

# DRAFT

Date: July 2020  
For ACTION \_\_\_  
For INFORMATION \_\_\_  
Board Agenda: Yes \_\_\_  
No \_\_\_

**FROM:** Laura Rose, Chair, Talented and Gifted Advisory Committee (TAGAC)

**THROUGH:** Gregory Hutchings, Jr., Ed.D, Superintendent of Schools  
Gerald Mann, Jr., Ed.D., Executive Director of Instructional Support,  
Department of Teaching, Learning and Leadership  
Frances Donna Brearley, Talented and Gifted Coordinator

**TO:** The Honorable Cindy M. Anderson, Chairman, and  
Members of the Alexandria City School Board

**TOPIC:** SY 2020-2021 Talented and Gifted Advisory Committee (TAGAC) Scope of  
Work

## SUMMARY

During the 2020-2021 school year, the Talented and Gifted Advisory Committee (TAGAC) will continue its' work to improve the educational and social-emotional needs of Talented and Gifted (TAG) students in ACPS by focusing its efforts on topics including:

### **(LAST YEAR – 1<sup>st</sup> 4 bullet points below)**

- 1) Following and advocating for the implementation of the 2020 updates to the Local Plan; Being vocal contributors to the update of the local plan incorporating the recommendations from the 2017 TAG Consultants Report
- 2) Examining delivery of services at each level (Elementary, Middle and High School) and the effectiveness of the academic rigors in the differentiation of the teaching of curriculum offered to TAG students based on their specific and individual needs as well as accountability for delivery of these services
- 3) Examining appropriate identification of ACPS students for TAG services with a specific focus on underrepresented populations and programs
- 4) Focusing on the social/emotional needs of TAG students in ACPS.
- 5) Impacts of Covid-19 on gifted students and on delivery of services.
- 6) Addressing equity issues within the TAG program.
- 7) More Testing and Better Transitions from K-5 to Middle and to High School
- 8) Local Norms

- 9) Alternative schools/programs ie. HighTech High, Nysmith
- 10) Strategic Plan 2025
- 11) Anti-racism curriculum, training
- 12) Reaching under-represented groups, FACE, EL staff, etc.
- 13) Delivering distance learning to TAG students, best practices, budget support, etc.
- 14) Improving the IDP thru better teacher training, curriculum extensions and supports

## **BACKGROUND**

TAGAC has discussed a number of potential items for its Scope of Work for the 2020-2021 school year. This memorandum describes the areas that the Committee may undertake for review and propounding recommendations.

Underlying all of these recommendations is the expectation of improved communications between students, teachers, faculty, and general public on all of these topics.

## **RECOMMENDATION**

The Superintendent recommends that the School Board approve the TAGAC 2020-2021 Scope of Work.

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