COVID-19 Pulse Survey Administration #1 Results
Introduction

During the week of May 4, Alexandria City Public Schools (ACPS) administered a brief online survey to staff, parents, and students in grades 3-12 to seek additional feedback related to the ACPS response to the COVID-19 school building closures. The two-to-three minute survey was designed to assist in high-level monitoring of the division's efforts and inform future decisions regarding how best to provide equitable access and engagement to academic and social and emotional supports during this time. This attachment to the Board Brief "COVID-19 Pulse Survey Administration #1 Results" includes a summary of the survey process, a participation report, summary statistics, and performance divided by race/ethnicity and grade bands.

BACKGROUND

ACPS has identified the goal of providing equitable access and engagement to ongoing academic, social and emotional supports to every student and staff member during the current school closure. To reach this goal, the key areas of instruction, technology access, nutrition, health and wellness, and communication were identified. In consultation with the Senior Leadership Team and other staff, ACPS developed high-level measurement topics for each key area (see: "ACPS COVID-19 Survey Measurement Topics"). ACPS staff focused on keeping the survey brief and high-level to minimize time commitment asked of participants.

Within the current context of rapid innovation, preliminary survey results were made available as quickly as possible to school and central office leaders via online reports. Each survey includes demographic questions allowing results to be analyzed by groups including: school, grade level, staff role, specialized instruction participation (SWD, ELL, TAG), race, and ethnicity. The student and staff surveys were in English, while the parent survey was also offered in Spanish, Arabic, and Amharic.

LIMITATIONS

While the survey captured a high response rate (see participation report on next page), non-respondents may have unique needs not represented in the response group. The Division must continue individual outreach to families and students to receive feedback and ensure these needs are being met. Furthermore, ACPS staff focused on keeping the survey brief and high-level to minimize the time demands on participants. The survey was designed to capture high-level outcomes, not necessarily why those outcomes are happening. Finally, participant interpretation of concepts in the survey may vary. Concepts like "stress" and "academic progress" are relative to participants' context and perceptions and may not be measured exactly the same across all participants.

RESULTS SUMMARY

Areas of strength. Parents (83%), students (88%), and staff (84%) reported a high level of satisfaction with instructional and academic supports. The majority of parents (81%), students (78%), and staff (82%) were also satisfied with social and emotional supports. High percentages of parents (86%) and staff (82%) feel well-informed about decisions made by ACPS.

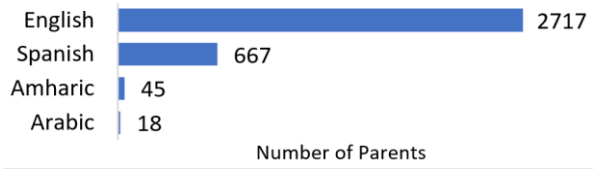
Areas of continued focus. Teachers reported concerns with student engagement in learning with 53% of teachers saying that less than half of their students engaged in class within the last week with the lowest percentages coming in grades 9-12. With these concerns over engagement, just over half of teachers agreed that students are making academic progress, compared with 84% of students and 78% of parents.

COVID-19 Pulse Survey Administration #1 Participation Report

Overall Number of Responses: 11,006

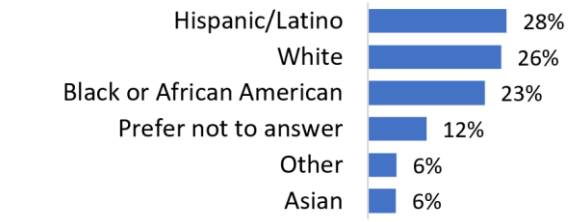
Student	Parent	Staff
5,522	3,447	2,037

Parent Responses by Language

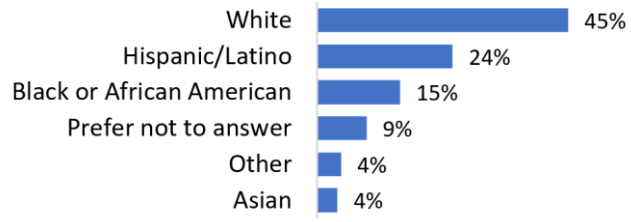


Student and Parent Responses by Race/Ethnicity

Student Responses by Race/Ethnicity



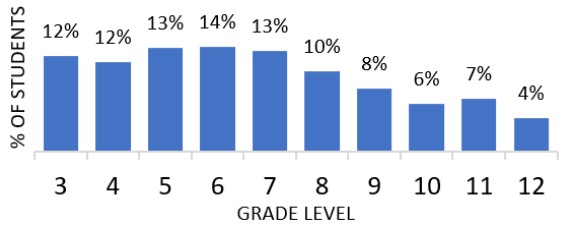
Parent Responses by Race/Ethnicity



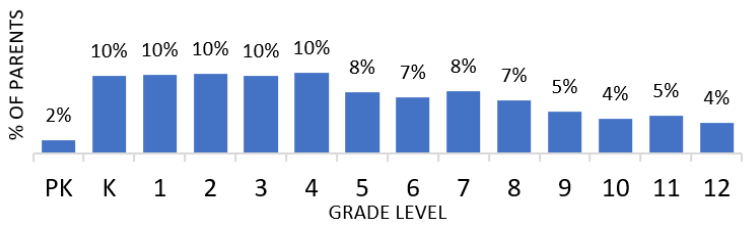
Student population demographics as of 9/30/2019: Hispanic: 37%, White: 28%, Black: 26%, Asian: 5%, Other: 4%

Student and Parent Responses by Grade Level

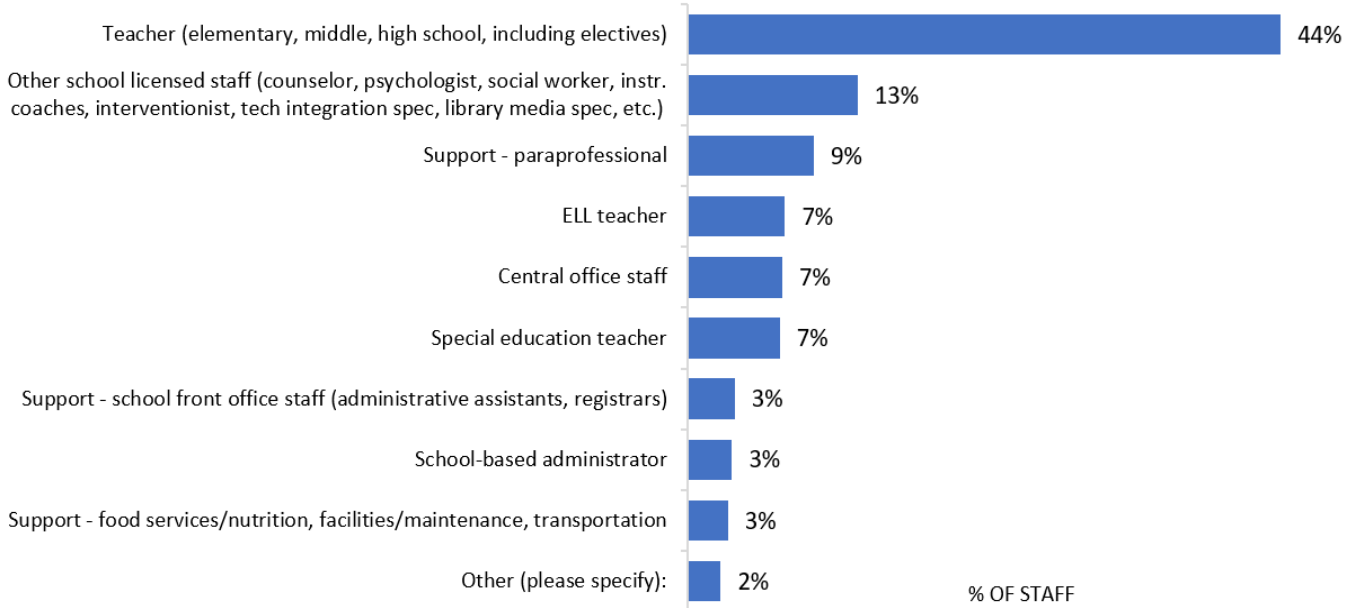
Student Responses by Grade Level



Parent Responses by Grade Level



Staff Responses by Job Type



COVID-19 Survey Administration #1
Preliminary Results Summary
5/22/2020

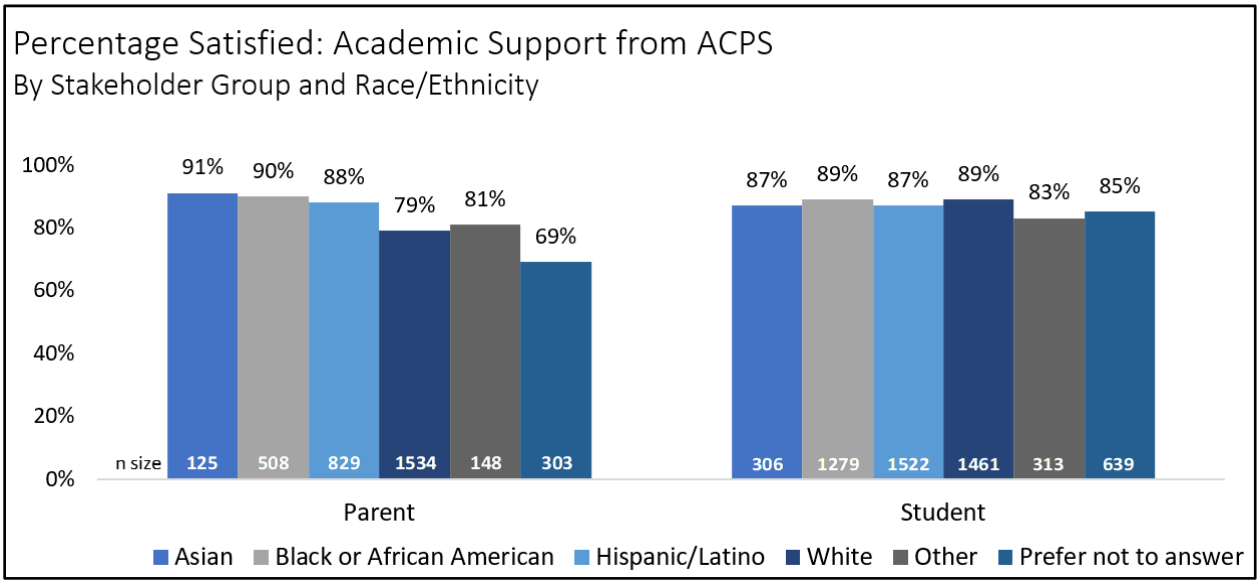
Key Survey Measure	Percentage of:	Students	Parents	Staff
Instructional Support	Satisfied with instructional support received from ACPS	88%	83%	84%
Emotional Support	Satisfied with social and emotional support received from ACPS	78%	81%	82%
Primary Driver:	**Instruction**			
Key Survey Measure	**Percentage of:**	**Students**	**Parents**	**Staff**
Engagement - Quantity	Stating that students work on schoolwork 3 or more hours per weekday	53%	54%	-
	With 50% or more students engaged in their classes in the last week.	-	-	47%
Engagement - Quality	Agreeing they are making academic progress at home.	84%	78%	54%
Primary Driver:	**Technology**			
Key Survey Measure	**Percentage of:**	**Students**	**Parents**	**Staff**
Barriers	Identifying environmental barriers (distractions and responsibilities at home)	47%	47%	42%
	Identifying logistical barriers (internet issues, tech issues, don't know what to work on, need help with schoolwork, need professional learning)	49%	51%	51%
	Identifying no barriers	28%	23%	21%
Primary Driver:	**Nutrition, Health, and Safety**			
Key Survey Measure	**Percentage of:**	**Students**	**Parents**	**Staff**
Stress Management	Agreeing students are managing stress well	71%	83%	80%
	Agreeing they are managing stress well	-	-	82%
Nutrition	Agreeing they have access to enough food	-	92%	-
	Of parents reporting not enough food, those who picked up meals from ACPS at least once in the last week	-	44%	-
Primary Driver:	**Communication**			
Key Survey Measure	**Percentage of:**	**Students**	**Parents**	**Staff**
Connectedness	Agreeing they feel connected to their teachers, school, or students	74%	81%	68%
	Agreeing they feel connected to their coworkers.	-	-	79%
Well-informed	Agreeing they feel well-informed about decisions made by ACPS	-	86%	82%

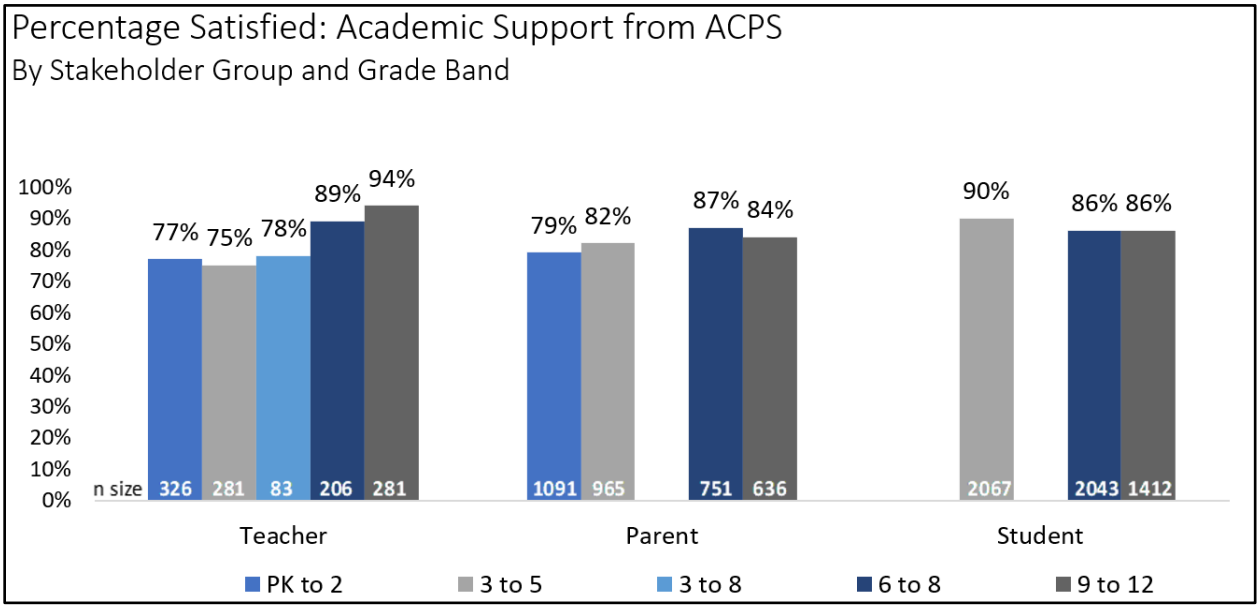
COVID-19 Survey #1 Preliminary Subgroup Results

Primary Driver: Instruction

Key Survey Measure: Overall Satisfaction with Instructional Support

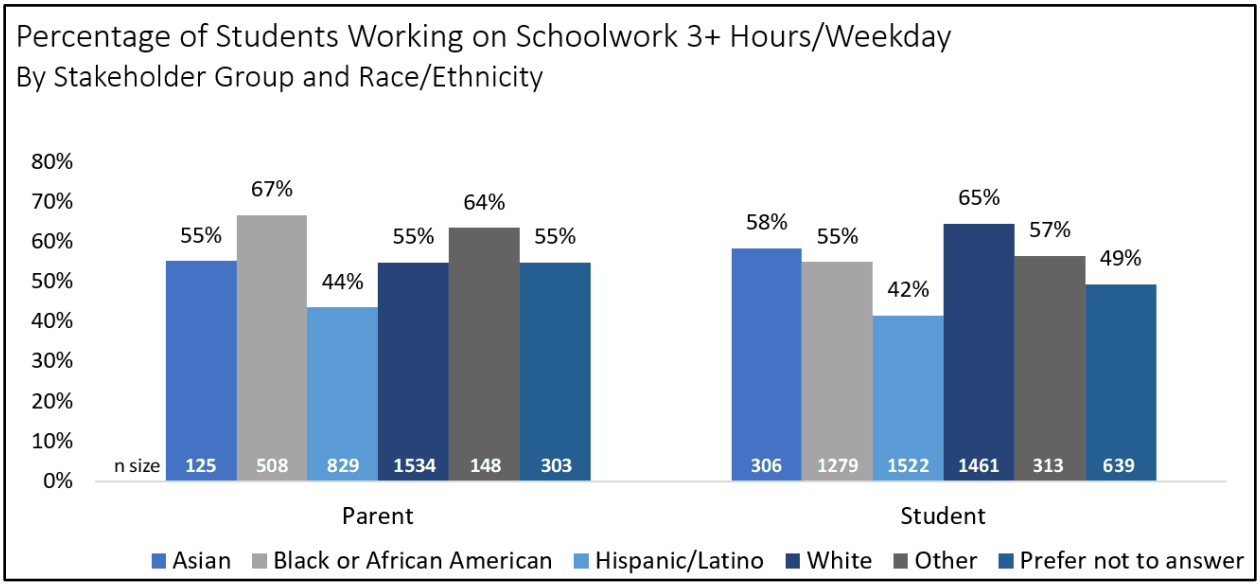
Summary Data: 88% of students, 83% of parents, and 84% of staff are satisfied with the instructional support provided by ACPS.

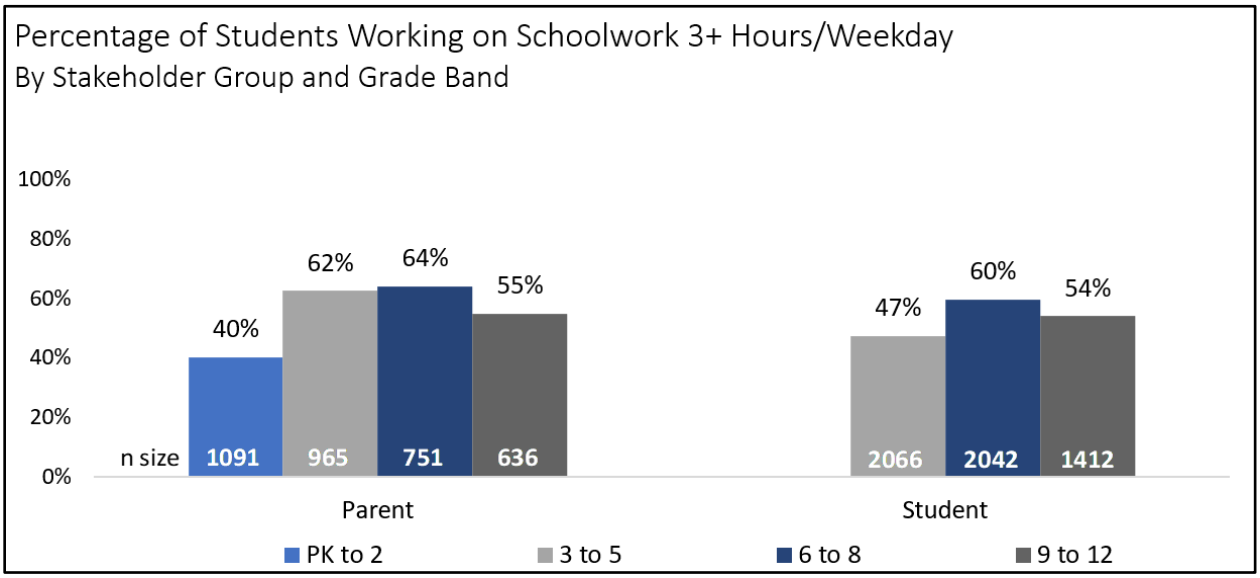




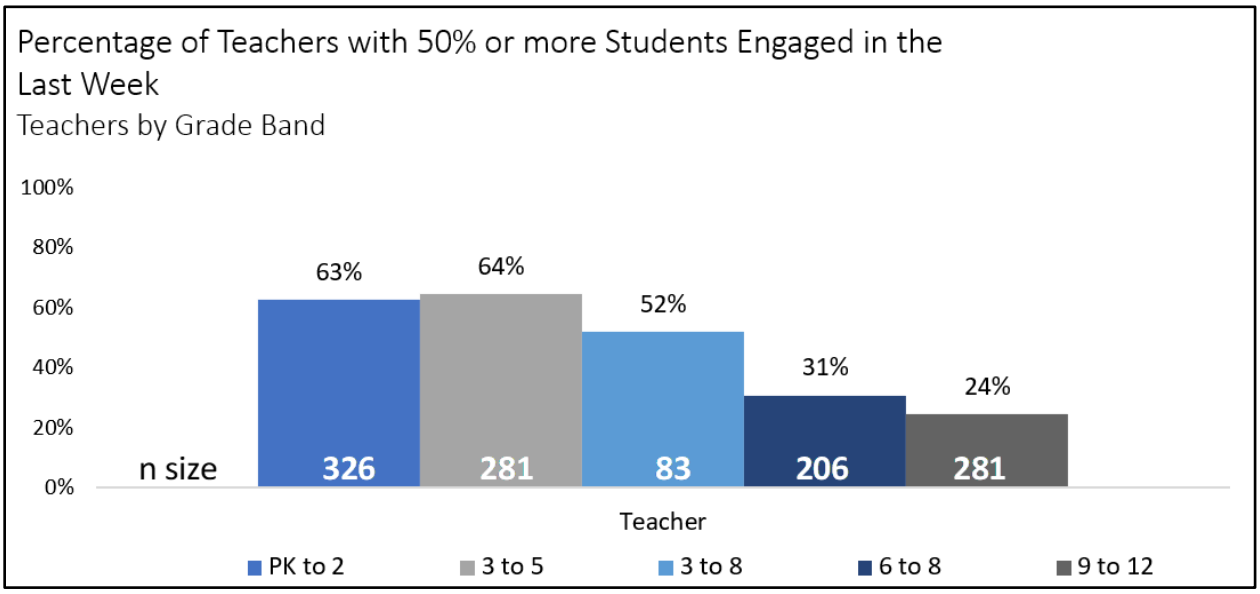
Key Survey Measure: Engagement (quantity)

Summary Data: 53% of student participants are working on schoolwork 3 or more hours per weekday on average.





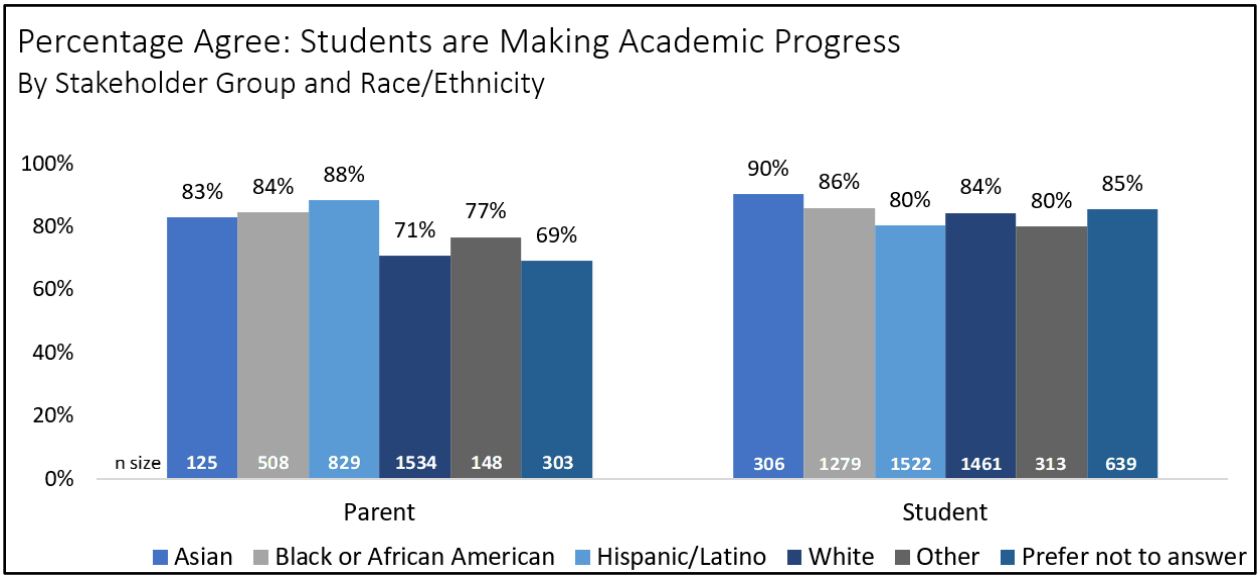
Summary Data: 47% of teacher participants say 50% or more of their students engaged in class in the last week.

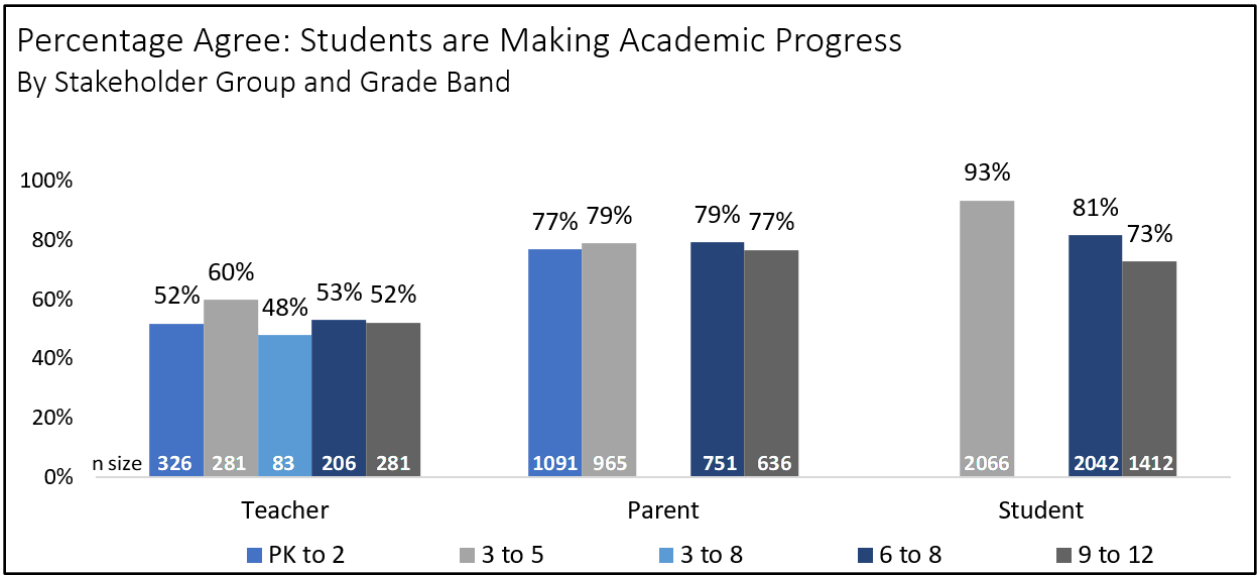


Note: Teachers indicated their school and whether they teach PK-2 or grades 3+. The 3 to 5 grade band includes teachers who teach at a PK-5 school and selected grades 3+. The 3 to 8 grade band includes teachers who teach at a PK-8 school and selected grades 3+

Key Survey Measure: Engagement (quality)

Summary Data: 78% of parent participants, 84% of student participants, and 54% of teacher participants agree students are making academic progress at home.



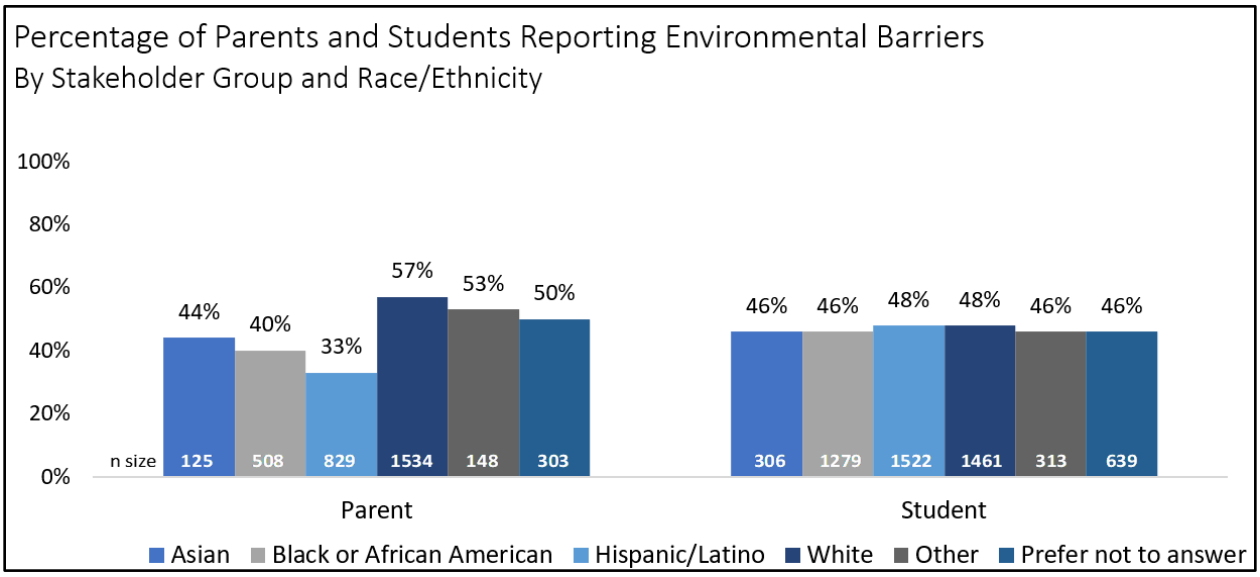


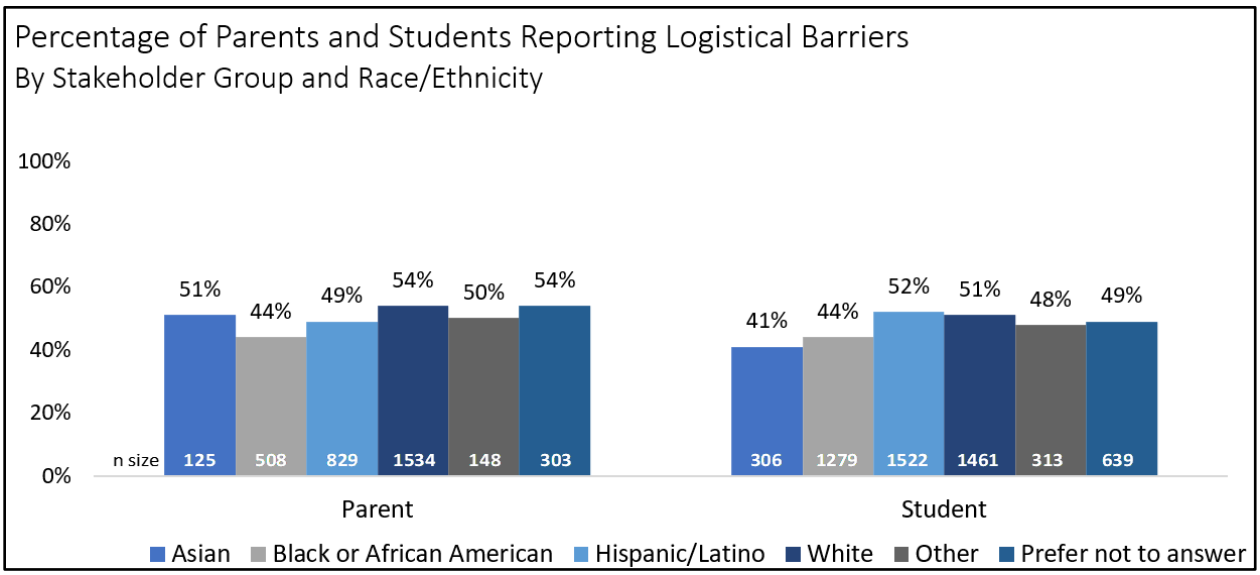
Primary Driver: Technology

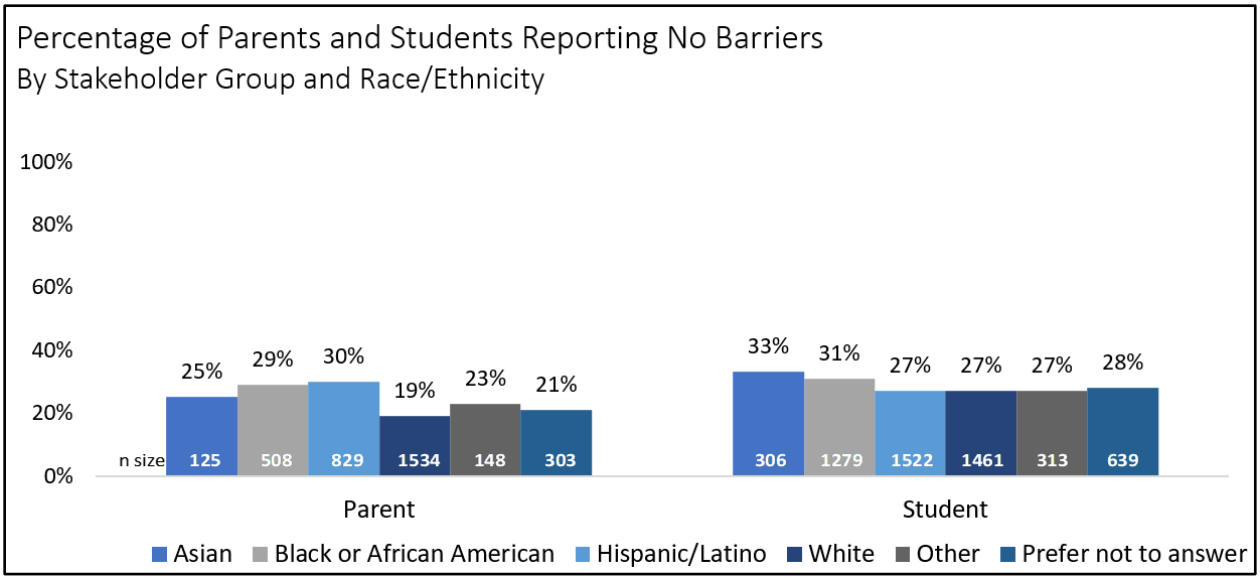
Key Survey Measure: Barriers (Environmental vs. Logistical)

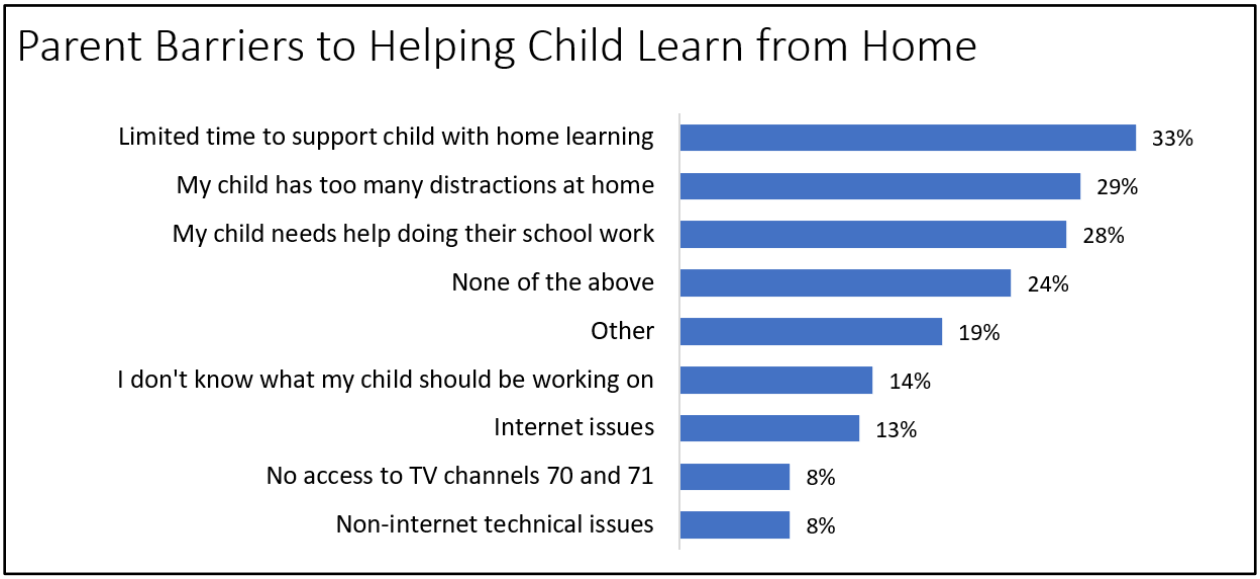
Environmental Barriers: distractions and responsibilities at home

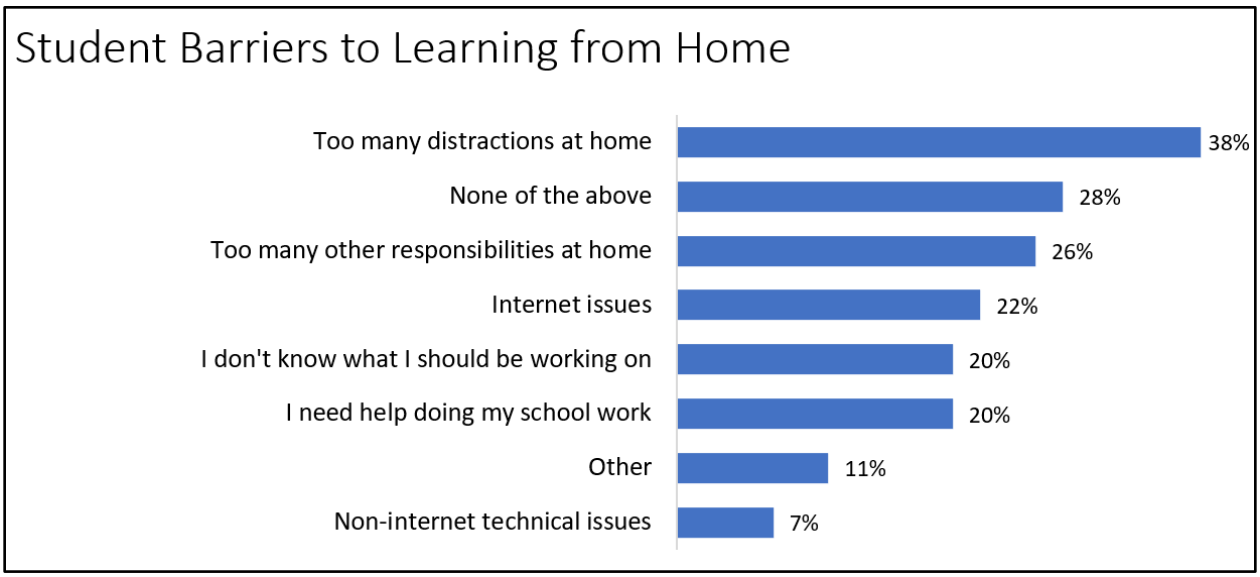
Logistical Barriers: internet and other tech issues, needing help with schoolwork, not sure what to work on

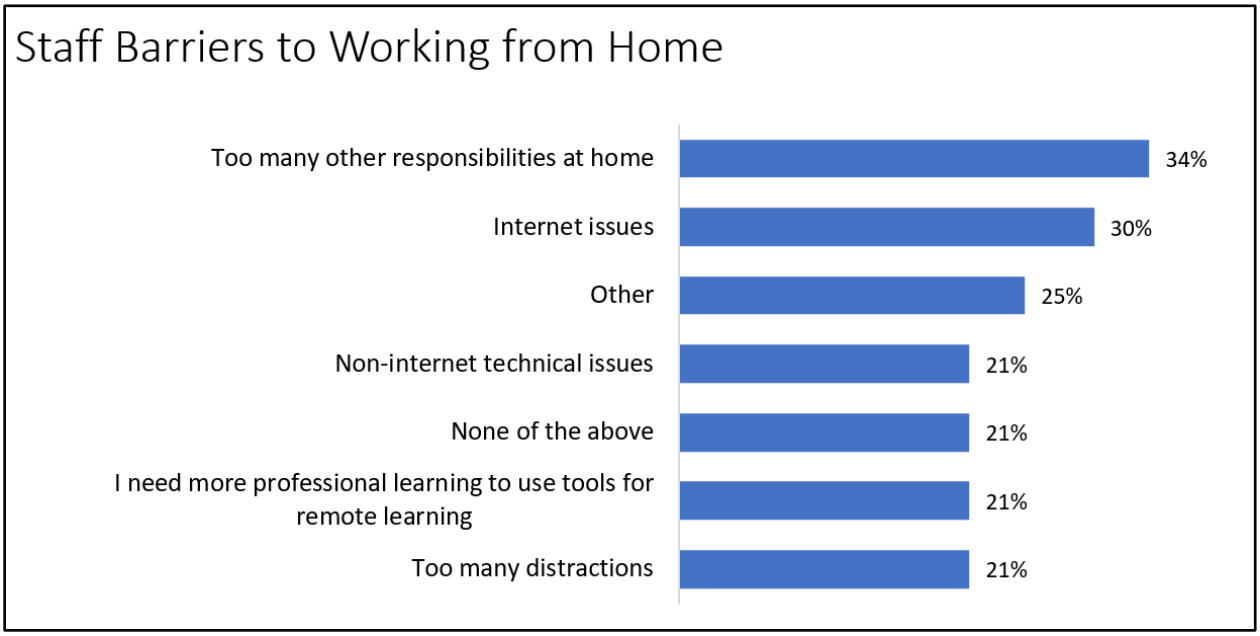



Percentage of Parents and Students Reporting Logistical Barriers
By Stakeholder Group and Race/Ethnicity
100%
80%
60%
40%
20%
0%
n size
51%
44%
49%
54%
50%
54%
125
508
829
1534
148
303
41%
44%
52%
51%
48%
49%
306
1279
1522
1461
313
639
Parent
Student
Asian
Black or African American
Hispanic/Latino
White
Other
Prefer not to answer


Percentage of Parents and Students Reporting No Barriers
By Stakeholder Group and Race/Ethnicity
100%
80%
60%
40%
20%
0%
n size
25%
29%
30%
19%
23%
21%
125
508
829
1534
148
303
33%
31%
27%
27%
27%
28%
306
1279
1522
1461
313
639
Parent
Student
Asian
Black or African American
Hispanic/Latino
White
Other
Prefer not to answer


Parent Barriers to Helping Child Learn from Home
Limited time to support child with home learning
33%
My child has too many distractions at home
29%
My child needs help doing their school work
28%
None of the above
24%
Other
19%
I don't know what my child should be working on
14%
Internet issues
13%
No access to TV channels 70 and 71
8%
Non-internet technical issues
8%

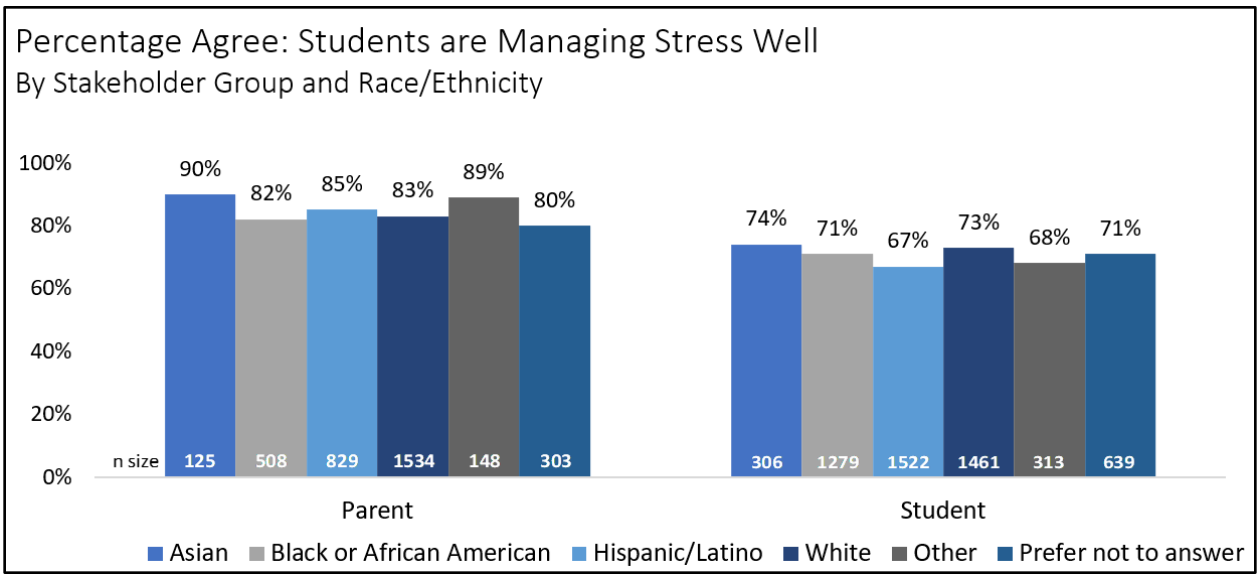


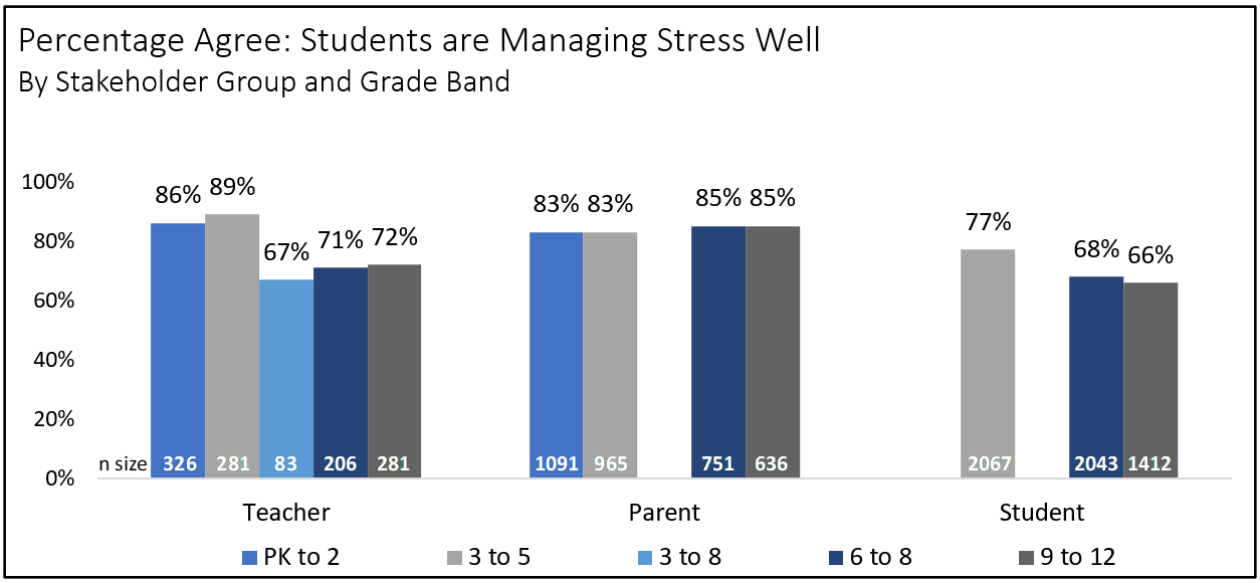


Primary Driver: Nutrition, Wellness, and Safety

Key Survey Measure: Stress Management

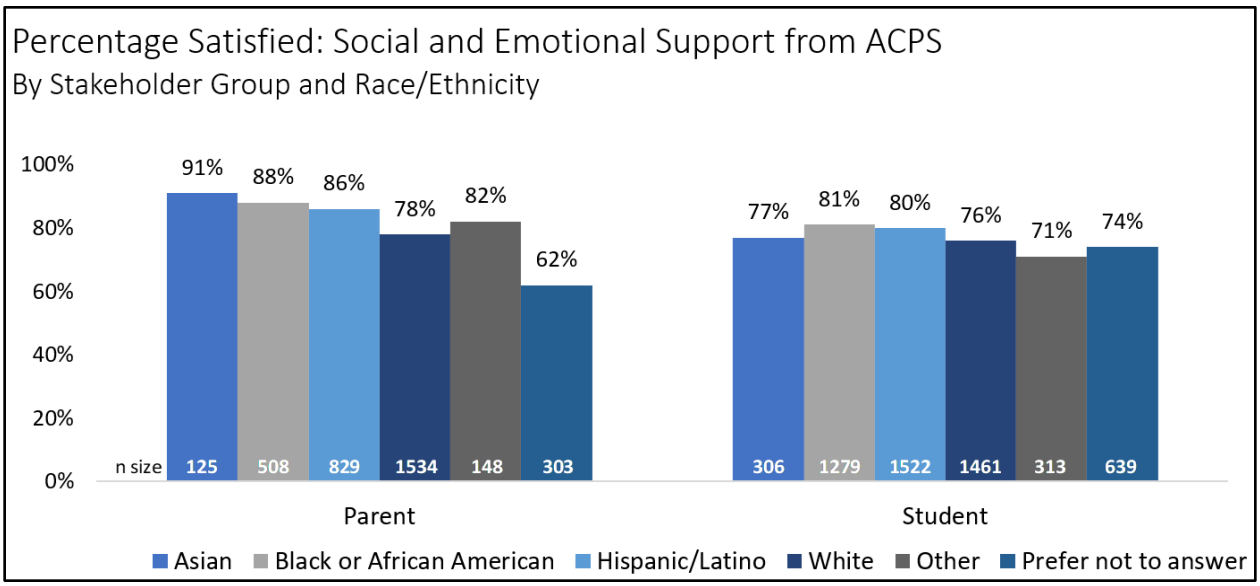
Summary Data: 83% of parents, 71% of students, and 80% of teachers agree students are managing stress well.



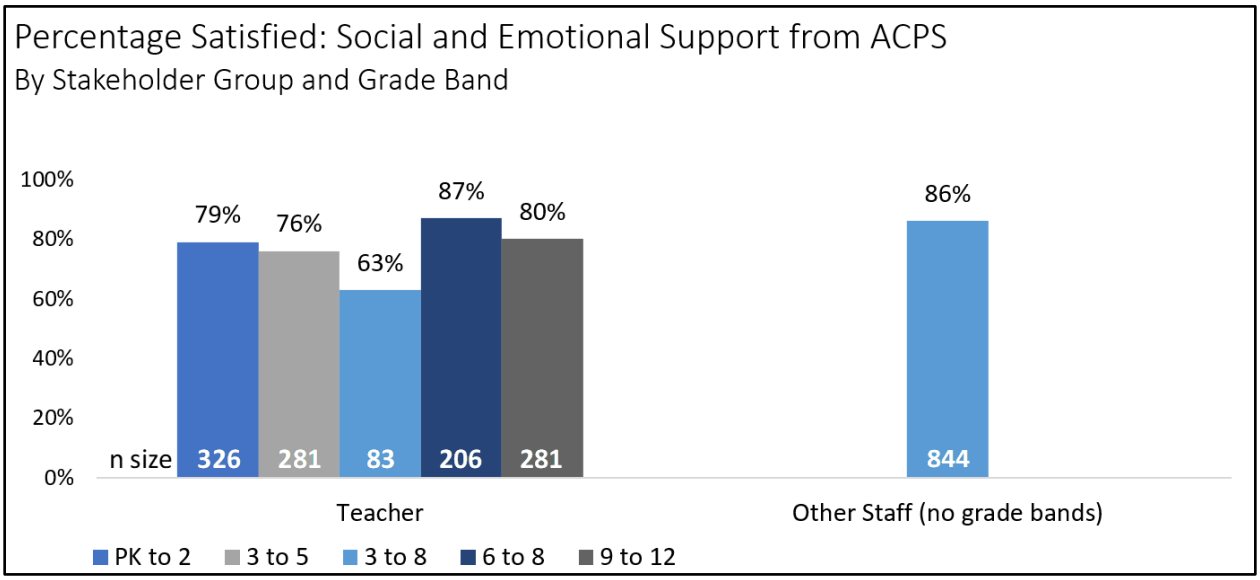


Key Survey Measure: Social and Emotional Support

Summary Data: 81% of parents and 78% of students are satisfied with the social and emotional support from ACPS.

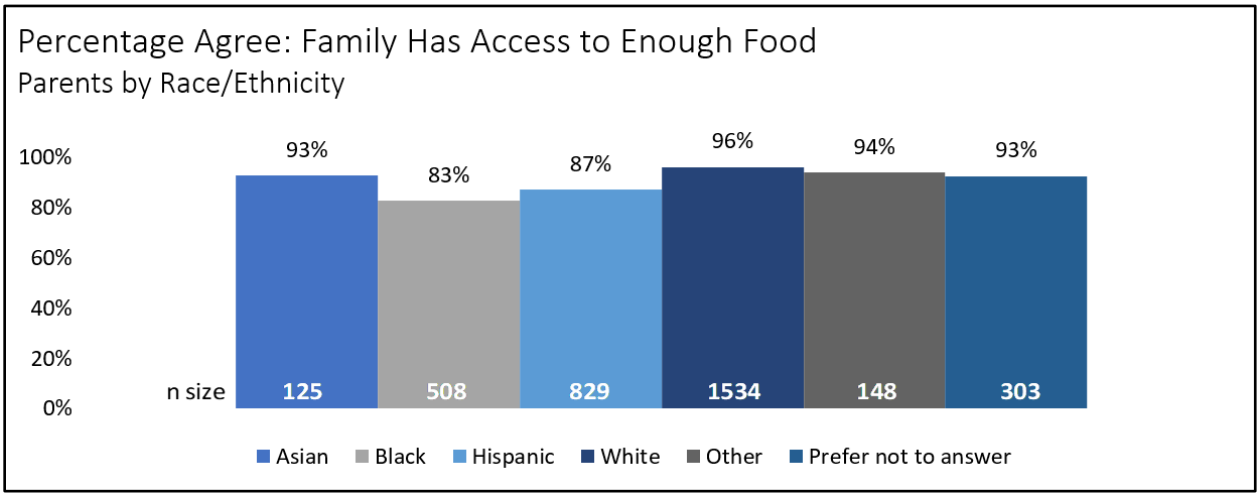


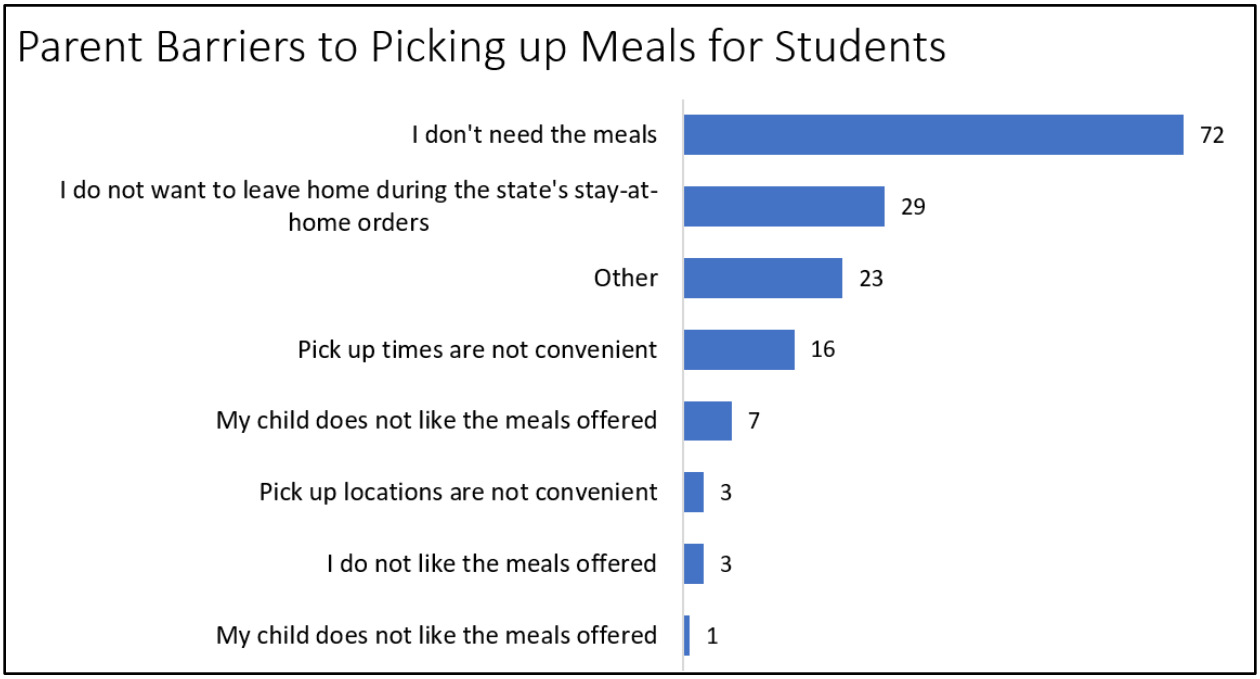
Summary Data: 79% of teachers and 86% of other staff are satisfied with the social and emotional support from ACPS.



Key Survey Measure: Nutrition

Summary Data: 92% of parents agree they have access to enough food.

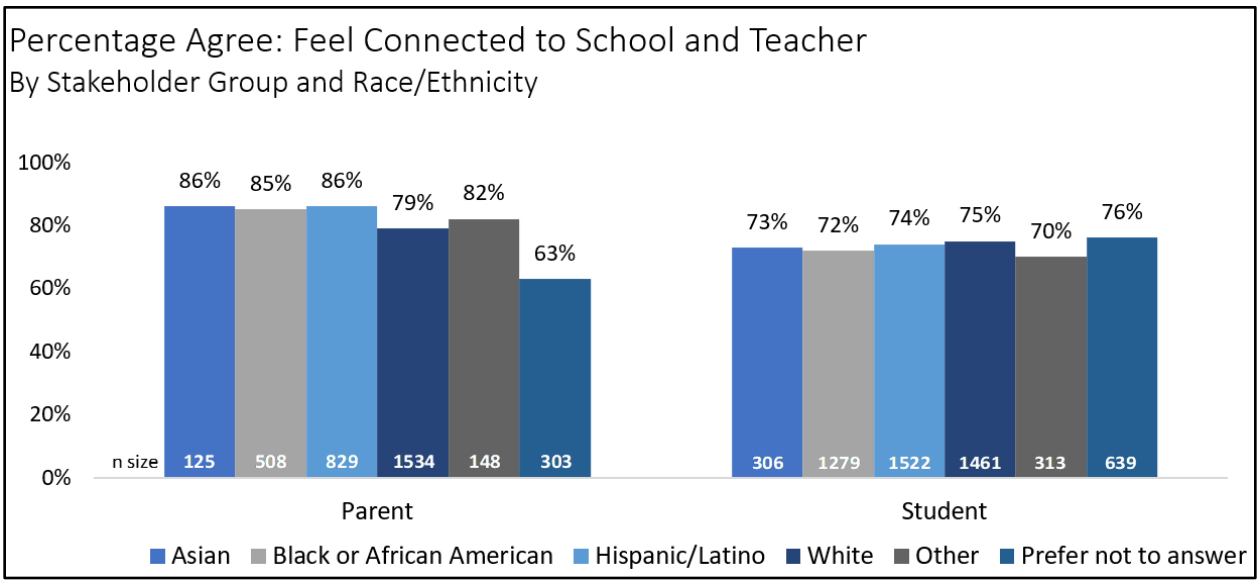


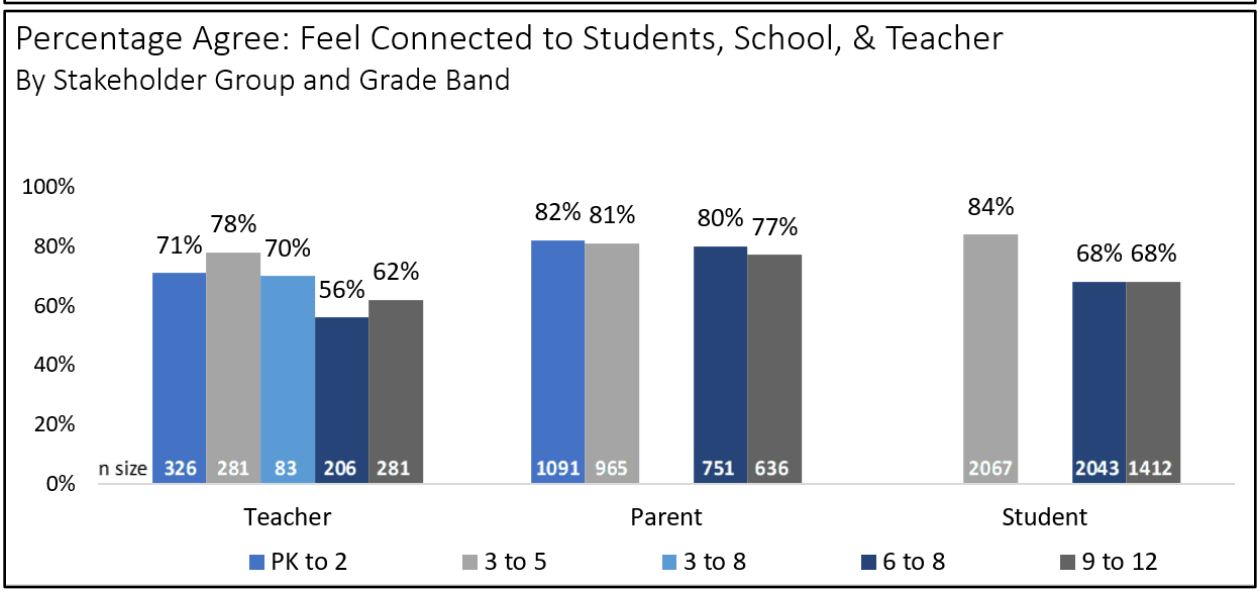


Primary Driver: Communication

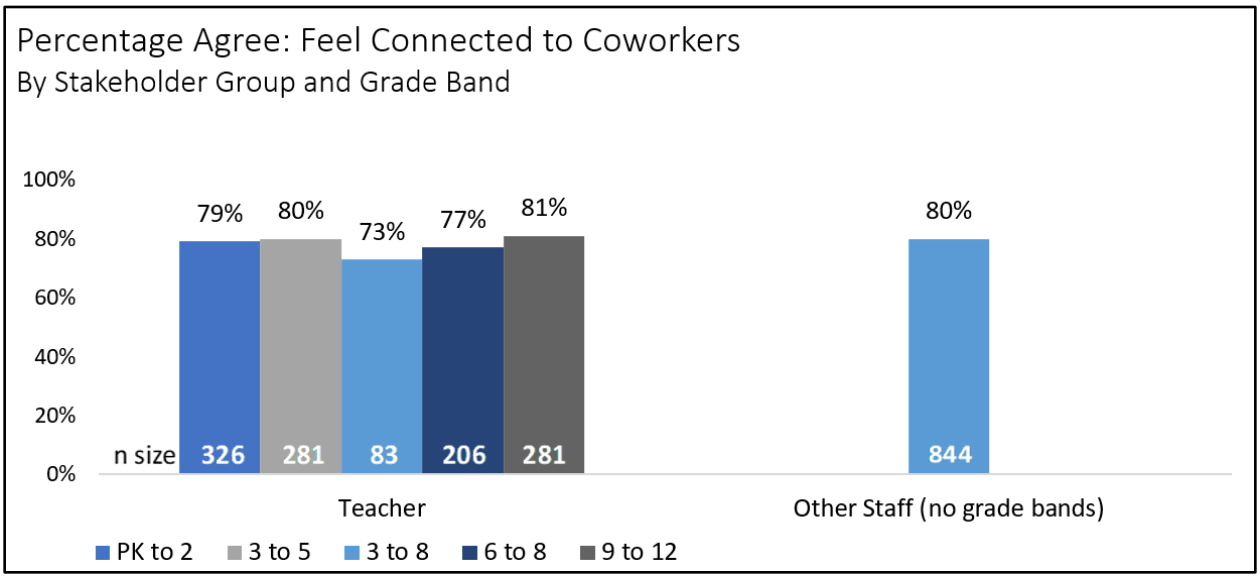
Key Survey Measure: Connectedness

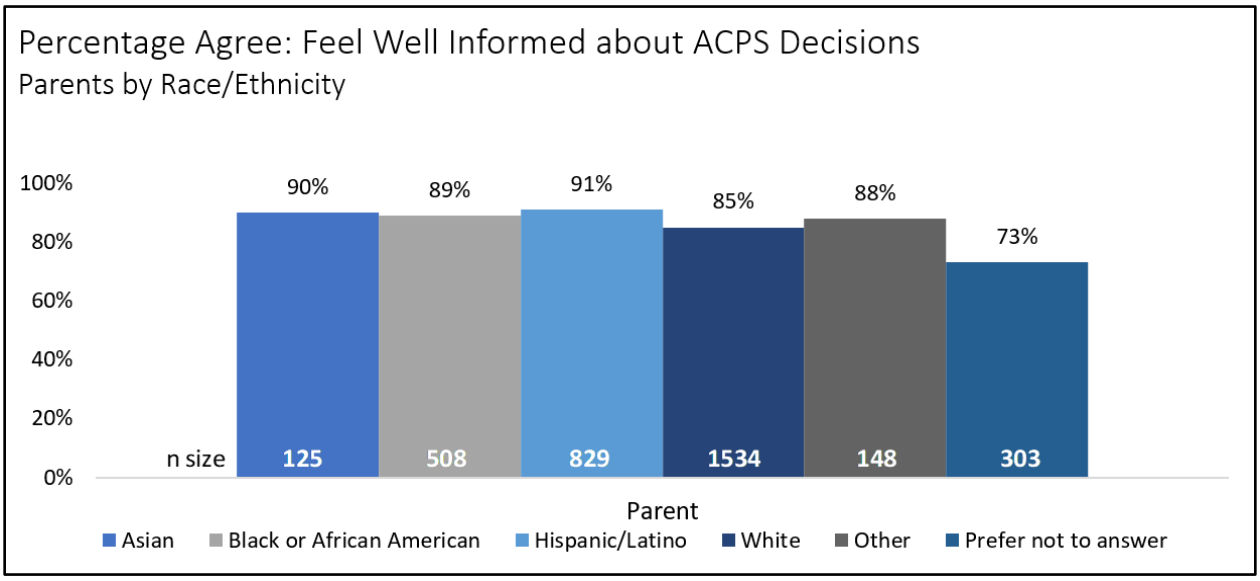
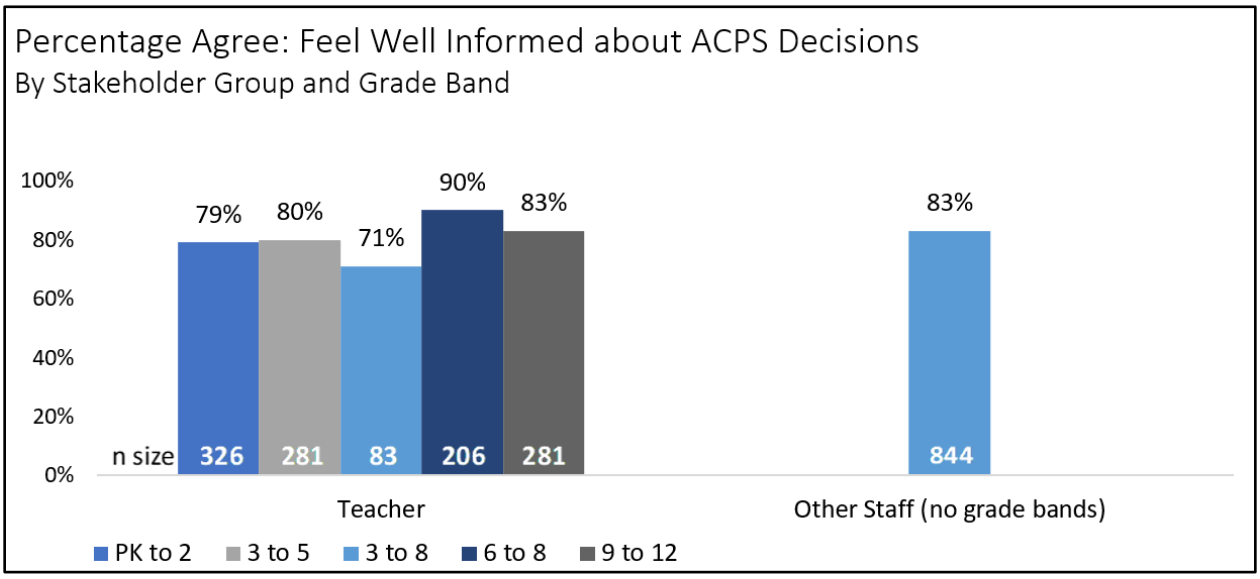
Summary Data: 81% of parents and 74% of students feel connected to their school and teacher(s). 68% of teachers feel connected to their students.





Summary Data: 79% of teachers and 80% of all other staff feel connected to their coworkers.



Key Survey Measure: Well-Informed

Summary Data: 86% of parents, 82% of teachers, and 83% of staff feel well-informed about decisions made by ACPS.