Alexandria City Public Schools Special Education Advisory Board 2016 – 2017 SUBCOMMITTEES

Traditionally, SEAC has four subcommittees. Additional subcommittees may be formed throughout the year as needed. As a SEAC member, you are expected to participate fully in at least one subcommittee.

Budget Committee

The budget committee will monitor and report on developments pertaining to the ACPS budget process and report back to the full committee.

Chair: Jeff Zack

Members: Deanne McNulty

Bev Weaver

SEAC will provide input to the school board on the annual budget and its impact on children with disabilities.

SEAC will advocate for training, resources and supports necessary to ensure that special education teachers, in particular, have the tools they need to provide appropriate and effective differentiated education.

Governance Committee

The governance committee will ensure the minutes are taken at each meeting and that the full committee's bylaws are in alignment with state and district guidelines.

Chair: Aaron Cahn Members: Audra Belcher

Vaughn Jordan

Sandra Strachan-Viera

SEAC will also update the committee bylaws and bring them into alignment with current operating procedures, while being compliant to all Virginia guidelines.

Awards Committee

The awards committee will work with ACPS staff to plan, publicize and coordinate everything related to the awards

Chair: Angela Drake Members: Alyce McLean

Delma Melgar Maeve O'Connor

SEAC will review the Harry Burke and Anne Lipnick Education Awards nomination process; restructuring the awards if appropriate, and modifying the selection criteria if necessary

Outreach Committee

The outreach committee will work to establish a framework for the ongoing and consistent promotion of disability awareness within ACPS

Chair: Ellen Taverna Members: Lisa Allison-Lee

> Erin Coyle Lisa Remsa

SEAC will make recommendations to implement a district wide disability awareness program.

SEAC will urge the public relations and media specialists within ACPS to highlight students with disabilities with greater frequency.