



Alexandria City Public Schools

# Fall Membership, Transfer, and Student Ratio Report

School Board Meeting  
November 30, 2023





# Overview

- Provide division, school, and grade-level data on:
  - Student membership for the 2023-2024 school year
  - Student transfers through November 10, 2023
  - Instructional and demographic subgroups
  - Student-teacher ratios
  - Class size
- Fulfill Virginia statutory requirements

## Summary of 2023-2024 Full-Time Membership

| 2023-2024 Total Membership                | Number of Students | Percentage of Total Membership |
|---|--------------------|--------------------------------|
| Asian                                     | 1054               | 6.6%                           |
| Black                                     | 3864               | 24.0%                          |
| Hispanic                                  | 6038               | 37.6%                          |
| White                                     | 4370               | 27.2%                          |
| Native Hawaiian/Pacific Islander          | 48                 | 0.3%                           |
| Native American                           | 26                 | 0.1%                           |
| Multi-Racial                              | 671                | 4.2%                           |
| <b>2022-2023 Full-Time Membership</b>     | <b>16071</b>       |                                |
| Countries of Birth                        | 119                |                                |
| Native Languages Spoken                   | 124                |                                |
| Students Eligible for Free/Reduced Meal * | 8589*              | 52.0%*                         |
| English Learners                          | 5949               | 37.0%                          |
| Special Education Students**              | 1792               | 11.2%                          |

\*As reported by the Office of School Nutrition Services in October 2023. These numbers are based on students whose families participate in specific federal programs, usually in the free and reduced meal program.

\*\*The Child Count Report, submitted in December each year, is the official count of students receiving Special Education services in the Division. This number will be updated upon submission of the Fall 2023 Child Count Report submitted in December 2023.

**Three-Year Comparison of Projected to Fall Membership by School Type**

| School Type              | 2023-2024<br>Projection | 2023-2024<br>Membership | 2022-2023<br>Projection | 2022-2023<br>Membership | 2021-2022<br>Projection | 2021-2022<br>Membership |
|--------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Elementary Grades K-5    | 8107                    | 8295                    | 7859                    | 8393                    | 8813                    | 8245                    |
| Middle School Grades 6-8 | 3165                    | 3247                    | 3312                    | 2833                    | 2892                    | 2853                    |
| High School Grades 9-12  | 4521                    | 4529                    | 4426                    | 4506                    | 4392                    | 4379                    |

**Three-Year Comparison of Division Projection to Fall Membership\***

|                        | 2023-2024      | 2022-2023      | 2021-2022     |
|------------------------|----------------|----------------|---------------|
| Projected              | 15793          | 15597          | 16144         |
| Membership on Fall SRC | 16071          | 15732          | 15477         |
| Percent to Projection  | <b>101.02%</b> | <b>100.00%</b> | <b>95.86%</b> |

\*Does not include the 60 full-time special placement students or 284 PK students served in community locations.

## Reasons for Student Transfers **Out of Boundary** Schools in SY23/FY24

Data as of 11/10/2023

Capacity, Sibling, and Programmatic Transfers are newly enrolled students.

Administrative transfers typically attended the previous year.

| BOUNDARY SCHOOL   | Reason for Transferring OUT |           |           |  | TOTAL      |
|-------------------|-----------------------------|-----------|-----------|--|------------|
|                   | Administrative              | Capacity  | Sibling   | Programmatic*<br>(Includes Opt-In and Opt-Out of DL) |            |
| Charles Barrett   | 0                           | 0         | 5         | 11   | 16         |
| Cora Kelly        | 0                           | 0         | 1         | 8  | 9          |
| Douglas MacArthur | 3                           | 0         | 4         | 3  | 10         |
| Ferdinand T. Day  | 0                           | 0         | 0         | 8  | 8          |
| George Mason      | 0                           | 0         | 1         | 4  | 5          |
| James K. Polk     | 0                           | 0         | 5         | 1  | 6          |
| Jefferson-Houston | 1                           | 0         | 1         | 21   | 23         |
| John Adams        | 1                           | 0         | 0         | 0  | 1          |
| Lyles-Crouch      | 0                           | 0         | 2         | 1  | 3          |
| Mount Vernon      | 0                           | 0         | 2         | 26   | 28         |
| Naomi L. Brooks   | 0                           | 0         | 0         | 1  | 1          |
| Patrick Henry     | 4                           | 38        | 3         | 3  | 48         |
| Samuel Tucker     | 2                           | 2         | 3         | 0  | 7          |
| William Ramsay    | 1                           | 0         | 0         | 10   | 11         |
| <b>Total</b>      | <b>12</b>                   | <b>16</b> | <b>27</b> | <b>73</b>  | <b>176</b> |

\*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language programs.

## Reasons for Student Transfers **Into Non-Boundary** Schools in SY23/FY24

Data as of 11/10/2023

Capacity, Sibling, and Programmatic Transfers are newly enrolled students.  
Administrative transfers typically attended the previous year.

|                                    | Reason Transferring IN |           |           |   |            |
|------------------------------------|------------------------|-----------|-----------|---|------------|
| ATTENDING SCHOOL<br>(non-boundary) | Administrative         | Capacity  | Sibling   | Programmatic*<br>(Includes Opt-In and<br>Opt-Out of DL) | TOTAL      |
| Charles Barrett                    | 2                      | 0         | 2         | 7   | 11         |
| Cora Kelly                         | 0                      | 0         | 2         | 15  | 17         |
| Douglas MacArthur                  | 0                      | 0         | 0         | 1   | 1          |
| Ferdinand T. Day                   | 5                      | 0         | 0         | 0   | 5          |
| George Mason                       | 2                      | 0         | 2         | 1   | 5          |
| James K. Polk                      | 2                      | 32        | 0         | 0   | 34         |
| Jefferson-Houston                  | 0                      | 0         | 1         | 0   | 1          |
| John Adams                         | 0                      | 0         | 2         | 21  | 23         |
| Lyles-Crouch                       | 0                      | 0         | 0         | 0   | 0          |
| Mount Vernon                       | 0                      | 0         | 10        | 52  | 62         |
| Naomi L. Brooks                    | 1                      | 0         | 0         | 0   | 1          |
| Patrick Henry                      | 0                      | 0         | 1         | 0   | 1          |
| Samuel Tucker                      | 0                      | 2         | 6         | 0   | 8          |
| William Ramsay                     | 0                      | 6         | 1         | 0   | 7          |
| <b>Total</b>                       | <b>12</b>              | <b>40</b> | <b>27</b> | <b>97</b>   | <b>176</b> |

\*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language programs.

### Average Number of Students per **Instructional Staff**

The ratios below comply with the Virginia Standards of Quality as they are outlined in  
Code of Virginia, 1950, as amended, § 22.1-253.13:2.

| School                        | Total Instructional Staff * | 9/30/23 Membership | Average # Students per Instructional Staff * |
|-------------------------------|-----------------------------|--------------------|--|
| Charles Barrett               | 40                          | 557                | 14   |
| Cora Kelly                    | 30                          | 284                | 9  |
| Douglas MacArthur             | 49                          | 622                | 13   |
| Early Childhood Center        | 16                          | 202                | 13   |
| Ferdinand T. Day              | 40                          | 604                | 15   |
| George Mason                  | 27                          | 324                | 12   |
| James K. Polk                 | 57                          | 802                | 14   |
| Jefferson-Houston PK-8        | 53                          | 562                | 11   |
| John Adams                    | 53                          | 720                | 14   |
| Lyles-Crouch                  | 26                          | 428                | 16   |
| Mt. Vernon                    | 63                          | 878                | 14   |
| Naomi L. Brooks               | 24                          | 333                | 14   |
| Patrick Henry K-8             | 68                          | 1019               | 15   |
| Samuel Tucker                 | 51                          | 713                | 14   |
| William Ramsay                | 50                          | 640                | 13   |
| Francis C. Hammond MS         | 115                         | 1498               | 13   |
| George Washington MS          | 109                         | 1356               | 12   |
| Alexandria City HS            | 291                         | 4529               | 15   |
| <b>Division Total/Average</b> | <b>1163</b>                 | <b>16071</b>       | <b>14</b>                                    |

\***Included FTEs:** Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted; **Not included FTEs:** Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

**Average Number of Students per Homeroom: Grades K-5**

The ratios below comply with the Virginia Standards of Quality as they are outlined in  
Code of Virginia, 1950, as amended, § 22.1-253.13:2.

| School                         | Number of Homeroom Teachers K-5 | Enrollment as of 9/30/23 | Average Class Size* |
|--------------------------------|---------------------------------|--------------------------|---------------------|
| Charles Barrett                | 21                              | 506                      | 24                  |
| Cora Kelly                     | 13                              | 277                      | 21                  |
| Douglas MacArthur              | 26                              | 564                      | 22                  |
| Ferdinand T. Day               | 27                              | 604                      | 22                  |
| George Mason                   | 14                              | 324                      | 23                  |
| James K. Polk                  | 35                              | 802                      | 23                  |
| Jefferson Houston (K-5)        | 19                              | 362                      | 19                  |
| John Adams                     | 34                              | 720                      | 21                  |
| Lyles-Crouch                   | 18                              | 428                      | 24                  |
| Mount Vernon                   | 37                              | 878                      | 24                  |
| Naomi L. Brooks                | 16                              | 333                      | 21                  |
| Patrick Henry (K-5)            | 30                              | 786                      | 26                  |
| Samuel Tucker                  | 31                              | 713                      | 23                  |
| William Ramsay                 | 27                              | 608                      | 23                  |
| <b>Division Totals/Average</b> | <b>348</b>                      | <b>7905</b>              | <b>23</b>           |

\*These averages fall below the VDOE Standards of Quality class size limit of 35.



**Average Number of Students per Teacher of Record\*: Grades 6-12**

**Note:** ACPS complies with the Virginia Standards of Quality, as they are outlined in Code of Virginia, 1950, as amended, § 22.1-253.13:2.

|   | Total Teachers of Record | 9/30/2023 Membership | Average # Students per Teacher of Record |
|---|--------------------------|----------------------|--|
| Jefferson-Houston (6-8 <sup>th</sup> Grade)** | 22                       | 160                  | 7  |
| Patrick Henry (6-8 <sup>th</sup> Grade)**     | 22                       | 233                  | 11                                       |
| George Washington MS                          | 98                       | 1356                 | 14                                       |
| Francis C. Hammond MS                         | 118                      | 1498                 | 13                                       |
| Alexandria City High School<br>All Campuses   | 289                      | 4529                 | 16                                       |
| <b>Division Totals/Average</b>                | <b>549</b>               | <b>7776</b>          | <b>14</b>                                |

\*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

\*\*Encore and other non-homeroom teachers are shared K-8.

## Secondary Class Size Percentages of Total Periods by Core Subject

Data as of 11/10/2023

| Department                | Number of Periods with Enrollment Below 18 students |       |       |         | Number of Periods with Enrollment Between 18 and 24 Students (inclusive) |       |       |         | Number of Periods with Enrollment Between 25 and 28 Students (inclusive) |       |       |         | Number of Periods with Enrollment Above 28 Students |       |       |         |
|---------------------------|---|-------|-------|---------|--|-------|-------|---------|--|-------|-------|---------|---|-------|-------|---------|
|                           | FCH   | GW    | AC MH | AC King | FCH  | GW    | AC MH | AC King | FCH  | GW    | AC MH | AC King | FCH   | GW    | AC MH | AC King |
| <b>English</b>            | 40.0%   | 21.7% | 10.3% | 21.9%   | 37.5%  | 30.0% | 23.1% | 34.3%   | 22.5%  | 26.7% | 59.0% | 33.7%   | 0.0%  | 21.7% | 7.7%  | 10.1%   |
| <b>Math</b>               | 32.1%   | 33.8% | 10.0% | 22.1%   | 53.8%  | 36.8% | 40.0% | 22.1%   | 12.8%  | 22.1% | 45.0% | 28.2%   | 1.3%  | 7.4%  | 5.0%  | 27.5%   |
| <b>Science</b>            | 30.6%   | 17.5% | 2.8%  | 1.6%    | 52.8%  | 40.4% | 19.4% | 19.2%   | 15.3%  | 38.6% | 52.8% | 48.0%   | 1.4%  | 3.5%  | 25.0% | 31.2%   |
| <b>Social Studies</b>     | 36.8%   | 43.8% | 7.7%  | 6.4%    | 50.0%  | 43.8% | 35.9% | 24.8%   | 13.2%  | 11.0% | 38.5% | 36.9%   | 0.0%  | 1.4%  | 17.9% | 31.9%   |
| <b>World Language</b>     | 78.6%   | 63.2% | 42.9% | 41.5%   | 21.4%  | 29.4% | 31.4% | 32.1%   | 0.0%   | 7.4%  | 25.7% | 24.5%   | 0.0%  | 0.0%  | 0.0%  | 1.9%    |
| <b>Core Subject Total</b> | 41.7%   | 37.1% | 14.3% | 16.2%   | 44.2%  | 36.2% | 30.2% | 26.2%   | 13.5%  | 20.2% | 44.4% | 35.2%   | 0.6%  | 6.4%  | 11.1% | 22.4%   |

| Department            | Largest Single Class Enrollment |    |       |         |
|-----------------------|---------------------------------|----|-------|---------|
|                       | FCH                             | GW | AC MH | AC King |
| <b>English</b>        | 28                              | 32 | 29    | 33      |
| <b>Math</b>           | 29                              | 31 | 31    | 33      |
| <b>Science</b>        | 29                              | 30 | 30    | 37*     |
| <b>Social Studies</b> | 27                              | 27 | 30    | 35      |
| <b>World Language</b> | 24                              | 27 | 28    | 28      |

\*This class is a specific course designed as a hybrid course to accommodate lab space. The next largest class is 33 students.



# Questions?

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