

Ferdinand T. Day Elementary School (350)

1701 N Beauregard St

Alexandria, VA 22311

Phone: 703-619-8430

Principal: Rachael Dischner

STUDENT NO.	STUDENT NAME				GRADE
473012916	Abdisa, Haset Alemayehu				KG
	Q1	Q2	Q3	Q4	FINAL
DAYS ABSENT	4	4	4	4	4
TIMES TARDY	0	0	0	0	0
HOMEROOM TEACHER: Fagan, Barrett					

Academic Area Scoring Rubric:

- M - Meets the standard consistently and over time
- P - Progressing toward meeting the standard
- B - Beginning to demonstrate progress toward meeting the standard
- N - Not demonstrating understanding of the standard
- INA - Standard has been introduced but not assessed

Note:

First quarter academic grades are not given. Progress is noted in the teacher comments provided.

Language and Literacy	Q1	Q2	Q3	Q4
Reading				
Answers questions about characters, actions events in narrative and expository text				
Demonstrates an understanding of how print is organized and read.				
Writing				
Draws and labels pictures				
Reads and explains own writing and drawing				
Applies letter sound knowledge to writing				
Begins to write using phrases and simple sentences				
Begins a sentence with an uppercase letter, spaces properly and ends with punctuation				
Writing/Letter and Number Formation				
Forms uppercase letters legibly				
Forms lowercase letters legibly				
Prints first and last name legibly				
Forms numerals 0 to 10 legibly				
Oral Language (Listening & Speaking)				
Uses language effectively to communicate with others				
Contributes to group discussions				
Retells familiar stories with beginning, middle, and end				
Recites short poems, rhymes, songs, and stories				
Word Knowledge and Phonics				
Identifies and names uppercase letters out of sequence				
Identifies and names lowercase letters out of sequence				
Uses phonological and phonemic awareness to orally identify, segment, and blend various phonemes.				
Produces all letter and digraph (ex. sh, th, ch, wh) sounds				
Recognizes words that rhyme				

	Q1	Q2	Q3	Q4
Social & Emotional Development				
Demonstrates kindness and good manners				
Accepts responsibility for own choices/actions				
Controls/expresses emotions/feelings in acceptable ways				
Handles change and transitions with ease				
Demonstrates age-appropriate attention span				
Listens when others speak				
Follows classroom and school rules				
Work Habits				
Follows directions				
Works independently				
Puts forth best effort				
Completes tasks within a given time frame				
Works cooperatively in a group setting				

	Q1	Q2	Q3	Q4
Science				
Describes the physical properties of objects, including color, shape, size, and texture				
Identifies patterns in daily life and describes changes that occur over time				
Begins to understand that the five senses help humans explore/learn about the world				
Investigates how pushes and pulls can change the direction of an object's motion				
Investigates and understands living and non-living things, including plants and animals				
Explores and investigates that shadows occur when light is blocked				
Understands that materials can be reduced, reused, and recycled				
Understands that water has special properties and is important to daily life				
Social Studies				
Demonstrates good citizenship: recognizes flag and says Pledge of Allegiance				
Recognizes events and people from the past				
Understands that people work at many jobs to earn money to buy things				
Uses maps and globes to show exact and relative location				

ADDITIONAL REPORTS:	Q1	Q2	Q3	Q4
Interim report sent				
Comments attached				
Supplemental report(s) attached				
Intervention plan (date written)				

Health, Family Life, Career Education, Art, Music, and Physical Education are integrated within the Kindergarten curriculum. Your child receives appropriate instruction in all these areas from the classroom teacher and additional instruction in Art, Music, and Physical Education from specialists.

Mathematics	Q1	Q2	Q3	Q4
Numbers & Number Sense				
Demonstrates one-to-one correspondence up to 20 using concrete objects				
Compare and describe no more than 3 sets as having more, fewer or the same number of objects as the other set(s)				
Counts forward by ones from 0 to 100				
Count backward by ones given any number between 1 and 10				
Count forward by tens to determine the total number to 100				
Read, write, and represent numbers from 0 to 20				
Compare and order sets from least to greatest and greatest to least				
Identify the number after, without counting, when given any number between 0 and 100				
Identify the number before, without counting, when given any number between 1 and 10				
Investigate fractions by representing and solving problems involving equal parts with two sharers				
Recognize and describe, with fluency, part-whole relationship for numbers up to 5				
Computation				
Model and solve single-step story and picture problems with sums to 10, using concrete objects				
Model and solve single-step story and picture problems with differences within 10, using concrete objects				
Patterns, Functions, and Algebra				
Identify, describe, extend, create, and transfer repeating patterns				
Sort and classify objects (size, shape, color)				
Geometry				
Identify and describe triangles, squares, rectangles, and circles regardless of their positions				
Compare the sizes and shapes of triangles, squares, rectangles, and circles				
Describe the location of objects in space (above, below, next to)				
Probability and Statistics				
Collect, organize, and represent data				
Read and interpret data in object graphs, picture graphs, and tables				
Measurement				
Name the 12 months of the year and the 7 days of the week				
Use a calendar to identify the day before and the day after a given day				
Use non-standard measurement to compare objects				
Recognize coins: penny, nickel, dime, and quarter				
Identify the number of pennies equivalent to a nickel, a dime, and a quarter				

Teacher's Signature _____