

Date: November 8, 2018

For ACTION \_\_\_\_\_

For INFORMATION X\_\_\_\_\_

Board Agenda: Yes X\_\_\_\_\_  
No \_\_\_\_\_

**FROM:** Marya Runkle, Director - Business and Education Application Support

**THROUGH:** Dr. Gregory C. Hutchings, Jr., Superintendent of Schools  
Dr. Elizabeth Hoover, Chief Technology Officer

**TO:** The Honorable Ramey Gentry, Chair, and Members of the Alexandria City School Board

**TOPIC:** SY 2018-2019 Fall Membership, Transfer, and Student Ratio Report

**BACKGROUND:** Every fall Alexandria City Public Schools (ACPS) is required to report out on the membership numbers submitted to the State of Virginia through the Fall Student Record Collection. In addition, ACPS is required to provide a breakdown of these numbers both by Virginia statute and ACPS School Board request. Below is the required information.

**SECTION I – SY 2018-2019 FALL MEMBERSHIP**

Each October ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2018-2019 membership data included in that report.

Table 1: 2018-2019 ACPS Full-Time Membership

	Number of Students	Percentage of Total Membership
2018-2019 Total Membership		
<b>Division Membership by Ethnicity</b>		
Asian	837	5.32%
Black	4223	26.83%
Hispanic	5678	36.08%
White	4479	28.46%
Native Hawaiian/Pacific Islander	31	0.20%
Native American	35	0.22%
Multi-Racial	454	2.88%
<b>Total*</b>	<b>15737</b>	
Countries of Birth	114	
Native Languages Spoken	119	
Students Eligible for Free/Reduced Price Meals **	9671	61.45%
English Learners	4861	30.89%
Special Education Students ***	1666	10.59%

*\*Total does not include 58 full-time special placement students.*

*\*\*Official numbers will be submitted by School Nutrition Services for the October 31, 2018 Federal Report. As a result, the enrollment and percentage in the above table is expected to change.*

*\*\*\*The Child Count Report, submitted in December each year, is the official count of Special Education students in the Division. This number will be updated upon submission of the Fall 2018-2019 Child Count Report.*

Talented and Gifted students are identified throughout the year and reported on the end-of-year state report. For school year 2017-2018 there were 2185 students identified as TAG out of the 15781 students reported on the end-of-year state report comprising 7.2% of the total population.

Table 2: 3-Year Comparison of Division Projection to Fall Membership\*

	<b>2018-2019</b>	<b>2017-2018</b>	<b>2016-2017</b>
<b>Projected</b>	15884	15473	15225
<b>Membership on Fall SRC</b>	15737	15493	15046
<b>Percent to Projection</b>	99.07%	100.01%	98.8%

\*Does not include the 58 special placement students.

Related to ACPS Fall Membership, the following three-year historical data is included:

Table 4: 3-Year Projected and Actual Membership Data

Table 5: 3-Year Membership Ethnicity by School and Grade Level (Including by School Type)

Table 6: 3-Year Special Education and English Learner Membership

Table 7: 3-Year Part-time and Private Placement Membership

## **SECTION II – STUDENT TRANSFER DATA**

Each year there are students who are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, Redistricting, and Sibling. The tables listed below summarize the transfer data for School Year 2018-2019 through October 26, 2018.

Table 8: Summary of Data of Students Impacted by a Redistricting Category or Exemption

Table 9: Reasons for Student Transfers Out of Boundary Schools

Table 10: Reasons for Student Transfers to Non-Boundary Schools

REFERENCE:           JC/JCD – Student Placement  
                               JC-R/JCD-R – ACPS Student Placement Regulations  
                               JCE – Redistricting Implementation  
                               JCE-R – Redistricting Implementations Regulations

### **SECTION III – STUDENT RATIO DATA**

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below are in compliance with the Virginia Standards of Quality as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

Table 3: Average Number of Students per Instructional Staff by School

School	Total Instructional Staff *	9/30 2018 Membership	Average # Students per Instructional Staff *
Charles Barrett	41	543	13
Cora Kelly	44	365	8
Douglas MacArthur	51	696	14
Early Childhood Center	13	174	13
Ferdinand T. Day	30	417	14
George Mason	41	482	12
James K. Polk	63	786	12
Jefferson-Houston K-8	50	633	13
John Adams	62	725	12
Lyles-Crouch	34	464	14
Matthew Maury	31	381	12
Mt. Vernon	60	866	14
Patrick Henry K-7	51	777	15
Samuel Tucker	60	819	14
William Ramsay	68	675	10
George Washington MS	104	1505	14
Francis C. Hammond MS	123	1470	12
T.C. Williams HS	281	3959	14

**\*Included FTEs:** Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted

**Not included FTEs:** Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Related to SY 2018-2019 student ratios, the following data is included:

Table 11: Average Number of Students per Homeroom Grades: K-5

Table 12: Average Number of Students per Teacher of Record: Grades 6-12

Table 13: Secondary Class Size by Core Subject

Table 14: Secondary Class Size Percentages by Core Subject

REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a  
Compliance with Virginia Standards of Quality

**SECTION I – SY 2018-2019 FALL MEMBERSHIP**

**Table 4: 3-Year Historical Membership Projected and Actual Membership Data**

School	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership	2016-17 Projection	2016-17 Membership
<b>Charles Barrett</b>						
PK	26	33	21	25	20	21
KG	88	102	86	83	84	80
01	91	87	79	78	85	93
02	82	80	96	90	86	79
03	100	96	75	77	80	75
04	77	77	71	70	84	72
05	70	68	73	67	62	65
<b>Total</b>	<b>534</b>	<b>543</b>	<b>501</b>	<b>490</b>	<b>501</b>	<b>485</b>
<b>Cora Kelly</b>						
PK	4	1	3	5	2	3
KG	62	59	87	73	131	96
01	57	60	93	79	58	59
02	65	58	57	60	57	68
03	52	52	67	69	72	65
04	64	68	59	64	48	55
05	65	67	52	54	57	64
<b>Total</b>	<b>369</b>	<b>365</b>	<b>418</b>	<b>404</b>	<b>425</b>	<b>410</b>
<b>Douglas MacArthur</b>						
KG	131	128	126	134	130	110
01	132	129	110	117	136	126
02	107	106	114	118	119	120
03	118	112	120	115	121	121
04	104	109	120	117	116	114
05	118	112	116	116	114	113
<b>Total</b>	<b>710</b>	<b>696</b>	<b>706</b>	<b>717</b>	<b>736</b>	<b>704</b>
<b>Early Childhood Center</b>						
PK	na	174	na	na	na	na
<b>Total</b>		<b>174</b>				

School	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership	2016-17 Projection	2016-17 Membership
<b>Ferdinand T. Day</b>						
KG	129	97	na	na	na	na
01	116	108	na	na	na	na
02	75	80	na	na	na	na
03	67	76	na	na	na	na
04	13	30	na	na	na	na
05	10	26	na	na	na	na
<b>Total</b>	<b>410</b>	<b>417</b>				
<b>George Mason</b>						
KG	72	79	88	69	88	92
01	61	59	89	89	98	109
02	72	76	108	101	109	100
03	78	80	92	98	98	93
04	95	88	90	97	101	99
05	90	100	94	98	69	62
<b>Total</b>	<b>468</b>	<b>482</b>	<b>561</b>	<b>552</b>	<b>563</b>	<b>555</b>
<b>James. K. Polk</b>						
PK	6*	51	0	48	na	na
KG	152	135	151	139	132	150
01	118	137	144	123	136	125
02	102	115	116	132	118	117
03	123	112	123	118	122	120
04	116	118	117	118	143	139
05	111	118	140	130	119	122
<b>Total</b>	<b>728</b>	<b>786</b>	<b>791</b>	<b>808</b>	<b>770</b>	<b>773</b>
<b>Jefferson-Houston</b>						
PK	54*	39	50	72	55	49
KG	73	78	73	78	60	75
01	71	71	81	81	69	71
02	80	73	71	71	58	52
03	78	72	51	49	47	48
04	47	41	48	53	71	63
05	57	51	68	66	50	52
06	103	98	72	87	54	49
07	75	73	40	41	60	50
08	40	37	46	48	51	45
<b>Total</b>	<b>678</b>	<b>633</b>	<b>600</b>	<b>646</b>	<b>575</b>	<b>554</b>

\*PK classrooms were reassigned after projections were finalized.

School	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership	2016-17 Projection	2016-17 Membership
<b>John Adams</b>						
PK	217*	0	127	130	131	123
KG	105	121	154	163	132	120
01	121	123	117	131	168	163
02	106	106	157	154	154	151
03	118	127	149	141	169	165
04	133	122	168	146	149	148
05	136	126	144	147	132	124
<b>Total</b>	<b>936</b>	<b>725</b>	<b>1016</b>	<b>1012</b>	<b>1035</b>	<b>994</b>
<b>Lyles-Crouch</b>						
KG	73	103	74	78	77	71
01	89	74	72	70	73	87
02	68	75	80	81	65	66
03	80	72	62	68	73	81
04	64	69	78	77	71	68
05	74	71	64	66	62	63
<b>Total</b>	<b>448</b>	<b>464</b>	<b>430</b>	<b>440</b>	<b>421</b>	<b>436</b>
<b>Matthew Maury</b>						
KG	75	59	86	86	75	65
01	66	67	65	68	82	73
02	61	73	68	70	74	79
03	52	58	77	76	60	54
04	72	74	50	52	78	75
05	49	50	71	72	71	71
<b>Total</b>	<b>375</b>	<b>381</b>	<b>417</b>	<b>424</b>	<b>440</b>	<b>417</b>
<b>Mt. Vernon</b>						
KG	152	157	154	154	148	155
01	156	154	151	158	152	155
02	151	155	151	155	144	131
03	156	141	127	133	143	149
04	130	127	143	146	148	153
05	146	132	145	156	129	138
<b>Total</b>	<b>891</b>	<b>866</b>	<b>871</b>	<b>902</b>	<b>864</b>	<b>881</b>

\*PK classrooms were reassigned after projections were finalized.

School	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership	2016-17 Projection	2016-17 Membership
<b>Patrick Henry</b>						
PK	0	0	99	55	98	96
KG	132	141	109	105	110	105
01	120	119	95	99	109	107
02	117	119	96	104	89	90
03	104	102	78	89	103	99
04	83	100	88	92	86	84
05	93	99	75	77	65	72
06	77	56	0	49		
07	49	41				
<b>Total</b>	<b>775</b>	<b>777</b>	<b>640</b>	<b>670</b>	<b>660</b>	<b>653</b>
<b>Samuel Tucker</b>						
KG	127	141	154	160	154	172
01	136	156	158	163	144	141
02	156	166	132	140	130	136
03	124	129	122	119	120	119
04	107	117	113	115	113	116
05	99	110	104	102	103	106
<b>Total</b>	<b>749</b>	<b>819</b>	<b>783</b>	<b>803</b>	<b>764</b>	<b>790</b>
<b>William Ramsay</b>						
PK	32	31	33	32	33	33
KG	127	116	154	153	154	162
01	113	89	157	160	144	144
02	116	112	139	134	159	158
03	104	95	147	156	138	120
04	153	114	120	123	156	150
05	121	118	147	141	143	142
<b>Total</b>	<b>766</b>	<b>675</b>	<b>897</b>	<b>899</b>	<b>927</b>	<b>909</b>
<b>George Washington</b>						
06	537	567	498	489	448	469
07	490	489	470	463	463	461
08	457	449	462	441	407	403
<b>Total</b>	<b>1,484</b>	<b>1505</b>	<b>1430</b>	<b>1393</b>	<b>1318</b>	<b>1333</b>
<b>Francis C. Hammond</b>						
06	498	487	557	500	522	492
07	498	492	494	497	428	420
08	493	491	417	428	495	497
<b>Total</b>	<b>1,489</b>	<b>1470</b>	<b>1468</b>	<b>1425</b>	<b>1445</b>	<b>1409</b>

School	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership	2016-17 Projection	2016-17 Membership
<b>TC Williams/Minnie Howard</b>						
09	1126	1156	1088	1217	1000	1077
10	1,098	1029	1119	991	1020	1022
11	985	883	929	886	1014	883
12	865	891	808	855	747	772
<b>Total</b>	<b>4074</b>	<b>3959</b>	<b>3944</b>	<b>3949</b>	<b>3781</b>	<b>3754</b>
<b>Grand Total</b>	<b>15884</b>	<b>15737</b>	<b>15522</b>	<b>15534</b>	<b>15225</b>	<b>15057</b>
<b>Elementary K-5 (including JH and PH K-8)</b>	<b>8498</b>	<b>8474</b>	<b>8298</b>	<b>8396</b>	<b>8177</b>	<b>8092</b>
<b>Middle School 6-8 (not including JH and PH)</b>	<b>2973</b>	<b>2975</b>	<b>2898</b>	<b>2818</b>	<b>2928</b>	<b>2886</b>
<b>High School 9-12</b>	<b>4074</b>	<b>3959</b>	<b>3944</b>	<b>3949</b>	<b>3754</b>	<b>3650</b>



**Table 5: 3-Year Membership Ethnicity by School and Grade Level**

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>Charles Barrett</b>																					
PK	11	11	9				2	1	1	5	3		11	9	10				4	1	1
KG	25	20	22		1		2	2	3	6	12	8	67	41	42				2	7	5
01	22	21	28				2	1	3	10	13	10	42	41	48				11	2	4
02	24	22	25				1	2	3	12	14	11	41	48	38				2	4	2
03	24	20	25				2	3	2	9	12	11	54	39	36			1	7	3	
04	19	22	13				2	1	1	12	11	17	41	34	38				3	2	3
05	23	12	24				2	1		8	14	9	31	38	30				4	2	2
<b>Total</b>	<b>148</b>	<b>128</b>	<b>146</b>	<b>na</b>	<b>1</b>	<b>na</b>	<b>13</b>	<b>11</b>	<b>13</b>	<b>62</b>	<b>79</b>	<b>66</b>	<b>287</b>	<b>250</b>	<b>242</b>	<b>na</b>	<b>na</b>	<b>1</b>	<b>33</b>	<b>21</b>	<b>17</b>
<b>% of Fall Membership</b>	<b>27%</b>	<b>26%</b>	<b>30%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>11%</b>	<b>16%</b>	<b>14%</b>	<b>54%</b>	<b>51%</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>4%</b>	<b>4%</b>
<b>Cora Kelly</b>																					
PK	0	0								1	4	1		0	2						
KG	36	44	57	1	1			3	2	11	12	20	9	13	15	1					2
01	41	49	43				2	2		9	16	11	8	11	5					1	
02	38	45	40				1			9	10	24	9	5	4				1		
03	38	43	49				1			10	22	11	4	4	5						
04	43	48	44						2	20	12	8	5	4	1						
05	49	43	47					2		12	7	13	6	1	4					1	
<b>Total</b>	<b>245</b>	<b>272</b>	<b>280</b>	<b>1</b>	<b>1</b>	<b>na</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>72</b>	<b>83</b>	<b>88</b>	<b>41</b>	<b>38</b>	<b>36</b>	<b>1</b>	<b>na</b>	<b>na</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>% of Fall Membership</b>	<b>68%</b>	<b>67%</b>	<b>68%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>	<b>20%</b>	<b>21%</b>	<b>21%</b>	<b>11%</b>	<b>9%</b>	<b>9%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>Douglas MacArthur</b>																					
KG	29	29	23				5	7		20	32	21	69	57	62				5	9	4
01	28	24	17				7	6	4	34	24	26	52	59	70				8	4	9
02	20	17	25				3	5	2	18	24	22	56	63	62				9	9	9
03	22	24	27				5	3	3	24	30	27	53	47	59				8	11	5
04	19	31	23				4	5	1	27	23	32	48	52	52				11	6	6
05	29	23	25				5	1	6	23	33	24	49	51	55			1	6	8	2
<b>Total</b>	<b>147</b>	<b>148</b>	<b>140</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>29</b>	<b>27</b>	<b>16</b>	<b>146</b>	<b>166</b>	<b>152</b>	<b>327</b>	<b>329</b>	<b>360</b>	<b>na</b>	<b>na</b>	<b>1</b>	<b>47</b>	<b>47</b>	<b>35</b>
<b>% of Fall Membership</b>	<b>21%</b>	<b>21%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>4%</b>	<b>2%</b>	<b>21%</b>	<b>23%</b>	<b>22%</b>	<b>47%</b>	<b>46%</b>	<b>51%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>7%</b>	<b>7%</b>	<b>5%</b>
<b>Early Childhood Center</b>																					
PK	34			1			27			71			35						6		
<b>Total</b>	<b>34</b>	<b>na</b>	<b>na</b>	<b>1</b>	<b>na</b>	<b>na</b>	<b>27</b>	<b>na</b>	<b>na</b>	<b>71</b>	<b>na</b>	<b>na</b>	<b>35</b>	<b>na</b>	<b>na</b>	<b>0</b>	<b>na</b>	<b>na</b>	<b>6</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>20%</b>	<b>na</b>	<b>na</b>	<b>0%</b>	<b>na</b>	<b>na</b>	<b>16%</b>	<b>na</b>	<b>na</b>	<b>40%</b>	<b>na</b>	<b>na</b>	<b>20%</b>	<b>na</b>	<b>na</b>	<b>0</b>	<b>na</b>	<b>na</b>	<b>4%</b>	<b>na</b>	<b>na</b>
<b>Ferdinand T. Day</b>																					
KG	30						9			36			18			2			2		
01	33						16			34			22			1			2		
02	32			1			10			23			12			2					
03	29						8			23			16			1					
04	12						3			8			6								
05	7						1			12			4						2		
<b>Total</b>	<b>143</b>	<b>na</b>	<b>na</b>	<b>1</b>	<b>na</b>	<b>na</b>	<b>47</b>	<b>na</b>	<b>na</b>	<b>136</b>	<b>na</b>	<b>na</b>	<b>78</b>	<b>na</b>	<b>na</b>	<b>6</b>	<b>na</b>	<b>na</b>	<b>6</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>34%</b>	<b>na</b>	<b>na</b>	<b>0%</b>	<b>na</b>	<b>na</b>	<b>12%</b>	<b>na</b>	<b>na</b>	<b>33%</b>	<b>na</b>	<b>na</b>	<b>19%</b>	<b>na</b>	<b>na</b>	<b>1%</b>	<b>na</b>	<b>na</b>	<b>1%</b>	<b>na</b>	<b>na</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>George Mason</b>																					
KG	14	28	35					1	3	2	3	7	38	55	62				5	2	2
01	22	31	31				1	2		3	8	5	48	57	60				2	3	4
02	24	29	32				2	0	1	6	5	7	46	60	51				2	4	2
03	26	36	35							4	7	4	55	51	57				3	3	3
04	41	34	21							7	5	4	49	56	35				3	3	2
05	29	13	27				1		1	2	5	5	47	43	57					7	2
<b>Total</b>	<b>156</b>	<b>171</b>	<b>181</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>24</b>	<b>33</b>	<b>32</b>	<b>283</b>	<b>322</b>	<b>322</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>15</b>	<b>22</b>	<b>15</b>
<b>% of Fall Membership</b>	<b>32%</b>	<b>31%</b>	<b>33%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>59%</b>	<b>58%</b>	<b>58%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>
<b>Jefferson-Houston</b>																					
PK	8	11	8				4	2	3	14	21	19	10	17	18					1	1
KG	6	9	8				5	6	2	37	31	44	25	27	14			1		4	6
01	8	12	18				5	1	1	28	41	38	28	20	11	1	1		1	6	3
02	10	16	7				1	3		44	39	39	15	11	6				3	2	
03	14	10	11				1	1	1	42	31	30	13	7	4				2		2
04	11	15	8				0	1	1	22	30	48	8	5	4				2	2	2
05	13	10	12				0	3		31	47	36	5	4	3				4	2	1
06	18	28	12				5		2	54	35	27	17	21	6				1	3	2
07	22	12	14				0	1	2	31	21	27	20	6	7				5	1	
08	8	15	11				1	1	2	21	23	27	6	9	4		1		3		1
<b>Total</b>	<b>118</b>	<b>138</b>	<b>109</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>22</b>	<b>19</b>	<b>14</b>	<b>324</b>	<b>319</b>	<b>335</b>	<b>147</b>	<b>127</b>	<b>77</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>21</b>	<b>18</b>
<b>% of Fall Membership</b>	<b>19%</b>	<b>22%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>52%</b>	<b>50%</b>	<b>60%</b>	<b>23%</b>	<b>21%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>John Adams</b>																					
PK		33	27		1			25	10		35	48		26	36					1	2
KG	49	51	31	1			16	12	14	31	56	40	19	40	27	1	1		4	4	8
01	51	42	56				12	13	14	27	45	64	31	24	29				2	7	
02	40	63	66				11	12	14	32	52	35	22	27	33				1	0	3
03	56	63	65				13	14	15	37	35	53	20	27	25				1	2	7
04	56	62	59				14	11	17	26	48	50	24	20	20				2	5	2
05	50	56	40				12	12	8	39	56	39	23	21	31				2	1	6
<b>Total</b>	<b>302</b>	<b>370</b>	<b>344</b>	<b>1</b>	<b>1</b>	<b>na</b>	<b>78</b>	<b>99</b>	<b>92</b>	<b>192</b>	<b>327</b>	<b>329</b>	<b>139</b>	<b>185</b>	<b>201</b>	<b>1</b>	<b>1</b>	<b>na</b>	<b>12</b>	<b>20</b>	<b>20</b>
<b>% of Fall Membership</b>	<b>42%</b>	<b>37%</b>	<b>35%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>11%</b>	<b>10%</b>	<b>9%</b>	<b>26%</b>	<b>32%</b>	<b>33%</b>	<b>19%</b>	<b>18%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>3%</b>	<b>3%</b>
<b>James K. Polk</b>																					
PK	14	13					10	10		17	17		8	8					2		
KG	51	46	45				11	16	11	41	48	56	31	29	38				1		
01	48	29	41			1	8	10	4	48	51	39	33	32	38					1	2
02	33	48	33		1		8	8	1	45	37	55	27	36	24				2	2	4
03	36	33	42	1		1	8	4	6	36	50	48	30	26	20				1	5	3
04	39	44	41		1		8	7	11	48	42	51	19	21	31		1	1	4	3	4
05	47	43	34	1		2	8	9	5	38	43	50	20	28	29				4	6	2
<b>Total</b>	<b>268</b>	<b>256</b>	<b>236</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>61</b>	<b>64</b>	<b>38</b>	<b>273</b>	<b>288</b>	<b>299</b>	<b>168</b>	<b>180</b>	<b>180</b>	<b>na</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>17</b>	<b>15</b>
<b>% of Fall Membership</b>	<b>34%</b>	<b>32%</b>	<b>31%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>8%</b>	<b>8%</b>	<b>5%</b>	<b>35%</b>	<b>36%</b>	<b>39%</b>	<b>20%</b>	<b>22%</b>	<b>23%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>Lyles-Crouch</b>																					
KG	14	8	3				2	1	2	14	16	24	61	45	37	1			11	8	5
01	3	2	11				1	2	2	13	20	26	50	41	43	1			6	5	5
02	3	10	5				2	2	2	21	28	20	41	36	37	1			7	5	2
03	10	6	2			1	1	3	5	27	21	22	30	35	47				4	3	4
04	7	1	7		1		3	4		23	24	18	32	41	41	1			3	6	2
05	1	6	5	1			3		1	25	19	18	36	38	34				5	3	5
<b>Total</b>	<b>38</b>	<b>33</b>	<b>33</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>123</b>	<b>128</b>	<b>128</b>	<b>250</b>	<b>236</b>	<b>239</b>	<b>4</b>	<b>na</b>	<b>na</b>	<b>36</b>	<b>30</b>	<b>23</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>27%</b>	<b>29%</b>	<b>29%</b>	<b>53%</b>	<b>54%</b>	<b>55%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>8%</b>	<b>7%</b>	<b>5%</b>
<b>Matthew Maury</b>																					
KG	4	5	5				2	4	2	13	16	22	46	40	41				2	3	3
01	24	29	35				7	10	9	112	126	117	217	235	237				21	24	19
02	5	5	5				3	2	1	23	19	25	40	40	41				2	4	7
03	2	5	5				1	1		21	27	20	31	36	25				3	7	4
04	4	4	6				1			27	17	25	34	27	42				8	4	2
05	2	5	9						4	17	24	11	27	40	47				4	3	
05	7	5	5					3	2	11	23	14	39	52	41				2	3	3
<b>Total</b>	<b>24</b>	<b>29</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>9</b>	<b>112</b>	<b>126</b>	<b>117</b>	<b>217</b>	<b>235</b>	<b>237</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>21</b>	<b>24</b>	<b>19</b>
<b>% of Fall Membership</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>29%</b>	<b>30%</b>	<b>28%</b>	<b>57%</b>	<b>55%</b>	<b>57%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>6%</b>	<b>5%</b>
<b>Mt. Vernon</b>																					
KG	71	64	89				1	5	1	5	9	9	74	71	51				6	5	5
01	69	95	89				2	1	2	8	11	14	70	45	46				5	6	4
02	95	89	73				1	1	2	10	14	7	43	46	48				6	5	1
03	83	75	82				1	1		11	7	10	42	49	52				4	1	5
04	72	84	91				1		6	4	10	9	49	47	44				1	5	3
05	78	96	81					6		6	6	7	43	44	49				5	4	1
<b>Total</b>	<b>468</b>	<b>503</b>	<b>505</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>6</b>	<b>14</b>	<b>11</b>	<b>44</b>	<b>57</b>	<b>56</b>	<b>321</b>	<b>302</b>	<b>290</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>27</b>	<b>26</b>	<b>19</b>
<b>% of Fall Membership</b>	<b>54%</b>	<b>56%</b>	<b>57%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>37%</b>	<b>33%</b>	<b>33%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>2%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>Patrick Henry</b>																					
PK	0	13	5					8	14		19	41		9	35					0	2
KG	34	27	31		1		22	13	5	55	45	56	21	16	10	1	2		8	1	4
01	31	33	32	1			14	4	5	47	51	41	21	9	10	1			4	2	6
02	40	33	28	1			5	8	8	50	46	64	19	13	11	1			3	4	3
03	33	29	30				7	7	3	46	39	44	11	11	7				5	3	3
04	32	30	30		1		10	2	8	43	50	44	10	6	8				5	3	
05	34	29	20				3	6	2	52	35	37	6	7	8				4		
06	20	13					6	3		27	29		3	4					0		
07	11						3			23			3						1		
<b>Total</b>	<b>235</b>	<b>207</b>	<b>176</b>	<b>2</b>	<b>2</b>	<b>na</b>	<b>70</b>	<b>51</b>	<b>45</b>	<b>343</b>	<b>314</b>	<b>327</b>	<b>94</b>	<b>75</b>	<b>89</b>	<b>3</b>	<b>2</b>	<b>na</b>	<b>30</b>	<b>13</b>	<b>18</b>
<b>% of Fall Membership</b>	<b>31%</b>	<b>31%</b>	<b>27%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>9%</b>	<b>8%</b>	<b>7%</b>	<b>44%</b>	<b>47%</b>	<b>50%</b>	<b>12%</b>	<b>12%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>2%</b>	<b>3%</b>
<b>Samuel Tucker</b>																					
KG	26	30	40				19	23	13	45	55	64	40	46	54				11	6	7
01	28	48	32				27	11	13	57	48	50	39	49	37				5	7	1
02	45	29	44			1	16	14	11	53	57	44	43	36	27				9	4	6
03	27	41	38		1		13	9	6	54	34	55	31	29	31		1		4	4	2
04	42	37	24				10	5	10	38	48	53	24	22	26				3	3	3
05	37	23	23			1	4	9	5	47	43	38	20	25	26				2	2	1
<b>Total</b>	<b>205</b>	<b>208</b>	<b>201</b>	<b>na</b>	<b>1</b>	<b>2</b>	<b>89</b>	<b>71</b>	<b>58</b>	<b>294</b>	<b>285</b>	<b>304</b>	<b>197</b>	<b>207</b>	<b>201</b>	<b>na</b>	<b>1</b>	<b>na</b>	<b>34</b>	<b>26</b>	<b>20</b>
<b>% of Fall Membership</b>	<b>25%</b>	<b>26%</b>	<b>25%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>11%</b>	<b>9%</b>	<b>7%</b>	<b>36%</b>	<b>35%</b>	<b>39%</b>	<b>24%</b>	<b>26%</b>	<b>25%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>William Ramsay</b>																					
KG	71	61	93		0	3	10	19	12	20	33	36	15	37	16					3	1
PK	10	17	9		0		10	8	4	4	1	7	7	6	15						
01	39	85	77		3	1	11	17	17	20	32	47	19	21	15		1	1		1	1
02	67	72	79		1		7	11	14	27	35	28	11	14	20		1			0	2
03	54	77	80	1	0		6	18	7	23	36	35	10	22	13				1	3	2
04	58	78	92		0	4	9	12	5	30	16	38	14	14	14		0	1	3	3	
05	81	83	75		4	4	10	5	8	14	31	33	13	14	12		1			3	2
<b>Total</b>	<b>380</b>	<b>473</b>	<b>505</b>	<b>1</b>	<b>8</b>	<b>12</b>	<b>63</b>	<b>90</b>	<b>67</b>	<b>138</b>	<b>184</b>	<b>224</b>	<b>89</b>	<b>128</b>	<b>105</b>	<b>na</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>8</b>
<b>% of Fall Membership</b>	<b>57%</b>	<b>53%</b>	<b>56%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>9%</b>	<b>10%</b>	<b>7%</b>	<b>20%</b>	<b>20%</b>	<b>24%</b>	<b>13%</b>	<b>14%</b>	<b>11%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>
<b>George Washington</b>																					
06	197	184	152			1	9	10	7	105	76	86	236	211	197			1	20	8	17
07	189	153	135			1	10	6	12	77	82	80	205	205	210				8	17	18
08	152	129	140		1		5	9	9	77	76	97	196	208	164		1		18	17	10
<b>Total</b>	<b>538</b>	<b>466</b>	<b>427</b>	<b>na</b>	<b>1</b>	<b>2</b>	<b>24</b>	<b>25</b>	<b>28</b>	<b>259</b>	<b>234</b>	<b>263</b>	<b>637</b>	<b>624</b>	<b>571</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>46</b>	<b>42</b>	<b>45</b>
<b>% of Fall Membership</b>	<b>36%</b>	<b>33%</b>	<b>32%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>17%</b>	<b>17%</b>	<b>20%</b>	<b>42%</b>	<b>45%</b>	<b>43%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>
<b>Francis C. Hammond</b>																					
06	200	197	205	3	5	7	32	30	32	162	168	169	78	89	61	1	1	4	11	10	9
07	197	212	165	5	6	2	36	36	36	165	172	184	76	61	37	3	3	2	10	7	6
08	217	176	198	5	2		34	41	33	165	155	187	61	48	66	3	2		6	4	16
<b>Total</b>	<b>614</b>	<b>585</b>	<b>568</b>	<b>13</b>	<b>13</b>	<b>9</b>	<b>102</b>	<b>107</b>	<b>101</b>	<b>492</b>	<b>495</b>	<b>540</b>	<b>215</b>	<b>198</b>	<b>164</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>27</b>	<b>21</b>	<b>31</b>
<b>% of Fall Membership</b>	<b>42%</b>	<b>41%</b>	<b>40%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>	<b>33%</b>	<b>35%</b>	<b>38%</b>	<b>15%</b>	<b>14%</b>	<b>11%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>1%</b>	<b>2%</b>

School	Hispanic			Native American			Asian			Black			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17	2018-19	2017-18	2016-17
<b>TC Williams/Minnie Howard</b>																					
<b>09</b>	466	564	494	4	0	1	57	50	37	324	328	288	285	250	219	2			18	25	17
<b>10</b>	451	455	418	4	1		43	37	55	261	266	329	247	216	227		1	5	23	15	17
<b>11</b>	378	336	354	1	1		31	49	46	256	261	272	203	215	170		4	3	14	20	19
<b>12</b>	320	316	269	3	1	1	48	44	47	277	282	271	219	187	150	5	4	3	19	21	22
<b>Total</b>	<b>1615</b>	<b>1671</b>	<b>1535</b>	<b>12</b>	<b>3</b>	<b>2</b>	<b>179</b>	<b>180</b>	<b>185</b>	<b>1118</b>	<b>1137</b>	<b>1160</b>	<b>954</b>	<b>868</b>	<b>766</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>74</b>	<b>81</b>	<b>75</b>
<b>Total</b>	<b>41%</b>	<b>42%</b>	<b>41%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>28%</b>	<b>29%</b>	<b>31%</b>	<b>24%</b>	<b>22%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>
<b>Grand Total</b>	<b>5678</b>	<b>5658</b>	<b>5421</b>	<b>35</b>	<b>34</b>	<b>32</b>	<b>837</b>	<b>790</b>	<b>698</b>	<b>4223</b>	<b>4255</b>	<b>4420</b>	<b>4479</b>	<b>4304</b>	<b>4080</b>	<b>31</b>	<b>26</b>	<b>24</b>	<b>454</b>	<b>426</b>	<b>388</b>
<b>% of Fall Membership</b>	<b>36%</b>	<b>37%</b>	<b>36%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>27%</b>	<b>27%</b>	<b>29%</b>	<b>28%</b>	<b>28%</b>	<b>27%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>



**Table 6: 3-Year Special Education and English Learner Membership\***

Special Education Membership			
School	2018-2019	2017-2018	2016-2017

Charles Barrett			
PK	24	16	12
KG	13	6	4
01	12	5	7
02	7	10	11
03	6	11	11
04	13	10	12
05	7	12	13
<b>Total</b>	<b>82</b>	<b>70</b>	<b>70</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>14%</b>	<b>14%</b>

EL Membership			
School	2018-2019	2017-2018	2016-2017

Charles Barrett			
PK	na	na	na
KG	23	20	21
01	22	16	27
02	18	18	14
03	20	15	24
04	13	19	4
05	12	4	7
<b>Total</b>	<b>108</b>	<b>92</b>	<b>97</b>
<b>% of Fall Membership</b>	<b>20%</b>	<b>19%</b>	<b>20%</b>

Cora Kelly			
PK	1	5	3
KG	4	5	7
01	8	12	8
02	7	7	15
03	13	15	12
04	13	14	8
05	11	8	14
<b>Total</b>	<b>57</b>	<b>66</b>	<b>67</b>
<b>% of Fall Membership</b>	<b>16%</b>	<b>16%</b>	<b>16%</b>

Cora Kelly			
PK	na	na	na
KG	34	42	55
01	39	52	44
02	36	45	46
03	37	38	46
04	35	41	21
05	25	12	25
<b>Total</b>	<b>206</b>	<b>230</b>	<b>237</b>
<b>% of Fall Membership</b>	<b>56%</b>	<b>57%</b>	<b>58%</b>

Douglas MacArthur			
KG	9	10	7
01	16	9	8
02	9	9	11
03	12	11	11
04	16	13	14
05	15	13	13
<b>Total</b>	<b>77</b>	<b>65</b>	<b>64</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>9%</b>	<b>9%</b>

Douglas MacArthur			
KG	23	27	16
01	33	35	28
02	20	19	22
03	20	22	27
04	10	29	8
05	18	12	11
<b>Total</b>	<b>124</b>	<b>144</b>	<b>112</b>
<b>% of Fall Membership</b>	<b>18%</b>	<b>20%</b>	<b>16%</b>

Early Childhood Center			
PK	65	na	na
<b>Total</b>	<b>65</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>37%</b>	<b>na</b>	<b>na</b>

Early Childhood Center			
PK	na	na	na
<b>Total</b>	<b>na</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>na</b>	<b>na</b>	<b>na</b>

Special Education Membership			
School	2018-2019	2017-2018	2016-2017

EL Membership			
School	2018-2019	2017-2018	2016-2017

Ferdinand T. Day			
KG	3	na	na
01	7	na	na
02	3	na	na
03	5	na	na
04	2	na	na
05	2	na	na
<b>Total</b>	<b>22</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>5%</b>	<b>na</b>	<b>na</b>

Ferdinand T. Day			
KG	62	na	na
01	82	na	na
02	61	na	na
03	53	na	na
04	22	na	na
05	12	na	na
<b>Total</b>	<b>292</b>	<b>na</b>	<b>na</b>
<b>% of Fall Membership</b>	<b>70%</b>	<b>na</b>	<b>na</b>

George Mason			
KG	7	4	2
01	5	3	8
02	2	9	7
03	7	8	11
04	6	15	13
05	15	12	5
<b>Total</b>	<b>42</b>	<b>51</b>	<b>46</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>9%</b>	<b>8%</b>

George Mason			
KG	26	14	18
01	13	24	35
02	18	34	29
03	23	25	30
04	19	29	11
05	29	8	10
<b>Total</b>	<b>128</b>	<b>134</b>	<b>133</b>
<b>% of Fall Membership</b>	<b>27%</b>	<b>24%</b>	<b>24%</b>

James K. Polk			
PK	8	4	0
KG	17	9	13
01	11	9	8
02	10	9	8
03	10	8	18
04	14	20	13
05	15	10	17
<b>Total</b>	<b>85</b>	<b>69</b>	<b>77</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>9%</b>	<b>10%</b>

James K. Polk			
PK	na	na	na
KG	72	70	51
01	87	50	71
02	56	73	62
03	56	60	53
04	60	43	44
05	37	29	33
<b>Total</b>	<b>368</b>	<b>325</b>	<b>314</b>
<b>% of Fall Membership</b>	<b>49%</b>	<b>40%</b>	<b>41%</b>

Jefferson-Houston			
PK	20	51	22
KG	7	7	4
01	6	6	12
02	6	7	6
03	12	9	5
04	7	5	7
05	8	8	7
06	11	15	13
07	11	8	10
08	6	9	9
<b>Total</b>	<b>94</b>	<b>125</b>	<b>95</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>19%</b>	<b>17%</b>

Jefferson-Houston			
PK	na	na	na
KG	11	15	7
01	15	17	18
02	15	22	10
03	15	11	12
04	8	13	5
05	9	6	8
06	8	11	3
07	10	4	4
08	5	4	5
<b>Total</b>	<b>96</b>	<b>103</b>	<b>72</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>16%</b>	<b>13%</b>

Special Education Membership			
School	2018-2019	2017-2018	2016-2017

EL Membership			
School	2018-2019	2017-2018	2016-2017

John Adams			
PK	0	65	57
KG	14	17	12
01	14	16	19
02	9	22	15
03	18	16	18
04	12	16	16
05	13	16	8
<b>Total</b>	<b>80</b>	<b>168</b>	<b>145</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>17%</b>	<b>15%</b>

John Adams			
PK	na	na	1
KG	67	80	53
01	95	88	105
02	76	101	97
03	74	88	93
04	66	77	63
05	54	47	37
<b>Total</b>	<b>432</b>	<b>481</b>	<b>449</b>
<b>% of Fall Membership</b>	<b>58%</b>	<b>48%</b>	<b>45%</b>

Lyles-Crouch			
KG	5	3	8
01	2	8	7
02	10	11	1
03	8	2	11
04	6	14	4
05	10	4	11
<b>Total</b>	<b>41</b>	<b>42</b>	<b>42</b>
<b>% of Fall Membership</b>	<b>9%</b>	<b>10%</b>	<b>10%</b>

Lyles-Crouch			
KG	5	1	5
01	4	11	7
02	11	6	8
03	7	3	9
04	2	7	1
05	1	0	7
<b>Total</b>	<b>30</b>	<b>28</b>	<b>37</b>
<b>% of Fall Membership</b>	<b>6%</b>	<b>6%</b>	<b>8%</b>

Matthew Maury			
KG	6	9	10
01	8	9	9
02	14	8	5
03	6	7	4
04	10	6	3
05	5	7	7
<b>Total</b>	<b>98</b>	<b>92</b>	<b>76</b>
<b>% of Fall Membership</b>	<b>26%</b>	<b>22%</b>	<b>18%</b>

Matthew Maury			
KG	2	8	1
01	6	2	8
02	7	8	9
03	3	8	7
04	7	5	4
05	1	4	1
<b>Total</b>	<b>26</b>	<b>35</b>	<b>30</b>
<b>% of Fall Membership</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>

Mt. Vernon			
KG	8	22	7
01	19	9	15
02	9	15	5
03	17	8	12
04	10	16	20
05	13	22	16
<b>Total</b>	<b>76</b>	<b>92</b>	<b>75</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>10%</b>	<b>9%</b>

Mt. Vernon			
KG	55	44	67
01	62	83	84
02	86	85	65
03	78	62	74
04	54	73	53
05	55	56	41
<b>Total</b>	<b>390</b>	<b>403</b>	<b>384</b>
<b>% of Fall Membership</b>	<b>45%</b>	<b>45%</b>	<b>44%</b>

Special Education Membership			
School	2018-2019	2017-2018	2016-2017

Patrick Henry			
PK	0	2	6
KG	8	7	11
01	9	10	13
02	13	11	7
03	14	4	5
04	9	4	9
05	6	9	6
06	6	2	na
07	2	na	na
<b>Total</b>	<b>67</b>	<b>49</b>	<b>57</b>
<b>% of Fall Membership</b>	<b>17%</b>	<b>8%</b>	<b>8%</b>

Samuel Tucker			
KG	9	9	10
01	9	10	8
02	20	8	9
03	10	9	7
04	11	7	9
05	8	6	11
<b>Total</b>	<b>67</b>	<b>49</b>	<b>54</b>
<b>% of Fall Membership</b>	<b>8%</b>	<b>6%</b>	<b>7%</b>

William Ramsay			
PK	0	0	1
KG	7	9	15
01	8	15	7
02	8	6	10
03	7	12	10
04	8	9	8
05	7	10	12
<b>Total</b>	<b>45</b>	<b>61</b>	<b>63</b>
<b>% of Fall Membership</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>

George Washington			
06	65	59	51
07	65	59	51
08	49	43	45
<b>Total</b>	<b>179</b>	<b>161</b>	<b>147</b>
<b>% of Fall Membership</b>	<b>12%</b>	<b>12%</b>	<b>11%</b>

EL Membership			
School	2018-2019	2017-2018	2016-2017

Patrick Henry			
PK	na	na	na
KG	61	39	51
01	51	48	41
02	54	52	39
03	44	33	51
04	36	34	20
05	23	15	18
06	8	na	na
07	5	na	na
<b>Total</b>	<b>282</b>	<b>221</b>	<b>220</b>
<b>% of Fall Membership</b>	<b>36%</b>	<b>33%</b>	<b>34%</b>

Samuel Tucker			
KG	50	80	53
01	87	81	85
02	81	63	64
03	47	54	45
04	45	30	23
05	22	19	13
<b>Total</b>	<b>332</b>	<b>327</b>	<b>283</b>
<b>% of Fall Membership</b>	<b>41%</b>	<b>41%</b>	<b>36%</b>

William Ramsay			
PK	na	na	na
KG	82	106	108
01	71	136	105
02	87	95	120
03	57	113	102
04	78	82	71
05	69	53	60
<b>Total</b>	<b>444</b>	<b>585</b>	<b>566</b>
<b>% of Fall Membership</b>	<b>66%</b>	<b>65%</b>	<b>62%</b>

George Washington			
06	75	85	61
07	89	65	59
08	66	58	65
<b>Total</b>	<b>230</b>	<b>208</b>	<b>185</b>
<b>% of Fall Membership</b>	<b>15%</b>	<b>15%</b>	<b>14%</b>

Special Education Membership			
School	2018-2019	2017-2018	2016-2017

Francis C. Hammond			
06	39	57	57
07	48	54	41
08	54	41	69
<b>Total</b>	<b>141</b>	<b>152</b>	<b>167</b>
<b>% of Fall Membership</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>

TC Williams/Minnie Howard			
09	135	155	107
10	90	75	111
11	62	94	71
12	110	75	81
<b>Total</b>	<b>397</b>	<b>399</b>	<b>370</b>
<b>% of Fall Membership</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>

<b>Grand Total</b>	<b>1666</b>	<b>1635</b>	<b>1577</b>
<b>% of Fall Membership</b>	<b>11%</b>	<b>11%</b>	<b>10%</b>

\*City-Wide Special Education Program students are included in the enrollment at the schools they attend.

EL Membership			
School	2018-2019	2017-2018	2016-2017

Francis Hammond			
06	138	142	127
07	158	137	109
08	136	112	130
<b>Total</b>	<b>432</b>	<b>391</b>	<b>366</b>
<b>% of Fall Membership</b>	<b>29%</b>	<b>27%</b>	<b>26%</b>

TC Williams/Minnie Howard			
09	293	345	336
10	267	306	293
11	208	202	213
12	173	178	104
<b>Total</b>	<b>941</b>	<b>1031</b>	<b>946</b>
<b>% of Fall Membership</b>	<b>24%</b>	<b>26%</b>	<b>25%</b>

<b>Grand Total</b>	<b>4861</b>	<b>4743</b>	<b>4431</b>
<b>% of Fall Membership</b>	<b>31%</b>	<b>31%</b>	<b>29%</b>

\*Division Totals for EL levels 1-5 for which we receive State funding.

**Table 7: 3-Year Part-Time and Private Placement Membership**

Part-Time Service Plan Students*			
Grade	2018-2019	2017-2018	2016-2017
PK	84	69	68
KG	8	46	6
01	2	6	3
02	0	5	2
03	5	1	3
04	0	3	5
05	1	5	5
06	5	2	9
07	4	11	6
08	7	7	4
09	1	4	0
10	2	1	3
11	4	4	2
12	1	2	1
<b>Total</b>	<b>124</b>	<b>166</b>	<b>117</b>

\*Includes Pre-K students who are served by ACPS specialists on a part-time basis.

Private Placement**			
Grade	2018-2019	2017-2018	2016-2017
PK	0	0	0
KG	0	1	0
01	3	0	0
02	3	2	1
03	4	2	1
04	2	2	3
05	4	4	1
06	5	3	4
07	4	3	6
08	2	5	4
09	5	1	6
10	8	10	4
11	11	5	5
12	11	9	14
<b>Total</b>	<b>58</b>	<b>47</b>	<b>49</b>

\*\*Includes students who are placed in non-ACPS programs for which ACPS pays fees/tuition associated with the student's education.

## **SECTION II: STUDENT TRANSFER DATA**

**Table 8: Summary of Data of Students Impacted by a Redistricting Category or Exemption**

Data as of 10/25/18

The table below displays a summary of the number of students impacted by School Policy [JCE/JCE-R](#) disaggregated by type of redistricting category or exemption.

<b>Redistricting Exemption Category</b>	<b>Total Students</b>
<b>Rising Grade 4 (18-19)</b>	195
<b>Rising Grade 4 Sibling (18-19)</b>	61
<b>Rising Grade 5 (18-19)</b>	191
<b>Rising Grade 5 Sibling (18-19)</b>	59
<b>Opt-In Dual Language</b>	242
<b>Opt-In K-8</b>	146
<b>Opt-In Modified Calendar</b>	246
<b>Opt-Out Dual Language</b>	104
<b>Opt-Out Modified Calendar</b>	66
<b>Mandatory Redistricting Grades 1-3</b>	464
<b>Total</b>	<b>1774</b>

**Table 9: Reasons for Student Transfers Out of Boundary Schools**

Data as of 10/25/18.

ZONED SCHOOL	ADMINISTRATIVE	CAPACITY REASSIGNMENT	PROGRAMMATIC	SIBLING	TOTAL
Charles Barrett	1	13	5	5	24
Cora Kelly			3	6	9
Douglas MacArthur	1		6	2	9
Ferdinand T. Day	2		4	1	7
George Mason			2	3	5
John Adams	3	8	5	3	19
Jefferson-Houston	2		4	2	8
James K. Polk		1	7	9	17
Lyles-Crouch		8	1	1	10
Matthew Maury			11	5	16
Mount Vernon			32	9	41
Patrick Henry	1	1	20	6	28
Samuel Tucker		27	12	2	41
William Ramsay	1		3	7	11
<b>TOTAL</b>	<b>11</b>	<b>58</b>	<b>115</b>	<b>61</b>	<b>245</b>

**Table 10: Reasons for Student Transfers to Non-Boundary Schools**

Data as of 10/25/18.

ENROLLED SCHOOL	ADMINISTRATIVE	CAPACITY REASSIGNMENT	PROGRAMMATIC	SIBLING	TOTAL
Charles Barrett	2		2	6	10
Cora Kelly		12	15	1	28
Douglas MacArthur		3			3
Ferdinand T. Day		8			8
George Mason		3	9	3	15
John Adams	2		8	3	13
Jefferson-Houston	1	2	26	13	42
James K. Polk	2	13	3	3	21
Lyles-Crouch			1	2	3
Matthew Maury		1	2		3
Mount Vernon			18	15	33
Patrick Henry	2	5	7	2	16
Samuel Tucker			20	13	33
William Ramsay	2	11	4		17
<b>TOTAL</b>	<b>11</b>	<b>58</b>	<b>115</b>	<b>61</b>	<b>245</b>



## SECTION III: STUDENT RATIO DATA

**Table 11: Average Number of Students per Homeroom Grades: K-5**

The ratios below reflect compliance with the Virginia Standards of Quality as outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#)

<b>Charles Barrett</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	102	26
	1	4	87	22
	2	4	80	20
	3	4	96	24
	4	3	77	26
	5	3	68	23
	<b>Total</b>	<b>22</b>	<b>510</b>	<b>23</b>

<b>Cora Kelly</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	59	20
	1	3	60	20
	2	3	58	19
	3	3	52	17
	4	3	68	23
	5	5	67	13
	<b>Total</b>	<b>20</b>	<b>364</b>	<b>18</b>

<b>Douglas MacArthur</b>	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	128	21
	1	6	129	22
	2	4	106	27
	3	5	112	22
	4	4	109	27
	5	4	112	28
	<b>Total</b>	<b>29</b>	<b>696</b>	<b>24</b>

Ferdinand T. Day	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	97	19
	1	5	108	22
	2	4	80	20
	3	3	76	25
	4	2	30	15
	5	1	26	26
	<b>Total</b>	<b>20</b>	<b>417</b>	<b>21</b>

George Mason	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	79	20
	1	3	59	20
	2	3	76	25
	3	3	80	27
	4	4	88	22
	5	4	100	25
	<b>Total</b>	<b>25</b>	<b>482</b>	<b>19</b>

James K. Polk	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	135	23
	1	6	137	23
	2	5	115	23
	3	5	112	22
	4	5	118	24
	5	5	118	24
	<b>Total</b>	<b>32</b>	<b>735</b>	<b>23</b>

Jefferson-Houston	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	78	20
	1	3	71	24
	2	3	73	24
	3	3	72	24
	4	2	41	21
	5	2	51	26
	<b>Total</b>	<b>17</b>	<b>386</b>	<b>23</b>

John Adams	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	121	24
	1	5	123	25
	2	5	106	21
	3	5	127	25
	4	6	122	20
	5	6	126	21
	<b>Total</b>	<b>32</b>	<b>725</b>	<b>23</b>

Lyles-Crouch	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	103	21
	1	4	74	19
	2	3	75	25
	3	4	72	18
	4	3	69	23
	5	3	71	24
	<b>Total</b>	<b>22</b>	<b>464</b>	<b>21</b>

Matthew Maury	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	59	20
	1	3	67	22
	2	3	73	24
	3	3	58	19
	4	3	74	25
	5	2	50	25
	<b>Total</b>	<b>17</b>	<b>381</b>	<b>22</b>

Mt. Vernon	Grade	HR Teachers	Students	Average # Students per Homeroom
	KG	7	157	22
	1	7	154	22
	2	7	155	22
	3	6	141	24
	4	5	127	25
	5	6	132	22
	<b>Total</b>	<b>38</b>	<b>866</b>	<b>23</b>

Patrick Henry	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	141	24
	1	5	119	24
	2	5	119	24
	3	4	102	26
	4	4	100	25
	5	4	99	25
	<b>Total</b>	<b>28</b>	<b>680</b>	<b>24</b>

Samuel Tucker	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	141	24
	1	6	156	26
	2	7	166	24
	3	5	129	26
	4	5	117	23
	5	4	110	28
<b>Total</b>	<b>33</b>	<b>819</b>	<b>25</b>	

William Ramsay	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	116	19
	1	5	89	18
	2	5	112	22
	3	4	95	24
	4	5	114	23
	5	5	118	24
<b>Total</b>	<b>30</b>	<b>644</b>	<b>21</b>	

**Table 12: Average Number of Students per Teacher of Record: Grades 6-12**

**Note:** ACPS is in compliance with the Virginia Standards of Quality, as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

	Total Teachers of Record	9/30/2018 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 <sup>th</sup> Grade)*	23	218	9
Patrick Henry (6-7 <sup>th</sup> Grade)*	17	97	6
George Washington MS	103	1505	15
Francis C. Hammond MS	122	1470	12
T.C. Williams HS (including Minnie Howard)	283	3959	14

\*Encore and other non-homeroom teachers are shared K-8.

**Table 13: Secondary Class Size by Core Subject**

Data as of 10/25/18.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students				Largest Single Class Enrollment			
	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW
English	48	3	15	35	36	22	13	41	7	26	12	36	0	14	3	24	27	32	30	35
Math	21	1	16	47	38	19	20	38	10	17	9	29	1	16	0	28	29	32	27	34
Science	15	0	7	14	37	18	18	43	16	22	14	51	0	15	0	10	28	33	28	32
Social Studies	11	1	9	13	50	4	16	44	8	18	8	46	0	26	3	24	28	34	31	33
World Language	28	3	15	28	17	22	17	25	2	9	1	9	0	1	0	2	26	35	27	31
<b>Core Subject Total</b>	<b>123</b>	<b>8</b>	<b>62</b>	<b>137</b>	<b>178</b>	<b>85</b>	<b>84</b>	<b>191</b>	<b>43</b>	<b>92</b>	<b>44</b>	<b>171</b>	<b>1</b>	<b>72</b>	<b>6</b>	<b>88</b>				

**Table 14: Secondary Class Size Percentages of Total Periods by Core Subject**

Data as of 10/25/18.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW	FCH	GW	MH	TCW
English	53%	5%	35%	26%	40%	34%	30%	30%	8%	40%	28%	26%	0%	22%	7%	18%
Math	30%	2%	36%	33%	54%	36%	44%	27%	14%	32%	20%	20%	1%	30%	0%	20%
Science	22%	0%	18%	12%	54%	33%	46%	36%	24%	40%	36%	43%	0%	27%	0%	8%
Social Studies	16%	2%	25%	10%	72%	8%	44%	35%	12%	37%	22%	36%	0%	53%	8%	19%
World Language	60%	9%	45%	44%	36%	63%	52%	39%	4%	26%	3%	14%	0%	3%	0%	3%
<b>Core Subject Total</b>	<b>36%</b>	<b>3%</b>	<b>32%</b>	<b>23%</b>	<b>52%</b>	<b>33%</b>	<b>43%</b>	<b>33%</b>	<b>12%</b>	<b>36%</b>	<b>22%</b>	<b>29%</b>	<b>0%</b>	<b>28%</b>	<b>3%</b>	<b>15%</b>