

School Board Retreat

Presentation by the
Superintendent of Schools

August 29, 2018



Every Student Succeeds

Essential Questions

1. How has the superintendent acclimated into his new role over the past 60 days?
2. What should we expect during the implementation of the 100-Day Entry Plan?
3. What are the key areas of interest and lessons learned during the first 60 days?

City Communication

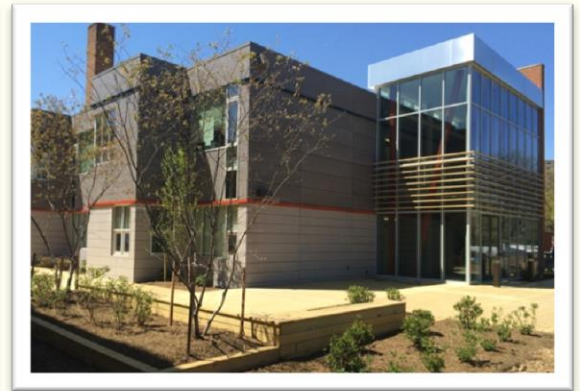
Established open communication with City staff

- Bi-weekly meetings with City Manager
- Opened communication channels with the Mayor
- Attended City-Schools Capital Council
- Opened communication channels with Dr. Tammy Mann (Campagna)

Facilities

Establishment of “Level 1” cleaning at all schools and facilities

Ensured Executive Directors coordinate with Operations staff



Building Professional Capacity with Leaders

- Accountability meetings with principals re: accreditation systems
- Three-Day Leadership Institute
- Instructional leadership book: *Building Equity*
- Executive Coaching through Virginia Association of School Superintendents (VASS) with Dr. Billy K. Cannaday

Refinement of Improvement Planning Process

- Introduced aligned school and department Improvement Plans for all areas
- Revised data charts
- Brought in Virginia Department of Education to conduct Improvement Plan training



Relationship Building

- One-on-one meetings with all principals
- Bi-weekly meetings with Superintendent's Leadership Team (SLT) members
- Met with Education Association of Alexandria (EAA) leaders
- One-on-one meetings with School Board members



Capital Improvement Projects

- Kitchen/cafeteria renovations at George Washington and Francis C. Hammond
- Ferdinand T. Day
- Early Childhood Center
- Patrick Henry K-8 School



Division Audits

- Talented and Gifted Program (TAG)
- Specialized Instruction
- Human Resources



High School Project: Inspiring a Future for Alexandria

- Educational visioning
- Stadium lights
- High school capacity



No Hurdles Too High

- Transportation
- Standards of Learning Assessments
- First Day of School



Financial Stewardship

- 2018-19 Key focus areas
- Priority setting with leaders
- Refined budget process



Superintendent's 100-Day Entry Plan

- Goals and Entry Plan Objectives
- Transition Team
- Webpage on ACPS website

Superintendent's 100-Day Entry Plan

In July, ACPS welcomed Dr. Gregory C. Hutchings, Jr. as our new superintendent. In the first 100 days of his tenure as superintendent, Dr. Hutchings will work collaboratively with school and community stakeholders to review, assess and familiarize himself with every area of the division in line with the goals of the [ACPS 2020 Strategic Plan](#).

GOAL 1: Academic Excellence and Educational Equity – Every student will be academically successful and prepared for life, work and college.

Entry Plan Objective – Assess progress toward the school division's goals outlined in the ACPS 2020 Plan as well as the progress on the key performance indicators (KPI) in the ACPS 2020 Data Scorecard.

GOAL 2: ACPS will partner with families and the community in the education of Alexandria's youth.

- ive** – Establish a support with board members, students, parents, teachers, school support staff, administrative staff, central office staff, special groups, community organizations, schools, local universities/colleges, and religious leaders to ensure effective communication.
- ive** – Recruit, develop, support and retain a staff that meets the student.
- ive** – Evaluate the school division's human capital initiatives including recruitment, retention and supports.
- ive** – Provide optimal and equitable learning environments.
- ive** – Assess facilities and implementation of the Capital Improvement Plan technology infrastructure and technology resources in classrooms.
- ive** – Promote efforts to enable students to be healthy and ready.
- ive** – Assess programs to foster healthy lifestyles and provide students with to become productive citizens.
- ive** – Be efficient, effective, and transparent in its business.
- ive** – Assess fiscal stewardship, operational efficiencies and continuous





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