

BOARD MEMO

Date: March 4, 2021

For ACTION

For INFORMATION

Board Agenda: Yes

No

FROM: Erika Gulick, Director of Capital Programs, Planning and Design
Gerald Mann, Ed.D., Executive Director of Instructional Support

THROUGH: Dr. Alicia Hart, PMP, Executive Director of Facilities and Operations
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Comprehensive Program / Educational Specification Document Approval

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 2: Instructional Excellence

Goal 4: Strategic Resource Allocation

SY 2020-2021 FOCUS AREA:

Focus Area 3: Strategic Plan Implementation

FY 2021 BUDGET PRIORITY:

Facilities Audit Implementation

Outreach to Underserved Communities to Increase Engagement

Improving Customer Relationship Services and Management

SUMMARY:

The School Board is set to approve the Comprehensive Program/Educational Specifications for the High School Project during the regular School Board meeting on March 4, 2021. The final document is posted attached to this memo. There are two versions, one with changes highlighted from the version and the other is the same version but without highlights. All feedback from the Board, staff, students and the EDT has been incorporated where appropriate into the final document for approval.

BACKGROUND:

In February 2021, the project team received the first draft of the Ed Spec document from Perkins Eastman. The EdSpec document includes site-specific recommendations for the Minnie Howard Campus including proposed capacity, an associated list of spaces and budget requirements. A presentation of the main highlights in the EdSpec was presented at the February 18, 2021 School Board meeting.

BOARD MEMO

RECOMMENDATION:

The Superintendent recommends that the School Board approve the Comprehensive Program/Educational Specifications for the High School Project.

IMPACT:

The aforementioned activities and milestones continue to support the progress of the High School Project, and approval of the Ed Spec document will allow the project to move forward.

ATTACHMENTS:

Att. 1: Final Comprehensive Space and Site Program/Educational Specifications (Clean Version)

Att. 2: Final Comprehensive Space and Site Program/Educational Specifications (Highlighted Changes Version)

CONTACT:

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