

EDUCATION AGENCY RELATIONS GOALS

The Alexandria City School Board will support the endeavors of other educational institutions whose goals are compatible with those of the Division.

To the extent appropriate, the school division will utilize the resources of other educational institutions for the benefit of its students and the development of its staff.

The school division will cooperate with educational institutions and agencies in selected areas of research and experimentation which have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program. To protect students and teachers from unnecessary intrusions that may disrupt instruction and regular school activities, requests for college students and professors to observe classes or otherwise utilize Division students shall be submitted directly to the Superintendent.

Each project shall be fully described in order that proper judgment can be made as to the merits of the proposal, and so that arrangements with the schools can be effected with a minimum of interference with the regular school program.

The school division will strive to improve the climate for education, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation which improves education or contributes to Division goals.

The school division will cooperate with professional educational organizations whose goals are compatible with those of the Division.

~~The School Board generally supports the educational endeavors of other institutions whose goals are compatible with those of the division.~~

~~In its relationship to other educational institutions, the School Board will strive to stand as a partner and colleague in such ways as described below:~~

~~1. Post-high school institutions-~~

~~a. Within its resources and according to abilities and efforts of each student, the school division will seek to prepare students for successful experiences in post-high school institutions.~~

~~b. To the extent appropriate and applicable, the school division will seek to utilize the resources of post-high school institutions for the development of its own staff.~~

~~— The school division will cooperate with post-high school institutions in selected areas of research and experimentation which that have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.~~

~~2. Other Institutions and Organizations-~~

- ~~a. The school division will work cooperatively with other school divisions in selected programs when it is beneficial to do so.~~
- ~~b. The school division will assume appropriate responsibility for improving the climate for education, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation which that improves education or contributes to division goals.~~
- ~~3. The school division will cooperate with professional educational organizations recognized by the division as important forces for the improvement of education.~~
- ~~4. The school division will cooperate with institutions such as educational service units and regional laboratories when their programs are consistent with the goals of the division.~~

Adopted: November 7, 1996

Amended: September 8, 2005

Amended:

Legal Refs.: Code of Virginia, 1950, as amended, sections [22.1-78](#)

<u>Cross Refs:</u>	<u>IFB</u>	<u>Approval Process for Research Studies</u>
	<u>KFB</u>	<u>Administration of Surveys and Questionnaires</u>
	<u>LEA</u>	<u>Student Teachers</u>