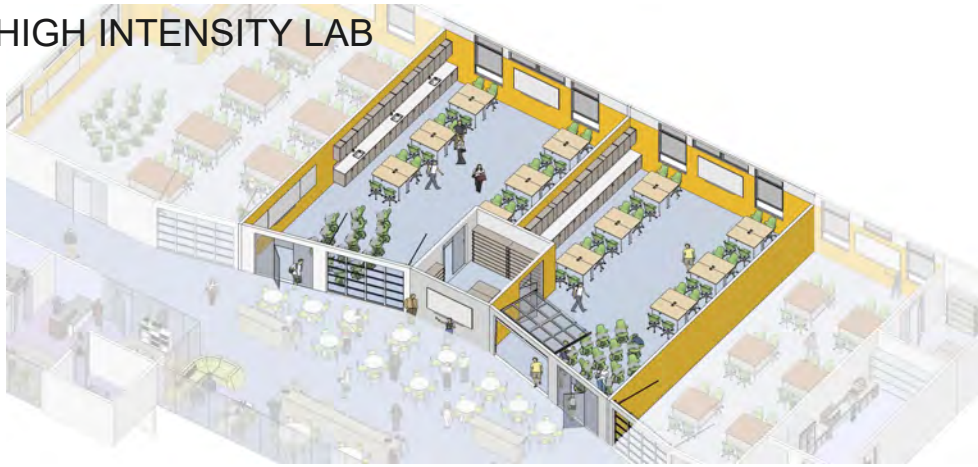


FEEDBACK ON COMPREHENSIVE PROGRAM AND EDUCATIONAL SPECIFICATIONS

High School Project Minnie Howard Campus

- Pages 2 – 18 Miro Boards illustrating comments/ questions/ feedback in virtual post-it note format from EDT meeting held on February 24, 2021
- Pages 19 – 47 Meeting Minutes including presentation and attendees list from teacher feedback sessions held on February 22, 2021
- Pages 48 – 58 Meeting Minutes including Miro Board virtual post-it note comments from student session held on February 22, 2021

HIGH INTENSITY LAB



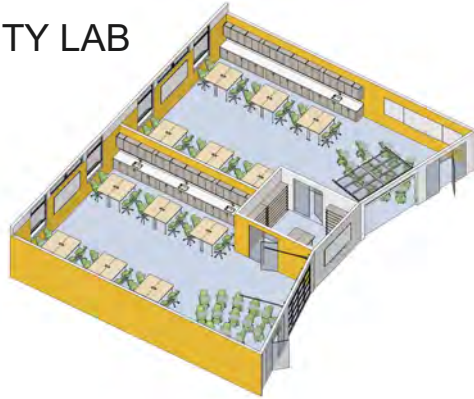
What attributes would make this space most effective and flexible for the curriculum?

Room/Lab Type	SF	Water	# of Sinks	Gas	Fume Hoods	Power	FEATURES				
							Cabinets			Adjacent Prep Room	Other
							small length	full perimeter	teaching station		
Hi-Intensity Lab	1400	yes	6?	yes	yes	yes	no	yes	no?	yes	
Lo-Intensity Lab	1400	yes	1	no	no	yes	no	yes	no?	yes	
Large Flex Class/ Lab	1000	yes	1	no	no	yes	yes	no	no	no	
General Classroom	850	yes, cost permitting	1	no	no	yes	yes	no	no	no	

- moveable smartbord on wheels?
- Salk Inst example of hi intensity labs that can be reconfigured
- could there be rolling storage for teacher materials/projects in rolling cabinets.
- writable cabinetry is an option too
- The large glass walls will be very distracting to both students in the class and outside of the class
- direct instruction location on labs?
- have flexibility of outlets and tools
- can tools be available from above?
- I feel like this is a weird version of the Sims?
- where would the chemicals and lab equipment be stored? prep rooms & perimeter cabinetry can store a lot of the equip.
- Moveable furniture allows for flexibility
- Could labs be paired with classrooms? Two classrooms/one lab? Every day might not be a lab day.
- classrooms are for 25 but can go up to 30 students max
- lab equipment should be close by
- some spaces like the left precedent is not what teachers like at King St ,the middle is more preferable



LOW INTENSITY LAB



What attributes would make this space most effective and flexible for the curriculum?

Can Ecology, AP Environmental, Earth Science, etc. really work in a low intensity lab with one sink?

Earth science environmental science - 6 sinks? no gas, no fume hood? this could, if spaced right, allow for everything but chem to be taught in these labs

every space should be usable by teachers and students

independent student research course for SCIENCE RESEARCH classroom, it's a flexible space not necessarily a high intensity space, about

Classroom adjacent would make the labs even more flexible COULD they be connected by doors

have a classroom in proximity

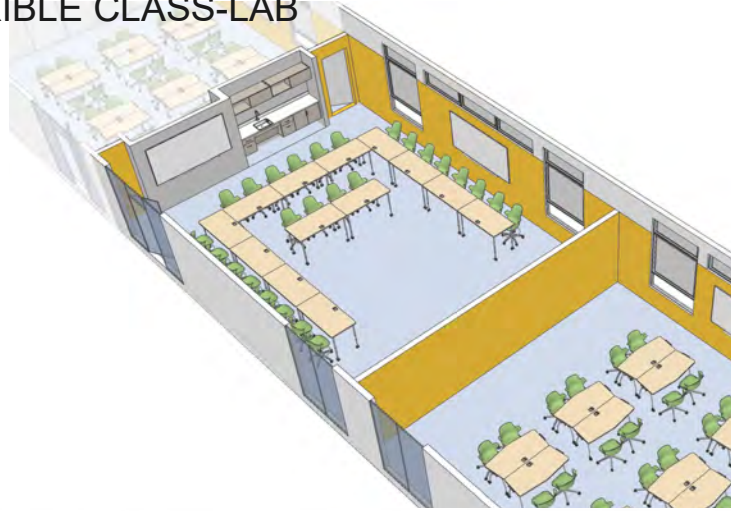
love to speak to teacher next door

connecting science labs with a shared door would be nice

Room/Lab Type	SF	Water	# of Sinks	Gas	Fume Hoods	Power	FEATURES				
							Cabinets			Adjacent Prep Room	Other
							small length	full perimeter	teaching station		
Hi-Intensity Lab	1400	yes	6?	yes	yes	yes	no	yes	no?	yes	
Lo-Intensity Lab	1400	yes	1	no	no	yes	no	yes	no?	yes	
Large Flex Class/ Lab	1000	yes	1	no	no	yes	yes	no	no	no	
General Classroom	850	yes, cost permitting	1	no	no	yes	yes	no	no	no	



FLEXIBLE CLASS-LAB



What attributes would make this space most effective and flexible for the curriculum?

Should this space be more like the low intensity lab?

Room/Lab Type	SF	Water	# of Sinks	Gas	Fume Hoods	Power	FEATURES				
							Cabinets			Adjacent Prep Room	Other
							small length	full perimeter	teaching station		
Hi-Intensity Lab	1400	yes	6?	yes	yes	yes	no	yes	no?	yes	
Lo-Intensity Lab	1400	yes	1	no	no	yes	no	yes	no?	yes	
Large Flex Class/ Lab	1000	yes	1	no	no	yes	yes	no	no	no	
General Classroom	850	yes, cost permitting	1	no	no	yes	yes	no	no	no	

power outlets to support PBL distributed throughout the room

art would use sinks

If there are any removable walls to create larger rooms, PLEASE add white boards or something on them to make them useful

needs to be equipped for a wet lab(eg. fume hood)

Not sure how feasible this would be...how about the classrooms surrounding a "lab" with space to accommodate projects, equipment (classes can rotate, in some cases work together)

Flexibility is the most important factor for all classrooms/ labs

furniture flexibility

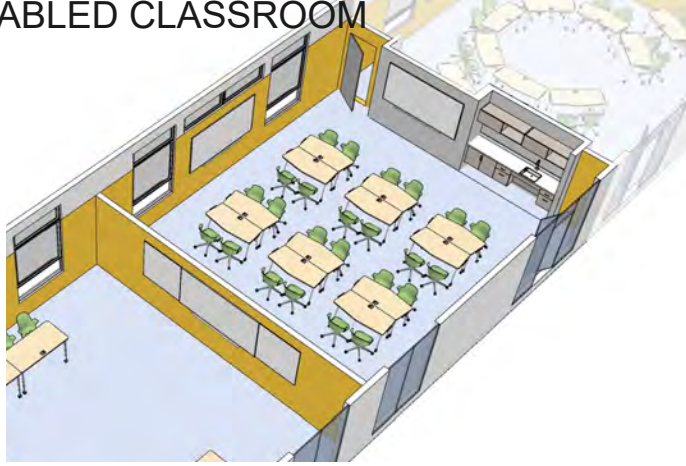
great to connect art with science

like connected classroom feel

tables can fold up and roll to side

ideal number is typ. 25, can get up to 30 students

PBL-ENABLED CLASSROOM



What attributes would make this space most effective and flexible for the curriculum?

Room/Lab Type	SF	Water	# of Sinks	Gas	Fume Hoods	Power	FEATURES					
							Cabinets			teaching station	Adjacent Prep Room	Other
							small length	full perimeter				
Hi-Intensity Lab	1400	yes	6?	yes	yes	yes	no	yes	no?	yes		
Lo-Intensity Lab	1400	yes	1	no	no	yes	no	yes	no?	yes		
Large Flex Class/ Lab	1000	yes	1	no	no	yes	yes	no	no	no		
General Classroom	850	yes, cost permitting	1	no	no	yes	yes	no	no	no		



How much storage space is in there for materials?	Useful operable partitions with whiteboard surface			
need a focused side in each room for teachers/ which directions are students facing ?				

WHAT COULD BE THE HEART?



Cafeteria

Cafeteria

a space where kids can achieve multiple things, work with peers, socialize, study, engage with all, snack

cafeteria at TCW, but it could be another central gathering place

Would be nice to have places

Common areas that lead into the classrooms are great

KS has a courtyard that would be nice to utilize more. Would be great to have an indoor/outdoor courtyard

Hallway Crossings

Any social gathering area

why do we need one heart... may be different for different kids

central gathering space

Educational stairs are something that students would

no one heart - varies for different students

Foyer

cafeteria

cafeteria

Kids pick lots of different hearts because its so big

Different Hearts for Different Students?

enlarged corridor space

cafeteria / library / courtyard combo heart zone

For faculty, they tend to stick with their departments based on their locations in the KS building

AT TC now it is the cafeteria.. it is set up like a mall foodcourt with varied tables

at the end of the day kids would take laps around the school

Can we do this in an organic way... can we make a single heart of the school that feels

cafeteria - mall food court atmosphere

lots of different hearts of school

corridors and outdoor areas

multiple flexible places for students to gather

outdoor spaces and opportunities to be outdoors during the day

Kids pick all different places

I really love the learning stair idea

A place to display student work/pbl products. A reflection of the student body.

COULD THE LIBRARY BE THE HEART?



Should the library be the "heart of the school" at Minnie Howard?

What makes the library the heart?

And how is it different from the library at King Street?

a heart is not just a central location, but connects other important zones in the building

Could be for sure. If its like a cafe...where kids and work, use the internet, small group study

the library can be the heart... but not a dumping place for kids who get kicked out of class or can't eat in cafeteria. Monitoring space

As a resource with access to resources and computer technology

The central location of it when you walk into the building. Lots of space for different sized gathering

George Mason HS is filled with different gathering spaces... would be worth a visits

could be like a cyber cafe with small rooms and free flowing flex space

Library at TC is popular, but more of destination and not a heart

Indoor outdoor connections

Library can be the heart - a place of instruction - not just a holding pen

The library at TC is very closed off - to be the heart it would be in a more open area

As currently design MH does not have a hub. The kids are more infatuated with KS now, but it will be important to give meaning to this space

The heart needs to be a multipurpose space so it depends on the function of the library

Think about a spaces that is more a cafe, group, high tech area. Students need to learn how to use college media center

Maybe think of it as a Learning Commons

Psychologically MH should feel like a HS

Can there be multiple library spaces? One less supervised like learning stairs and one for instruction?

Yes with places to charge devices

"don't call it a library as we know it"

Areas to display student work. Products that are on display

Whatever large space you have, students will find a way to gather in it. But it has to be monitored.

Library as a place with instruction and structure and not just a place to hang out

A space that can be open after hours.

Could there be learning stairs next to the library

A call in center for students to call in and get help

WHAT ACTIVITIES SHOULD THE LIBRARY SUPPORT?



study, relaxation, internet access, multiple types of grouping should be accommodated.

Think about how the media center, cafeteria and outdoor areas can have ajacencies

needs to accommodate several groups at once. Movable furniture and areas that can be sectioned of with glass enclosures for visibility

Should be able to accommodate classes doing research, as well as a place where you can get work done. Not too quiet or too loud

Think about how to monitor and supervise students

Different areas. Green room, TV studio, Pod Casts. AV equipment that is mounted

Teacher resource room specifically for teachers



Research / Fabrication adjacency (library/fablab)

Glass walls that allow good site lines and does not break the library up into tiny spaces

Open spaces and a way to house the books that doesn't block visibility

Podcasting studio would be a great addition

What kinds of activities should the library foster?

What resources should it provide to accommodate these?

What range of groups should the library accommodate?



Glass enclosures to allow for monitoring

Artistic things... area where kids can do a performance

We do not know what the future will bring so having flexibility and not specific spaces are key

Different sized groups for gathering / studying

Use for instruction led by teachers and librarians

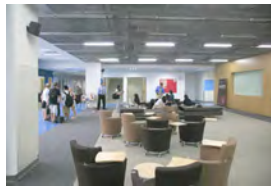
Flexible furniture is important for multiple activities

As the curriculum moves to Project Based Learning, how can the library - Learning Commons best support PBL?



		Pod casting and green rooms could be great places for kids to showcase thier learning	consider diversity of space like the WeWork spaces
		Spaces to be productive	More sitting configurations and less about books

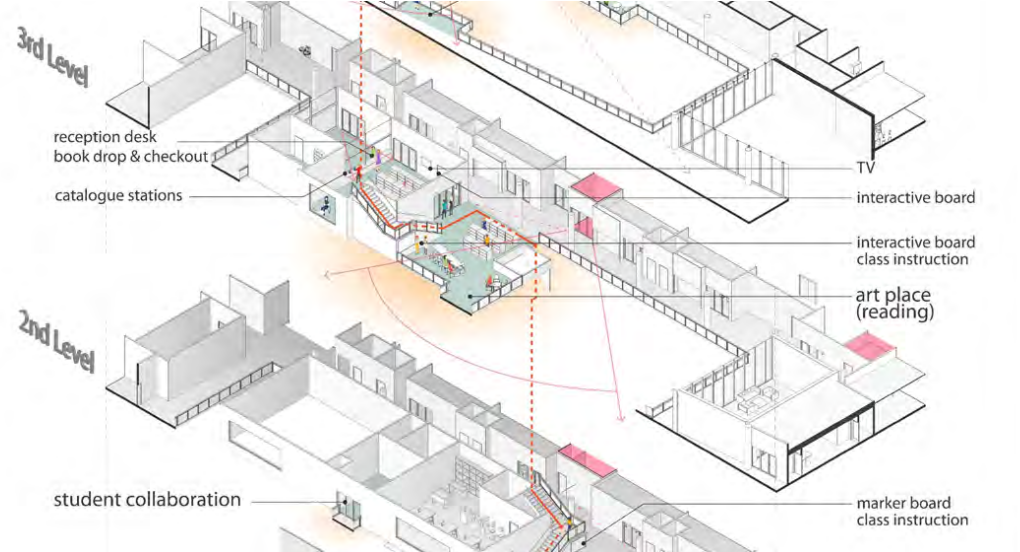
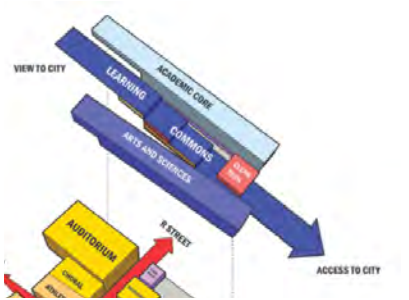
HOW CAN THE LIBRARY SUPPORT PBL?



Should the library be one centralized place, or could it's resources be distributed?

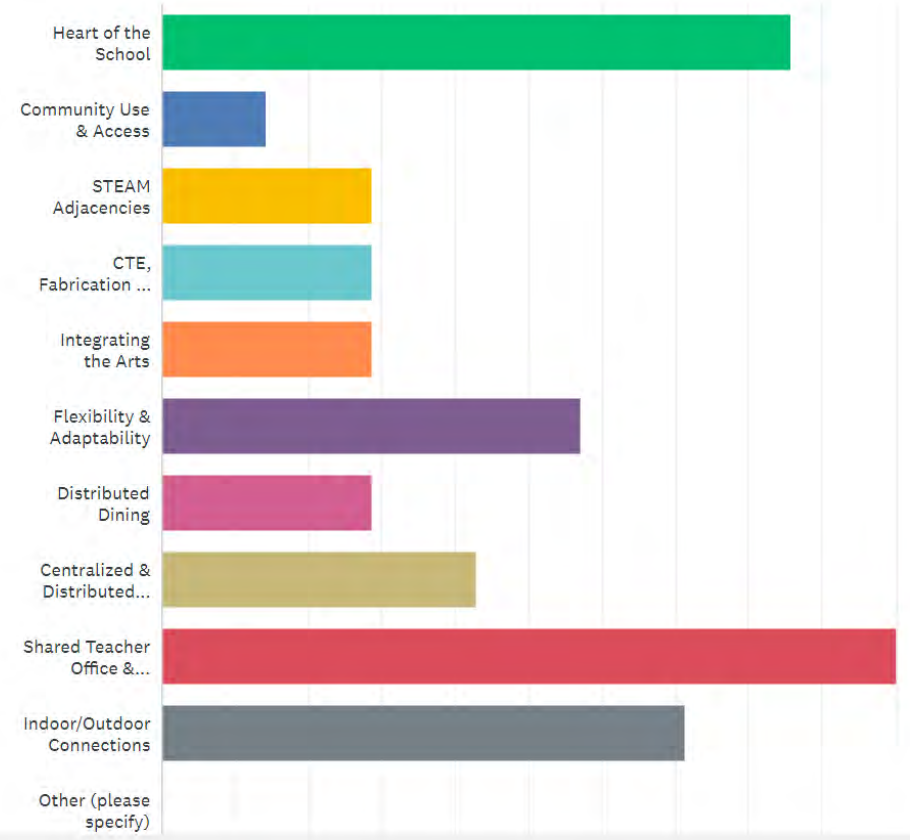
CENTRALIZED OR DISTRIBUTED?

Teachers and librarians partnering... Design Labs near			How do we create a hub that allows for organic interactions/groupings beyond what would usually be expected (art teachers, English teachers, etc)						now have 1 librarians at MH and 2 at KS and assistants
							Distributed spaces would be more multi-functional	can learning communities and admin help to supervise distributed spaces?	Students will still have access to a traditional library at King St, so it would be nice for this to be a different type of distributed space



What design patterns/elements resonate most with you? Check as many as you like.

Answered: 7 Skipped: 0



TEACHER FEEDBACK ON ED SPECS

	Heart of School and indoor Outdoor Connections resonates with me, as well the shared teacher office spaces		
	Flexibility and Adaptability is also very important		
Do we need to define the heart of school	if teachers sharing classrooms, priority will be shared teacher work spaces	interesting that indoor and outdoor spaces is rated highly	

TEACHER FEEDBACK ON ED SPECS

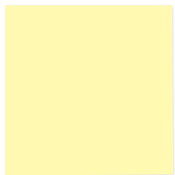
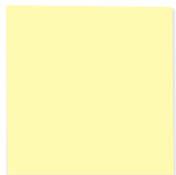
Existing MH

feels closed off, many walls, crowded - looking forward to more open spaces

Not a very welcoming entrance

Feels very closed and uninviting

MH is an old elementary school



Heart and Library

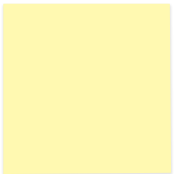
heart of the school at MH is the library

YAY! the library is the heart of the school

will there be collaboration rooms for students in the library? commons spaces to create and produce?

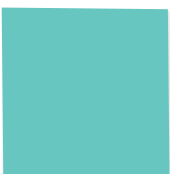


Main Foyer

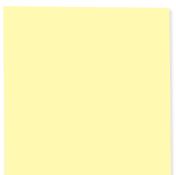


Science

in existing science labs the demo lab bench is a barrier to working w/ students



currently very closed, unconnected, un-inviting



Learning Communities

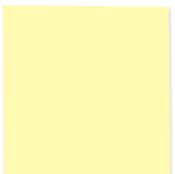
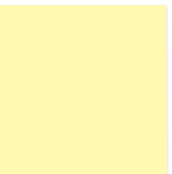
what is the relationship between 2 LC neighborhoods? do they share a theme?

LC #1 is almost identical to current STEM Academy at MH and works well for collaboration and project based learning

consider teacher work space and visibility of extended learning areas. can teachers plan (heads down time) if supervising students

new building to consider SEAL (counselor, psych, soc worker spaces)

how has potential need for safe spacing, distancing, hybrid scheduling, virtual learning factored into design?



Building Comments

interested in transitions to and from lunch

provide space for transitions in hallway during class changes

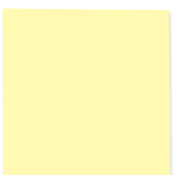
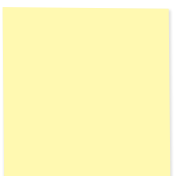
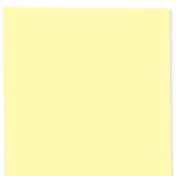
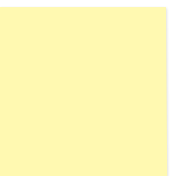
may not need a lot of lockers



Safety/Security

security questions

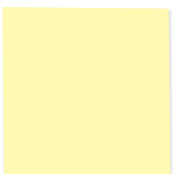
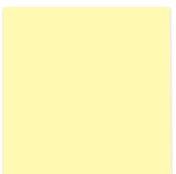
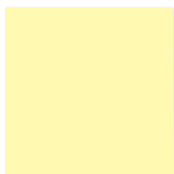
what safety considerations are being given to the potential threats coming from inside and/or outside the building?



Other

good wi-fi

outlets



The athletic department is built very efficiently, access points from and to different sections of the dep.

the inside beauty of the school



the field

Field

the size and having everyone together

I like that the campus is very spacious to accommodate the large population.

The cafeteria has different types of seats

I like that our school colors are all over our school.

Athletic department + auditorium

All the campus

Size

the cafeteria

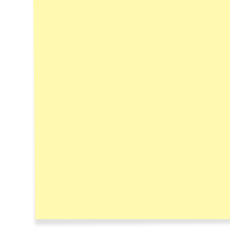
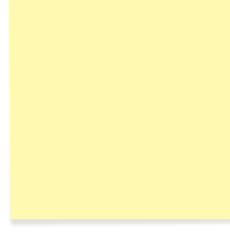
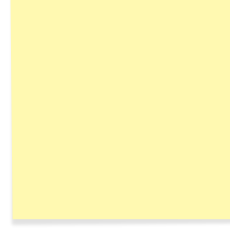
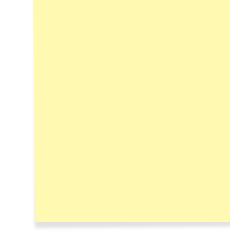
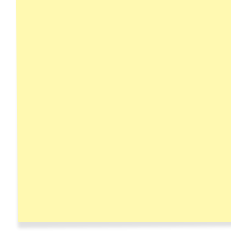
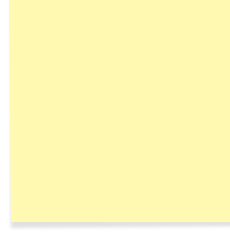
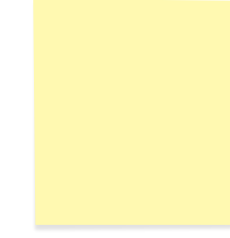
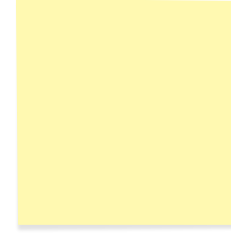
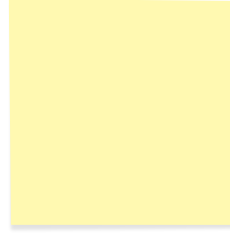
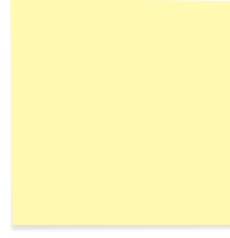
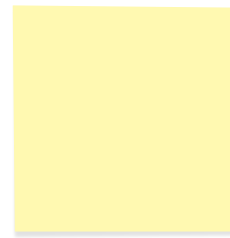
What do you like best about the existing King Street building?

the stairs, we all have a love/hate relationship with them

the outside space (roof top and outdoors for lunch)



STUDENT FEEDBACK: WHAT DO YOU LIKE ABOUT KS?





Restroom

Cafeteria

WATER PRESSURE IN THE BATHROOMS !

Sometimes theres no soap in bathrooms!

School's Quality control. It can be better!

The trailers since it's starting to get overpopulated

the e-wing

What do you like least about the existing King Street building?

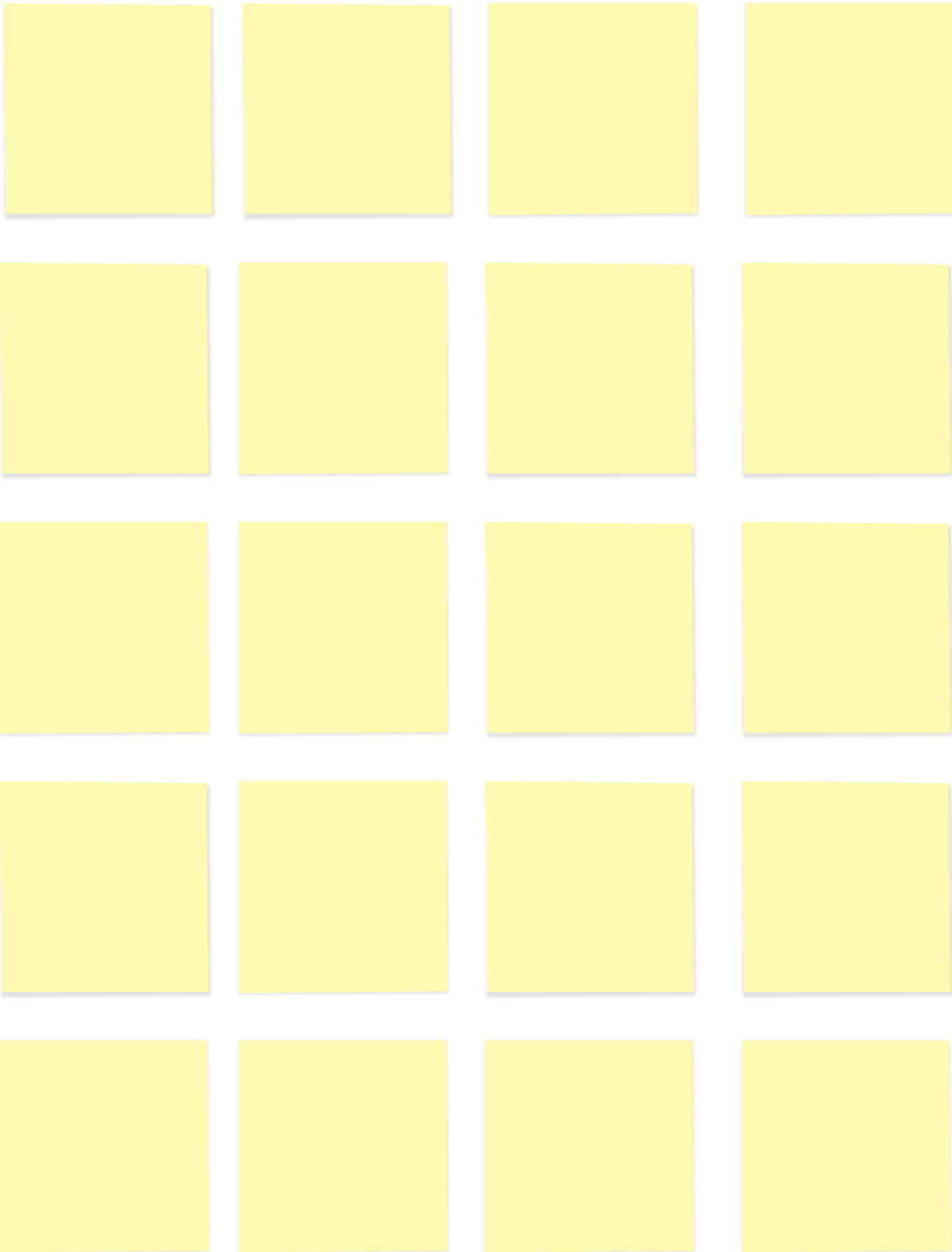


Going from one side of the building to the other its crowded.

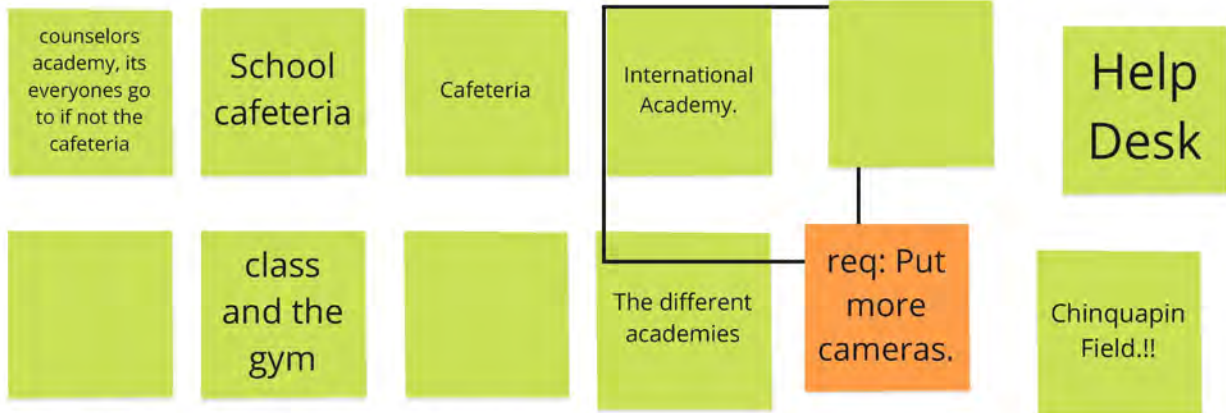
i like how big is it and the sounds when the students come down for the launch



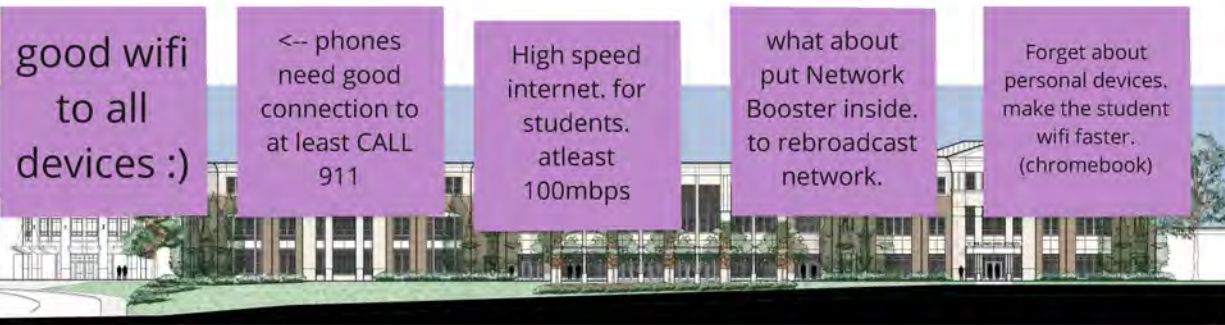
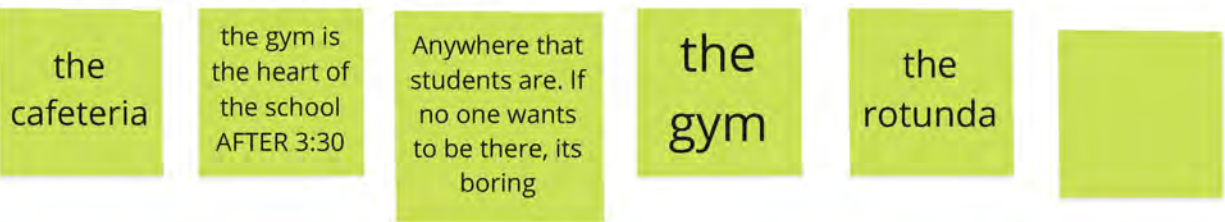
Should be more security



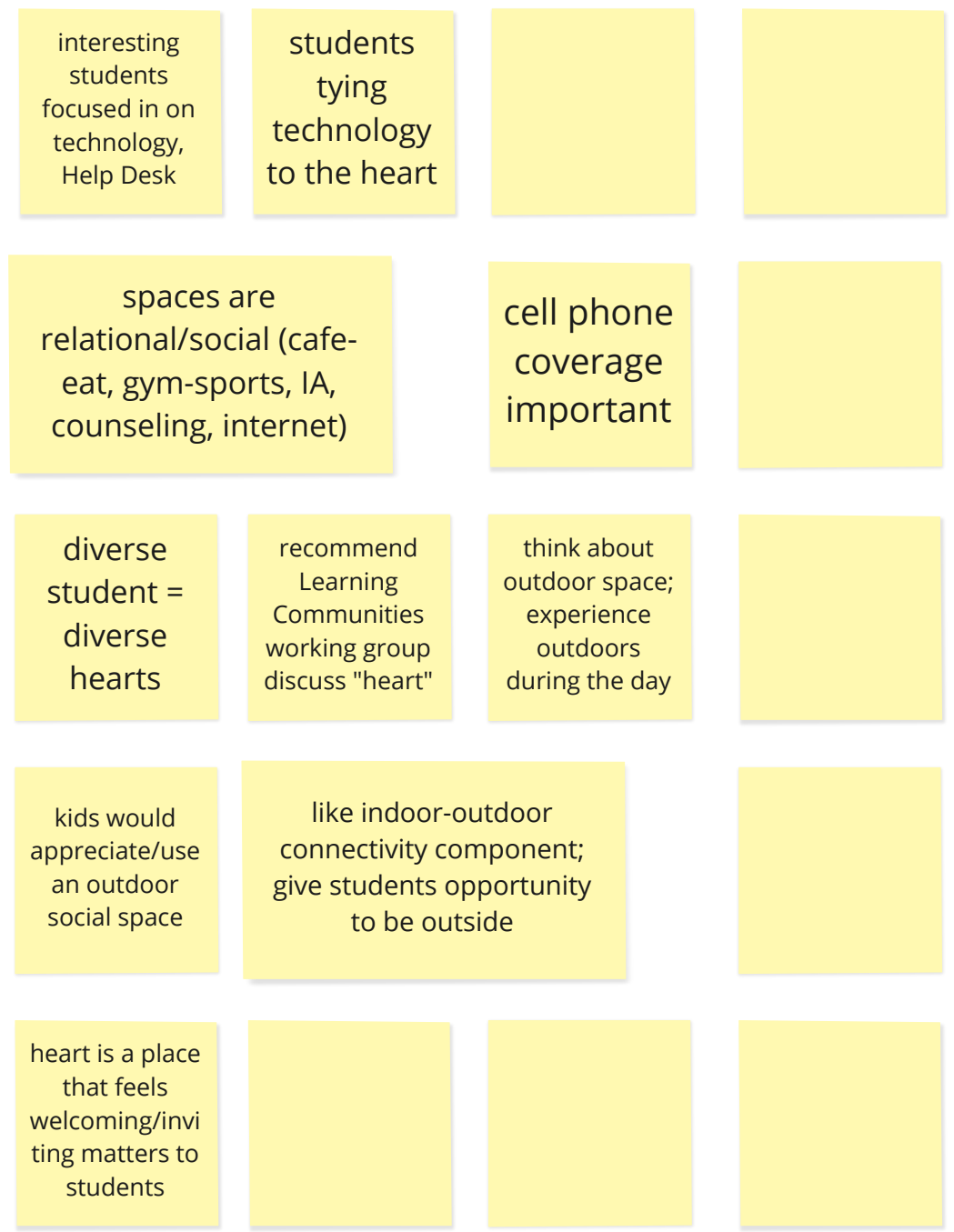
STUDENT FEEDBACK: WHAT DON'T YOU LIKE ABOUT KS?



What is the "Heart" of the King Street Building?



STUDENT FEEDBACK: WHAT IS THE HEART OF THE KS CAMPUS?





It's super cool and relaxing to be there and for study too

Really great

I think there are allot of good options in the Library

They should be opened until 6pm

there is so many books but it will be nice if they bring books about scary story's

really amazing and so quite to study

More reading nooks

many options where you can sit

What do you think about the existing King Street library?

Save \$ at the end for fun seats(ex: bouncy chairs, bean bags) instead of only desks chairs

INvest in quality rather than quantity

I always use the online resources offered by the liryary mroe than books

I don't really go into the library but the library is very nice.

have book which are not RIPPED

!!

comment about library being open until 6pm - stands out! give people access more than traditional hours

comment about library being open later... library is alternative space

surprised no mention of "cafe" type library

notes about more relaxed, fun seating

like comment about more reading nooks

sounds like students need smaller rooms/spaces

other student sessions, said "starbucks" type

provide places for large and small groups, and cozy/comfortable areas

previously talked about library having starbucks feel

love flexible seating comment; provide access to low-tech/assistive-technology (ie noise cancelling headphones)

kids are in a desk/chair all day; library should have alternative seating

STUDENT FEEDBACK: HOW DOES THE KS LIBRARY WORK?



If you were designing the new building, what features would you include?

make it more big like T.C and and more class's

Make it more secure with camera. put metal detector.

Bigger, better air conditioning as well as a much bigger gym

People are getting into with firearms. Threat students. We want to feel secure. we spent half a day in school. Getting beat in the restroom.

more outlets

Make it big enough to accommodate students needs

metal detectors to prevent students bring knives, firearms, etc, and smoke detector in bathrooms to prevent students smoke marijuana in there

more windows, some classes had none

students are getting into school with knife, firearms

Lot's of security issues

entrances/exits are very accessible and no security is there most of the time

Pencil Sharpener?

water bottle filler

eco-friendly things like the water bottle stations and air hand dryers

bathroom stall "brush" dividers for privacy

actual parking

I feel like the auxiliary gym could use some renovation. The main gym looks so nice but the aux gym isn't as nice.

mirrors in the bathroom, there are MINI sized ones at Minnie

Make classroom sizes bigger

good WATER PRESSURE !

make classroom sizes bigger

I feel like security guards are too close with students

much bigger library and better bathrooms, some sinks were way too small/low in certain areas

Renovate MH. Especially the gym and hallways.

Security continues to feature as a big issue, in response to multiple different prompts/ Maslow's hierarchy of needs.

The cameras help students and staff feel more safe/easier to track issues

look for ways to monitor, without formal security; particularly in gathering areas

students concerned about security in bathrooms

continue conversation on security

not surprised about focus on security (may be due to bldg size)

think about how to monitor these spaces

Not to be an alarmist. But the security concern is real and extensive among a substantial component of the students. The 247 (originally) security cameras at King Street have been very important.

STUDENT FEEDBACK: WHAT SHOULD WE THINK ABOUT IN DESIGNING MINNIE HOWARD?

<p>expired food currently (typically milk)</p>	<p>an area for lime/uber scooters to be placed outside</p>	<p>and the bus drivers are being so mean to students sometime and being so unkind to them</p>	<p>the buses are really crowded, sometimes there are 3 to a seat</p>	<p>With a large school, it is important to have a decent amount of visitor parking</p>	<p>A covered walkway between the parking lot and the building</p>	<p>An easy place/loop for parents to drop off students</p>	<p>I like the short time close parking spaces that allow you to run in and grab or drop something off without having to park so far away</p>
<p>a parking fee is appropriate but \$200 seems absurd</p>	<p>the school offers us public bus passes but dont teach anyone HOW to ride the bus</p>	<p></p>	<p></p>	<p></p>	<p></p>	<p></p>	<p></p>

STUDENT FEEDBACK: OTHER THOUGHTS

<p></p>	<p></p>	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>	<p></p>

MEETING RECORD

Perkins Eastman
Architects DPC

Date Prepared	2/22/2021	
Project Name	ACPS: THSP: TC Williams Minnie Howard Campus	
Project Number	87100	
Subject	Rolling Staff Meetings for Teacher/Staff Feedback on Ed Spec	
Meeting Location	Zoom	
Meeting Date	2/22/2021	
Prepared By	Andrea Shaw AIA, LEED AP	a.shaw@perkinseastman.com
	T: 202-212-6070	F: --
Participants	See attendee list after meeting minutes	

NEW BUSINESS NOTES		ACTION BY
1.0	<u>Agenda:</u> Receive Teacher and Staff feedback on the Educational Specification.	
1.1	<p><u>Presentation:</u> Attached to minutes. Overview of the Ed Spec; including: Project Schedule – currently in pre-design phase. Translating ACPS THSP’s mission, vision, curriculum, and pedagogy into design.</p> <p>Overview:</p> <ul style="list-style-type: none"> - Pursuing equity and access for all - Building upon a solid foundation - New ideas on school scheduling <p>Design Patterns:</p> <ul style="list-style-type: none"> - A connected network - STEAM/Project-based learning; incl. extended learning areas, distributed science labs, distributed dining, centralized and distributed admin and support - Flexible & adaptive spaces - Small learning communities - Health & wellness; incl. net positive education, fitness and wellness, indoor/outdoor connections <p>Building Organization</p> <p>Learning Communities</p> <ul style="list-style-type: none"> - Creative Commons - Learning Neighborhood Concepts 	

1.2	<p><u>9am Meeting Feedback:</u> (questions w/ answers)</p> <ul style="list-style-type: none">- YAY!! The library is the heart of the school!!- I agree our library is the heart at Minnie Howard.- What is the capacity for the new MH campus? Will 9-12 students participate in programs at the new site?<ul style="list-style-type: none">o PW: New school capacity built for 1600 kids and for use by 9-12 students as a campus of the high school- Will the building include multiple floors?<ul style="list-style-type: none">o Yes- Does anyone know how programs will be distributed in the multi-floor building? Or is each floor plan set up the same to accommodate fluid programs?<ul style="list-style-type: none">o Yes, multi-floor buildings; looking at design of building now.- Will the building have a STEAM focus?<ul style="list-style-type: none">o PW: STEAM is in the mix...the whole high school (all campuses) are being redesigned for a PBL focus. It will have some specialized programs as will King Street.- Are there any thoughts to designing collaboration rooms for students in the library or other common spaces to create or produce? Also quiet rooms?<ul style="list-style-type: none">o Designing for a variety of spaces in the library.- Will the building contain multiple entrances for students? Are any new security features considered - ALICE training for example?<ul style="list-style-type: none">o Design for subtle security; people will be seen; create building that is safe and secure and foster a learning community. One single front/main entrance. May be other opportunities for student entry from buses, for example. Likely there will be separate entrances for community spaces; eg Teen Wellness, early childhood, pool.o https://www.perkinseastman.com/white-papers/design-for-safe-healthy-children/- Our current MH building feels closed-off, low ceilings, many walls. Looking forward to more open-spaces.- Since students will be traveling from campus to campus what/where will the shuttle loop look like?<ul style="list-style-type: none">o Designs will look at shuttle loop on site.- Will MH still have athletic fields?<ul style="list-style-type: none">o Yes; School opens in Fall 2024 and fields will open in 2025. Have to demo old building to build new fields. Working w/ ACPS and RPCA to develop field program.- Will wi-fi work in all areas? And work well?<ul style="list-style-type: none">o Yes- Currently, electrical outlets are limited in some classrooms. Is there a modification to the electrical design to accommodate more technology in classrooms?<ul style="list-style-type: none">o There will be power in all classrooms, infrastructure will be planned for flexibility and variety of use throughout bldg.- Any new technology added to the buildings?<ul style="list-style-type: none">o Exploring.- In some science classrooms, the demo lab bench is secured in the front and the center of the class. I have always felt it was a barrier to working with students.- Transitions and Hallway space for transition. Crowded. There's not currently enough	
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	<ul style="list-style-type: none"> space in hallways for classroom transitions. <ul style="list-style-type: none"> o School schedule model is also looking at providing enough time for students to transition between campuses. - Lockers in relation to learning spaces. <ul style="list-style-type: none"> o PW: that's true of TC as well. we don't use most of the lockers we have at either campus. - Water flow in the restrooms for students. - ACPS has a focus on SEAL (Social-Emotional-Academic-Learning). I think it's important that the new building considers the School Psychologist, Social Worker and Counselors spaces. <ul style="list-style-type: none"> o Foster an environment that encourages SEAL; considering distributing counselors, social workers, and psychologists across the learning community. - I would advise not to have the school "too open" in regard to classroom space because all students learn differently. Also, looking specifically what class is next to each other. <ul style="list-style-type: none"> o Idea is to create different sized and different types of rooms. - Copier rooms? <ul style="list-style-type: none"> o All of the things teachers are looking for will be there, eg copiers. - Transitions to and from lunch <ul style="list-style-type: none"> o Considering community lunch and learn model in which students eat in different spaces across the building. - Larger teacher restrooms 	
<p>1.3</p>	<p><u>11am Meeting Feedback:</u> (questions w/ answers)</p> <ul style="list-style-type: none"> - What is the desired relationship between 2 neighborhoods in the SLCs? Will they share a common theme? With students go back and forth between them? <ul style="list-style-type: none"> o PW: We are working on that now. - Teacher workspace and visibility of extended learning space. Teachers may not plan (heads down time) if are having to supervise students. Consider which spaces are appropriate for oversight of extending learning spaces. 	
<p>1.4</p>	<p><u>1pm Meeting Feedback:</u> (questions w/ answers)</p> <ul style="list-style-type: none"> - Presentation is fantastic; thank you. In light of the current challenges of pandemic realities, how is the potential for a need for safe spacing & distancing, hybrid scheduling, completely virtual learning, etc. factoring into the design? <ul style="list-style-type: none"> o PW: All of these will and are being considered in our academic discussions. - What safety considerations are being given to the potential for threats coming from inside and/or outside of the building? <ul style="list-style-type: none"> o PE believes in a safe place to learn. Focusing on access control. o PE has done years of research and put together a "Safety white paper" <ul style="list-style-type: none"> ▪ https://www.perkinseastman.com/white-papers/#download-modal ▪ https://www.perkinseastman.com/white-papers/design-for-safe-healthy-children/ - The first option is almost identical to how the current STEM Academy is set up at Minnie Howard. It works well for collaboration and project based learning. <ul style="list-style-type: none"> o We are working on what a PBL/smaller learning community will look like 9-12. 	

	<p><u>Next Steps:</u></p> <ul style="list-style-type: none">- Teacher survey link: https://www.surveymonkey.com/r/acps-chsn- Refer to stakeholder engagement schedule in presentation- School Board vote on Ed Spec on March 4th- A/E Team designs 3 Concepts for ACPS review- School Board vote on Concepts April 8th- There will be focus groups and on-line room space needs survey	
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Next Meeting: TBD, potentially 3/8/2021 at rolling staff meetings

cc: File

Attachments: Presentation, 2/22/2021

Notice: This Meeting Report is our understanding of the items as they were discussed. Please report any discrepancies to Perkins Eastman. If there are not any discrepancies reported within five (5) working days, this Meeting Record will stand as published.

PRESENTATION FOR TEACHER FEEDBACK SESSIONS

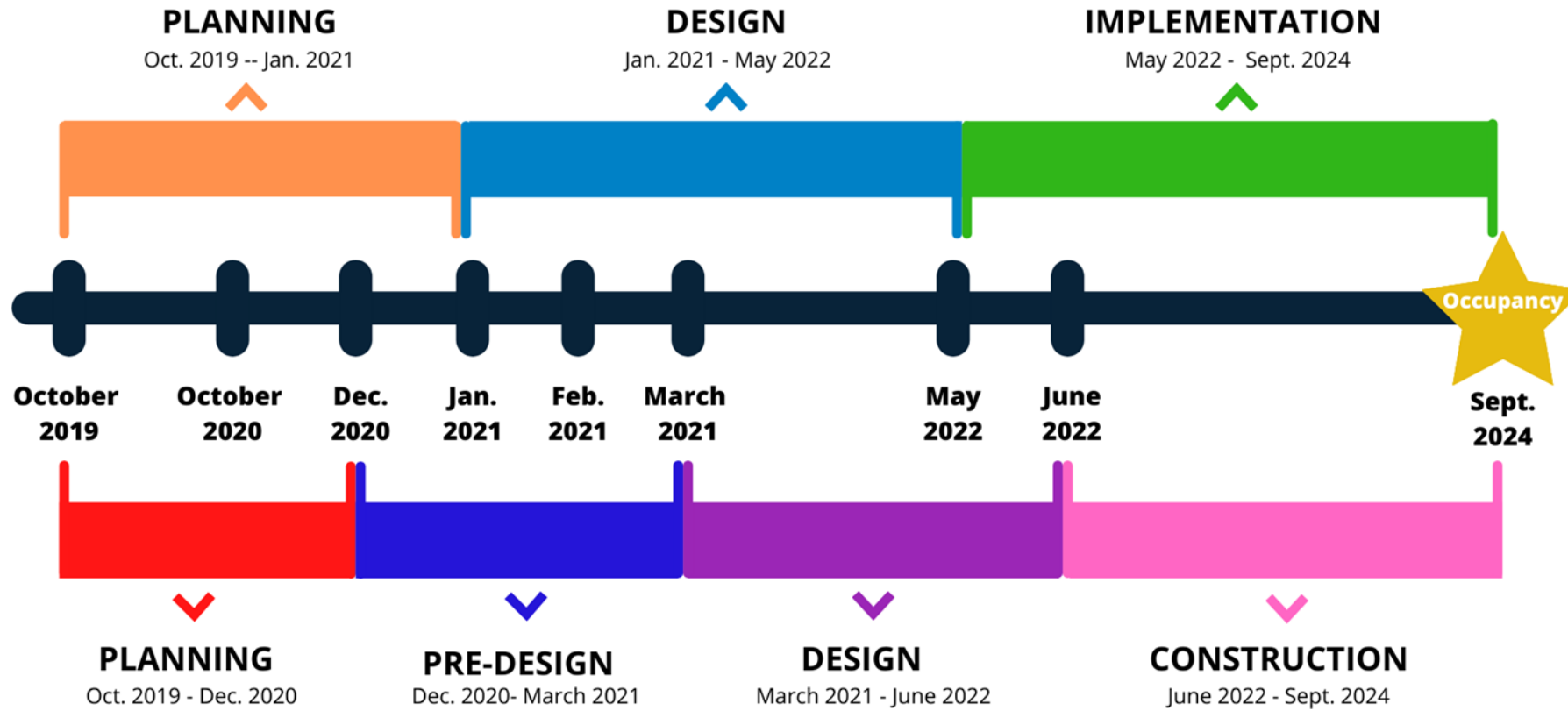
THE HIGH SCHOOL PROJECT

**PERKINS —
EASTMAN**

Human by Design



PROJECT SCHEDULE



OVERVIEW



Pursuing Equity & Access for All



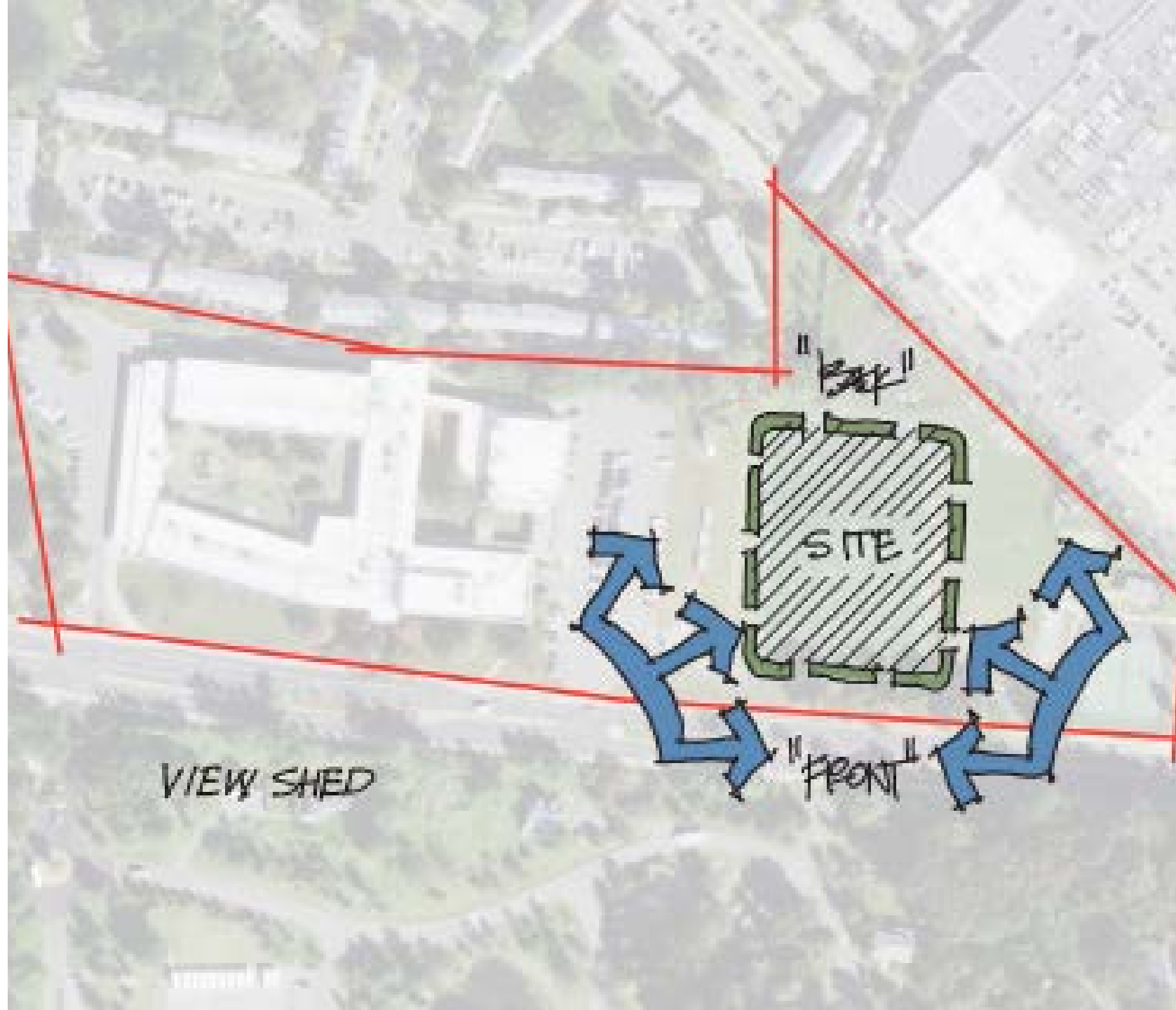
Building Upon a Solid Foundation



New Ideas on School Scheduling

BRINGING MINNIE HOWARD TO LIFE

- A Connected Network
- STEAM/Project-Based Learning
- Flexible & Adaptive Spaces
- Small Learning Communities
- Health & Wellness

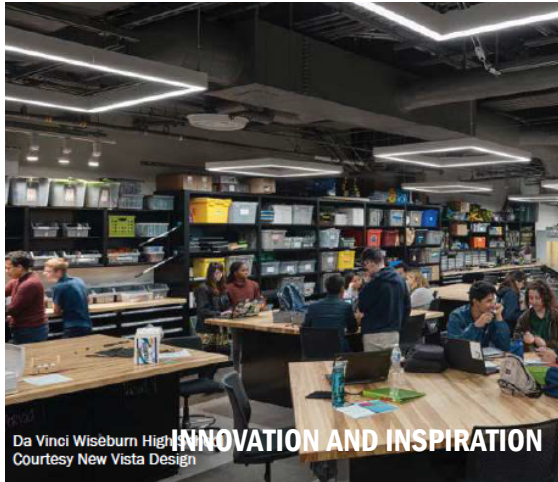


DESIGN PATTERNS



A CONNECTED NETWORK & STEAM/PROJECT-BASED LEARNING

DESIGN PATTERNS



FLEXIBLE AND ADAPTIVE SPACES & LEARNING COMMUNITIES



FLEXIBILITY AND ADAPTABILITY



AGILE AND INTERCHANGEABLE CLASSROOMS



EXTENDED LEARNING AREAS AND BREAKOUT ROOMS



LEARNING COMMUNITIES



DISTRIBUTED SCIENCE LABS



DISTRIBUTED DINING VENUES



CENTRALIZED AND DISTRIBUTED ADMIN AND SUPPORT



SHARED TEACHER OFFICE AND COLLABORATION AREAS

HEALTH AND WELLNESS



NET POSITIVE EDUCATION



FITNESS AND WELLNESS



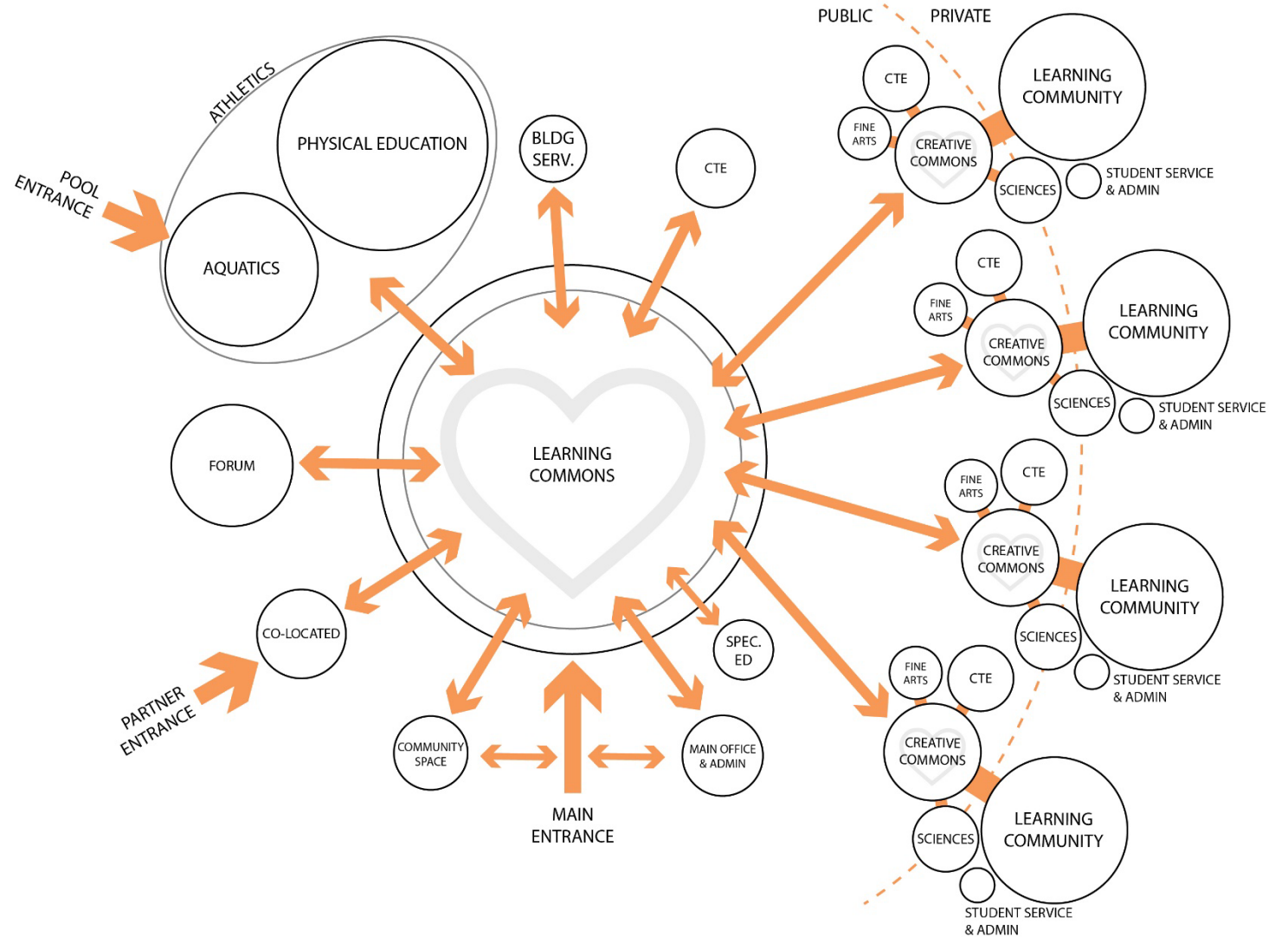
INDOOR/OUTDOOR CONNECTIONS

ORGANIZATION



BUILDING ORGANIZATION

- ACCESS: THE FRONT DOORS
- ZONED FOR ACTIVE COMMUNITY & SCHOOL USE
- THE HEART OF THE SCHOOL
- SMALL LEARNING COMMUNITIES



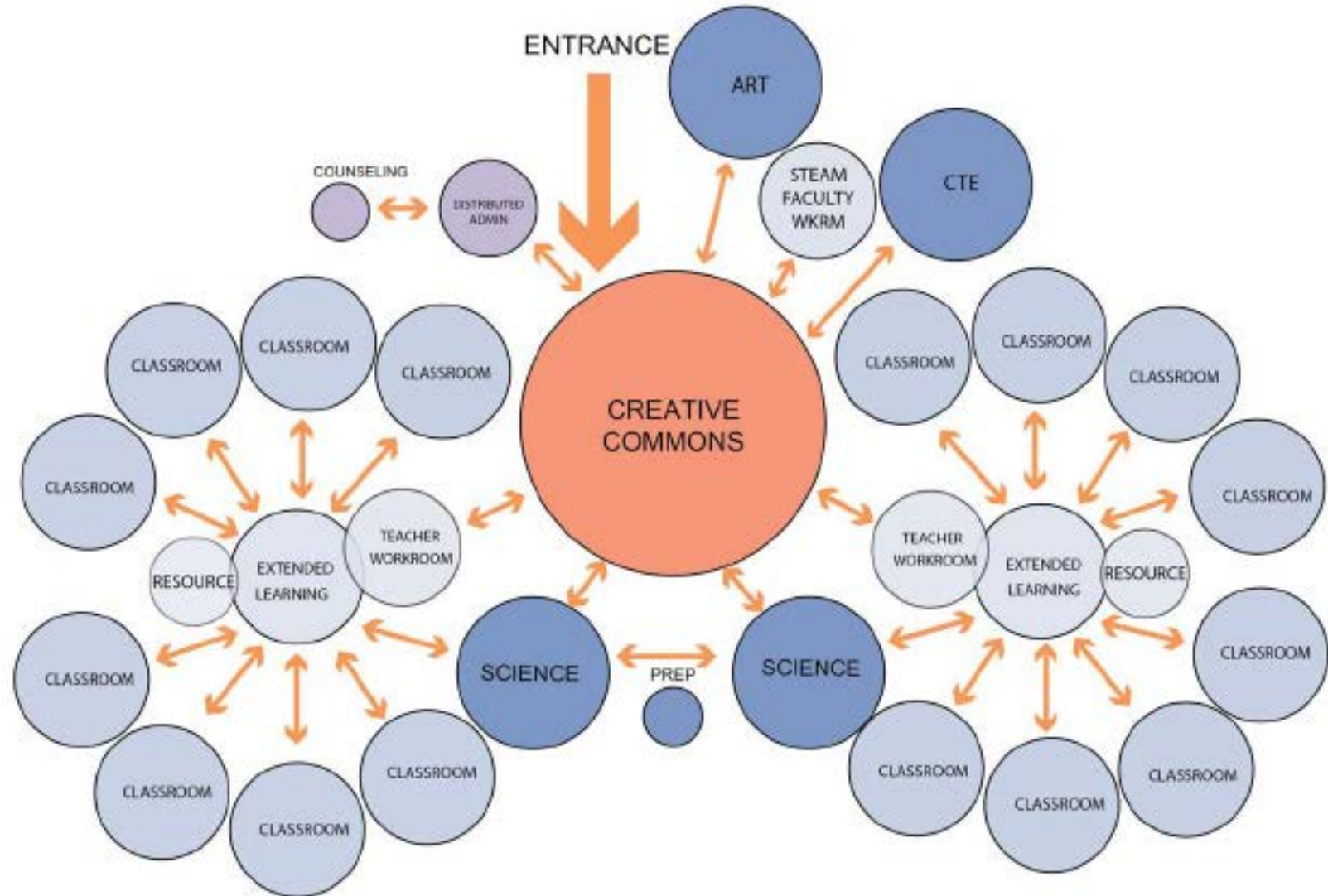
LEARNING COMMUNITIES

Two 200 student classroom neighborhoods, featuring:

- Flexible Classrooms
- Resources Classrooms
- Extended Learning Space
- Faculty Collaboration / Office Space
- Small Group Conference Room

A “Creative Commons” featuring:

- Distributed Dining with Served
- A CTE lab
- An Art Studio
- Science Labs
- Faculty Collaboration / Office Space
- LC Administration & Distributed Counselor Offices



THE CREATIVE COMMONS

SERVERY & FOOD STORAGE

Fast access food services within the creative commons and a short distance from the adjacent neighborhoods.

ARTS, CTE, & SCIENCE CLASSROOMS

Classrooms would have fixed perimeter cabinetry including sinks and non-fixed desk furniture to allow for flexible room arrangements. Adjacent classrooms would share prep and storage rooms. Hallway facing walls would have operable thresholds to allow for overflow activities and events with the creative commons.

CREATIVE COMMONS

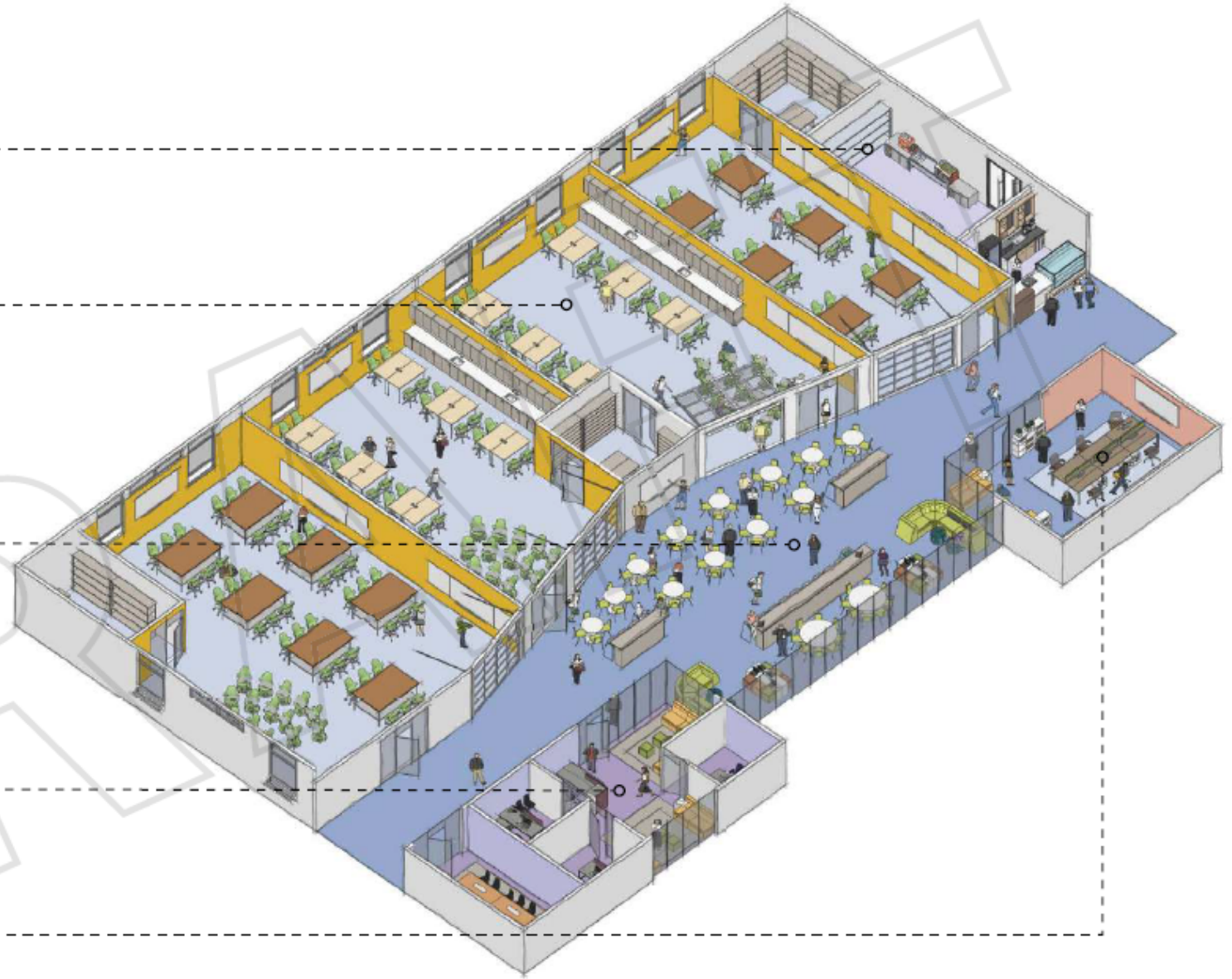
The Creative Commons includes a rich array of settings for activities as well as providing places for students and faculty to eat, study and socialize. A variety of furniture options will allow students to self select their preferred ergonomic scenario to best support different modes of individual and group interaction and study.

ADMIN & CONFERENCE ROOMS

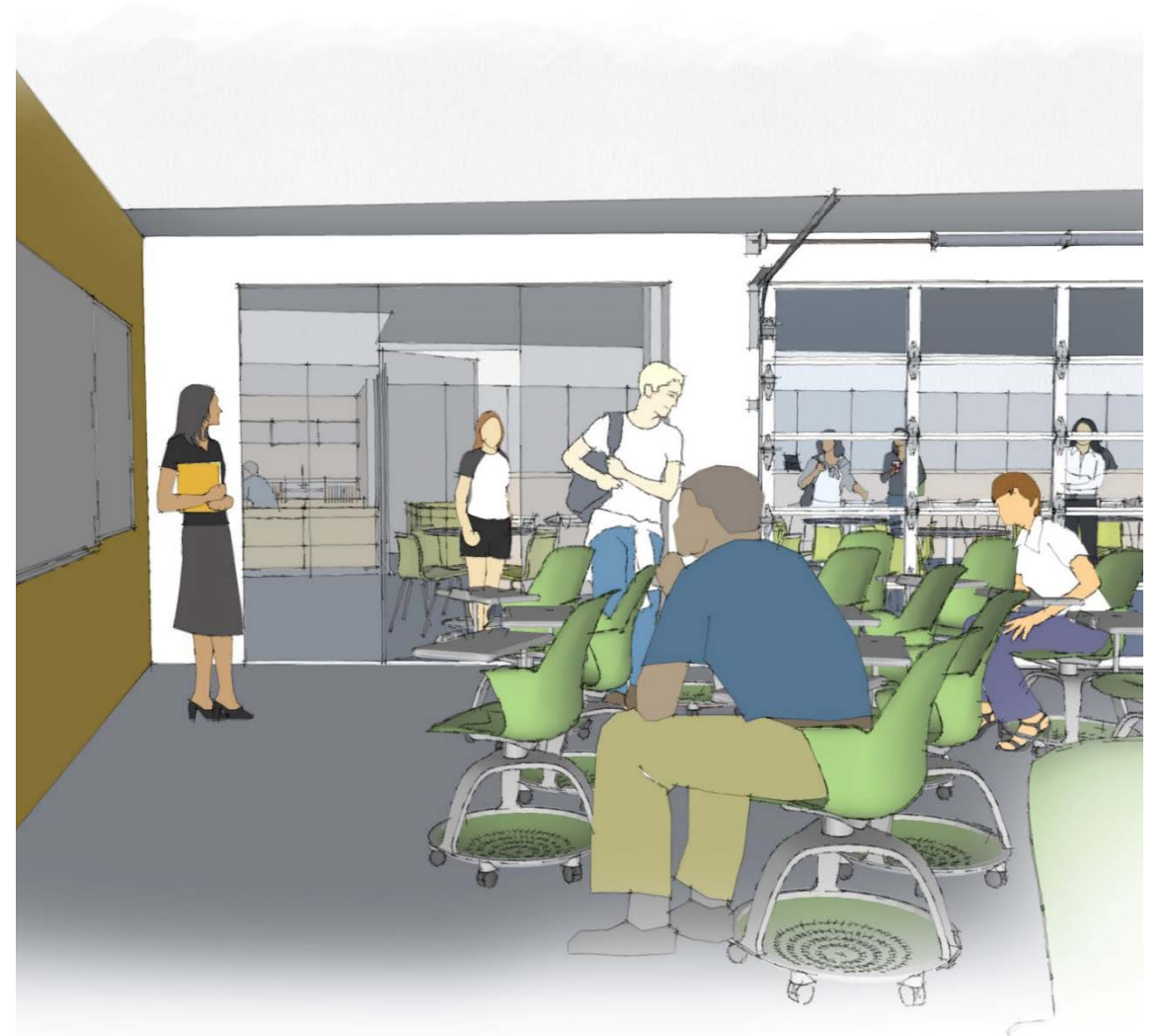
Faculty administration spaces located adjacent to the heart of each learning community.

TEACHER WORKROOM

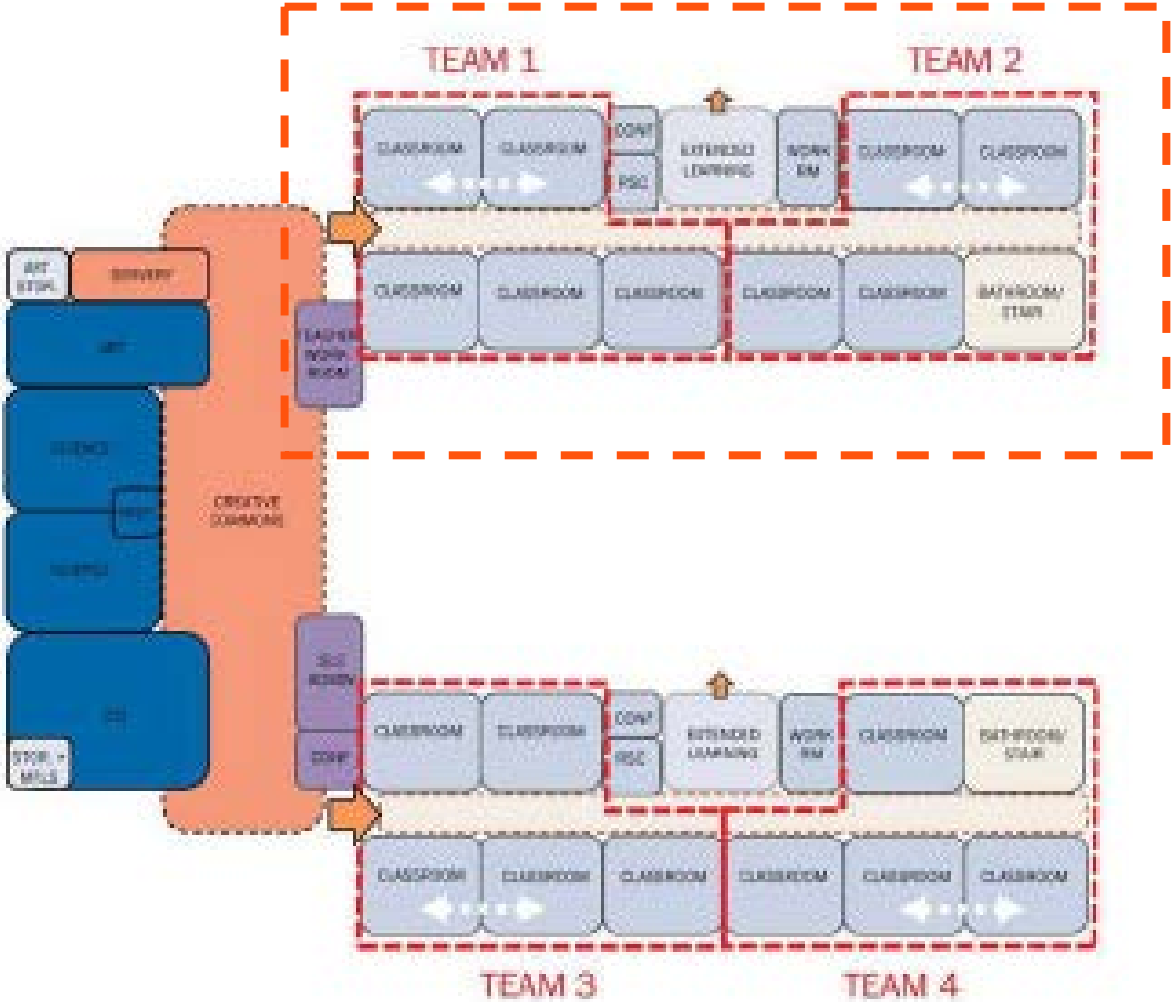
Teacher Workroom containing "benched" workstations, discussion space, kitchenette, and filing/supply storage.



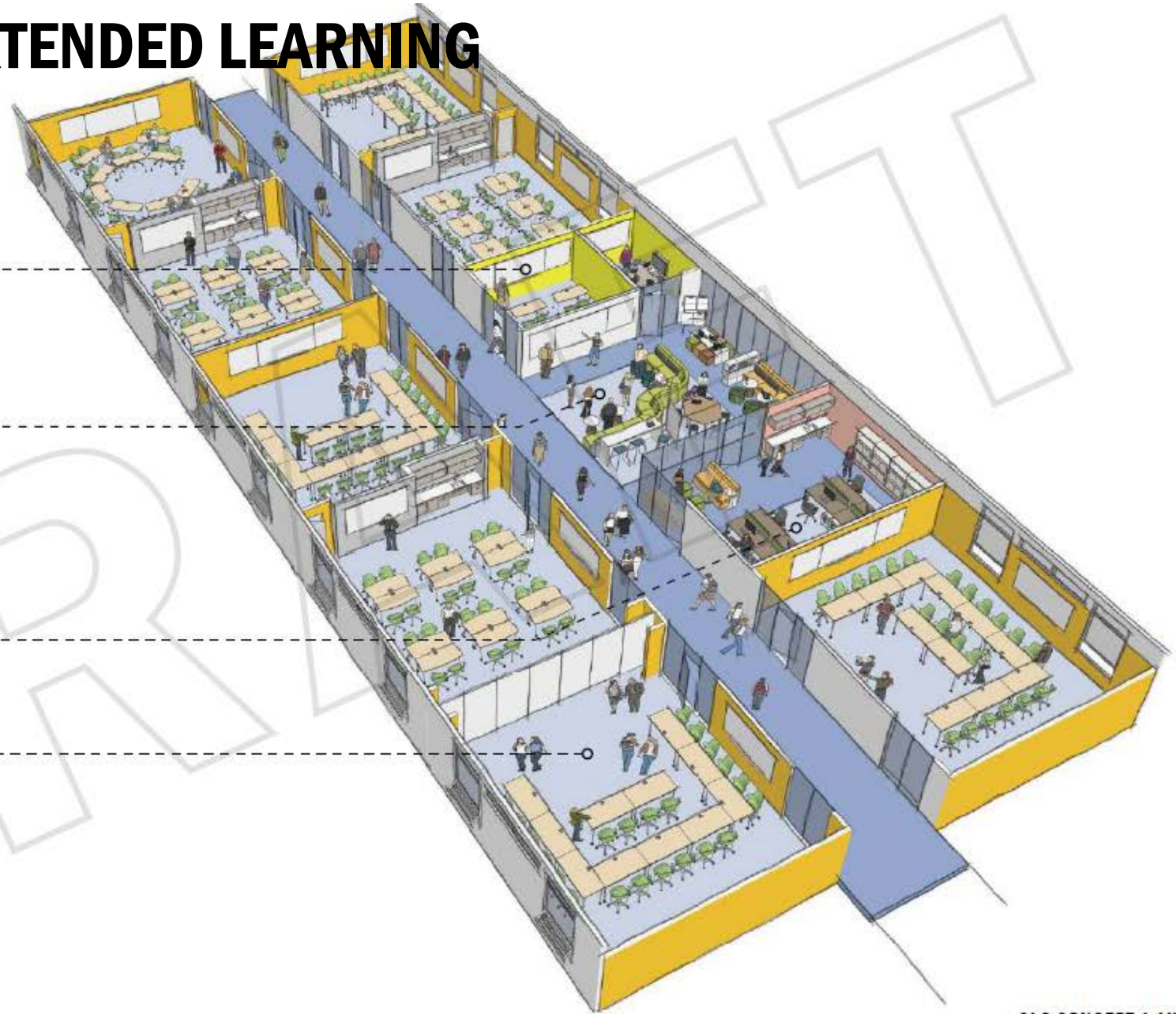
THE CREATIVE COMMONS



NEIGHBORHOOD CONCEPTS



CONCEPT 1: OFFSET EXTENDED LEARNING



RESOURCE CLASSROOM & CONFERENCE ROOMS

Resource Classroom & Conference Room spaces foster collaboration, small group work, and pull out activities. These spaces could be used as breakout rooms or for regularly scheduled smaller classes.

EXTENDED LEARNING SPACE

Extended Learning Spaces provide a rich array of settings for activities during class, as well as providing places for students and faculty to eat, study and socialize. A variety of furniture options will allow students to self select their preferred ergonomic scenario to best support different modes of individual and group study.

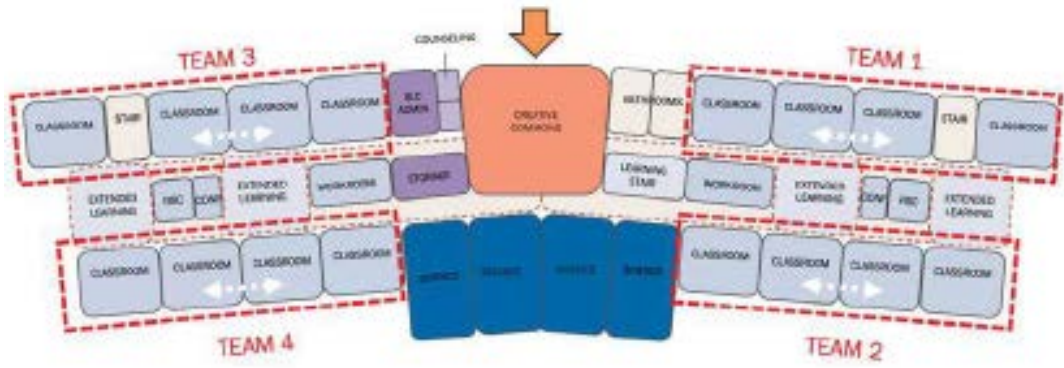
TEACHER WORKROOM

Teacher Workroom containing "benched" workstations, discussion space, kitchenette, and filing/supply storage.

CLASSROOM

Classrooms would use non-fixed furniture to allow for flexible room arrangements. Adjacent classrooms walls could share nested sink stations, adjoining doors and/or operable partitions to allow for cross-classroom interaction.

CONCEPT 2: CENTRAL EXTENDED LEARNING



CONCEPT 2: CENTRAL EXTENDED LEARNING

TEACHER WORKROOM

Teacher Workroom containing "benched" workstations, discussion space, kitchenette, and filing/supply storage.

EXTENDED LEARNING SPACE

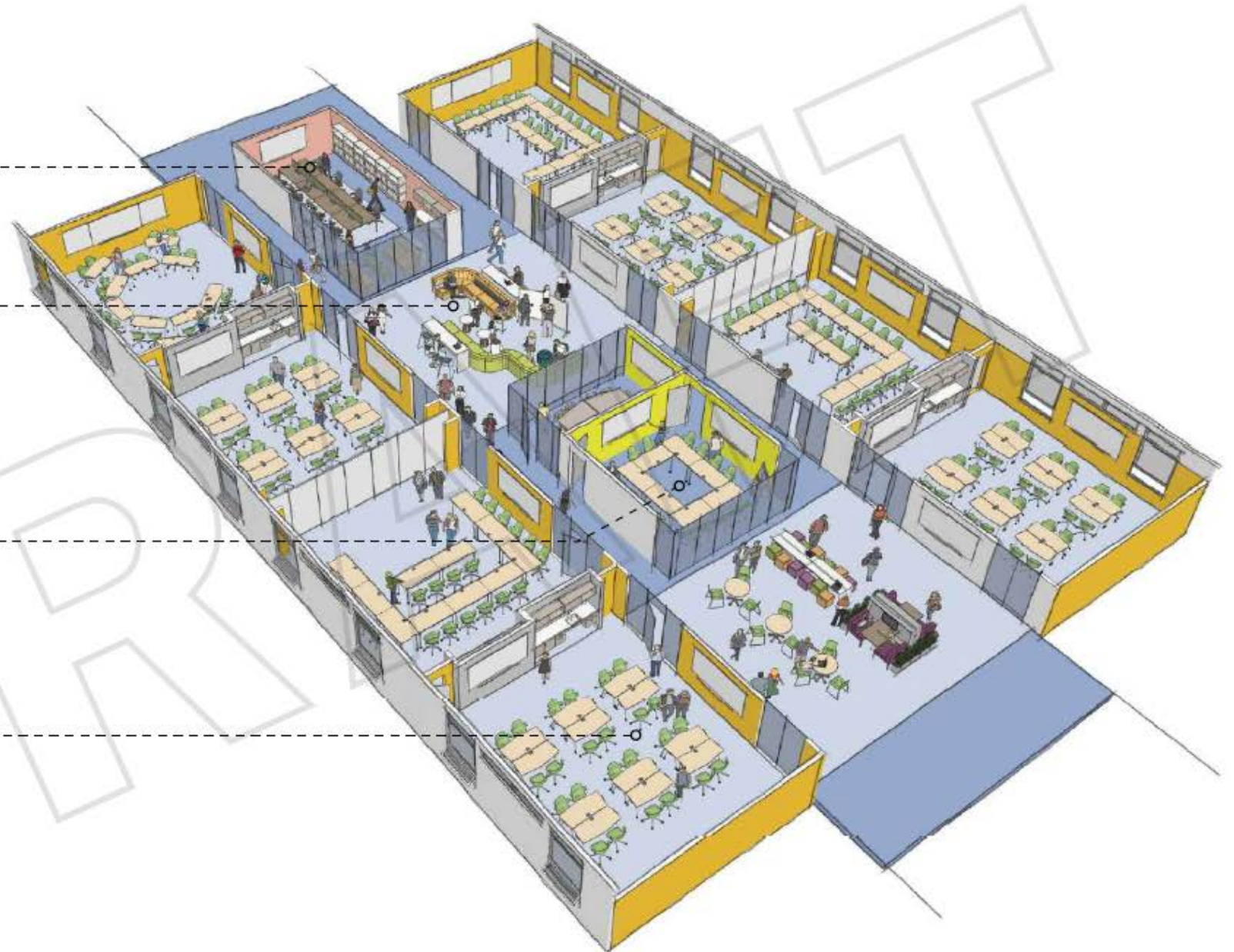
Extended Learning Spaces provide a rich array of settings for activities during class, as well as providing places for students and faculty to eat, study and socialize. A variety of furniture options will allow students to self select their preferred ergonomic scenario to best support different modes of individual and group study.

RESOURCE CLASSROOM & CONFERENCE ROOMS

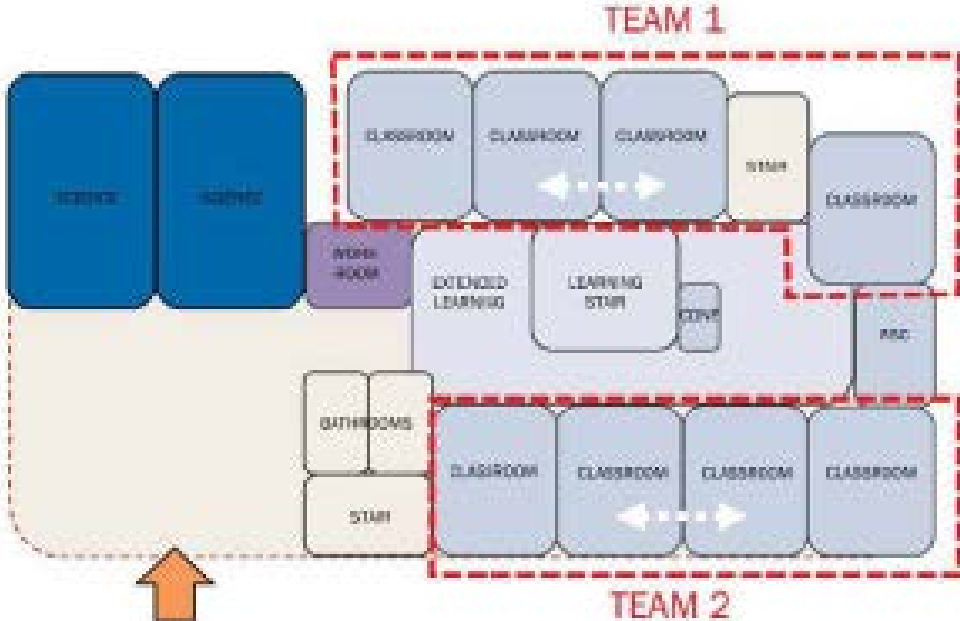
Resource Classroom & Conference Room spaces foster collaboration, small group work, and pull out activities. These spaces could be used as breakout rooms or for regularly scheduled smaller classes.

CLASSROOM

Classrooms would use non-fixed furniture to allow for flexible room arrangements. Adjacent classrooms walls could share nested sink stations, adjoining doors and/or operable partitions to allow for cross-classroom interaction.



CONCEPT 3: TWO-STORY EXTENDED LEARNING



CONCEPT 3: TWO-STORY EXTENDED LEARNING

TEACHER WORKROOM

Teacher Workroom containing “benched” workstations, discussion space, kitchenette, and filing/supply storage.

LEARNING STAIRS

Learning stairs providing vertical circulation for the multi-level neighborhood. Centrally located, it would serve as an extension of the surrounding extended learning spaces along with providing both formal & informal gathering & learning opportunities throughout the day.

EXTENDED LEARNING SPACE

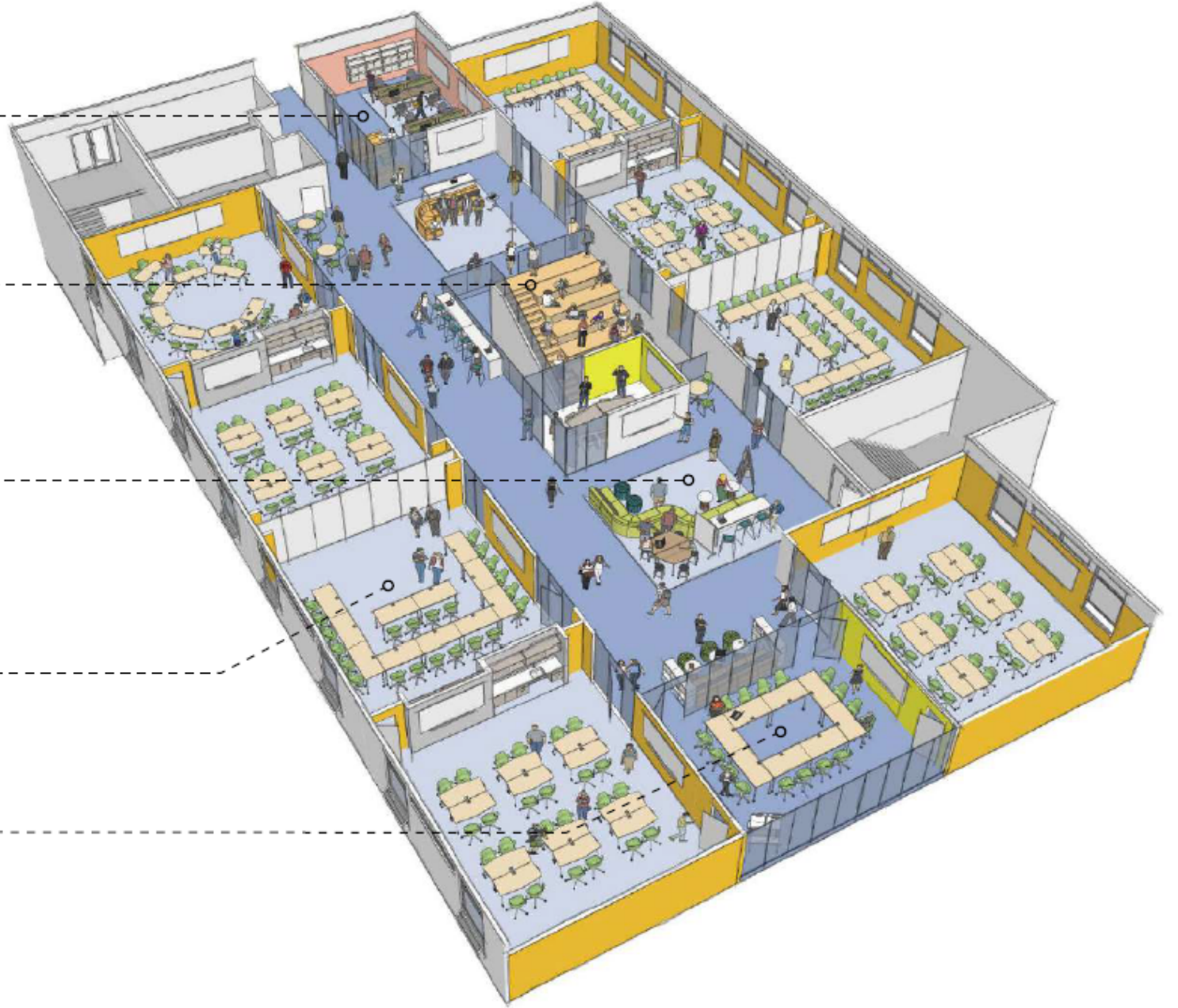
Extended Learning Spaces provide a rich array of settings for activities during class, as well as providing places for students and faculty to eat, study and socialize. A variety of furniture options will allow students to self select their preferred ergonomic scenario to best support different modes of individual and group study.

CLASSROOM

Classrooms would use movable furniture to allow for flexible room arrangements. Adjacent classrooms walls could share nested sink stations, adjoining doors and/or operable partitions to allow for cross-classroom interaction.

RESOURCE CLASSROOM & CONFERENCE ROOMS

Resource Classroom & Conference Room spaces foster collaboration, small group work, and pull out activities. These spaces could be used as breakout rooms or for regularly scheduled smaller classes.



HOW YOU CAN CONTRIBUTE

Today:

- Feedback on today's presentation:

<https://www.surveymonkey.com/r/ACPS-CHSN>

Over time:

- Focus groups
- On—line space needs survey



STAKEHOLDER ENGAGEMENT – ED SPEC & CONCEPT

Date	Activity
Feb 10	EDT Meeting
Feb 18	School Board Meeting
Feb 19	Board Brief including Draft Comprehensive Program Requirements/Ed Spec
Feb 22	ACPS Staff and Student Engagement
Feb 24	EDT Meeting
Feb 25 & 26	School Board 2x2s
Mar 1	Initial Online Community Design Visioning Survey
Mar 4	Comprehensive Program Requirements/Ed Spec approved by SB
Mar 8	Community Design Kickoff Webinar
Mar 10	EDT Meeting
Mar 15	Advisory Team Meeting and Community Meeting
Mar 18	School Board Meeting: Presentation of Concepts
Mar 24	EDT Meeting
Mar 25	Advisory Team Meeting and Community Meeting
Apr 8	School Board Meeting: Vote on concept

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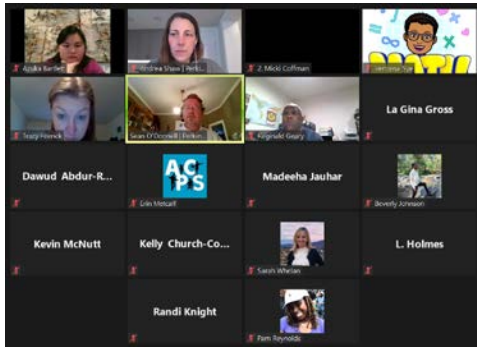
Human by Design

THE HIGH SCHOOL PROJECT

DRAFTED SPECS















































Attendees at 9am:



- AS Andrea Shaw | Perkins Eastman (Me)
- ACPS Erin Metcalf (Host)
- SO Sean O'Donnell | Perkins Eastman
- 2M 2. Micki Coffman
- AB Azuka Bartlett
-
- DA Dawud Abdur-Rahman
-
- KC Kelly Church-Connelly
- KM Kevin McNutt
- LH L. Holmes
- LG La Gina Gross
- L Linda Burden
- MJ Madeeha Jauhar
-
- PW Patricia Williamson
- RK Randi Knight
- RG Reginald Geary
-
- TF Tracy Feerick
- V Vencena Sye


































Project Name: ACPS: THSP: TC Williams Minnie Howard Campus
Project Number: 87100
Date Prepared: 2/22/2021
Meeting Date: 2/22/2021
Page 6 of 7

Attendees 11am:

- | | | |
|--|------------------------------------|---|
|  AS | Andrea Shaw Perkins Eastman (Me) |   |
|  ACPS Zoom (Host) | ACPS Zoom (Host) |    |
|  SO | Sean O'Donnell Perkins Eastman |    |
|  AB | Azuka Bartlett |   |
|  Caitlin Hall | Caitlin Hall |   |
|  C | Catherine Medina-DeVilliers |   |
|  DA | Dawud Abdur-Rahman |   |
|  JR | Jason Riley |   |
|  KL | Kristin Luttrell |   |
|  MJ | Madeeha Jauhar |   |
|  O | Olivia White |   |
|  OC | Omar Calderon |   |
|  PW | Patricia Williamson |   |
|  TD | Theresa del Ninno |   |

Project Name: ACPS: THSP: TC Williams Minnie Howard Campus
Project Number: 87100
Date Prepared: 2/22/2021
Meeting Date: 2/22/2021
Page 7 of 7

Attendees 1pm:

- | | | |
|--|----------------------------------|---|
|  MD | Marilisa del Ninno (Me) |   |
|  ACPS | ACPS Zoom (Host) |   |
|  SO | Sean O'Donnell Perkins Eastman |   |
|  AB | Azuka Bartlett |   |
|  BM | Ben Matthews |   |
|  DA | Dawud Abdur-Rahman |   |
|  | Erik Perini |   |
|  KM | Kelly Mayer |   |
|  MJ | Madeeha Jauhar |   |
|  PW | Patricia Williamson |   |
|  SA | Sogol Alesafar |   |

MEETING RECORD

Perkins Eastman
Architects DPC

Date Prepared	2/22/2021	
Project Name	ACPS: THSP: TC Williams Minnie Howard Campus	
Project Number	87100	
Subject	Student Engagement Meeting	
Meeting Location	Zoom	
Meeting Date	2/22/2021	
Prepared By	Andrea Shaw AIA, LEED AP	a.shaw@perkinseastman.com
	T: 202-212-6070	F: --
Participants	See attendee list after meeting minutes	

NEW BUSINESS NOTES		ACTION BY
1.0	<u>Agenda:</u> Discuss The High School Project with Students.	
1.1	<p>What do you like best about the existing King Street campus?</p> <ul style="list-style-type: none"> - Stairs can be hectic during class change time (main stairs bet café and center of building) - Also love the stairs b/c physical activity during the day. - I like the size of TC because I came from an elementary school that couldn't accommodate all of its students. So the fact that TC is so big is a positive aspect to the school. - Cafeteria; good amount of seats; being in the center of the school; like that there is a quieter section for the private dining. Like having seating options for eating lunch. - Fields 	
1.2	<p>What do you like least about the existing King Street campus?</p> <ul style="list-style-type: none"> - Cafeteria; Café is not so clean. It should be cleaned more frequently. It's enormous. Sometimes we'd run out of tables in the middle of the cafeteria last year. Sometimes larger lunch size and they would be really crowded. Want schedules to be balanced so not overcrowded. - I really dislike the outside trailers, i hate going outside and they are so far - Restrooms - E-Wing: the e-wing are the classes behind the gym, they are extremely far from the rest of the school and classes 	
1.3	<p>What do you think about the existing King Street library?</p> <ul style="list-style-type: none"> - A lot of good options, really great, super cool and relaxing, nice and quiet for studying - Many options where you can sit 	

	<ul style="list-style-type: none"> - Want more reading nooks - Use online resources offered by library more than the books - Should be opened until 6pm - Save money for fun seating (bouncy chairs, bean bags) - Invest in quality rather than quantity 	
1.4	<p>What is the “Heart” of the King Street building?</p> <ul style="list-style-type: none"> - Cafeteria (multiple people) - Gym (multiple people); gym after 3:30 - The rotunda - International Academy - Different academies - Help desk - Chinquapin field - Counselors academy (It’s everyones go to if not the cafeteria) - Anywhere the students are; if no one wants to be there, its boring - There was a request for more cameras 	
1.5	<p>How would you improve the “Heart” of the school? What would make the school more cohesive/enhance community?</p> <ul style="list-style-type: none"> - Good Wi-Fi - High speed internet - Booster network - PW: Building was designed to block internet from outside and internet is not available to personal devices, even for adults. 	
1.6	<p>If you were designing the new building, what features would you include?</p> <ul style="list-style-type: none"> - Make it big like King Street, and more classes - Make it big enough to accommodate student needs - A much bigger gym, better air conditioning - Multiple comments on security at King St. Address security issues, lots of issues (knives, etc); there are a lot of ways to get out of the building and skip class; ins & outs are good for safety, but don’t think there are cameras; needs security guard. Metal detectors and more cameras. More security at the doors. - Saw a note that said add metal detectors and smoke detectors to the school and I don't agree. The school should train the security personnel better to protect the students. Don't treat the students like criminals. This is for the TC Campus. - Water bottle filler stations - Overall at Minnie Howard the classroom sizes were too small so make them bigger - Don't put overpriced vending machines; We are students, if you sell a water bottle for \$2 that's insane. - Actual parking; can take 45 minutes to exit Chinquapin Circle w/ your car. No parking even if you pay for a 200 dollar pass, takes 30 mins to actually leave school, have to walk through mud and grass for a 10 minute walk to actually get to the building from where you park. Request for free underground parking for students. - The bus arrival time and departure time when school ends needs to be edited because if you missed your bus you would have to wait until 4:30 and if you missed that bus then you have to find your own way home. 	

	<ul style="list-style-type: none"> - School buses are overcrowded. - The bus drivers are being so mean to students sometime - Too many kids not enough busses. We sometimes have to sit 3 to a seat which is not manageable. - Students have access to DASH bus, but students aren't taught how to ride the DASH bus/routes. - Some students ride scooters to school, request for scooter lime/uber "station". - Bathroom stalls – privacy dividers - More outlets - Need 20:1 student:counselor ratio. Takes more than a week to talk to a counselor. 	
1.7	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> - Student Miro discussion board: https://miro.com/app/board/o9J_ITT8E2w=/ - Student survey: https://www.surveymonkey.com/r/ACPS-CHSN-Students - THSP email address for students: hsproject@acps.k12.va.us 	

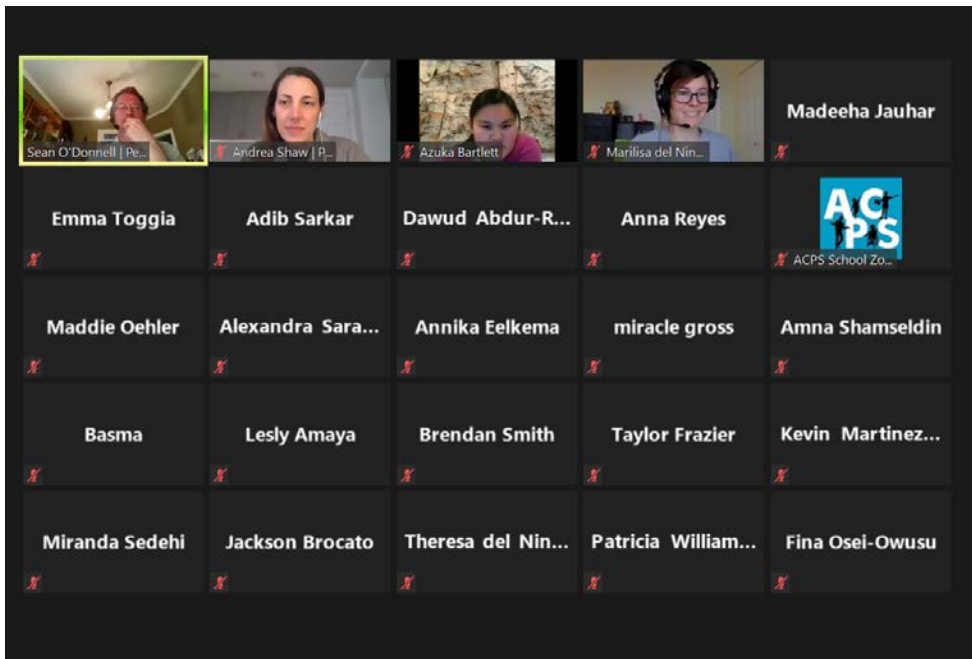
Next Meeting: TBD




































cc: File

Attachments: Miro board discussion

Notice: This Meeting Report is our understanding of the items as they were discussed. Please report any discrepancies to Perkins Eastman. If there are not any discrepancies reported within five (5) working days, this Meeting Record will stand as published.

Attendees:



AE	Annika Eelkema	 
AB	Azuka Bartlett	 
B	Basma	 
BS	Brendan Smith	 
DA	Dawud Abdur-Rahman	 
ET	Emma Toggia	 
FO	Fina Osei-Owusu	 
JB	Jackson Brocato	 
KM	Kevin Martinez Reyes	 
LA	Lesly Amaya	 
MO	Maddie Oehler	 
MJ	Madeeha Jauhar	 
MD	Marilisa del Ninno	 
MG	miracle gross	 
MS	Miranda Sedehi	 
PW	Patricia Williamson	
TF	Taylor Frazier	 
TD	Theresa del Ninno	 

BASMA
HABIBI

Lesly
Amaya
9th

Emma
Toggia
10th

amna
shamseldin
10

Adib
Sarkar
11

Ana
Reyes
11

Kevin M

Taylor
Frazier
9

Brendan
Smith
11

Madeline
Oehler
12

Alexandra
Sarangay
10

Miracle
Gross
10

Miranda
Sedehi
12

Jackson
Brocato
12

The athletic department is built very efficiently. access points from and to different sections of the dep.

the inside beauty of the school



the field

Field

the size and having everyone together

I like that the campus is very spacious to accommodate the large population.

The cafeteria has different types of seats

I like that our school colors are all over our school.

Athletic department + auditorium

All the campus

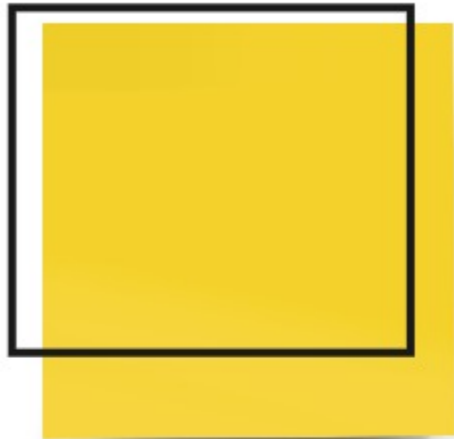
Size

the cafeteria

What do you like best about the existing King Street building?

the stairs, we all have a love/hate relationship with them

the outside space (roof top and outdoors for lunch)



Restroom

Cafeteria

WATER
PRESSURE IN
THE
BATHROOMS !

Sometimes
theres no
soap in
bathrooms!

School's
Quality
control. It can
be better!

The trailers since
it's starting to get
overpopulated

the e-
wing

What do you like least about the existing King Street building?

Going from
one side of the
building to the
other its
crowded.

i like how big is it
and the sounds
when the
students come
down for the
launch

Should
be more
security

counselors
academy, its
everyones go
to if not the
cafeteria

School
cafeteria

Cafeteria

International
Academy.

Help
Desk

class
and the
gym

The different
academies

req: Put
more
cameras.

Chinquapin
Field!!

What is the "Heart" of the King Street Building?

the
cafeteria

the gym is
the heart of
the school
AFTER 3:30

Anywhere that
students are. If
no one wants
to be there, its
boring

the
gym

the
rotunda

good wifi
to all
devices :)

<-- phones
need good
connection to
at least CALL
911

High speed
internet. for
students.
atleast
100mbps

what about
put Network
Booster inside.
to rebroadcast
network.

Forget about
personal devices.
make the student
wifi faster.
(chromebook)

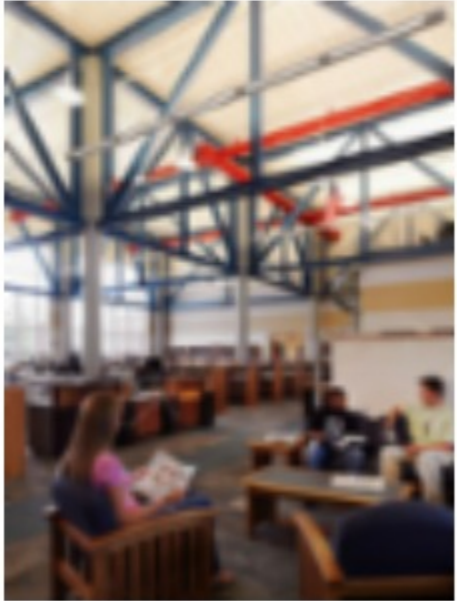


It's super cool and relaxing to be there and for study too

Really great

I think there are allot of good options in the Library

They should be opened until 6pm



there is so many books but it will be nice if they bring books about scary story's

really amazing and so quite to study

More reading nooks

many options where you can sit

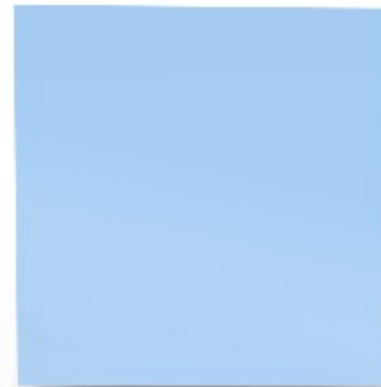


What do you think about the existing King Street library?

Save \$ at the end for fun seats(ex: bouncy chairs, bean bags) instead of only desks chairs

INvest in quality rather than quantity

I always use the online resources offered by the linary mroe than books

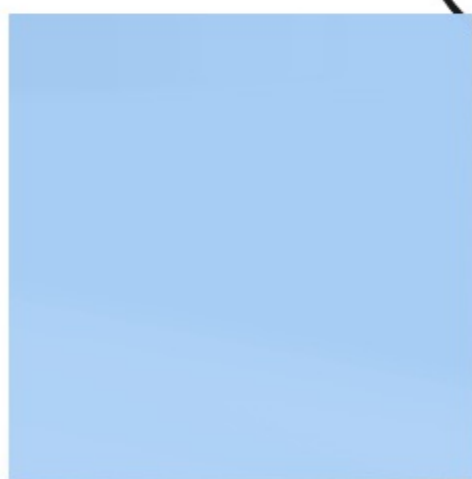
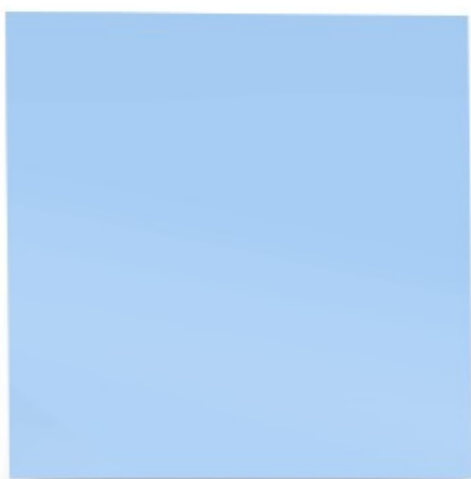
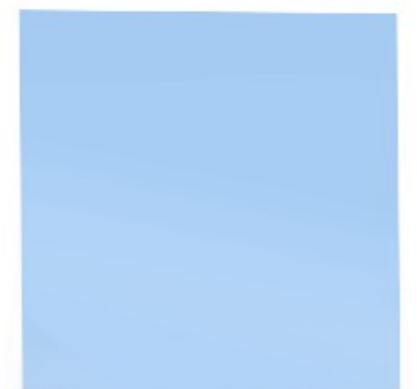


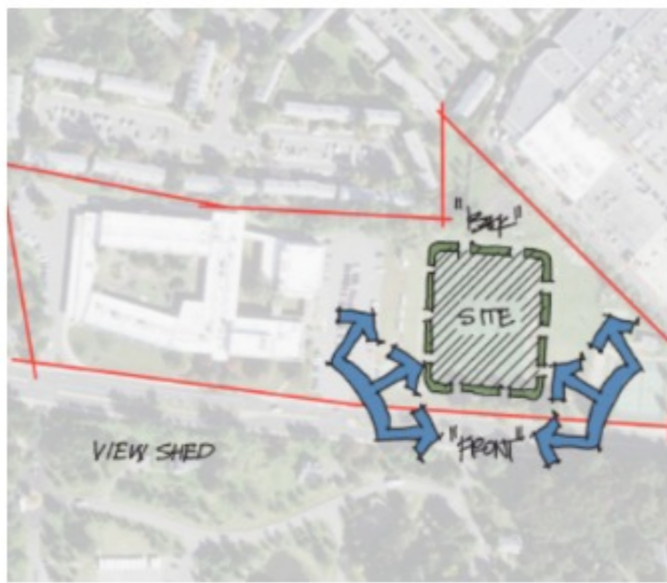
I don't really go into the library but the library is very nice.



have book which are not RIPPED

!!





If you were designing the new building, what features would you include?

make it more big like T.C and and more class's

Make it more secure with camera. put metal detector.

Bigger, better air conditioning as well as a much bigger gym

People are getting into with firearms. Threat students. We want to feel secure. we spent half a day in school. Getting beat in the restroom.

more outlets

Make it big enough to accommodate students needs

metal detectors to prevent students bring knives, firearms, etc, and smoke detector in bathrooms to prevent students smoke marijuana in there

more windows, some classes had none

students are getting into school with knife, firearms

Lot's of security issues

entrances/exits are very accessible and no security is there most of the time

water bottle filler

eco-friendly things like the water bottle stations and air hand dryers

bathroom stall "brush" dividers for privacy

actual parking

I feel like the auxiliary gym could use some renovation. The main gym looks so nice but the aux gym isn't as nice.

mirrors in the bathroom, there are MINI sized ones at Minnie

the Pencil Sharpeners that are drilled into the wall, they add a little nostalgic effect to sharpening our pencils. they are unnecessary but they are nice

Make classroom sizes bigger

good WATER PRESSURE !

make clasroom szles bigger

I feel like security guards are too close with students

much bigger library and better bathrooms, some sinks were way too small/low in certain areas

Renovate MH. Especially the gym and hallways.

Other student comments:

expired food
currently
(typically
milk)

an area for
lime/uber
scooters to be
placed outside

and the bus drivers
are being so mean
to students
sometime and being
so unkind to them

the buses are
really crowded,
sometimes
there are 3 to a
seat

a parking fee is
appropriate
but \$200
seems absurd

the school offers
us public bus
passes but dont
teach anyone
HOW to ride the
bus