

Date: April 12, 2018
For ACTION _____
For INFORMATION X _____
Board Agenda: Yes X _____
No _____

FROM: Julie A. Crawford, Ed.D., Chief Student Services Officer

THROUGH: Lois F. Berlin, Ed.D., Interim Superintendent of Schools

TO: The Honorable Ramee Gentry, Chair, and
Members of the Alexandria City School Board

TOPIC: Update on Positive Behavioral Interventions & Supports and Restorative Practices

SUMMARY:

The Board presentation on April 12th will include an update on the Multi-Tiered System of Support (MTSS) specifically related to Positive Behavioral Interventions & Supports (PBIS) and Restorative Practices (RP). This update will include a review of PBIS and RP programs, highlights and next steps for SY 2018-19.

BACKGROUND:

In an effort to support the academic, social-emotional and behavioral needs of all students, ACPS utilizes a Multi-Tiered System of Support, known as MTSS. The social-emotional and behavioral component of MTSS is also referred to as PBIS, which is a framework that includes consistent school-wide practices and intervention strategies to encourage positive student behavior. PBIS also serves to create and maintain positive learning environments for students and staff. Restorative Practices are a part of this framework.. Restorative Practices are based on the principles of Restorative Justice that emphasize the importance of positive relationships as central to building community and involve processes that restore relationships when harm has occurred.

Restorative Practices utilize community circles as a Tier 1 practice to build strong positive relationships among all students and staff. They also teach and model pro-social skills like sharing, listening, empathizing and problem solving which help to create emotionally and physically safe learning environments that promote respect, trust and accountability. This social skills instruction is aligned with the schoolwide expectations promoted by PBIS and the student competencies put forth by the ASCA National School Counseling Model.

Restorative circles are a support used to respond to wrongdoing, conflicts or problems by allowing those affected by the behavior to share their perspectives on how they were impacted and thoughts on how the situation can be “made right” so that the relationship(s) can be restored.

Together these PBIS and RP practices help to build an inclusive school culture which encourages

connectedness among students and staff and shared ownership of the learning environment.

RECOMMENDATION:

The Superintendent recommends that the School Board review the updated information on PBIS and RP.

IMPACT:

By reviewing updated information, the School Board continues its commitment to ensuring the wellness of ACPS students by providing an inclusive, supportive environment.

ATTACHMENTS:

Presentation- Update on PBIS and Restorative Practices

CONTACT:

Dr. Julie Crawford, 703-619-8034