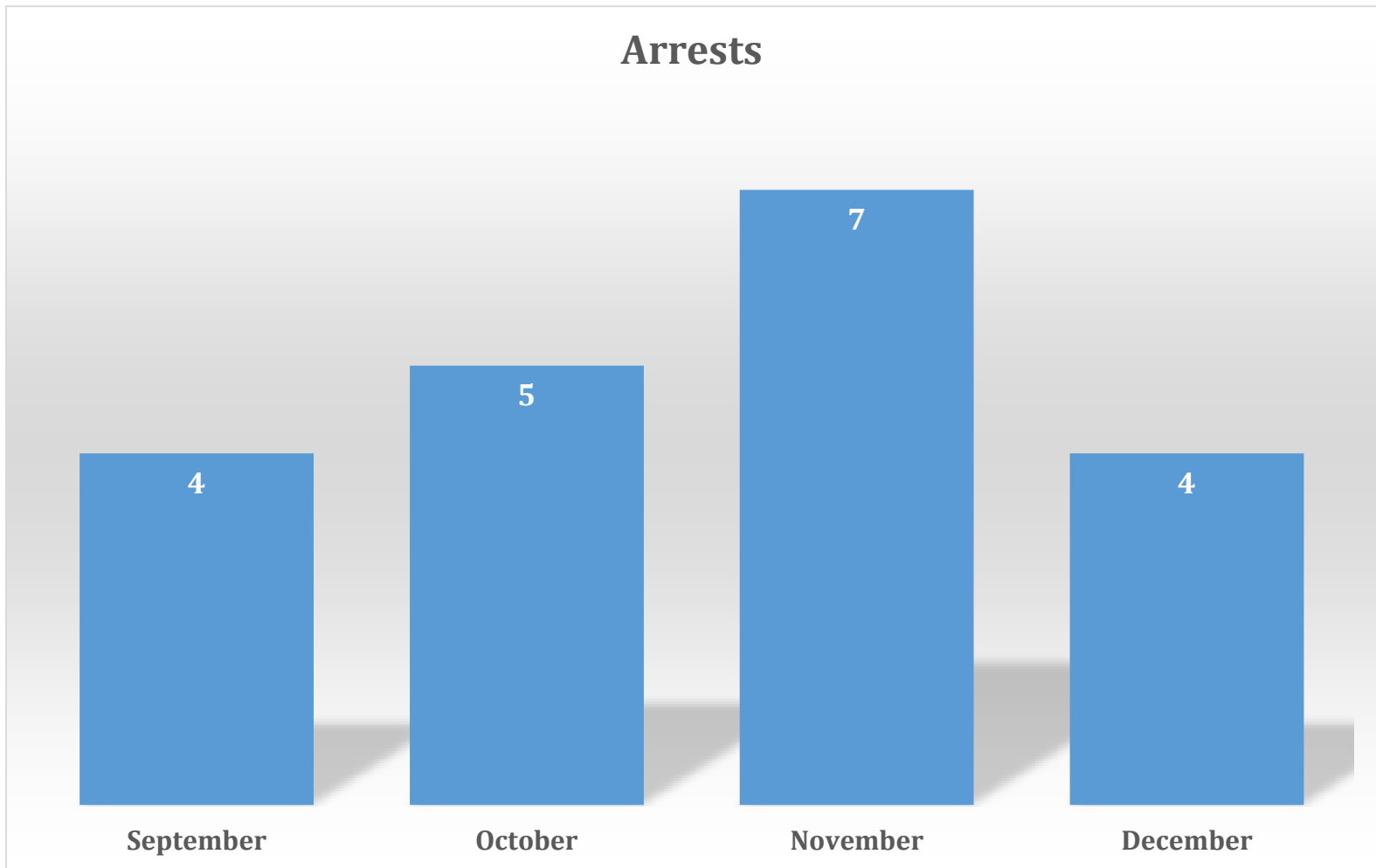
K-8 Schools (5)

Middle Schools (39)

High School (38)



Arrests by Month



Arrest by Categories	Count
Assault	8
Weapon	4
Drug Offense	3
Robbery	2
Sexual Assault	1
Threat	1
Trespassing	1

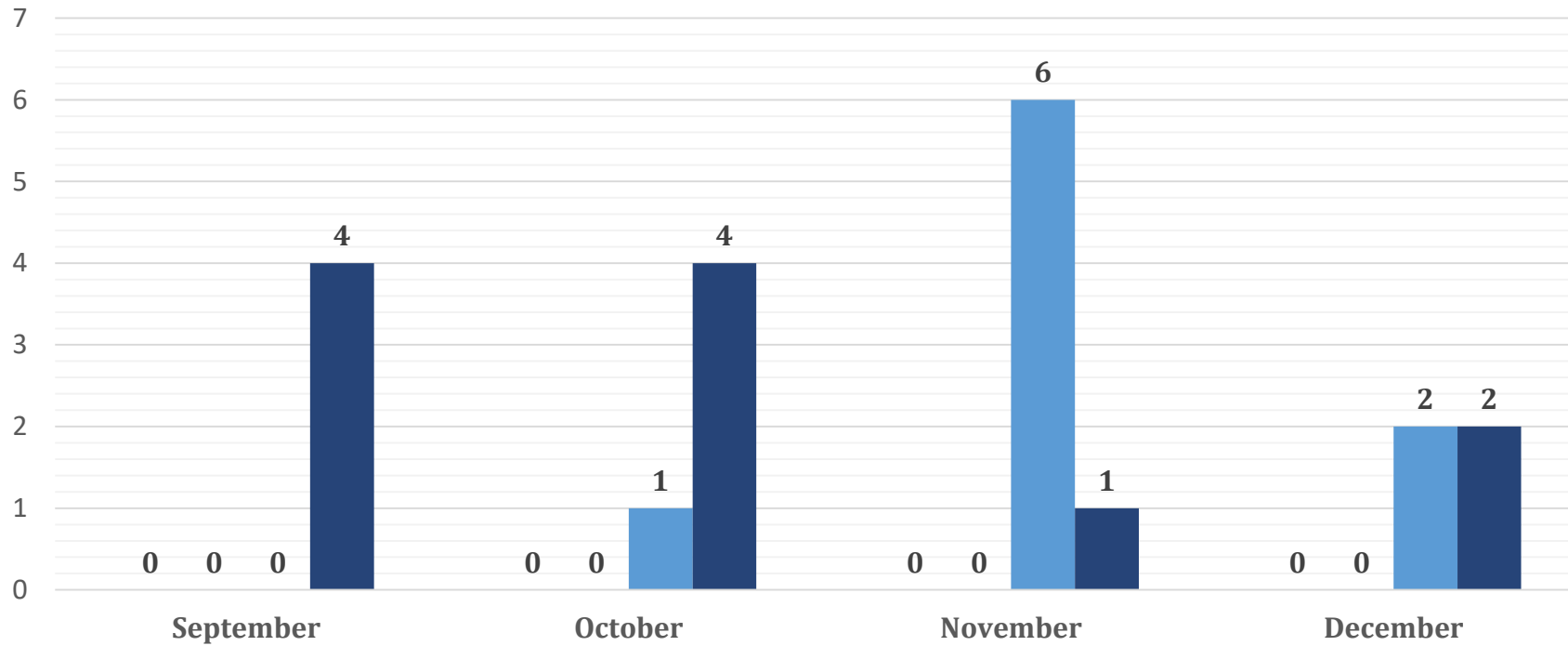
Arrests by Location	Count	Notes
On Campus	14	<i>On campus arrests are handled in the most discreet way possible & coordinated between SSS, School Administration and APD</i>
Off Campus	6	

Reported by	Count
Schools	15
Parents	5



Arrests by School Type

■ Elementary ■ K-8 ■ Middle Schools ■ High School



Total Arrests by School
Middle Schools (9)

High School (11)



Racial Composition of Arrests

Middle School Arrests

- Black Male – 44.4%
- Black Female – 22.2%
- Hispanic Male – 22.2%
- White Male – 11.2%

High School Arrests

- Black Male – 36.4%
- Black Female – 27.3%
- White Male – 27.3%
- Hispanic Male – 9%

ACPS Student Enrollment Demographics:

- Asian: 5.5%
- Black: 25.8%
- Hispanic: 36.9%
- White: 28.1%
- Native Hawaiian/Pacific Islander: <1%
- Native American: <1%
- Multi-racial: 3.3%



Keeping Schools Safe



ACPS is committed to providing a safe environment for students, staff and visitors

- We regularly collaborate with state and local safety officials (EMS, Police, Fire, Emergency Management, Health Department) to ensure our schools are well prepared in case of an emergency
- Each school has a Crisis Management Team with members who have been trained on the appropriate response during an emergency
- Each school refers to their Crisis Management Plan as a guide for a variety of school emergencies
- Access control equipment keeps doors secure through the school day
- Interior and exterior cameras at all schools
- Visitors must sign in through the visitor management system and wear a visitors badge while on school grounds
- All principals and other key personnel have been trained on the Emergency Notification platform
- After-hours security staff patrol and monitor schools
- Students, parents and community members are encouraged to share information that could impact safety within a school (tip line)



Additional Safety Measures Implemented/Ongoing

Completion of Security Vestibule at ACHS King Street Campus (Summer 2020)

- Assessing other facilities to see which schools would be good candidates for a similar vestibule

Implementation of New Emergency/Visitor Management Technology (August 2021)

- School Administrators trained on system capabilities. Continuous training ongoing

Five (5) Additional School Security Officers (SSOs) added (October 2021)

- Requested additional officers to strengthen support in MS and HS campuses

Leadership Crisis Management Team (LCMT) Table Top Exercise (October 2021)

- Deliverable was to ensure SLT members were up-to-date on crisis management response and terminology

Evacuation Sites Updated and Reconfirmed with School Administrators (November 2021)

- Deliverable was to ensure School Administrators were aware of their designated evacuation location in the case of emergency/crisis

Review of General School Operations by Principals to Determine Best Practices for Safety (Ongoing)

- Adjusting meal service operations as needed, limiting student entry/access points, assigning SSO support to high activity areas, etc.

Principal Debriefs with School Teams after Incidents (Ongoing)

- Provides an opportunity for “lessons learned”

Phased Replacement of Two-Way Radios and Cameras (Ongoing)

- Replacing outdated equipment



Next Steps

School Law Enforcement Partnership (SLEP) Advisory Group

- Proposed kickoff March 2022
- External facilitator structure

Continued Collection and Analysis of Data

- Collection and reconciliation of data for Quarter 3 (January 2022-March 2022) and Quarter 4 (April 2022-June 2022)

Focus Groups to Discuss Safety Data

- Proposed for Spring 2022
- External facilitator structure

Submission of Next Safety Data Report

- Summer 2022



Alexandria City Public Schools

Questions?

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