



Resource for Academic Purposes (RAP)

Considerations Guide

ACPS offers a continuum of services which includes programming that provides the opportunity for students to receive special education services within the general education class for core content areas, along with Resource for Academic Purposes (RAP) support to assist students in accessing the general curriculum. This considerations guide can be used by a student's IEP team to determine if special education support through a RAP class would be an appropriate consideration.

The IEP Team should consider the following:

- 1) Would the student benefit from pre-teaching and re-teaching of concepts in order to access the general curriculum in one or more content classes?

- 2) Does the student demonstrate challenges in reading or math which require participation in a targeted intervention?

- 3) Is there data which indicates the student exhibits challenges with executive functioning skills?

- 4) Based on the coursework the student needs, or desires, in order to meet post-secondary goals, does the student's schedule permit enrollment in a RAP class for this and/or next school year?

If the student's schedule does not permit enrollment in a RAP class, and the student demonstrates challenges as indicated above, what other special education supports and services are required in order to provide the student access to the general curriculum?