2020-2025 Strategic Plan: Equity for All

Talented and Gifted (TAG) Delivery of Services and Identification Process

School Board Meeting March 24, 2022





Essential Questions

- 1. What were the **key topics** presented at the March 10, 2022, School Board meeting?
- 2. What is the current **TAG delivery model**?
- What is the **Advanced Academics Services** model?
- 4. What are the **next steps** for the steering committees?









Services and Identification Procedures

General Intellectual Aptitude (GIA) in Grades K-12

Universal Screening in grade 1 using the Naglieri Nonverbal Ability Test (NNAT)

Students receiving GIA services who typically demonstrate superior ability across a broad range of intellectual disciplines beyond their age-level peers

Specific Academic Aptitude (SAA) in Grades 4–12

Universal Screening in grade 3 using the Cognitive Abilities Test (CogAT)

Students who exhibit superior performance and ability in specific subjects such as reading, mathematics, science, and social studies

Services for Students

GIA: Students who are served in the general education setting by the classroom teacher

Grades 4–5: Pull-out services for math and language arts

Middle and high school: Honors and Advanced Placement (AP) classes



Key Themes From the Proposed ACPS Statement of Philosophy for the Education of Gifted Students

Aligns with the National Association for Gifted Children's (NAGC's) definition of "giftedness" and its philosophical beliefs of how to serve students within our school system

ACPS is committed to providing challenging learning experiences. Talented students
come from all
racial, ethnic, and
cultural
populations as
well as all
economic strata.

Students need support and guidance to develop socially and emotionally. Students can have learning and processing disorders that require specialized intervention and accommodation.

Students require access to learning opportunities to realize their potential.

Students require varied services based on their changing needs. (NAGC, 2019).



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Proposed Paradigm Shift: Focus on Services

Proposed

Advanced Academic Services Talented and Gifted

Current



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Gifted vs. Advanced Academics

Gifted

Advanced Academics

Created in the 1920s by psychologists

Relies heavily on using metrics to find giftedness

Relies on labels and matrix forms

School & educator focused

Focuses more on serving students than on identifying

Invests resources on services rather than tests





Advanced Academic Services Components

Continuum of Services

Program Design

Implementation

Improvement of Instructional Models

Curriculum



Advanced Academic Services Model

Design or identify the program we want to offer Think locally and in the present tense about student need

Identify students who have a need for and would succeed in the program

Regularly review student progress



Next Steps: Components of the Local Plan

Statement of Philosophy and Local Operational Definition of "Giftedness"

Program Goals and Objective

Screening, Referral, Identification, and Service Procedures

Notification Procedures

Change in Instructional Services

Service Options That Are Continuous and Sequential

Evidence of
Appropriate Service
Options

Program of
Differentiated
Curriculum and
Instruction

Policies and Procedures for Access to Programs and Advanced Courses

Personal and Professional Development

Procedures for Annual Review of Effectiveness Procedures for the Establishment of the Local Advisory Committee

Assurance



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Next Steps

Develop a Service Model That Focuses on Talented Development and Tiered Instruction

Develop
Identification
Models That Focus
on Eliminating
Access and
Opportunity Gaps

Develop a Timeline for Implementation

Continue to Gather Feedback From Stakeholders and Experts in the Field



Questions?

Dr. Terri H. Mozingo, Chief of Teaching, Learning, and Leadership

Dr. Gerald R. Mann, Jr., Executive Director of Instructional Support

Dr. Megan Tempel-Milner, Director of Gifted & Advanced Academic Programs



Superintendent Dr. Gregory C. Hutchings, Jr.

School Board Meagan L. Alderton, Chair Jacinta Greene, Vice Chair

Willie F. Bailey, Sr. Kelly Carmichael Booz Abdel-Rahman Elnoubi Christopher Harris Tammy Ignacio Michelle Rief Ashley Simpson Baird