






ACPS Capital Planning Efforts

KEY

-  Ongoing
-  One-time event
-  Effort has not been pursued/completed at this time

Long Range Educational Facilities Plan (LREFP)



A living document, the LREFP, serves as ACPS's master facilities plan. It will be updated periodically when major planning impacts the overall plan. *Combines educational adequacy, enrollment projections and site information* for future capacity solutions

	OUTCOME						
	GLFS	Ed. Spec.	LREF P	HS	TF Recs.	Jt. MP	CIP
INPUT	GLFS	I		I			I
	Ed. Spec.		D			I	I
	LREFP			I	I	I	I
	HS					I	I
	TF Recs.				D		I
	Jt. MP						I
	CIP	D	D	D	D	I	D



Educational Specifications (Ed. Spec.)

Ed. Spec. is an outline of space requirements for school spaces and uses. They are used to assess existing facilities capacity and educational adequacy. The document is an important variable for determining adequacy and capacity requirements for the LREFP.



ACPS Capital Improvement Program (CIP)

All capital planning efforts are used to inform the Superintendent's proposed and, ultimately, School Board's adopted CIP. In an effort to be good stewards of taxpayer dollars, all recommendations available from all studies should be considered when developing the CIP. Projects included in the CIP represent ACPS's best effort to address capacity needs with available information and funds.


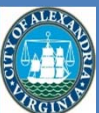
Joint Facilities Master Plan (Jt. MP)

Plan for City/ACPS facilities using a joint and holistic approach.

Grade-Level Feasibility Study (GLFS)

Research about different grade level configurations that suggest best educational outcomes and its application to existing capacity

High School Capacity Planning (HS)

Explores options for different programmatic models and site development to address high school capacity gap




Task Force Recommendations (TF Recs.)

Project prioritization and future process recommendations for both City and ACPS facilities CIP projects




Direct Inputs: Results of planning effort directly recommend or are required prior to the following planning effort (Indicated with a "D" in the above chart)

Informational Input: Results of planning effort serve as information for the planning effort; recommendations may not align exactly due to differing purposes. (Indicated with an "I" in the above chart)