

*NEWLY PROPOSED POLICY; NOT A VSBA POLICY

INSTRUCTIONAL ASSIGNMENTS - ELEMENTARY

Elementary instructional assignments can provide an essential communication between the school and the family. Effectively designed instructional assignments can greatly enhance a strong student-teacher partnership, with many lasting benefits for the individual student and his/her family. They can clearly communicate what students are learning.

Elementary instructional assignments are important for developing student learning. Assignments shall:

- Reinforce students' mastery of curriculum standards;
- Address the developmental needs of each student;
- Be relevant to students' instructional program; and
- Be sensitive to the background experiences of learners.

Effectively designed elementary instructional assignments are clear in their purpose and format. Students should understand what they are expected to do and why they are expected to do it. Such assignments should support the monitoring of student progress. They should communicate the performance expectations required for successful completion of the assignment.

Elementary instructional assignments should be evaluated using the criteria expressed to students when the task is assigned. Feedback on student completion of the assignment should be given as quickly as possible to help students adjust their learning and improve their achievement.

Adopted: _____

Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-78

<u>Cross Ref:</u>	<u>IFA</u>	<u>Assessment and Evaluation</u>
	<u>IFA-R</u>	<u>Assessment and Evaluation Regulations</u>
	<u>IKD-R</u>	<u>Regulations Pertaining to Instructional Assignments-Elementary</u>