

Local Plan Crosswalk – Changes Between the Local Plan for the Gifted: 2012 vs. 2023

| 2012-2017 Local Plan (Went to June 2023) | | 2023-2028 Local Plan |
|---|---|---|
| Program Name | Talented and Gifted (TAG) | Advanced Academic Services (AAS) |
| Rigorous Instruction for All | Not explicitly included in the Local Plan for the Gifted | <ul style="list-style-type: none"> • Critical and Creative Thinking for All: K-12 • Early Talented Development Model using targeted gifted resources and instructional strategies in K-3 classrooms |
| General Intellectual Aptitude (GIA) | <p>GIA services are enriched and integrated classroom activities designed to enhance creativity and problem-solving without being specifically tied to one subject area.</p> <p><i>Note: Some schools may have done this via the pull-out model, but the delivery of services was not in line with the Local Plan.</i></p> | GIA (Tier II) services are enriched and integrated classroom activities designed to enhance creativity and problem-solving without being specifically tied to one subject area. |
| Specific Academic Aptitude (SAA) – Language Arts | <p>Grades 4-5: Direct instruction from a teacher specializing in teaching talented children using a pull-out model</p> <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> | <p>Grades 4-5:</p> <ul style="list-style-type: none"> • Direct instruction from a teacher specializing in teaching gifted children using a pull-put model • Enrichment, acceleration of some standards, and extensions with a requirement to use gifted resources <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> |
| SAA – Math | <p>Grades 4-5:</p> <ul style="list-style-type: none"> • Direct instruction from a teacher specializing in teaching gifted children using a pull-out model • Acceleration only, with no requirement to use gifted resources <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> | <p>Grades 4-5:</p> <ul style="list-style-type: none"> • Direct instruction from a teacher specializing in teaching talented and gifted children using a pull-put model • Starting with grade 4 in 2023-2024, enrichment, acceleration of some standards, and extensions with a requirement to use gifted resources <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> |
| SAA – Social Studies | <p>Grades 4-5: Use of Differentiated Educational Plans (DEPs) to outline individual enrichment and extension activities to be completed in the general education classroom</p> | <p>Grades 4-5: Use of DEPs to outline individual enrichment and extension activities to be completed in the general education classroom</p> |

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| SAA – Science | <p>Grades 4-5: Use of Differentiated Educational Plans (DEPs) to outline individual enrichment and extension activities to be completed in the general education classroom.</p> <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> | <p>Grades 4-5: Use of DEPs to outline individual enrichment and extension activities to be completed in the general education classroom.</p> <p>Grades 6-12: Access by middle and high school students can be online courses, Honors and Advanced Placement (AP) classes, independent study, Dual Enrollment (DE) in college courses, or summer residential Governor's School</p> |
| Other Services | Young Scholars (YS) | <ul style="list-style-type: none"> • YS • Early Childhood Talent Development Model (K-3) • Exploration of opening advanced opportunities in other areas of talent, including Visual and/or Performing Arts Aptitude (VPAA) • Exploration of opening advanced opportunities in other areas of talent, including Career and Technical Aptitude (CTA) |
| Screening/ Identification Areas | <ul style="list-style-type: none"> • GIA: Grades K-3 • SAA: Grades 4-8 (grades 9-12, if requested) | <ul style="list-style-type: none"> • GIA: Grades K-3 • SAA: Grades 4-8 (grades 9-12, if requested) |
| Universal Screening | <ul style="list-style-type: none"> • Grade 1: GIA services • Grade 3 (Rising Grade 4): Tier III SAA services in the areas of language arts and math | Grade 3 (Rising Grade 4): Tier III SAA services in the areas of language arts and math |
| Universal Screening Tools | Nationally normed ability tests | <ul style="list-style-type: none"> • Nationally normed ability tests • Nationally normed achievement tests • Observation scales |
| Ability Testing | <ul style="list-style-type: none"> • Grade 1: Naglieri Nonverbal Ability Test (NNAT) • Grade 3: Cognitive Ability Test (CogAT) | <ul style="list-style-type: none"> • Grade 2: CogAT (grades 2-3 2023-2024) • Grade 3: NNAT (begins in 2025-2026) |

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| Staffing | <p>At least one TAG teacher at each elementary school</p> <p>At least one TAG teacher at the two middle schools</p> | <ul style="list-style-type: none"> • Two Advanced Academic Support Teachers (AASTs) at each elementary school • One at each middle school • One at each large high school campus • A secondary instructional specialist |