**Definitions** 

## REDUCTION IN LICENSED STAFF WORKFORCE REGULATIONS

General reduction in total personnel and redistribution of personnel within designated programs is done in accordance with Alexandria City Public Schools (ACPS) policies and regulations.

The processes and guidelines in this document are used for reduction in force (RIF) as a result of a determination by the Superintendent that there is an excess number of licensed staff. RIF decisions are based on the best available information and the spirit of this regulation. RIFs occur under the guidelines outlined below.

# The following definitions apply for the purpose of this regulation.

**Teacher** - For the purpose of this regulation, "teacher" includes those persons who are regularly employed on an annual or continuing contract basis as full-time, non-administrative licensed staff to include school nurses, physical therapists, occupational therapists and speech therapists, library media, guidance, school psychologists and social workers.

ACPS Years of Service - ACPS service is established as the period from the effective date of employment as a teacher, beginning with the most recent term of continuing full-time employment in a teaching position in Alexandria City Public Schools, including authorized leave(s) of absence. If two or more teachers have the same length of service, they are ranked by date of employee signature on the contract offer that resulted in the most recent period of continuous teacher service.

**Teaching Area** - The subject/grade in which the teacher is actively teaching or the most recent permanent teaching assignment of a teacher on an authorized leave or in a temporary assignment. The teaching area of a teacher is determined by the job class code/group, with the exception that elementary classroom teaching areas are grouped either as kindergarten-grade 2, or grades 3-5.

**Teaching Program** - An official educational program with prescribed activities or a course of action designed to address the unique needs of targeted student populations. Chance for Change and Alexandria City High School Satellite Campus are examples of teaching programs. Teaching programs may be treated independently for RIF actions based on the needs of the school.

Teaching areas within teaching programs may vary. Assignments in a teaching program that do not require a specialist endorsement (e.g., "crisis" or "alternative") are not interchangeable. Designations for RIF is determined according to position rather than endorsement.

# **Order of Reduction**

The Superintendent determines when there is an excess of teachers in a teaching area or teaching program. In accordance with the state statutory notice requirements, the Superintendent's designee informs, in writing, those licensed employees who may be affected by the recommended reduction. Such employees have the opportunity to meet with the Superintendent's designee to discuss the order of reduction.

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Whenever the Superintendent determines that there is an excess number of teachers in a teaching area, the teachers in that teaching area will be reduced in the following order:

1. Least senior licensed employees within the teaching area who have received unsatisfactory ratings on the most recent summative evaluation during a previous year.

2. If it is necessary to lay-off teachers in a category, teachers serving under provisional or conditional licenses in that category will be identified for lay-off before teachers with collegiate or post graduate professional licenses.

3. If none, the least senior licensed employee within the teaching area.

Excess of Teachers in a Teaching Program

Whenever the Superintendent determines that there is an excess number of teachers in a teaching program, the teachers in the program will be reduced in the following order:

1. Least senior licensed employees within the teaching program who have received unsatisfactory summative ratings within the most recent formal evaluation cycle.

2. If it is necessary to lay-off teachers in a category, teachers serving under provisional or conditional licenses in that category will be identified for lay-off before teachers with collegial professional licenses.

3. If none, the least senior licensed employee within the teaching program.

# **Multiple Assignments**

 If a teacher is actively assigned in two or more teaching areas/programs, the one representing the longer period of daily time will be designated. If the assignments represent equal periods of daily time, the teacher may request designation of a specific teaching area/program at the beginning of the school year by indicating a preference in writing to the principal or program manager. In such a case, the principal or program manager will designate the teaching area/program.

## **Additional Criteria**

The selection of personnel to be reassigned from one school or facility to another will be governed by the need to maintain the maximum effectiveness of the school/facility involved as determined by the Superintendent.

New salaries for teachers will be based on the position assigned. RIFed teachers are not eligible to exercise employment rights involving longer contracts regardless of endorsement status or length of service.

Length of day or work year is not a factor in the designation of full-time employees for RIF.

# **Exceptions**

Notwithstanding any other provision dealing with RIF, a maximum of one (1) percent of the teacher workforce may be retained by the Superintendent, irrespective of the factors in this regulation, and shall not be subject to RIF.

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### Recall

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If a licensed staff member has been notified of a potential RIF, they may apply for any open position.

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If the licensed staff member is unable to find an open position, they will be placed on the recall list. Exception: If the licensed staff member has received unsatisfactory ratings on the most recent

104 105 summative evaluation during a previous year, they may apply for open positions but will not be 106

placed on the recall list.

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Recall will be based on seniority. Recall rights exist for an 18 month period.

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Recalled RIFed teachers will be placed by the Superintendent in available positions based on programmatic needs.

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Recalled RIFed teachers will be notified of recall by certified mail sent to the last noted address on record with the Department of Human Resources. It is the responsibility of the teacher to maintain an accurate address with the Department of Human Resources. If the recall is not accepted in writing within ten (10) days of receipt of notice, rights of recall will be forfeited. If notice of recall is undeliverable because of

116 the actions of the employee, rights of recall will be forfeited. 117

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Upon recall to employment, eligible employees will resume placement on the salary scale commensurate with the years of service but will not receive credit for the RIFed period.

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Should an eligible teacher refuse a reassignment, they will be released from employment and will not be listed for recall.

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New teachers may be employed after all RIFed teachers have been recalled or determined to be unqualified to fill the vacancy.

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- A teacher shall not be eligible for recall if, subsequent to being RIFed, the teacher:
- Waives recall rights in writing;
  - Resigns;
  - Becomes unable to qualify for a position in his/her area of endorsement;
  - Fails to maintain a valid teacher's license;
  - Makes contractual commitments with another school or school division from which release cannot be obtained within two (2) weeks of notification; or
  - Fails to report to work in a position he or she has accepted within a reasonable amount of time as determined by the school division.

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## Personnel Record

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To avoid negative implications with regard to the professional record of a teacher RIFed under this regulation, the personnel record of the employee will show clearly that such termination of employment was due to reduction in force.

## Services

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Teachers who are RIFed will be offered information in the following areas:

- Other teaching opportunities, e.g., part-time work;
- attainment of additional teaching endorsements;
- unemployment compensation; and
- processing and continuation of selected employee benefits.

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# Appeals

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As set forth above, a teacher who has received notice that they will be subject to a RIF may request a meeting with the Superintendent, or, at the Superintendent's discretion, with the Superintendent's designee. The intent of this provision is to provide an opportunity for a teacher to discuss the reasons for such RIF with the Superintendent or designee. This provision is meant to be procedural only. Nothing contained herein shall be taken to constitute any right to grieve or otherwise appeal a RIF as provided herein.

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 Established:
 November 17, 1998

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 Revised:
 November 21, 2002

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 Revised:
 May 18, 2006

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 Revised:
 June 23, 2016

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Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-304, 22.305(G)

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170 Cross Refs.: GCG Professional Staff Probationary Term and Continuing Contract

171 GCPA Reduction in Licensed Staff Workforce

#### REDUCTION IN LICENSED STAFF WORKFORCE REGULATIONS

#### **PURP**

General reduction in total personnel and redistribution of personnel within designated programs shall be is done in accordance with Alexandria City Public Schools (ACPS) policies and regulations.

To establish This regulation establishes Tthe The processes and guidelines in this document are following procedure used for reduction in force (RIF) as a result of a determination by the Superintendent that there is an excess number of licensed staff. RIF decisions shall be are based on the best available information and the spirit of this regulation. RIFs shall—occur under the guidelines outlined below.

### **Definitions DEFINITIONS**

The following definitions shall apply for the purpose of this regulation.

**Teacher** - For the purpose of this regulation, "teacher" shall-includes those persons who are regularly employed on an annual or continuing contract basis as full-time, non-administrative licensed staff to include school nurses, physical therapists, occupational therapists and speech therapists, library media, guidance, school psychologists and social workers.

ACPS Years of Service - ACPS service is established as the period from the effective date of employment as a teacher, beginning with the most recent term of continuing full-time employment in a teaching position in Alexandria City Public Schools, including authorized leave(s) of absence. If two or more teachers have the same length of service, they shall be are ranked by date of employee signature on the contract offer that resulted in the most recent period of continuous teacher service.

**Teaching Area** - The subject/grade in which the teacher is actively teaching or the most recent permanent teaching assignment of a teacher on an authorized leave or in a temporary assignment. The teaching area of a teacher shall be is determined by the job class code/group, with the exception that elementary classroom teaching areas are grouped either as kindergarten-grade 2, or grades 3-5.

**Teaching Program** - An official educational program with prescribed activities or a course of action designed to address the unique needs of targeted student populations. Chance for Change and T.C. Williams-Alexandria City High School Satellite Campus are examples of teaching programs. Teaching programs may be treated independently for RIF actions based on the needs of the school.

Teaching areas within teaching programs may vary. Assignments in a teaching program that do not require a specialist endorsement (e.g., "crisis" or "alternative") are not interchangeable. Designations for RIF <u>is\_shall\_be\_determined</u> according to <u>position\_function\_rather\_than\_endorsement.</u>

#### Order of ReductionORDER OF REDUCTION

The Superintendent determines when there is an excess of teachers in a teaching area or teaching program. In accordance with the state statutory notice requirements, the Superintendent's designee shall informs, in writing, those licensed employees who may be affected by the recommended reduction.

**Commented [1]:** Interesting work choice. What exactly does that mean? Maybe in adherence to?

Commented [2]: I think you make a good observation here, which is that this policy can be abused, and the purpose of this particular phrase ("in the spirit of this regulation") is to discourage that. Maybe we just remove this phrase all together, or say RIF must be implemented in a fair and equitable manner? The challenge is, when we include performance evaluations in addition to seniority, the process becomes more subjective. I'm assuming we are required by Virginia code to include performance evaluations.

**Commented [3]:** How does this relate to "areas" and "programs"?

Commented [4]: replaced position with function.

Such employees shall have the opportunity to meet with the Superintendent's designee to discuss the order of reduction.

### Excess of Teachers in a Teaching Area

Whenever the Superintendent determines that there is an excess number of teachers in a teaching area, the teachers in that teaching area shall-will be reduced in the following order:

- •1. Least senior licensed employees within the teaching area (as defined in section II-C) who have received unsatisfactory ratings on the most recent summative evaluation during a previous year.
- •2. If it is necessary to lay-off teachers in a category, teachers serving under provisional or conditional licenses in that category will be identified for lay-off before teachers with collegiate or post graduate professional licenses.
- •3. If none, the least senior licensed employee within the teaching area (as defined in section II—C).

#### Excess of Teachers in a Teaching Program

Whenever the Superintendent determines that there is an excess number of teachers in a teaching program, the teachers in the program will shall be reduced in the following order:

- Least senior licensed employees within the teaching program\_(as defined in section II D)
  who have received unsatisfactory summative ratings within the most recent formal evaluation
  cycle.
- If it is necessary to lay-off teachers in a category, teachers serving under provisional or conditional licenses in that category will be identified for lay-off before teachers with collegial professional licenses.
- If none, the least senior licensed employee within the teaching program (as defined in section II-D).

#### **Multiple Assignments**

If a teacher is actively assigned in two or more different teaching areas/programs, the one representing the longer period of daily time shall will be designated. If the assignments represent equal periods of daily time, the teacher may request designation of a specific teaching area/program at the beginning of the school year by indicating a preference in writing to the principal or program manager. In such a case, the principal or program manager shall will designate the teaching area/program.

#### **Additional Criteria**

The selection of personnel to be reassigned from one school or facility to another will be governed by the need to maintain the maximum effectiveness of the school/facility involved as determined by the Superintendent.

New salaries for teachers will be based on the position assigned. RIFed teachers are shall not be eligible to exercise employment rights involving longer contracts regardless of endorsement status or length of service.

Commented [5]: The equity team was concerned that this could result that a teacher with a low rating could be placed in another school with an open position. If that's not the intent, it needs be reworded.

Commented [6]: Changed the recall so that someone who is RIFed with an unsatisfactory is not recalled (placed)

**Commented** [7]: If there are two or more could they ever not be different?

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Commented [9]: What does this mean?

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Length of day or work year is shall not be a factor in the designation of full-time employees for RIF.

#### **ExceptionsEXCEPTIONS**

Notwithstanding any other provision dealing with RIF, a maximum of one (1) percent of the teacher workforce may be retained by the Superintendent, irrespective of the factors in this regulation Sections III-B and C, and shall not be subject to RIF.

#### **RecallRECALL**

If a licensed staff member has been notified of a potential RIF, they may apply for any open position.

If the licensed staff member is unable to find an open position, they will be placed on the recall list. Exception: If the licensed staff member has received unsatisfactory ratings on the most recent summative evaluation during a previous year, they may apply for open positions but will not be placed on the recall list.

Recall will be based on in the reverse order of reduction: seniority, provisional or conditional license, then unsatisfactory summative rating. Recall rights shall exist for an 18 month period.

Recalled RIFed teachers will be placed by the Superintendent in available positions based on programmatic needs.

Recalled RIFed teachers will be notified of recall by certified mail sent to the last noted address on record with the Department of Human Resources Office. It is shall be the responsibility of the teacher to maintain an accurate address with the Department of Human Resources-Office. If the recall is not accepted in writing within ten (10) days of receipt of notice, rights of recall will be forfeited. If notice of recall is undeliverable because of the actions of the employee, rights of recall will be forfeited.

Upon recall to employment, eligible employees will resume placement on the salary scale commensurate with the years of service but will not receive credit for the RIFed period.

Should an eligible teacher refuse a reassignment, theyhe/she will be released from employment and will not be listed for recall.

New teachers may be employed after all RIFed teachers have been recalled or determined to be unqualified to fill the vacancy.

A teacher shall not be eligible for recall if, subsequent to being RIFed, the teacher:

- Waives recall rights in writing;
- Resigns:
- Becomes unable to qualify for a position in his/her area of endorsement;
- Fails to maintain a valid teacher's license;
- Makes contractual commitments with another school or school division from which release cannot be obtained within two (2) weeks of notification; or
- Fails to report to work in a position he or she has accepted within a reasonable amount of time as determined by the school division.

Commented [10]: Sections are not numbered

Commented [11]: With this adjustment, staff who have an unsatisfactory rating are the first to be RIFed and are not subject to recall

### GCPA-R

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# Personnel Record PERSONNEL RECORD

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To avoid negative implications with regard to the professional record of a teacher RIFed under this regulation, the personnel record of the employee will show clearly that such termination of employment was due to reduction in force.

Teachers who are RIFed will shall be offered information in the following areas:

- Other teaching opportunities, e.g., part-time work;
- attainment of additional teaching endorsements;
- unemployment compensation; and
- processing and continuation of selected employee benefits.

November 17, 1998

November 21, 2002 May 18, 2006

June 23, 2016

## **Appeals APPEALS**

Established:

Legal Refs.:

Revised:

Revised: Revised:

**ServicesSERVICES** 

As set forth above, a teacher who has received notice that they he or she will be subject to a RIF may request a meeting with the Superintendent, or, at the Superintendent's discretion, with the Superintendent's designee. The intent of this provision is to provide an opportunity for a teacher to discuss the reasons for such RIF with the Superintendent or designee. This provision is meant to be procedural only. Nothing contained herein shall be taken to constitute any right to grieve or otherwise appeal a RIF as provided herein.

Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-304, 22.305(G)

Professional Staff Probationary Term and Continuing Contract Cross Refs.: GCG

Reduction in Licensed Staff Workforce **GCPA**