

Hybrid 5.0 Reopening Update:

Building Blocks for A Successful and Safe Return



School Board Meeting
Thursday, April 8, 2021

Essential Questions

1. What is the **current health guidance** from the Centers for Disease Control and Prevention (CDC), Virginia Department of Health (VDH), + the Alexandria Health Department (AHD)?
2. What are some updates regarding the listed focus areas below?

- **Social/Physical Distancing**
- **Childcare Status + Support Services**
- **Phased Reentry of Hybrid Students**
- **SEAL Support Mondays**
- **ACPS COVID-19 Dashboard**

1. What are we **focusing on next** to ensure a smooth upcoming school year?



Public Health Indicators – 4/8/21

CDC K-12 SCHOOL METRICS

The CDC have published a revised set of Indicators and Thresholds for Community Transmission of COVID-19 (reported over 7 days) in the CDC's new Operational Strategy for K-12 Schools through Phased Mitigation. These indicators and thresholds can be used to assess the current level of community transmission (low, moderate, substantial or high) and help communities better understand which mitigation strategies, learning modes, and testing are recommended based on the level of community transmission.

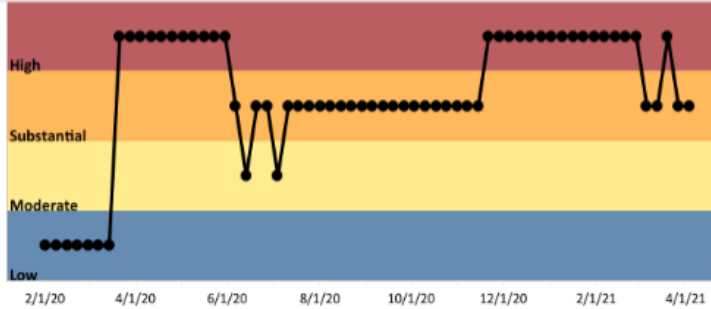
VDH also recommends that schools evaluate the transmission in school, or "Level of Impact to School" which is described in the revised VDH/VD0E Interim Guidance for PreK12 Reopening. (www.vdh.virginia.gov/content/uploads/sites/182/2021/01/Interim-Guidance-to-K-12-School-Reopening.pdf). Schools should continue to implement the five key mitigation strategies (masks, physical distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with the local health department) no matter the level of community transmission.

A school division's capacity to successfully implement mitigation strategies, the level of school impact, AND local community disease data should be carefully factored into school operations plans. The CDC indicators and thresholds serve to inform decision making, but should not solely dictate the decisions that school divisions make to best serve their communities.

For more information on each of the CDC indicators please visit: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html>

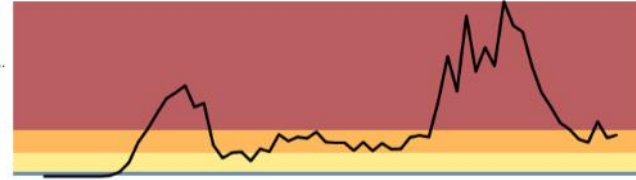
Combined Core Indicator, Alexandria City, 4/3/2021

Current CDC Indicator for community transmission of COVID-19:

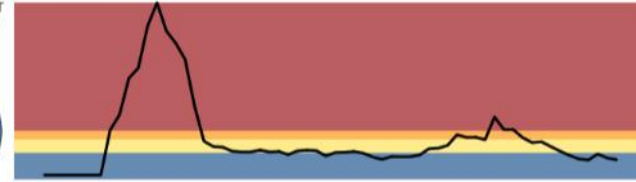


Core Indicators, Alexandria City, 4/3/2021

Total number of new cases per 100,000 persons within the last 7 da..



Percentage of NAAT (PCR) tests that are positive during the last 7 days**



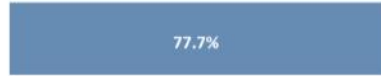
Secondary Indicators, Alexandria City or Northern Region, 4/3/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.

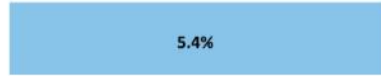
Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†



Percentage of hospital inpatient beds in the region that are occupied†



Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡



Existence of localized community/public setting COVID-19 outbreak§

Please refer to the Daily Region Metrics dashboard for information on outbreaks.

Summary of Recent CDC Changes

Operational Strategy for K-12 Schools through Phased Prevention

- **Revised physical distancing recommendations** to reflect at least 3 feet between students in classrooms and provide clearer guidance when a greater distance is recommended.
- **Clarified that ventilation is a component** of strategies to clean and maintain healthy facilities.
- **Removed recommendation for physical barriers.**
- **Clarified the role of community transmission levels** in decision-making.
- **Added guidance on interventions** when clusters occur.

[Source: CDC](#)

Social / Physical Distancing (1)

Core principle for physical distancing: Establish school policies and implement structural interventions to promote physical distance between people.

Between students in classrooms	<ul style="list-style-type: none">• In elementary schools, students should be at least 3 feet apart.• In middle schools and high schools, students should be at least 3 feet apart in areas of low, moderate, or substantial community transmission. In areas of high community transmission, middle and high school students should be 6 feet apart if cohorting is not possible.
Maintain 6 feet of distance in the following settings	<ul style="list-style-type: none">• Between adults (teachers and staff), and between adults and students, at all times in the school building. Several studies have found that transmission between staff is more common than transmission between students and staff, and among students, in schools.¹• When masks cannot be worn, such as when eating.• During activities when increased exhalation occurs, such as singing, shouting, band, or sports and exercise.• In common areas such as school lobbies and auditoriums.
“Close contact”	<ul style="list-style-type: none">• AHD/VDH use “within 6 feet” to determine “close contacts” to confirmed cases of COVID-19; close contacts subsequently need to quarantine for 14 days

Source: [CDC](#)

Social / Physical Distancing (2)

Additional suggestions

- Use [cohorting](#), and maintain 6 feet of distance between cohorts where possible. Limit contact between cohorts. In areas of substantial (orange) and high (red) levels of community transmission, schools that use less than 6 feet between students in classrooms, cohorting is recommended, with at least 6 feet maintained between cohorts.
- Eliminate or decrease nonessential in-person interactions among teachers and staff during meetings, lunches, and other situations that could lead to adult-to-adult transmission.
- **Staggered scheduling:** [Stagger](#) school arrival and drop-off times or locations by cohort, or put in place other protocols to limit contact between cohorts, as well as direct contact with parents.
- [Alternate schedules](#) with **fixed cohorts** of students and staff to decrease class size and promote physical distancing.

Source: [CDC](#)

Childcare Remote-Work Status Expires May 3, 2021

- The **Family First Coronavirus Response Act (FFCRA)** provided paid-leave coverage for child-care needs.
- The FFCRA child-care provision **expired on March 31, 2021.**
- ACPS will provide a **transition period for staff** to find a child-care provider.
- The **Superintendent will host a webinar on Friday, April 9, 2021,** to inform staff of FFCRA expiration as well as the need to arrange child-care and be available for on-site work beginning May 3, 2021.

Childcare Support Services

<p>Current child care/school day/after school enrollment numbers are:</p>	<ul style="list-style-type: none">• Approximately 260 students are enrolled in our partner provided free Title I identified program at ACPS school buildings.• Another approximately 240 students are enrolled in our partner provided paid based programs at ACPS school buildings. (These numbers do not include the enrollment numbers of multiple additional external child care providers throughout the city of Alexandria who are supporting our families)
<p>34 Child Care/School Day Care Meetings</p>	<ul style="list-style-type: none">• We have had 34 Child Care/School Day Care meetings with our providers to continue our collaborative discussions and planning moving forward.
<p>Solidify child care/school day/afterschool space allocation decisions</p>	<ul style="list-style-type: none">• Facilities + Operations and the Office of Community Partnerships + Engagement worked together to solidify child care/school day/afterschool space allocation decisions as students returned in a hybrid model of instructional in-person education.
<p>Visit our ACPS child care website to view current child care resources</p>	<ul style="list-style-type: none">• ACPS Staff and families have been informed that they can visit our ACPS child care website to view current child care resources for Alexandria + surrounding districts/divisions.
<p>City of Alexandria, AEDP, Faith Organizations and Alexandria Chamber</p>	<ul style="list-style-type: none">• Discussions with the City of Alexandria, AEDP, Faith Organizations and Alexandria Chamber continue if pivoting to external spaces is needed.

Phased Reentry Process

The principals and central office staff engaged in the development of a process and timeline for the phased reentry of PreK-12 students. The process is detailed below:

Step 1: Confirming Intent of Current Hybrid Students	<ul style="list-style-type: none">• Principals worked with their School Support Teams (SSTs) and registrars to confirm the intent of current hybrid students who have not attended hybrid instruction to date.• Schools are calling parents to confirm the intent of hybrid students who have not attended to date.• Upon confirmation, hybrid students who have not attended by Tuesday, April 13, 2021, will be converted back to virtual.
Step 2: Process For Accepting Additional Hybrid Students	<ul style="list-style-type: none">• School Teams are determining which homerooms, teams, and/or content teachers have the capacity for accepting additional hybrid students. It is important to note the acceptance of new students is contingent upon each school's existing seating capacity.• School Teams are using the <i>Hybrid Prioritization Matrix</i> to internally identify students for hybrid instruction and will directly contact parents regarding the phased re-entry timeline.• Hybrid Prioritization Matrix<ul style="list-style-type: none">■ 1 - Special Populations - Special Education/English Learners/504 Students/Students Experiencing Homelessness■ 2 - Social, Emotional, and Academic Learning (SEAL) Support - Virtual Students Referred For SEAL Support Mondays■ 3 - Students who have earned a grade of D or F■ 4 - Multi-Tiered Systems of Support (MTSS) - Students being progress monitored through MTSS■ 5 - Technology - Students unable to access technology effectively■ 6 - Student/Family Choice - Students who now want to access hybrid instruction■ 7 - New Students - New Students enrolled as of January 2021

Phased Reentry of Hybrid Students

<p><i>Confirm + Update Current Hybrid Student Intent + Identify/ Confirm New Hybrid Students Based Upon Prioritization Matrix</i></p>	<p>Update Powerschool Information For New Hybrid Students + Provide List To Transportation</p>	<p>Class Assignment/ Course Information Sent to New Hybrid Families</p>	<p>Phased* Reentry <i>(Tuesdays)</i></p>	<p>Description of Student Groups Based Upon Prioritization Matrix</p>
<p>April 9</p>	<p>April 12</p>	<p>April 16</p>	<p>April 20</p>	<p>Expand to include:</p> <ul style="list-style-type: none"> • Students in grades PreK-5 Students who meet the criteria of the prioritization matrix who opt into in-person learning (contingent upon staffing, building capacity, community health metrics, and decision matrix indicators).
<p>April 16</p>	<p>April 19</p>	<p>April 23</p>	<p>April 27</p>	<p>Expand to include:</p> <ul style="list-style-type: none"> • Students in grades 6-12 who meet the criteria of the prioritization matrix who opt into in-person learning (contingent upon staffing, building capacity, community health metrics, and decision matrix indicators).

SEAL Support Mondays

Staffing	<ul style="list-style-type: none"> ● Schools have recruited members of their teams to provide social, emotional, and academic interventions
	<ul style="list-style-type: none"> ● Instructional-scale staff will be compensated for lost planning time
Students	<ul style="list-style-type: none"> ● Students have been identified and families contacted
	<ul style="list-style-type: none"> ● Transportation is working to identify routes for these students
	<ul style="list-style-type: none"> ● Students will receive breakfast and lunch

ACPS COVID-19 Dashboard

ACPS COVID-19 Dashboard

We want to assure you that your health, and the health of all staff, students and our families is a top priority for ACPS. The dashboard below provides case data starting March 1, 2021 and will be updated every Monday afternoon by 4 p.m.

Please refer to the links below for further details of ACPS practices and protocols.

- [ACPS Health and Safety Measures](#): Includes information on physical distancing and the wearing of face masks
- [ACPS School Health and Related Guidelines](#): Includes information on temperature screenings and the Daily Symptom Checklist for [Students](#) and Staff
- [ACPS COVID-19 Response Protocols](#): How we respond to a COVID-19 case in our buildings

Questions about the dashboard? Please contact the Department of Student Services & Equity at student_services@acps.k12.va.us.

APRIL 2021 CASES as of 4/5/2021

This dashboard is updated every Monday by 4 p.m.

ACPS Location	Number of Cases in April 2021-	Date(s) ACPS Notified of COVID-19 Case(s) in April 2021	Number of Cases Since March 1, 2021
T.C. Williams High School King Street Campus	0	NA	3
T.C. Williams High School Minnie Howard Campus	0	NA	0
Francis C. Hammond Middle School	0	NA	0
George Washington Middle School	0	NA	0
Patrick Henry K-8 School	0	NA	0
Jefferson-Houston PreK-8 IB School	0	NA	0
Early Childhood Center	0	NA	0
John Adams Elementary School	0	NA	1
Charles Barrett Elementary School	0	NA	1
Ferdinand T. Day Elementary School	0	NA	0
Cora Kelly School for Math, Science and Technology	0	NA	0

- Includes the number of COVID-19 cases by location and notification date
- Displays case data starting March 1, 2021
- Updates every Monday afternoon by 4:00 p.m.
- Additional updates will be made including graphs to display monthly data

Future Presentations - April 22, 2021

Focus Area	Presenters
Summer Learning for All Plan	Dr. Gerald R. Mann, Jr. + Team
Fall Reopening - Space Needs + Considerations	Dr. Alicia Hart + Erika Gulick
Vaccination Poll Results	Dr. Stephen Wilkins
Staff Return-to-Work + Classroom Monitors Status	Dr. Stephen Wilkins

"We are looking into the future with optimism." - Mikhail Fradkov

Questions and Discussion



Phased Reentry Plans

Dr. Gregory C. Hutchings, Jr.
Superintendent of Schools
gregory.hutchings@acps.k12.va.us

Frequently Asked Questions (FAQs)

Dr. Terri H. Mozingo
Chief of Teaching, Learning, and Leadership
terri.mozingo@acps.k12.va.us