

**BOARD MEMO**

Date: October 15, 2020  
For ACTION \_\_\_\_\_  
For INFORMATION \_\_\_\_\_  
Board Agenda: Yes X  
No \_\_\_\_\_

**FROM:** Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Enhanced Continuity of Learning Plan 5.0: Reimagining Schools

**ACPS 2025 STRATEGIC PLAN EQUITY FOR ALL**

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

**SY 2019-2020 FOCUS AREA**

Focus Area 1: Educational Equity

**FY 2021 BUDGET PRIORITY**

K-2 Literacy Programming

Outreach to Hispanic Families to Improve Attendance and Graduation

Outreach to Underserved Communities to Increase Engagement

**SUMMARY**

A comprehensive update of the *Enhanced Continuity of Learning Plan 5.0: Reimagining Schools* will be presented to the School Board on Thursday, October 15, 2020. The plan represents the diverse perspectives of more than 200 internal and external stakeholders committed to addressing the health, safety, and well-being of students and staff while ensuring a focus on high quality and engaging instruction. The presentation will address the following topics that are essential for reopening our schools for SY 2020-2021:

- Engaging our staff, students, and community to learn more about their needs and gathering feedback on their Virtual PLUS+ experiences;
- Reflecting on the Virtual PLUS+ model, specifically identifying adjustments and enhancements focused on improving the instructional experience and PreK-2 schedule;
- Understanding the impact of health mitigation metrics and other feasibility factors related to preparing staff and students to safely return to in-person learning; and
- Sharing and providing detailed in-person plans for a phased in approach of school reopening.

## BOARD MEMO

This information is presented to the School Board using the communications strategy: bite, snack and a meal. The board memo represents the bite; the presentation represents the snack; and the supporting documents represent the meal.

### BACKGROUND

Since the closing of our school buildings resulting from the COVID-19 Pandemic, Alexandria City Public Schools (ACPS) continued to provide students and families with various educational opportunities. Our school division has provided students and families access to technology, instructional learning materials, educational resources, meals, and support services during the crisis. To recap, our *Enhanced Continuity of Learning Plan 1.0* addressed student and staff needs following the school buildings closing; *Enhanced Continuity of Learning Plan 2.0* extended and redefined educational resources available to students, including both instructional packets, synchronous learning, asynchronous learning, and online lessons; *Continuity of Learning Plan 3.0: Summer Learning through Engagement and Enrichment for All Plan* addressed learning loss, engagement, and enrichment; and the *Enhanced Continuity of Learning Plan 4.0: Reimagining Schools* is aligned with global, national, federal, state, and local guidelines.

The *Enhanced Continuity of Learning Plan 5.0: Reimagining Schools* ensures a safe and healthy learning environment for our students, staff, and families. This plan continues to ensure fidelity to Virtual PLUS+ while planning for a phased in approach for reopening schools and buildings. As we work to reopen, we will continue to seek feedback from our leaders, staff, students, families, and community as well as provide progress updates based upon data and feasibility factors.

### RECOMMENDATION

The Superintendent recommends that the School Board approve the *Enhanced Continuity of Learning Plan 5.0: Reimagining Schools* within this memorandum. Specifically, we recommend:

1. Adopt a phase in approach for our most vulnerable Students with Disabilities to be housed at Jefferson-Houston Prek-8 International Baccalaureate (IB) School;
2. Allow staff to proceed with a plan to phase in an approach for our most vulnerable English Learner (EL) students;
3. Support staff in designing *Teaching and Learning Centers* for students in kindergarten through fifth grade to open in 3rd quarter to accommodate childcare and other services; and
4. Endorse development of a plan to create a Virtual School Learning Option for Prek-12 families choosing not to return to in-person learning for the foreseeable future.

### IMPACT

ACPS will develop and implement a comprehensive phase in transition plan to ensure that all students and staff are healthy, safe, and engaged during the reopening process, including following required health and sanitation procedures from the *Centers for Disease Control and Prevention (CDC)*. The phase in transition plan will also ensure that students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

## BOARD MEMO

### ATTACHMENTS

1. 201015\_PowerPoint\_Enhanced\_Continuity\_of\_Learning\_Plan\_5.0\_Reimagining\_Schools
2. Enhanced Continuity of Learning Plan 5.0\_Working Teams
3. Enhanced Continuity of Learning Plan 5.0\_Meeting Framework
4. ACPS Virtual PLUS+ Survey Results

### REFERENCES

1. [200710 Memo Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
2. [200710 PowerPoint Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
3. [200717 Memo Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
4. [200717 PowerPoint Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
5. [200724 Brief Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
6. [200731 Brief Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
7. [200807 Memo Enhanced Continuity of Learning Plan 4.0 Reimagining Schools.pdf](#)
8. [200807 Presentation Enhanced Continuity of Learning Plan 4.0 Reimagining Schools v2.pdf](#)
9. [200814 Brief 4.0 Plan.pdf](#)

### CONTACT

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