PRC Contact Data
2021-2022 and 2022-2023

Month 2021-2022	Calls	Emails	Zoom meetings (as of Feb. 2022)	In-person Contacts	Total Contacts	Parents	Students	Staff	Other
Aug. (PRC opened 8/2. Includes data from 7/1-8/31	17	284		0	301	59	0	216	26
Sept.	37*	304		0	341	58	0	235	48
Oct.	42*	320		0	362	76	0	239	47
Nov.	20	285		0	305	78	1	173	53
Dec.	23	131		0	154	55	0	73	26
Jan.	13*	158		0	171	64	1	79	27
Feb.	13*	191	2	0	206	44	1	121	40
Mar.	25*	315	3	0	343	67	3	191	82
April	11	236	1	0	248	46	1	160	41
May	57*	229	3	0	289	118	2	133	36
June	14*	73	2	0	89	24	0	46	19
TOTALS	272	2526	11	0	2809	689	9	1666	445

Month 2022-2023	Calls	Emails	Zoom Meetings	In-person Contacts	Total Contacts	Parents	Students	Staff	Other
Aug.	26*	197	4	2	229	68	5	137	19
Sept.	26*	139	4	8	177	47	1	102	27
Oct.	30*	258	6	7	301	75	2	197	27
Nov.	30	317	1	4	352	78	0	232	42
Dec.	21*	141	2	3	167	54	0	91	22
Jan.	23*	235	2	5	265	100	1	133	31
Feb.	21*	237	3	5	266	74	1	135	56
Mar.	38*	246	0	4	288	77	0	133	78
Apr.	18*	137	5	• 5 And **	165	52	2	63	48
May	31*	199	0	12	242	67	0	117	58
Jun.	19*	95	3	6	123	36	0	53	34
Totals	283	2201	30	61	2575	728	12	1393	442

*indicates Use of Interpreter (Language Line, In-person or ASL)

**indicates meeting at child's school

***indicates meeting at child's home or other non-school location

Please note that data collection has changed between 2017-2018 and 2018-2019. Previously, a "contact" was counted only when parents, ACPS staff members or members of the Alexandria Community contacted PRC staff directly, in-person, or via email or phone, as specified by data collection norms established by the Virginia DOE. However, this changed in the 2018-2019 school year, so that a "contact" also includes instances where PRC staff members initiate contact to parents, staff and members of the community. Consequently, numbers of contacts may be significantly larger, reflecting this change. However, in November, 2019, the DOE provided additional guidelines regarding PRC data collection Specifically, when PRC staff members initiate email contact to multiple recipients via a single email, the DOE counts this as a single contact, whereas formerly, it was counted it as multiple contacts. This change, too, will again alter the numbers of PRC contacts by decreasing them significantly.

2021-2022-Use of Interpreter or Language Line

9/10-Language Line-Spanish (1)
9/13-Language Line-Spanish (1)
10/4-Language line-Spanish (2)
10/5-Language Line-Spanish (1)
10/20-Language Line-Spanish (2)
10/22-Language Line-Spanish (1)
1/27-Language Line-Spanish (1)
1/28-Language Line-Spanish (3)
2/1-Language Line-Spanish (1)
3/8-Language Line-Spanish (1)
3/18-Language Line-Spanish (16)
3/22-Language Line-Spanish (1)
3/25-Language Line-Spanish (1)
5/12-Language Line-Spanish (2)
5/12-Language Line-Amharic (1)
5/13-Language Line-Urdu (1)
5/31-Language Line-Amharic (1)
6/1-Language Line-Amharic (1)
6/8-interpreter-Amharic (1)
6/9-Language Line-Spanish (1)

2022-2023-Use of Interpreter or Language Line

8/24-Spanish (LL) (2**)**

8/29-Spanish (LL)-(1)

9/9-Spanish (LL) (1)

10/3-Amharic (LL)-1

10/7-Amharic (LL)-1

10/17-Spanish (LL)-3

10/18-Spanish (LL)-1

10/19-Spanish (LL)-1

12/2-Amharic (LL)-1

12/5- Spanish (LL)-1

12/7 Spanish (LL)-1

12/8 Spanish (LL)-1

12/12-Spanish (in-person with Spanish interpreter)

1/19 Tigrinya (LL)-1

1/31-Amharic (LL)-1

2/1-Amharic (LL)-1

2/3-Amharic (LL)-1

3/2-Dari (LL)-1

3/15-Spanish (LL)-1

3/22-Spanish (LL)-1

4/27-Spanish (LL)-1

4/28-Spanish (LL)-1

5/2-Spanish (LL)-1

5/4-Spanish (LL) 1

5/8-Dari (LL) 1

6/5-Spanish (1) non-Language Line interpreter (City social worker)

Support Groups, Pop-Up PRCs, PRC Office Hours or School Based Special Ed PTAs

There were no Pop-Ups, PRC Pop-Ups or School Based Special Ed PTAs in the 2021-2022 school year. There were nine virtual support group meetings of Cora Kelly special ed parents.