



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ALEXANDRIA CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test | 2015-2016 | | 2014-2015 | | 2013-2014 | |
| EOC English: Reading (1S1) | 98.08% | (255 of 260) | 98.54% | (270 of 274) | 98.54% | (270 of 274) |
| EOC Mathematics (Highest level) (1S2) | 98.08% | (255 of 260) | 98.55% | (272 of 276) | 98.57% | (276 of 280) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|--|---------------------|
| SOL Test | 2015-2016 |
| EOC English: Reading (1S1) | 96.89% (156 of 161) |
| EOC Mathematics (Highest Level) (1S2) | 96.88% (155 of 160) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|----------------------|----------------------|----------------------|
| A. Student Competency Rate ⁴ | 100.00% (262 of 262) | 100.00% (277 of 277) | 100.00% (282 of 282) |
| B. Completers Participating in a Credentialing Test Rate | 96.18% (252 of 262) | 97.47% (270 of 277) | 97.87% (276 of 282) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 86.11% (217 of 252) | 91.48% (247 of 270) | 82.61% (228 of 276) |
| D. Completers Passing Credentialing Test Rate ⁵ | 82.82% (217 of 262) | 89.17% (247 of 277) | 80.85% (228 of 282) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 83.97% (220 of 262) | 88.81% (246 of 277) | 82.98% (234 of 282) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 43.89% (115 of 262) | 45.13% (125 of 277) | 49.29% (139 of 282) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2015-2016 | 2014-2015 | 2013-2014 |
|---|----------------------|----------------------|----------------------|
| A. Student Competency Rate ⁴ | 100.00% (162 of 162) | 100.00% (196 of 196) | 100.00% (194 of 194) |
| B. Completers Participating in a Credentialing Test Rate | 95.68% (155 of 162) | 96.43% (189 of 196) | 97.42% (189 of 194) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 80.65% (125 of 155) | 88.89% (168 of 189) | 77.25% (146 of 189) |
| D. Completers Passing Credentialing Test Rate ⁵ | 77.16% (125 of 162) | 85.71% (168 of 196) | 75.26% (146 of 194) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 78.40% (127 of 162) | 85.71% (168 of 196) | 77.32% (150 of 194) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 32.10% (52 of 162) | 35.20% (69 of 196) | 38.14% (74 of 194) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 99.24% | (262 of 264) | 100.00% | (277 of 277) | 100.00% | (282 of 282) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

| 2015-2016 | | 2014-2015 | | 2013-2014 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 95.04% | (249 of 262) | 96.03% | (266 of 277) | 95.74% | (270 of 282) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2015-2016 | | 2014-2015 | | 2013-2014 | |
| 100.00% | (209 of 209) | 100.00% | (230 of 230) | 98.67% | (222 of 225) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|--------------|
| 2015-2016 | |
| 100.00% | (144 of 144) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2015-2016 | 2014-2015 | 2013-2014 |
|------------------------|------------------------|------------------------|
| 75.45% (209 of 277) | 81.56% (230 of 282) | 76.01% (225 of 296) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|--------------------------|--------------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 35.82% (1,112 of 3,104) | 33.91% (762 of 2,247) | 33.15% (833 of 2,513) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|-----------------------|-----------------------|
| 2015-2016 | 2014-2015 | 2013-2014 |
| 23.03% (38 of 165) | 26.14% (46 of 176) | 29.13% (67 of 230) |

2015-2016 Alexandria City Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | | X | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml