

BOARD BRIEF

Date: March 26, 2021

BOARD INFORMATION _X_

MEETING PREPARATION: ___

FROM: Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership
Ingrid Bynum, Principal, Patrick Henry K-8 School
Rene Paschal, Principal, Samuel Tucker Elementary School
Pierrette Peters, Principal, Francis C. Hammond Middle School

THROUGH: Gregory C. Hutchings, Jr., Ed.D, Superintendent of Schools

TO: The Honorable Meagan Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Process and Timeline For Phasing in New Hybrid Students

ACPS 2025 STRATEGIC PLAN GOAL

Goal 2: Instructional Excellence

SY 2020-2021 FOCUS AREA

Focus Area 3: Strategic Plan Implementation

Focus Area 5: Academic Disparities

FY 2021 BUDGET PRIORITY

MTSS including Restorative Practices and PBIS

Chronic Absenteeism among Hispanic Students

Outreach to Hispanic Families to Improve Attendance and Graduation

Outreach to Underserved Communities to Increase Engagement

BACKGROUND

ACPS implemented a phased reentry of hybrid students beginning on March 2, 2021, for elementary students, with all students who have opted for hybrid instruction being phased in by March 16, 2021. In tandem with our phased reentry plan, school leadership teams have assessed available space to add students based upon current daily attendance. Utilizing a prioritization matrix, a process and timeline have been developed to phase in identified, virtual students for hybrid instruction.

PROCESS

Using the three step approach below, school leadership teams have planned for the re-entry of newly identified hybrid students.

Step 1 - Confirm Intent Of Current Hybrid Students	<ul style="list-style-type: none"> ● School Principals will work with their Student Support Team (SST) and Registrars to identify and contact current hybrid students who have not attended and confirm their intent. ● Hybrid students who have not attended by April 15, 2021, will be converted back to virtual on April 16, 2021. <ul style="list-style-type: none"> ○ Criteria <ul style="list-style-type: none"> ■ School staff has confirmed that the student will remain in virtual instruction. ■ Student has no record of hybrid attendance - parent notification required.
Step 2 - Process For Accepting New Hybrid Students	<ul style="list-style-type: none"> ● School Teams will determine which homerooms/teams/content teachers have the capacity for accepting additional hybrid students. It is important to note the acceptance of new students is contingent upon each school's existing seating capacity. ● School Teams will use the Hybrid Prioritization Matrix to internally identify students for hybrid instruction. <ul style="list-style-type: none"> ○ Prioritization Matrix <ul style="list-style-type: none"> ■ 1 - Special Populations - Special Education/EL/504 Students/Students Experiencing Homelessness ■ 2 - SEAL Mondays - Virtual Students Referred For SEAL Monday ■ 3 - D/F List Students ■ 4 - MTSS - Students being progress monitored through MTSS ■ 5 - Technology - Students unable to access technology effectively ■ 6 - New Students - New Students enrolled as of January 2021 ■ 7 - Student/Family Choice - Students who now want to access hybrid instruction

Step 3 - Timeline for New Hybrid Student Reentry	<i>Confirm + Update Current Hybrid Student Intent + Identify/ Confirm New Hybrid Students Based Upon Prioritization Matrix</i>	Update Powerschool Information For New Hybrid Students + Communicate List To Transportation	Class Assignment/ Course Information Sent to New Hybrid Families	Phased* Reentry (Tuesdays)	Description of Student Groups Based Upon Prioritization Matrix
	April 9	April 12	April 16	April 20	Begin with: <ul style="list-style-type: none"> ● Students in grades PreK-5 Students who meet the criteria of the prioritization matrix who opt into in-person learning (contingent upon staffing, building capacity, community health metrics, and decision matrix indicators).
	April 16	April 19	April 23	April 27	Expand to include: <ul style="list-style-type: none"> ● Students in grades 6-12 who meet the criteria of the prioritization matrix who opt into in-person learning (contingent upon staffing, building capacity, community health metrics, and decision matrix indicators).

RECOMMENDATION

The Superintendent recommends that the School Board review the process and timeline for phasing in newly identified hybrid students.

IMPACT

Provide ACPS students an opportunity to maximize instructional learning experiences through our hybrid reopening.

CONTACTS

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