

Date: November 18, 2016

For ACTION \_\_\_\_\_  
For INFORMATION  X

Board Agenda: Yes  X   
No \_\_\_\_\_

**FROM:** Clinton Page, Chief Accountability Officer  
Julie Crawford, Ed.D., Chief of Student Services Officer

**THROUGH:** Alvin L. Crawley, Ed.D., Superintendent of Schools

**TO:** The Honorable Karen Graf, Chair, and Members of the Alexandria City School Board

**TOPIC:** Performance Update to ACPS 2020 - Goal 5: Health and Wellness

**BACKGROUND:**

The Code of Virginia § 22.1-253.13:6 provides that each local school board shall adopt a division-wide comprehensive, unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement. The plan is to be developed with staff and community involvement and is to include, or be consistent with, all other division-wide plans required by state and federal laws and regulations. Each local school board is to review the plan biennially and adopt any necessary revisions. ACPS Board policy, AF - Comprehensive Plan, implements the Code of Virginia's requirement.

The Board adopted the 'ACPS 2020' strategic goals and objectives on June 11, 2015. A Scorecard was developed establishing Key Performance Indicators (KPIs) for each strategic plan objective. These KPIs are aimed to inform division performance in the specific objective area on an annual basis and ultimately, if ACPS reaches the goal established for school year 2020. On May 20, 2016, the Board was provided with an update to the ACPS 2020 Scorecard, along with documented methodologies regarding how targets were selected.

On September 7, 2016, the Board was provided with a timeline for reported KPI outcomes by goal area from October 2016 through January 2017. The attached document includes Goal 5 results for the 2015-2016 school year and the ultimate targets for 2020 ("ACPS 2020 Goal 5 Scorecard").

**RESULTS:**

Half of all ACPS 2020 Goal 5 targets were met (6/12) for the 2015-2016 school year. Performance on one indicator improved by more than two percentage points when compared to the previous year but fell shy of the target. In forty-two percent of areas (5/12), performance remained relatively constant (+/- two percentage points) when compared to the previous year. There was no decline in performance in any area.

One KPI in Goal 5 (5.2.1) had its baseline established during 2015-2016. For this specific KPI, the baseline result is reported out and targets have been established through 2020.

### **Targets Met:**

Fifty percent (6/12) of all 2015-16 Goal 5 targets were met. Targets were met across various objective areas and, in some cases, performance exceeded the set targets, such as the number of new teachers who received up-to-date Family Life Education (FLE) curriculum training, fidelity of implementation of positive behavior plans, and percentage of middle and high school Free/Reduced (F/R)-price meal students eating ACPS meals.

In the area of student achievement motivation in which the target was not met, progress was still evident as results improved by three percentage points when compared to the previous survey administration.

### **Remaining Consistent:**

Forty-two percent (5/12) of the data points remained constant when compared to the prior year. Metrics where performance remained relatively constant included chronic absenteeism, reported developmental assets among middle and high school students, percentage of elementary school F/R-price meal students eating ACPS meals, and student reported personal power (young person feels they have control over “things that happen to me”).

### **NEXT STEPS:**

#### **1. Sustaining Growth Areas:**

##### *Continued Implementation of MTSS*

- Tiered ICAP process to differentiate for student needs
- Consistent use of PBIS

##### *Professional Learning*

- Expanded offering for FLE curriculum
- Developing PE teams to inform on the requirements of the Report Card
- Additional behavioral training for PBIS school-based teams

#### **2. Pushing Growth in Areas where the Division was Constant:**

##### *Outreach to Stakeholders*

- Positive Attendance & Truancy Outreach webpage
- Collaboration with City on walk audits and Bicycles to Schools
- Accessible information on Free/Reduced-price meals

##### *Professional Learning*

- Continued implementation of ASCA Standards including fostering resilience and strength in students

### **TARGETS SET & ADJUSTMENTS**

**5.2.1** – Data were first collected on this KPI through the ICAP survey administered to 6<sup>th</sup>-11<sup>th</sup> graders in spring 2016. Targets have been set for out years through 2019-2020 with the goal of increasing student satisfaction with the school counseling program to 99%. Since the first year’s data is at 97%, targets are set to include sustaining that high percentage along with incremental growth.

Key Performance Indicator	2015-16	2016-17	2017-18	2018-19	2020
	ACTUAL	TARGET	TARGET	TARGET	TARGET
5.2.1 Student satisfaction with the School Counseling program as measured by ICAP survey (grades 6-11).	<b>97%</b>	97%	98%	98%	<b>99%</b>

**5.2.2** – This KPI has been updated to include 10<sup>th</sup> graders at the high school level.

**5.4.1** – As indicated on the Scorecard submitted to the Board in May 2016, the baseline for this KPI will be established during the 2016-17 school year. In 2015-16, one walk audit was conducted; walk audits will be expanded to additional schools to continue to increase the reliability of this KPI metric. Targets will be set after the baseline data have been collected in the current school year.

**5.6.1** – The original scorecard had the targets placed in incorrect columns. This has been corrected and targets for out years have been shifted accordingly based on the timeline of future survey administrations. The next administration of the survey will be in 2018-19 and the target has been shifted from 2020 as displayed below.

Key Performance Indicator	2015-16		2016-17	2017-18	2018-19	2020
	TARGET	ACTUAL	TARGET	TARGET	TARGET	TARGET
5.6.1 Developmental Assets measures of resiliency.	Achievement motivation = 74% Personal power = 43%	Achievement motivation = <b>72%</b> Personal power = <b>36%</b>	No Survey	No Survey	Achievement motivation = 79% Personal power = 48%	No Survey

**RECOMMENDATION:**

The Superintendent recommends that the School Board review the attached materials for possible planning, procedural, programmatic, and/or budgetary changes.

**IMPACT:**

KPIs and targets may warrant revisiting to validate their appropriateness in informing stakeholders on division progress.

- ATTACHMENTS:**
1. “ACPS 2020 Goal 5 Scorecard”
  2. “ACPS 2020 Goal 5 Performance Update”

**CONTACT PERSON:**

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