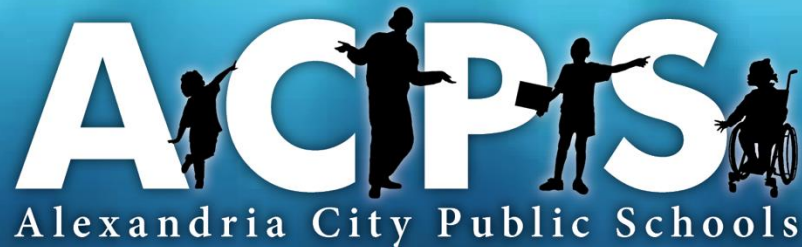


Academic Calendars 2018-2019 School Year



Every Student Succeeds

Guiding Questions

- How was input gathered for the 2018-2019 academic calendar?
- What were the results of the feedback from the stakeholders?
- What are the key features of the 2018-2019 academic calendar?

Establishing the Committee

- Past committee members were invited to participate
- New members were invited via ACPS Insider, ACPS Express and ACPS social media
- Teacher Advisory Council members were invited to participate

Committee Members

- Christina Bohringer, teacher, Samuel W. Tucker Elementary School
- Jennifer Yates, teacher, Samuel W. Tucker Elementary School
- Kristin Butler, teacher, Patrick Henry Elementary School
- Erin Davidson, teacher, James K. Polk Elementary School
- Jasmine Dawson, teacher at Mount Vernon Community School
- Susan Horita, teacher, Lyles-Crouch Traditional Academy
- Mary Gaddis, paraprofessional, John Adams Elementary School
- Mary Ellen McCormick, teacher, T.C. Williams, King Street Campus
- Dennis Burstein, teacher, T.C. Williams Minnie Howard Campus
- Dr. Debra Lane, Director of Talent Development
- Danielle Routhouska, ACPS parent and teacher, Samuel W. Tucker Elementary School
- Pam Townsend, ACPS parent
- Sally Schneider, ACPS parent
- Jodie Peters, AVID District Director
- Lisa Piehota, Executive Director of Elementary Instruction
- Gerald Mann, Executive Director of Secondary Instruction
- Tamiko Hudson, Parent and Employee in Human Resources
- Jim Loomis, Director of Employment
- Joseph Makolandra, Chief HR Officer

Community & Staff Input

- Two meetings of the Calendar Committee
- 2018-2019 Academic Calendar Feedback Forms were created for both Traditional and Modified calendars and posted on ACPS website
- Feedback was requested through ACPS Insider and ACPS Express.
- 916 responses were received (833 for the traditional calendar and 83 for the modified calendar) – almost double last years total number of responses (495)

Community & Staff Input

Respondents were asked to rate the following as Very Important, Important or Not Important

- Observing Columbus Day holiday (October 8)
- Observing Veteran's Day holiday (November 12)
- Observing a full day off the Wednesday before Thanksgiving (November 21)
- End the school year earlier in June
- Observing President's Day holiday (February 18)

In addition, two questions were asked on the following subjects:

- Would you be in favor of a 4-day weekend for students in early November to facilitate college visits and align with Fairfax County?
- Would you prefer the Student Holiday/Teacher Work Day in April fall before Spring Break (Friday, April 12) or the day after Spring Break (Monday, April 22)?

Survey Results

916 total responses received with the breakdown as follows:

- Employee 596
- Parent 239
- Parent & Employee 64
- Student 13
- Community Member 4
- 196 additional comments also received

Key Features of Calendars

- 183 student instructional days
- The first day for students is September 4, 2018 for traditional calendar schools and August 2, 2018 for the modified calendar. The last day of school on both calendars is June 20, 2019.
- The Wednesday before Thanksgiving remains a holiday and the length of Winter Break is 8 days.
- Division-wide Professional Development days are on August 29, 2018 and March 15, 2019.
- Columbus Day is a professional development day (Holiday on Modified),
- Veterans' Day is a holiday on both calendars
- The first 3 snow days will not be made-up. Additional make-up days, if needed, will be as follows:
 - Traditional & Modified Calendars: April 22, June 21 and June 24

Academic Calendars 2018-2019 School Year

Questions?

Joseph Makolandra

Chief Human Resources Officer

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