

Hybrid Reopening 5.0 Update:

Building Blocks for A Successful and Safe Return



School Board Meeting
Thursday, March 4, 2021

Essential Questions

1. What is the **current health guidance** from the Centers for Disease and Control (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?
2. What has been the **foundational priorities** for reopening school buildings?
3. What are the **new supports** for transitioning into our school buildings?
4. What are some of the **future planning efforts** for the upcoming school year?



Public Health Indicators – 3/04/21

CDC K-12 SCHOOL METRICS

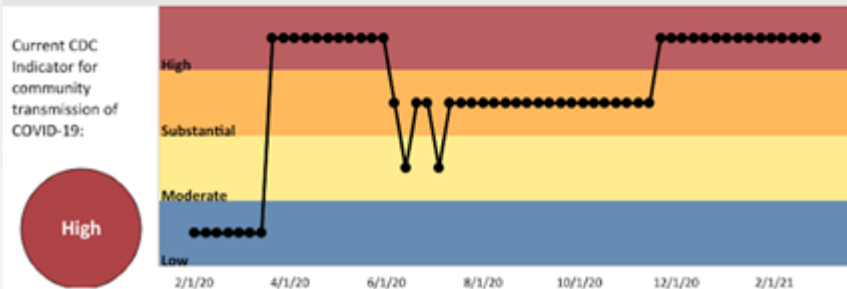
The CDC have published a revised set of indicators and Thresholds for Community Transmission of COVID-19 (reported over 7 days) in the CDC's new Operational Strategy for K-12 Schools through Phased Mitigation. These indicators and thresholds can be used to assess the current level of community transmission (low, moderate, substantial or high) and help communities better understand which mitigation strategies, learning modes, and testing are recommended based on the level of community transmission.

VDH also recommends that schools evaluate the transmission in school, or "Level of Impact to School" which is described in the revised VDH/VDOE Interim Guidance for PreK12 Reopening. (www.vdh.virginia.gov/content/uploads/sites/182/2021/01/Interim-Guidance-to-K-12-School-Reopening.pdf) . Schools should continue to implement the five key mitigation strategies (masks, physical distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with the local health department) no matter the level of community transmission.

A school division's capacity to successfully implement mitigation strategies, the level of school impact, AND local community disease data should be carefully factored into school operations plans. The CDC indicators and thresholds serve to inform decision making, but should not solely dictate the decisions that school divisions make to best serve their communities.

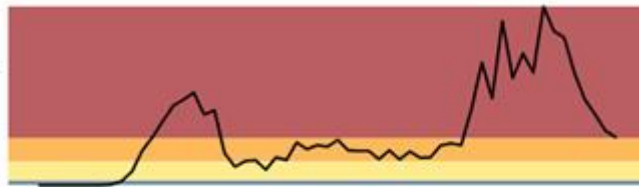
For more information on each of the CDC indicators please visit:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html>

Combined Core Indicator, Alexandria City, 2/27/2021



Core Indicators, Alexandria City, 2/27/2021

Total number of new cases per 100,000 persons within the last 7 days.



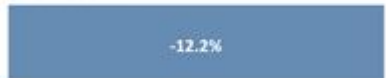
Percentage of NAAT (PCR) tests that are positive during the last 7 days**



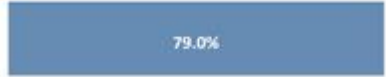
Secondary Indicators, Alexandria City or Northern Region, 2/27/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.

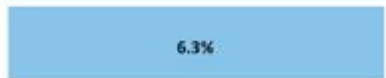
Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†



Percentage of hospital inpatient beds in the region that are occupied‡



Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡



Existence of localized community/public setting COVID-19 outbreaks§

Please refer to the Daily Region Metrics dashboard for information on outbreaks.

Phased Re-Entry Timeline

Transitioned

Tuesday, March 2, 2021 *(Based on Community Transmission at the Higher Risk Level)*

1,291 Students

The following student groups transitioned

- **Students with Disabilities in grades K-5** enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities.
- **Students with Disabilities in grades K-5** who receive self-contained Language Arts and Math instruction who opt into in-person learning.
- **Early Childhood Special Education** students who opt into in-person learning.
- **English Learners in grades K-5** who opt into in-person learning.
- **Athletic Programs (Fall Sports)** resumed February 15, 2021.

Tuesday, March 9, 2021 *(Based on Community Transmission at the Higher Risk Level)*

474 Students

The following student groups will transition:

- **Students with Disabilities in grades 6-12** enrolled in the Citywide Special Education program who opt into in-person learning. Citywide self-contained students are students with Intellectual Disabilities, Autism, Multiple Disabilities or Emotional Disabilities.
- **Students with Disabilities in grades 6-12** who receive self-contained Language Arts and Math instruction who opt into in-person learning.
- **English Learners in grades 6-12** who are newcomers (three years or less in the United States) and who opt into in-person learning.

Tuesday, March 16, 2021 *(Based on Community Transmission at the Higher Risk Level)*

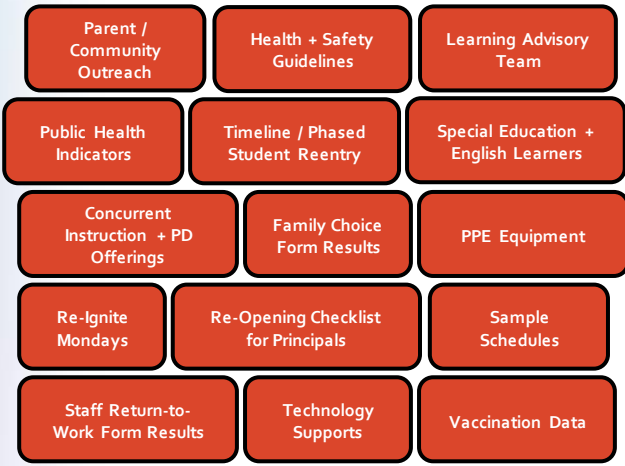
4,065 Students

The following student groups will transition:

- **All remaining students in grades PreK-12, including Adult Education,** who opt into in-person learning.

Laying the Foundation for Reopening in ACPS

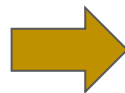
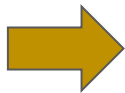
Our Solid Foundation for Reopening



Looking Back

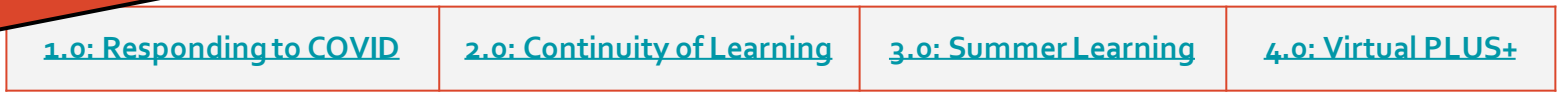
'Transitioning into our School Buildings'

- Family Communication
- School Simulations
- Temperature Scanners
- Meals
- Transportation
- Classroom Monitors



2021 - Pre-Planning Phase

- Summer Learning
- SY 2021 - 22
- Virtual Learning



Update: Communications to Families

Date	Task	Status Update
Monday, February 22, 2021	<ul style="list-style-type: none"> Information shared with families for March 2, 2021, and March 9, 2021, entry dates. 	Completed
Friday, February 26, 2021	<ul style="list-style-type: none"> Bus route information sent to families returning on March 2, 2021. 	Completed
Tuesday, March 2, 2021	<ul style="list-style-type: none"> Class and course information shared with families returning on March 16, 2021. 	Completed
Friday, March 5, 2021	<ul style="list-style-type: none"> Bus route information sent to families returning on March 9, 2021. 	Pending
Friday, March 12, 2021	<ul style="list-style-type: none"> Bus route information sent to families returning on March 16, 2021. 	Pending

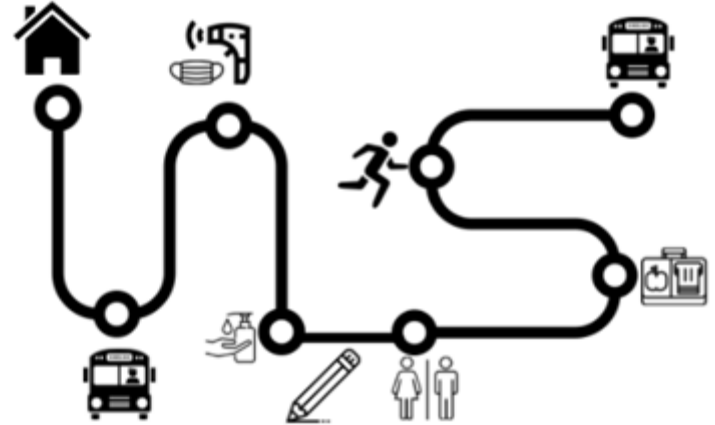
School-Based Simulations (1)

Purpose - provides a learning experience for teachers/staff to prepare for returning to school

Simulation covers procedures for:

Arrival	Lunch
Before School	Recess/Mask Breaks
Classroom	Sanitization
Dismissal	Transitions
Hallways	Transportation

["HS Day In The Life" Video](#)



School-Based Simulations (2)

Early Childhood Center	2/17/2021 2/18/2021 - Recorded ACPS Day in The Life Of An Early Childhood and Elementary Student video
John Adams	2/12/2021 2/18/2021 - Recorded ACPS Day In The Life of An Elementary Student video
Charles Barrett	2/24/2021
Ferdinand T. Day	2/12/2021
Cora Kelly	2/17/2021
Lyles-Crouch	2/25/2021
Douglas MacArthur	02/2/2021
George Mason	2/17/2021 - Classroom Tech 2/18/2021 - School Day

Matthew Maury	2/19/2021
Mount Vernon	2/25/2021
James K. Polk	2/13/2021
William Ramsay	2/24/2021
Samuel Tucker	2/17/2021
Patrick Henry K-8	2/22/2021
Jefferson-Houston Prek-8	2/11/2021
Francis C. Hammond	2/22/2021
George Washington	3/1/2021 Recorded ACPS Day in The Life of A Middle School Student video

TC Williams King St. Campus	2/24/2021
TC Williams Minnie Howard Campus	2/24/2021 Recorded ACPS Day in The Life of A High School Student video
TC Williams Satellite Campus	3/1/2021
Chance for Change Academy	2/23/2021
Northern Virginia Juvenile Detention Center	2/26/2021

Operations (1): Health Screeners

- Daily Symptoms Checker
- Anyone entering the facility is **required to have their temperature taken**
- Process takes between **4-7 seconds**
- Helps **improve efficiency** of the temperature check process



Operations (2): Meals + Transportation

Meal Service

- Breakfast will be grab and go as students enter facility; to be eaten in the classroom
- Lunch served in classrooms
- Food distribution continues

Transportation Service

- 62 buses to transport students on March 2-5, 2021
- Will complete first reassessment of routes the week of April 5, 2021

Operations (3): Ventilation Systems

ACPS has taken the following measures to improve ventilation:

- Regular **Quarterly Preventative Maintenance** on HVAC systems
- Adjustments to **outside air intake** within our HVAC systems
- **Upgraded filtration** to MERV 13 filters
- Identified + completed **repairs on select systems** where needed
(details by school shared via the [HVAC FAQ](#))
- Provided **HEPA air purifiers** for **clinics, health annexes, and select rooms** based on specialized circumstances
- Installed **UV technology** at one school (part of a recent planned HVAC project)
- Continued with planned **HVAC replacements/projects**

HR : Classroom Monitors for Week of March 1-5, 2021

<p>Two Recruiting Teams</p>	<ul style="list-style-type: none">● Temp Agency: Classroom Monitors● ACPS HR Office: Health Annex Monitor + Temperature Screeners
<p>Hiring Data as of March 3, 2021</p>	<ul style="list-style-type: none">● 120 Classroom Monitors● 24 Health Annex Monitor● 22 Temperature Screeners● 14 Specialized Instruction Contract Staff (<i>Registered Behavior Techs + LPNs/CNAs</i>)

Questions and Discussion



Phased Reentry Plans

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Frequently Asked Questions (FAQs)

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