

**BOARD MEMO**

Date: April 22, 2021  
For ACTION \_\_\_  
For INFORMATION X  
Board Agenda: Yes X  
No \_\_\_

**FROM:** Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership  
**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools  
**TO:** The Honorable Megan Alderton, Chair, and  
Members of the Alexandria City School Board  
**TOPIC:** Hybrid Reopening 5.0 Update: Spring, Summer, and Fall Updates

**ACPS 2025 STRATEGIC PLAN EQUITY FOR ALL**

Goal 1: Systemic Alignment  
Goal 2: Instructional Excellence

**SY 2019-2020 FOCUS AREA**

Focus Area 1: Educational Equity

**FY 2021 BUDGET PRIORITY**

K-2 Literacy Programming  
Outreach to Hispanic Families to Improve Attendance and Graduation  
Outreach to Underserved Communities to Increase Engagement

**SUMMARY**

*The Enhanced Continuity of Learning Plan 5.0: Reimagining Schools* was presented to the School Board on Thursday, October 15, 2020. Based on our commitment to providing regular communication to the School Board and Alexandria community, we have prepared this hybrid reopening presentation to focus on the following areas: Phased Re-Entry Updates: 3 Feet Social Distancing; Playground/Recess Guidelines; Samuel Tucker Calendar Proposal; Summer Learning for All Plan; Return-to-Workplace Status + Classroom Monitors; and Facilities and Operations Updates.

**RECOMMENDATION**

The Superintendent recommends the School Board review the updates pertaining to the reopening of schools related to specific school operations.

**IMPACT**

ACPS will implement a plan contingent upon community transmission metrics, staffing, and building capacity to ensure that all students and staff are healthy, safe, and engaged during the reopening of our school buildings while following required health and sanitation procedures from the *Alexandria Health Department (AHD)*, the *Centers for Disease Control and Prevention (CDC)*, and the *Virginia Department of Health (VDH)*. This plan also ensures that all students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

**ATTACHMENT**

- 1. 210422\_PowerPoint\_Hybrid\_Reopening\_5.0\_Update\_Spring\_Summer\_and\_Fall\_Updates

**CONTACT**

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