

Proposed Timeline for Alexandria Policy Review

Group 1: Suarez, Wood, Whitfield, Abbruzzese

Group 2: Rief, Crawford, Robinson, Abbruzzese

February 3 - March 3 - Groups 1 & 2

- Review of Foundations and Basic Commitments Policies

○ AC - Nondiscrimination
○ AD - Educational Philosophy of the Alexandria City Public Schools
○ AE - School Division Goals and Objectives
○ AF - Comprehensive Plan

-

March 3-23 - Group 1

- ACPS Review of Foundations and Basic Commitments Policies (Above)
- ACPS Review of Student Policies Related to Academics – Admission

○ JEC-R - School Admission (Regulations)
○ JECA - Admission of Children Who Are Homeless
○ JEB - Entrance Age/Admission of Persons Not of School Age
○ JEC - School Admission
○ JECB - Admission of Non-Public School Students
○ JCE - Redistricting Implementation
○ JCE-R - Redistricting Implementation Regulations

-

March 3-23 - Group 2

- ACPS Review of Foundations and Basic Commitments Policies (Above)
- ACPS Review of Academics – Placement and Transfer

○ JC/JCD - Student Placement
○ JC-R/JCD-R - ACPS Student Placement Regulations
○ JCJ - Classroom Assignments for Twins
○ JCA - Transfers by Student Victims of Crime
○ JCB - Transfers by Students in Persistently Dangerous Schools

-

March 23- April 6 - Group 1

- ACPS Review of Discipline Policies – Part 1

○ JFCA - Teacher Removal of Students From Class
○ JFCB - Sportsmanship, Ethics and Integrity
○ JFCC - Student Conduct on School Buses and at Bus Stops
○ JFCD - Weapons in School
○ JFCE - Gang Activity or Association
○ JFCF/JFCI - Alcohol and other Drugs (AOD) in Schools
○ JFCF-R/JFCI-R - Alcohol and other Drugs (AOD) Abuse: Regulations
○ JFCH - Tobacco-Free School for Staff and Students (also GBEC)
○ JFCHA -Electronic Cigarettes (also GBECA)

-

March 23- April 6 - Group 2

- ACPS Review of Discipline Policies Part 2

<ul style="list-style-type: none">○ JFCJ - Written Notification of Violation of School Policies by Students in Alternative Education Programs
<ul style="list-style-type: none">○ JFD - School Uniforms
<ul style="list-style-type: none">○ JFG - Search and Seizure
<ul style="list-style-type: none">○ JGA - Corporal Punishment
<ul style="list-style-type: none">○ JGD/JGE - Student Suspension/Expulsion
<ul style="list-style-type: none">○ JGD-R/JGE-R - Student Suspension/Expulsion Regulations

April 6-20 - Group 1

- ACPS Review of Attendance and Governance Policies

<ul style="list-style-type: none">○ JEA - Compulsory Attendance
<ul style="list-style-type: none">○ JEA-R/JED-R - Attendance Regulations
<ul style="list-style-type: none">○ JED - Student Absences/Excuses/Dismissals
<ul style="list-style-type: none">○ JEG - Exclusions and Exemptions From School Attendance
<ul style="list-style-type: none">○ JFB - Student Involvement in Decision Making
<ul style="list-style-type: none">○ JFC - Student Conduct
<ul style="list-style-type: none">○ JFC-R - Standards of Student Conduct
<ul style="list-style-type: none">○ JFC-R2 - ACPS Honor Code

-

April 6-20 - Group 2

- ACPS Review of EEO/Nondiscrimination Support Policies

○ JB-R - Regulations Concerning Equal Educational Opportunities/Non-Discrimination
○ JB - Equal Educational Opportunities/Non-Discrimination
○ JFHA - Sexual Harassment/Harassment Based on Race, National Origin, Disability, Religion, Age, Gender, Gender Identity, Gender Expression and Sexual Orientation/Hostile Work Environment (also GBA)
○ JFHA-R - Procedures for Investigating Complaints of Discrimination, Harassment, Bullying, and Hostile Work Environment (also GB-R/GBA-R)
○ JFHA-F - Report of Discrimination/Harassment (also GB-F/GBA-F)

-

April 20-May 4 - Group 1

- ACPS Review of Instructional Policies – Culturally Responsive Curricula Part 1

○ IA - Instructional Goals and Objectives
○ IAA - Notification of Learning Objectives
○ IF - Curriculum Development
○ IFA - Assessment and Evaluation
○ IFA-R - Regulations Governing the Assessment and Evaluation Policy
○ IFD - Curriculum Adoption
○ IFE - Curriculum Guides and Course Outlines
○ IGAA - Writing Instruction
○ IGAE/IGAF - Health/Physical Education

○ [IGAG - Teaching About Drugs, Alcohol, and Tobacco](#)

○ [IGAH - Family Life Education \(FLE\)](#)

April 20-May 4 - Group 2

- ACPS Review of Instructional Policies – Culturally Responsive Curricula Part 2

○ [IGAI - Character Education](#)

○ [IGBG - Homebound, Correspondence, and Alternative Means of Instruction](#)

○ [IGBGA - Online Courses and Virtual School Programs](#)

○ [IGBGA-R - ACPS Online Learning Program](#)

○ [IIA - Instructional Materials](#)

○ [IIAA - Textbook Selection and Adoption](#)

○ [IIB - Supplementary Materials Selection and Adoption](#)

○ [IIBD - School Libraries/Media Centers](#)

○ [IIBEB - Student Use of Social Media](#)

-

May 4 - May 18 - Group 1

- ACPS Review of Instructional Policies – Culturally Responsive Pedagogy

○ [IGAA-R - Regulations Governing Writing Instruction and Assessment Policy](#)

○ [IGBH - Alternative School Programs](#)

○ [IHA - Grouping for Instruction](#)

○ IHB - Class Size
○ IHB-R - Regulations Pertaining to Class Size
○ IIBEA - Responsible Computer System Use (also GAB)
○ IIBEA-R - ACPS Employee Responsible Use Policy Agreement for Computer Systems (Regulation) (also GAB-R)
○ IIBEA-R2 - Telecommunications Use (also GAB-R2)
○ IKD - Instructional Assignments - Elementary
○ IKD-R - Regulations Pertaining to Instructional Assignments - Elementary
○ IM - Evaluation of Instructional Programs
○ INB - Teaching About Controversial Issues
○ INDC - Religion in the Schools

-

May 4- May 18 - Group 2

- ACPS Review of Instructional Policies – Academic Pathways

○ IGAD - Career and Technical Education
○ IGBA - Programs for Students with Disabilities
○ IGBB - Programs for Gifted Students
○ IGBF - Limited English Proficient Students
○ IGBI - Advanced Placement and Dual Enrollment Classes
○ IGBJ - Academic Excellence and Educational Equity
○ IGCA - Summer School

- [IIAE - Innovative or Experimental Programs](#)
- [IKF - The Virginia Assessment Program and Graduation Requirements](#)
- [IKF-R - The Virginia Assessment Program and Graduation Requirements Regulations](#)

-

May 18-June 1 - Group 1

- ACPS Review of Instructional Policies – Grading, Testing & Promotion Part 1

- [IGBE - Remedial Instruction Program](#)
- [IKB - Course Assignments - Secondary](#)
- [IKB-R - Regulations Governing the Course Assignments Policy](#)
- [IKC - Grading](#)
- [IKC-R - Regulations Governing the Grading Policy](#)
- [IKE - Academic Promotion and Retention](#)
- [IKE-R - Regulations for Academic Promotion and Retention](#)
- [IKEB - Acceleration](#)
- [IKEB-R - Acceleration Regulations](#)

-

May 18 - June 1 - Group 2

- ACPS Review of Instructional Policies – Grading, Testing & Promotion Part 2

- [IKFA - Locally-Awarded Verified Credits](#)
- [IKFA-R - Locally-Awarded Verified Credit Regulations](#)

- [IKFD - Alternative Paths to Attaining Standard Units of Credit: Credit-by-Exam for World Languages](#)
- [IKFD-R - Credit-by-Exam for World Languages Regulations](#)
- [IKG - Virginia Standards of Learning \(SOL\) Remediation Recovery Program](#)
- [IKH - Retaking SOL Assessments](#)
- [IL - Testing Programs](#)

-

June 1 - June 15 - Group 1

- ACPS Review of Family and Community as Partner Policies

- [IGBC - Parent/Guardian and Family Engagement](#)
- [IGBC-R - Parent/Guardian and Family Engagement Regulations](#)
- [IICB/IICC - Community Resource Persons/School Volunteers](#)
- [IKA - Parental Involvement with Student Learning](#)
- [IKA-R - Regulations for Parental Involvement with Student Learning](#)
- [IKCA - Reports to Parents/Guardians](#)

-

June 1 - June 15 - Group 2

- ACPS Review of Extra-Curricular Policies

- [IGDA - Student Organizations \(Secondary Schools\)](#)
- [IGDAA - Grade Average Requirement for Eligibility to Participate in Athletic and Co-Curricular Programs](#)

○ [IGE - Adult Education](#)

○ [IICA - Field Trips](#)

○ [IICA-R - Field Trip Procedures](#)

○ [IICAB/GDP - Use of Private Vehicles for Transporting Students](#)

-

June 15 - June 30

- IDRA Full Report Drafting